

# The New York State School Report Card

School SAINT JAMES ELEMENTARY SCHOOL District SMITHTOWN CENTRAL SCHOOL DISTRICT School ID 580801060007 Principal MARYGRACE LYNCH Telephone (631) 382-4455 Grades K-5, UE

Comprehensive Information Report 2005 – 06

### **Regents Exams**

		All Students				General-Education Students				Students with Disabilities				
		Total	Percentag	-		Total	Percenta	-		Total	•			
		Tested	scoring at	t or abov	e:	Tested	scoring a	t or above	2:	Tested	Tested scoring at or abo		9:	
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2005–06	0				0				0				
	2004–05	0				0				0				
	2003-04	0				0				0				
Mathematics A	2005–06	0				0				0				
	2004–05	0				0				0				
	2003-04	0				0				0				
Mathematics B	2005–06	0				0				0				
	2004–05	0				0				0				
	2003-04	0				0				0				
Global History	2005–06	0				0				0				
and Geography	2004–05	0				0				0				
	2003-04	0				0				0				
U.S. History	2005–06	0				0				0				
and Government	2004–05	0				0				0				
	2003-04	0				0				0				
Living Environment	2005–06	0				0				0				
	2004–05	0				0				0				
	2003-04	0				0				0				
Physical Setting/	2005–06	0				0				0				
Earth Science	2004–05	0				0				0				
	2003-04	0				0				0				
Physical Setting/Chemistry	2005–06	0				0				0				
	2004–05	0				0				0				
	2003-04	0				0				0				
Physical Setting/Physics	2005–06	0				0				0				
	2004–05	0				0				0				
	2003-04	0				0				0				

NOTE

The - symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students,

### **Regents Exams**

		All St	All Students				General-Education Students				Students with Disabilities				
		Total	Percenta	ge of stuc	lents	Total	Percenta	ge of stud	ents	Total	Percenta	ge of stud	dents		
		Tested	scoring a	t or above	9:	Tested	ed scoring at or above:		Tested	Tested scoring at or above:					
			55	65	85		55	65	85		55	65	85		
Comprehensive French	2005–06	0				0				0					
	2004–05	0				0				0					
	2003-04	0				0				0					
Comprehensive German	2005–06	0				0				0					
	2004–05	0				0				0					
	2003-04	0				0				0					
Comprehensive Hebrew	2005–06	0				0				0					
	2004–05	0				0				0					
	2003-04	0				0				0					
Comprehensive Italian	2005–06	0				0				0					
	2004–05	0				0				0					
	2003-04	0				0				0					
Comprehensive Latin	2005–06	0				0				0					
	2004–05	0				0				0					
	2003-04	0				0				0					
Comprehensive Spanish	2005–06	0				0				0					
	2004–05	0				0				0					
	2003-04	0				0				0					

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## **Regents Competency Tests**

		All Student	S	General-Ed	ucation Students	s Students with Disabilities		
		Total Tested	Percent Passing	Total Tested	Percent Passing	Total Tested	Percent Passing	
Mathematics	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Science	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Reading	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Writing	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Global Studies	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
U.S. History	2005–06	0		0		0		
and Government	2004-05	0		0		0		
	2003-04	0		0		0		

#### ΝΟΤΕ

The - symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students,

## **Second Language Proficiency Examinations**

		All Student	5	General-Ed	ucation Students	s Students with Disabilitie		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
French	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
German	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Italian	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Latin	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Spanish	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		

#### NOTE

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### New York State English as a Second Language Achievement Test (NYSESLAT)

