

# The New York State District Report Card

Comprehensive Information Report 2005 – 06

District SMITHTOWN CENTRAL SCHOOL
DISTRICT
District ID 580801060000
Superintendent JUDITH ELIAS
Telephone (631) 382-2005
Grades PK-12, UE

#### **Regents Exams**

3		All St	udents			General-Education Students				Students with Disabilities			
		Total	Percenta	ge of stud	dents	Total	Percenta	ge of stud	dents	Total	Percenta	age of stud	dents
		Tested	scoring a	t or abov	e:	Tested	scoring a	t or abov	e:	Tested	scoring a	at or abov	e:
			55	65	85		55	65	85		55	65	85
Comprehensive English	2005-06	747	97%	95%	49%	672	98%	97%	54%	75	89%	79%	5%
	2004-05	702	98%	96%	48%	626	100%	98%	53%	76	87%	78%	8%
	2003-04	666	97%	94%	60%	600	99%	96%	66%	66	83%	71%	12%
Mathematics A	2005-06	815	98%	96%	58%	728	100%	99%	64%	87	85%	71%	11%
	2004-05	729	99%	95%	43%	642	100%	97%	48%	87	93%	79%	6%
	2003-04	810	98%	95%	44%	718	99%	97%	49%	92	91%	82%	9%
Mathematics B	2005-06	523	95%	88%	36%	513	95%	88%	36%	10	80%	60%	10%
	2004-05	476	96%	89%	30%	468	96%	89%	30%	8	88%	88%	13%
	2003-04	382	98%	95%	46%	376	98%	95%	46%	6	83%	83%	17%
Global History	2005–06	829	97%	95%	65%	738	98%	98%	70%	91	86%	75%	19%
and Geography	2004-05	745	99%	95%	59%	656	99%	98%	66%	89	92%	73%	12%
	2003-04	711	99%	97%	61%	637	99%	98%	66%	74	95%	86%	19%
U.S. History	2005-06	749	97%	95%	69%	674	98%	96%	74%	75	83%	81%	29%
and Government	2004-05	713	98%	96%	63%	638	98%	97%	67%	75	91%	81%	28%
	2003-04	649	97%	95%	59%	581	98%	97%	65%	68	94%	78%	16%
Living Environment	2005-06	808	99%	96%	52%	725	99%	98%	57%	83	94%	77%	7%
	2004-05	909	99%	96%	56%	825	99%	98%	60%	84	92%	75%	14%
	2003-04	841	100%	99%	60%	765	100%	99%	64%	76	100%	97%	18%
Physical Setting/	2005-06	790	96%	90%	46%	710	97%	93%	51%	80	89%	69%	5%
Earth Science	2004-05	797	95%	87%	42%	719	97%	91%	47%	78	81%	51%	3%
	2003-04	778	97%	91%	44%	687	98%	95%	48%	91	86%	62%	7%
Physical Setting/Chemistry	2005-06	495	97%	85%	22%	480	97%	86%	22%	15	87%	73%	20%
	2004-05	453	98%	85%	11%	446	98%	85%	12%	7	100%	100%	0%
	2003-04	435	97%	83%	13%	431	_	-	_	4	_	_	_
Physical Setting/Physics	2005-06	274	97%	90%	43%	271	_	-	-	3	-	-	-
	2004-05	229	100%	98%	61%	226	_	_	_	3	_	_	_
	2003-04	213	100%	96%	44%	208	100%	96%	45%	5	100%	100%	0%

