



The New York State District Report Card

**Comprehensive
Information Report
2005 – 06**

District **KINGS PARK CENTRAL SCHOOL
DISTRICT**

District ID **580805060000**
Superintendent **MARY DEROSE**
Telephone **(631) 269-3210**
Grades **K-12, UE, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2005-06	308	98%	91%	36%	268	99%	95%	41%	40	88%	63%	5%
	2004-05	284	99%	94%	44%	260	100%	97%	48%	24	88%	58%	0%
	2003-04	256	97%	87%	52%	221	97%	92%	59%	35	94%	54%	9%
Mathematics A	2005-06	331	98%	94%	53%	301	100%	97%	57%	30	77%	60%	7%
	2004-05	437	100%	97%	47%	383	100%	99%	51%	54	98%	87%	19%
	2003-04	335	98%	93%	49%	296	99%	97%	55%	39	87%	64%	8%
Mathematics B	2005-06	276	71%	56%	18%	262	71%	57%	18%	14	79%	43%	7%
	2004-05	241	71%	61%	15%	232	71%	62%	15%	9	56%	44%	11%
	2003-04	120	98%	91%	38%	117	–	–	–	3	–	–	–
Global History and Geography	2005-06	345	93%	89%	55%	299	97%	94%	62%	46	65%	54%	13%
	2004-05	331	96%	91%	46%	287	99%	93%	50%	44	82%	77%	20%
	2003-04	293	98%	94%	56%	265	100%	97%	61%	28	79%	61%	11%
U.S. History and Government	2005-06	333	97%	92%	68%	293	98%	95%	71%	40	90%	73%	45%
	2004-05	284	96%	93%	55%	260	97%	94%	58%	24	96%	83%	25%
	2003-04	266	99%	94%	65%	230	100%	96%	70%	36	97%	81%	36%
Living Environment	2005-06	300	99%	96%	44%	265	100%	98%	49%	35	97%	83%	11%
	2004-05	333	98%	97%	47%	295	99%	99%	51%	38	92%	82%	16%
	2003-04	311	99%	98%	42%	282	100%	99%	45%	29	97%	86%	14%
Physical Setting/Earth Science	2005-06	256	98%	91%	48%	251	98%	91%	48%	5	100%	100%	20%
	2004-05	295	99%	91%	48%	280	99%	90%	49%	15	100%	93%	47%
	2003-04	277	96%	87%	36%	265	97%	88%	37%	12	92%	75%	17%
Physical Setting/Chemistry	2005-06	274	97%	84%	22%	266	97%	84%	23%	8	100%	63%	13%
	2004-05	234	97%	76%	24%	229	97%	76%	25%	5	100%	80%	0%
	2003-04	200	100%	86%	28%	189	100%	85%	29%	11	100%	91%	0%
Physical Setting/Physics	2005-06	157	97%	86%	38%	154	–	–	–	3	–	–	–
	2004-05	125	96%	92%	54%	123	–	–	–	2	–	–	–
	2003-04	158	96%	89%	26%	156	–	–	–	2	–	–	–

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District **KINGS PARK CENTRAL SCHOOL DISTRICT**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2005-06	20	100%	100%	80%	20	100%	100%	80%	0			
	2004-05	54	100%	100%	70%	53	-	-	-	1	-	-	-
	2003-04	44	100%	100%	86%	44	100%	100%	86%	0			
Comprehensive German	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Hebrew	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Italian	2005-06	58	98%	97%	62%	56	-	-	-	2	-	-	-
	2004-05	52	96%	94%	38%	49	-	-	-	3	-	-	-
	2003-04	53	100%	98%	62%	52	-	-	-	1	-	-	-
Comprehensive Latin	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Spanish	2005-06	148	97%	93%	48%	142	97%	93%	48%	6	100%	100%	50%
	2004-05	150	99%	96%	57%	144	99%	96%	58%	6	100%	100%	17%
	2003-04	170	98%	92%	40%	162	98%	93%	41%	8	88%	75%	13%

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District **KINGS PARK CENTRAL SCHOOL DISTRICT**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing	Total Tested	Percent Passing	Total Tested	Percent Passing
Mathematics	2005-06	7	86%	1	–	6	–
	2004-05	8	75%	0	–	8	75%
	2003-04	10	70%	1	–	9	–
Science	2005-06	12	75%	3	–	9	–
	2004-05	9	67%	0	–	9	67%
	2003-04	16	75%	2	–	14	–
Reading	2005-06	10	70%	3	–	7	–
	2004-05	7	71%	1	–	6	–
	2003-04	14	57%	8	75%	6	33%
Writing	2005-06	9	56%	3	–	6	–
	2004-05	7	71%	1	–	6	–
	2003-04	15	80%	7	86%	8	75%
Global Studies	2005-06	19	42%	4	–	15	–
	2004-05	7	43%	0	–	7	43%
	2003-04	9	33%	1	–	8	–
U.S. History and Government	2005-06	8	50%	2	–	6	–
	2004-05	6	67%	2	–	4	–
	2003-04	4	–	1	–	3	–