	All St	udents				General-Education Students			Students with Disabilities							
	Total Tested				5	Total Tested				-	Total Tested					-
		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begir	n. In	term. A	dv.	Prof.
2005–06	2	-	-	-	-	2	-	-	-	-	0					
2004-05	2	-	-	-	_	2	-	-	-	_	0					
2003-04	4	-	_	_	_	4	-	_	_	-	0					
2005–06	2	_	_	_	_	2	_	_	_	-	0					
2004-05	2	-	_	_	_	2	-	_	_	-	0					
2003-04	4	-	_	_	_	4	-	_	_	_	0					
2005–06	3	_	_	_	_	3	_	_	_	_	0					
2004-05	1	-	_	_	_	1	-	_	_	_	0					
2003-04	5	0%	0%	20%	80%	5	0%	0%	20%	80%	0					
2005-06	3	_	-	_	-	3	_	-	-	-	0					
2004-05	1	-	-	-	-	1	-	-	-	-	0					
2003-04	5	20%	20%	60%	0%	5	20%	20%	60%	0%	0					
2005-06	0					0					0					
2004–05	0					0					0					
2003-04	0					0					0					
2005–06	0					0					0					
2004–05	0					0					0					
2003-04	0					0					0					
2005–06	0					0					0					
2004–05	0					0					0					
2003-04	0					0					0					
2005–06	0					0					0					
2004-05	0					0					0					
2003-04	0					0					0					
2005–06	0					0					0					
						0					0					
2003-04	0					0					0					
						0					0					
-						0					0					
						0					0					
	2004–05 2003–04 2005–06 2003–04 2005–06 2004–05 2003–04 2005–06 2004–05 2003–04 2005–06 2004–05 2003–04 2005–06 2004–05 2003–04 2005–06 2004–05 2003–04 2005–06 2004–05 2003–04	Total Tested    2005-06  2    2003-04  4    2005-06  2    2005-06  2    2005-06  2    2005-06  3    2005-06  3    2005-06  3    2005-06  3    2005-06  3    2005-06  3    2005-06  0    2005-06  0    2005-06  0    2005-06  0    2005-06  0    2005-06  0    2005-06  0    2005-06  0    2005-06  0    2005-06  0    2005-06  0    2003-04  0    2003-04  0    2003-04  0    2003-04  0    2003-04  0    2003-04  0    2003-04  0    2003-04  0    2003-04  0    2003-04	TotalPercent rester2005-0622003-04-2005-0622005-0622003-04-2005-0632005-0632005-0632005-0632005-0632005-0632005-0632003-0452003-0432003-0432003-0432005-0602003-0402003-0502003-0402003-0402003-0502003-0402003-0502003-040 <td>Tested ineaction intermediation intermediatintermediation intermedia</td> <td>Total  Percent stude stude</td> <td>Iotal  Percent Funderstructure  Percent    International  International  Percent    2005-06  2       2005-06  2        2003-04  4        2003-04  4        2005-06  2        2005-06  2        2004-05  1        2005-06  3        2004-05  1        2005-06  0        2004-05  0        2005-06  0        2003-04  0    </td> <td>Total Tested  Percent of students scoring in each performance levels  Total Tested    Begin  Interm Adv.  Prof.    2005-06  2  -  -  -  2    2003-04  4  -  -  -  4    2003-04  4  -  -  -  4    2003-04  4  -  -  -  4    2003-04  4  -  -  -  4    2003-04  4  -  -  -  4    2003-04  4  -  -  -  -  4    2003-04  3  -</br></td> <td>Total TestedPercent of studer resource testsTotal TestedProtent TestedTestedInternational State2005-0622-2003-0444-2003-0444-2003-0444-2003-0444-2003-0444-2003-0412003-0412003-0412003-0412003-0412003-0412003-0402003-0402003-0402003-0402003-0402003-0402003-040&lt;</td> <td>Total issues servers is each is according to the end servers servers is and in according to the end servers servers is and in according to the end servers servers is and in a constraint of a constrant of a constraint of a constraint of a constraint of</td> <td>Total rescet  Percent of students survival  Total rescet  Percent of students survival  Total rescet  Percent of students survival    2005-06  2  -  -  Particity  Regin.  Interm. Adv.  Regin.  Interm. Adv.</td> <td>Total Percent of students scoring Tested  Total Percent of students scoring Tested  Total Percent of students scoring Tested  Total Percent of students scoring Tested    2005-06  2  C  Prof.  Eggin.  Intern. Adv.  Prof.    2004-05  2  C  C  C  Eggin.  Intern. Adv.  Prof.    2004-05  2  C  C  C  C  C  C  C  Prof.    2005-06  2  C  <thc< th="">  C  <thc< td=""><td>Total Testel  Percent of students scoring in each performance level:  Total Testel  Percent of students scoring in each performance level:  Total Testel  Percent of students scoring in each performance level:  Total Testel  Testel  Interm. Adv.  Percent Performance level:    2005-06  2  -  -  -  20  -  -  0    2003-04  4  -  -  -  4  -  -  0    2005-06  2  -  -  -  4  -  -  0    2005-06  2  -  -  -  0  2  -  -  0    2005-06  3  -  -  -  0  3  -  -  0    2004-05  1  -  -  -  0  3  -  -  0    2005-06  3  -  -  -  0  0  0  0    2004-05  0  2  2  -  -  0  0</td><td>Total  Percent of students scoring Tested  Total  Percent of students scoring Tested  Total  Percent of students scoring Tested  Total  Percent Tested  Total  <th< td=""><td>Total  Percent of students scoring Tested  Total  Total  Total  Tota</td><td>Total  Percent of students scoring Tested  Total  Percent of students scoring Tested  Total  Percent of students scoring Tested  Total  Percent of students    2005-06  2  -  -  -  2  -  -  Begin  Interm. Adv.  