#### NOTE

## **Regents Exams in Languages Other Than English**

District SMITHTOWN CENTRAL SCHOOL DISTRICT

### **Regents Exams**

		All Stu	All Students			<b>General-Education Students</b>				Students with Disabilities			
		Total		ige of stud					Total		ige of stud		
		Tested	_	oring at or above:		Tested				Tested		at or above	
			55	65	85		55	65	85		55	65	85
Comprehensive French	2005–06	78	100%	100%	72%	78	100%	100%	72%	0			
	2004-05	94	100%	100%	76%	94	100%	100%	76%	0			
	2003-04	74	100%	100%	68%	74	100%	100%	68%	0			
Comprehensive German	2005-06	39	100%	100%	72%	39	100%	100%	72%	0			
	2004-05	32	100%	100%	78%	31	_	_	_	1	_	_	_
	2003-04	45	100%	100%	60%	45	100%	100%	60%	0			
Comprehensive Hebrew	2005-06	1	-	-	-	1	-	-	-	0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Italian	2005-06	194	99%	99%	73%	190	-	-	-	4	-	_	-
	2004-05	154	99%	99%	57%	152	_	_	-	2	_	_	-
	2003-04	156	99%	98%	77%	153	_	_	-	3	_	_	-
<b>Comprehensive Latin</b>	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Spanish	2005-06	364	100%	98%	64%	355	100%	99%	65%	9	100%	89%	44%
	2004-05	351	99%	99%	69%	343	99%	99%	69%	8	100%	100%	38%
	2003-04	316	100%	98%	67%	304	100%	99%	69%	12	100%	75%	17%

#### NOTE

# **Regents Competency Tests**

District SMITHTOWN CENTRAL SCHOOL DISTRICT

### **Regents Competency Tests**

•	•	All Student	s	General-Ed	ucation Students	Students with Disabilities		
		Total Tested	Percent Passing	Total Tested	Percent Passing	Total Tested	Percent Passing	
Mathematics	2005–06	38	50%	1	-	37	-	
	2004-05	19	68%	1	_	18	_	
	2003-04	26	77%	2	_	24	_	
Science	2005–06	20	55%	0		20	55%	
	2004-05	31	55%	0		31	55%	
	2003-04	43	67%	6	83%	37	65%	
Reading	2005–06	24	71%	2	_	22	_	
	2004-05	7	86%	0		7	86%	
	2003-04	27	67%	3	_	24	_	
Writing	2005–06	17	94%	2	_	15	_	
	2004-05	10	100%	0		10	100%	
	2003-04	19	89%	1	_	18	_	
Global Studies	2005–06	16	56%	2	-	14	-	
	2004-05	8	25%	0		8	25%	
	2003-04	18	72%	3	_	15	_	
U.S. History	2005–06	19	53%	1	_	18	-	
and Government	2004-05	12	50%	0		12	50%	
	2003-04	11	91%	1	_	10	_	

#### NOTE

## **Second Language Proficiency Examinations**

District SMITHTOWN CENTRAL SCHOOL DISTRICT

### **Second Language Proficiency Examinations**

		All Student	s	General-Ed	ucation Students	Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
French	2005–06	58	100%	58	100%	0		
	2004-05	92	99%	91	_	1	_	
	2003-04	80	96%	79	_	1	_	
German	2005-06	51	94%	49	_	2	-	
	2004-05	51	100%	51	100%	0		
	2003-04	49	92%	48	_	1	_	
Italian	2005-06	214	99%	207	100%	7	86%	
	2004-05	211	96%	199	96%	12	100%	
	2003-04	216	99%	213	_	3	_	
Latin	2005-06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Spanish	2005-06	402	95%	379	97%	23	74%	
	2004-05	380	96%	359	97%	21	76%	
	2003-04	377	94%	366	95%	11	82%	