Prot.  00  0  00  00  0</td><td>Total Testel  Percent of students scoring Testel  Total in each performance level:  Total Testel  Percent of students scoring Testel  Total in each performance level:  Total Testel  Percent of students scoring Testel  Total in each performance level:  Total Testel  Percent of students scoring Testel  Total Testel  Total Testel</td></th<></td></thc<></thc<></td>	Tested ineaction intermediation intermediatintermediation intermedia	Total  Percent stude	Iotal  Percent Funderstructure  Percent    International  International  Percent    2005-06  2       2005-06  2        2003-04  4        2003-04  4        2005-06  2        2005-06  2        2004-05  1        2005-06  3        2004-05  1        2005-06  0        2004-05  0        2005-06  0        2003-04  0	Total Tested  Percent of students scoring in each performance levels  Total 	Total TestedPercent of studer resource testsTotal TestedProtent TestedTestedInternational State2005-0622-2003-0444-2003-0444-2003-0444-2003-0444-2003-0444-2003-0412003-0412003-0412003-0412003-0412003-0412003-0402003-0402003-0402003-0402003-0402003-0402003-040<	Total issues servers is each is according to the end servers servers is and in according to the end servers servers is and in according to the end servers servers is and in a constraint of a constrant of a constraint of a constraint of a constraint of	Total rescet  Percent of students survival  Total rescet  Percent of students survival  Total rescet  Percent of students survival    2005-06  2  -  -  Particity  Regin.  Interm. Adv.  Regin.  Interm. Adv.	Total Percent of students scoring Tested    2005-06  2  C  Prof.  Eggin.  Intern. Adv.  Prof.    2004-05  2  C  C  C  Eggin.  Intern. Adv.  Prof.    2004-05  2  C  C  C  C  C  C  C  Prof.    2005-06  2  C <thc< th="">  C  <thc< td=""><td>Total Testel  Percent of students scoring in each performance level:  Total Testel  Percent of students scoring in each performance level:  Total Testel  Percent of students scoring in each performance level:  Total Testel  Testel  Interm. Adv.  Percent Performance level:    2005-06  2  -  -  -  20  -  -  0    2003-04  4  -  -  -  4  -  -  0    2005-06  2  -  -  -  4  -  -  0    2005-06  2  -  -  -  0  2  -  -  0    2005-06  3  -  -  -  0  3  -  -  0    2004-05  1  -  -  -  0  3  -  -  0    2005-06  3  -  -  -  0  0  0  0    2004-05  0  2  2  -  -  0  0</td><td>Total  Percent of students scoring Tested  Total  Percent of students scoring Tested  Total  Percent of students scoring Tested  Total  Percent Tested  Total  <th< td=""><td>Total  Percent of students scoring Tested  Total  Total  Total  Tota</td><td>Total  Percent of students scoring Tested  Total  Percent of students scoring Tested  Total  Percent of students scoring Tested  Total  Percent of students    2005-06  2  -  -  -  2  -  -  Begin  Interm. Adv.  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Percent Performance level:    2005-06  2  -  -  -  20  -  -  0    2003-04  4  -  -  -  4  -  -  0    2005-06  2  -  -  -  4  -  -  0    2005-06  2  -  -  -  0  2  -  -  0    2005-06  3  -  -  -  0  3  -  -  0    2004-05  1  -  -  -  0  3  -  -  0    2005-06  3  -  -  -  0  0  0  0    2004-05  0  2  2  -  -  0  0	Total  Percent of students scoring Tested  Total  Percent of students scoring Tested  Total  Percent of students scoring Tested  Total  Percent Tested  Total  Total <th< td=""><td>Total  Percent of students scoring Tested  Total  Total  Total  Tota</td><td>Total  Percent of students scoring Tested  Total  Percent of students scoring Tested  Total  Percent of students scoring Tested  Total  Percent of students    2005-06  2  -  -  -  2  -  -  Begin  Interm. Adv.  Prot.  00  0  00  00  0</td><td>Total Testel  Percent of students scoring Testel  Total in each performance level:  Total Testel  Percent of students scoring Testel  Total in each performance level:  Total Testel  Percent of students scoring Testel  Total in each performance level:  Total Testel  Percent of students scoring Testel  Total Testel  Total Testel</td></th<>	Total  Percent of students scoring Tested  Total  Total  Total  Tota	Total  Percent of students scoring Tested  Total  Percent of students scoring Tested  Total  Percent of students scoring Tested  Total  Percent of students    2005-06  2  -  -  -  2  -  -  Begin  Interm. Adv.  Prot.  00  0  00  00  0	Total Testel  Percent of students scoring Testel  Total in each performance level:  Total Testel  Percent of students scoring Testel  Total in each performance level:  Total Testel  Percent of students scoring Testel  Total in each performance level:  Total Testel  Percent of students scoring Testel  Total Testel  Total Testel