#### NOTE

### **English as a Second Language Achievement Test**

Districtt SMITHTOWN CENTRAL SCHOOL DISTRICT

# New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students				<b>General-Education Students</b>				Students with Disabilities						
		Total Tested	Percent in each	of stude		5	Total Tested		of stude		5	Total Tested		of stude		5
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening	2005-06	14	7%	50%	14%	29%	11	-	_	-	_	3	-	-	_	-
and Speaking	2004-05	16	19%	13%	25%	44%	16	19%	13%	25%	44%	0				
(Grades K-1)	2003-04	20	5%	25%	45%	25%	17	_	_	-	_	3	_	_	_	_
Reading	2005-06	14	29%	29%	14%	29%	11	_	_	_	-	3	_	_	_	_
and Writing	2004-05	16	31%	44%	19%	6%	16	31%	44%	19%	6%	0				
(Grades K-1)	2003-04	20	35%	15%	30%	20%	17	_	_	-	-	3	_	_	-	_
Listening	2005-06	18	0%	0%	39%	61%	14	_	_	_	_	4	_	_	_	_
and Speaking	2004-05	13	0%	0%	46%	54%	11	_	_	-	-	2	_	_	-	_
(Grades 2-4)	2003-04	17	6%	6%	35%	53%	13	_	_	_	_	4	_	_	_	-
Reading	2005-06	18	11%	28%	39%	22%	14	_	-	_	-	4	-	_	_	-
and Writing	2004-05	13	8%	8%	69%	15%	11	_	-	-	_	2	_	-	_	_
(Grades 2-4)	2003-04	17	18%	35%	35%	12%	13	_	_	_	_	4	_	_	_	-
Listening	2005-06	6	0%	17%	17%	67%	4	-	-	_	-	2	-	_	_	-
and Speaking	2004-05	4	_	_	_	_	4	_	_	_	_	0				
(Grades 5-6)	2003-04	3	_	_	_	-	2	_	_	-	-	1	_	_	-	_
Reading	2005-06	6	0%	17%	67%	17%	4	_	-	_	-	2	_	_	_	_
and Writing	2004-05	4	_	_	_	-	4	_	_	-	-	0				
(Grades 5-6)	2003-04	3	_	_	_	_	2	_	_	-	_	1	_	_	_	_
Listening	2005-06	7	0%	14%	0%	86%	6	_	_	_	-	1	_	_	_	_
and Speaking	2004-05	10	10%	0%	70%	20%	9	_	_	-	-	1	_	_	-	_
(Grades 7-8)	2003-04	3	_	_	_	_	3	_	_	-	_	0				
Reading	2005-06	7	0%	14%	57%	29%	6	_	_	_	_	1	_	_	_	_
and Writing	2004-05	10	10%	10%	70%	10%	9	_	_	-	-	1	_	_	-	_
(Grades 7-8)	2003-04	3	_	_	_	_	3	_	_	-	_	0				
Listening	2005-06	7	29%	29%	14%	29%	7	29%	29%	14%	29%	0				
and Speaking	2004-05	14	7%	36%	29%	29%	14	7%	36%	29%	29%	0				
(Grades 9-12)	2003-04	11	0%	18%	27%	55%	10	_	_	_	_	1	_	_	_	_
Reading	2005-06	7	0%	71%	29%	0%	7	0%	71%	29%	0%	0				
and Writing	2004-05	14	14%	29%	14%	43%	14	14%	29%	14%	43%	0				
(Grades 9-12)	2003-04	11	9%	27%	64%	0%	10	_	_	_	_	1	_	_	-	_

#### NOTE

### **Other Assessments**

District SMITHTOWN CENTRAL SCHOOL DISTRICT

#### Elementary/Middle-Level Social Studies 2005-06

	All Stu	udents				Gene	ral-Educ	ation	Stude	nts	Students with Disabilities			í	
		Percenta scoring	-			Total Tested	Percenta scoring a	-				Total Percentage of students Tested scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	890	0%	1%	26%	73%	766	0%	0%	20%	80%	124	3%	5%	63%	29%
Middle Level	780	1%	13%	51%	35%	701	0%	9%	52%	39%	79	5%	52%	43%	0%

# 2002 Total Cohort Performance on Regents Exams After Four Years

	All Students							<b>General-Education Students</b>					Students with Disabilities				
	Cohort Enrollment	Percentage			Approved Alternatives	Cohort Enrollment	Percentage			Approved Alternatives	Cohort Enrollment	Percentago students so			Approved Alternatives		
		55-64	65-84	85-100			55-64	65-84	85-100			55-64	65-84	85-100			
Global History and Geography	711	2%	35%	60%		618	1%	32%	67%		93	8%	55%	18%			
U.S. History and Government	711 <b>t</b>	1%	31%	63%		618	1%	29%	69%		93	4%	39%	26%			
Science	711	0%	38%	60%		618	0%	34%	66%		93	3%	62%	18%			

#### New York State Alternate Assessments (NYSAA) 2005-06

	All Students									
	Total	Total Number of students scoring								
	Tested	ested at Level:								
		1	2	3	4					
Elementary Level										
Social Studies	5	0	0	3	2					
Middle Level										
Social Studies	6	0	1	1	4					
Secondary Level										
Social Studies	6	1	0	2	3					
Science	6	1	2	0	3					
			· · · · · · · · · · · · · · · · · · ·	· · · · · · · · · · · · · · · · · · ·	,					

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels and in the English and mathematics at the secondary level are available in the Accountability and Overview Report part of The New York State Report Card.

#### NOTE

# **High School Information**

District SMITHTOWN CENTRAL SCHOOL DISTRICT

### **High School Completers**

		All Students		General-Educ	ation Students	Students with Disabilities		
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	
Total Graduates	2005-06	680	100%	608	100%	72	100%	
	2004-05	632	100%	566	100%	66	100%	
	2003-04	619	100%	556	100%	63	100%	
Receiving a Regents Diploma	2005-06	653	96%	597	98%	56	78%	
	2004-05	577	91%	538	95%	39	59%	
	2003-04	527	85%	507	91%	20	32%	
Receiving a Regents Diploma	2005-06	409	60%	400	66%	9	13%	
with Advanced Designation	2004-05	363	57%	356	63%	7	11%	
	2003-04	0		0		0		
Receiving an	2005-06	14	N/A	0		14	N/A	
Individualized Education	2004-05	4	N/A	0		4	N/A	
Program (IEP) Diploma	2003-04	5	N/A	0		5	N/A	

**NOTE** An NA indicates that the diploma was not available in that year.

### **High School Noncompleters**

		All Students		General-Edu	cation Students	Students with Disabilities			
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students		
Dropped Out	2005–06	20	1%	15	1%	5	1%		
	2004-05	8	0%	6	0%	2	1%		
	2003-04	10	0%	4	0%	6	2%		
Entered Approved High	2005–06	9	0%	3	0%	6	2%		
School Equivalency	2004-05	4	0%	2	0%	2	1%		
Preparation Program	2003-04	0		0		0			
Total Noncompleters	2005–06	29	1%	18	1%	11	3%		
	2004-05	38	1%	25	1%	13	3%		
	2003-04	24	1%	15	1%	9	2%		

### Post-secondary Plans of 2005-06 Graduates

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	464	68%	449	74%	15	21%	
To 2-year College	167	25%	131	22%	36	50%	
To Other Post-secondary	0		0		0		
To the Military	3	0%	1	0%	2	3%	
To Employment	44	6%	26	4%	18	25%	
To Adult Services	0		0		0		
To Other Known Plans	0		0		0		
Plan Unknown	2	0%	1	0%	1	1%	

## **More Information about the District**

District SMITHTOWN CENTRAL SCHOOL DISTRICT

#### **Financial Information**

2004–05 District-wide Total Expenditures per Pupil	\$15,341	
2004–05 NYS Public School Total Expenditures per Pupil	\$15,035	
2005–06 Estimated Percentage of Students from Families Receiving Public Assistance		

#### NOTE

Expenditure data is available only at the district level.

Public Assistance information is available only at the school level.

# Career and Technical Education Programs (CTE Programs)

This	<b>District</b>

	Number of Students	Percentage of Students	Statewide Average
All CTE Programs			
Completed the CTE Program	0		
Completed and Passed Regents Exams	0		
Completed and had Course Average of 75% or more	0		
Completed and Attained a HS Diploma or Equivalent	0		
Completed and Whose Status is Known	0		
Completed and Were Successfully Placed	0		
Nontraditional Programs			
Underrepresented Gender Members Enrolled	0	N/A	N/A
Underrepresented Gender Members Who Completed	0	N/A	N/A

Enrollment data are for the 2005–06 year; completer data are as of June 2005.

Blank cells indicate that either the district did not have a CTE program or did not report data.

These data are reported only at the district level.