#### NOTE

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# Elementary/Middle-Level Social Studies 2005–06

	All Students				Gener	General-Education Students					Students with Disabilities				
		Percenta scoring a	5				Total Percentage of students Tested scoring at level:			Total Percentage of Total Total Percentage of Total Percentage of the total scoring at le					
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	93	0%	0%	10%	90%	80	0%	0%	9%	91%	13	0%	0%	15%	85%
Middle Level	0					0					0				

### 2002 Total Cohort Performance on Regents Exams After Four Years

All Students					<b>General-Education Students</b>					Students with Disabilities					
	Cohort Enrollment	Percentag students so 55–64	coring:	85-100	Approved Alternatives	Cohort Enrollment	Percentag students so 55–64	coring:	85-100	Approved Alternatives	Cohort Enrollment	Percentag students s 55–64	coring:	85-100	Approved Alternatives
Global History and Geography	0					0					0				
U.S. History and Government	0					0					0				
Science	0					0					0				

### New York State Alternate Assessments (NYSAA) 2005–06

All St	All Students								
Total Tested	Number of students scoring at Level:								
	1	2	3	4					
0									
0									
0									
0									
	Total Tested 0 0	Total Number o Tested at Level: 1 0 0	Total Number of studen Tested at Level: 1 2 0 0 0	Tested at Level: 1 2 3 0 0 0					

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels and in the English and mathematics at the secondary level are available in the Accountability and Overview Report part of The New York State Report Card.

The – symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

NOTE

# **High School Completers**

		All Students		General-Edu	cation Students	<b>Students with Disabilities</b>		
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	
Total Graduates	2005–06	0		0		0		
	2004–05	0		0		0		
	2003-04	0		0		0		
Receiving a Regents Diploma	2005–06	0		0		0		
	2004–05	0		0		0		
	2003-04	0		0		0		
Receiving a Regents Diploma	2005–06	0		0		0		
with Advanced Designation	2004–05	0		0		0		
	2003-04	0		0		0		
Receiving an	2005–06	0		0		0		
Individualized Education	2004–05	0		0		0		
Program (IEP) Diploma	2003-04	0		0		0		

NOTE An NA indicates that the diploma was not available in that year.

## **High School Noncompleters**

		All Students		General-Edu	cation Students	Students with Disabilities		
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2005–06	0		0		0		
	2004–05	0		0		0		
	2003-04	0		0		0		
Entered Approved High	2005–06	0		0		0		
School Equivalency	2004-05	0		0		0		
Preparation Program	2003-04	0		0		0		
Total Noncompleters	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		

### Post-secondary Plans of 2005-06 Graduates

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	0		0		0		
To 2-year College	0		0		0		
To Other Post-secondary	0		0		0		
To the Military	0		0		0		
To Employment	0		0		0		
To Adult Services	0		0		0		
To Other Known Plans	0		0		0		
Plan Unknown	0		0		0		

# 7 More Information about the School

School SAINT JAMES ELEMENTARY SCHOOL District SMITHTOWN CENTRAL SCHOOL DISTRICT

# **Financial Information**

2004–05 School District-wide Total Expenditures per Pupil	\$15,341	
2004–05 NYS Public School Total Expenditures per Pupil	\$15,035	
2005–06 Estimated Percentage of Students from Families Receiving Public Assistance	1-10%	

NOTE

Expenditure data is available only at the district level.

Public Assistance information is available only at the school level.