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District **KINGS PARK CENTRAL SCHOOL DISTRICT**

Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2005-06	32	100%	30	-	2	-
	2004-05	21	95%	20	-	1	-
	2003-04	1	-	1	-	0	-
German	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Italian	2005-06	67	100%	64	-	3	-
	2004-05	74	100%	73	-	1	-
	2003-04	0		0		0	
Latin	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Spanish	2005-06	189	97%	172	98%	17	94%
	2004-05	204	100%	192	99%	12	100%
	2003-04	3	-	3	-	0	

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District KINGS PARK CENTRAL SCHOOL DISTRICT

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students				Students with Disabilities					
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:				
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.		Prof.	Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2005-06	12	0%	25%	42%	33%	12	0%	25%	42%	33%	0				
	2004-05	11	0%	9%	18%	73%	11	0%	9%	18%	73%	0				
	2003-04	18	0%	6%	28%	67%	18	0%	6%	28%	67%	0				
Reading and Writing (Grades K-1)	2005-06	12	17%	42%	33%	8%	12	17%	42%	33%	8%	0				
	2004-05	11	27%	9%	18%	45%	11	27%	9%	18%	45%	0				
	2003-04	18	6%	22%	39%	33%	18	6%	22%	39%	33%	0				
Listening and Speaking (Grades 2-4)	2005-06	10	0%	10%	30%	60%	5	0%	0%	40%	60%	5	0%	20%	20%	60%
	2004-05	12	0%	0%	33%	67%	12	0%	0%	33%	67%	0				
	2003-04	19	0%	5%	26%	68%	19	0%	5%	26%	68%	0				
Reading and Writing (Grades 2-4)	2005-06	10	0%	30%	30%	40%	5	0%	20%	20%	60%	5	0%	40%	40%	20%
	2004-05	12	0%	17%	42%	42%	12	0%	17%	42%	42%	0				
	2003-04	19	5%	47%	16%	32%	19	5%	47%	16%	32%	0				
Listening and Speaking (Grades 5-6)	2005-06	3	-	-	-	-	3	-	-	-	-	0				
	2004-05	2	-	-	-	-	2	-	-	-	-	0				
	2003-04	8	0%	13%	0%	88%	7	-	-	-	-	1	-	-	-	-
Reading and Writing (Grades 5-6)	2005-06	3	-	-	-	-	3	-	-	-	-	0				
	2004-05	2	-	-	-	-	2	-	-	-	-	0				
	2003-04	8	13%	0%	63%	25%	7	-	-	-	-	1	-	-	-	-
Listening and Speaking (Grades 7-8)	2005-06	1	-	-	-	-	0					1	-	-	-	-
	2004-05	3	-	-	-	-	3	-	-	-	-	0				
	2003-04	3	-	-	-	-	3	-	-	-	-	0				
Reading and Writing (Grades 7-8)	2005-06	1	-	-	-	-	0					1	-	-	-	-
	2004-05	3	-	-	-	-	3	-	-	-	-	0				
	2003-04	3	-	-	-	-	3	-	-	-	-	0				
Listening and Speaking (Grades 9-12)	2005-06	7	0%	29%	43%	29%	6	-	-	-	-	1	-	-	-	-
	2004-05	6	0%	33%	33%	33%	4	-	-	-	-	2	-	-	-	-
	2003-04	7	0%	0%	71%	29%	6	-	-	-	-	1	-	-	-	-
Reading and Writing (Grades 9-12)	2005-06	7	0%	0%	29%	71%	6	-	-	-	-	1	-	-	-	-
	2004-05	6	0%	33%	33%	33%	4	-	-	-	-	2	-	-	-	-
	2003-04	8	0%	25%	63%	13%	7	-	-	-	-	1	-	-	-	-

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District **KINGS PARK CENTRAL SCHOOL DISTRICT****Elementary/Middle-Level Social Studies 2005–06**

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	330	2%	4%	43%	51%	278	0%	3%	39%	58%	52	12%	12%	65%	12%
Middle Level	240	0%	12%	59%	30%	204	0%	8%	60%	32%	36	0%	31%	53%	17%

2002 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities						
	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives
		55–64	65–84	85–100			55–64	65–84	85–100			55–64	65–84	85–100	
Global History and Geography	294	3%	37%	54%		265	2%	37%	59%		29	14%	45%	10%	
U.S. History and Government	294	3%	35%	56%		265	3%	35%	60%		29	10%	34%	21%	
Science	294	2%	43%	50%		265	1%	42%	55%		29	14%	59%	3%	

New York State Alternate Assessments (NYSAA) 2005–06

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Elementary Level					
Social Studies	3	–	–	–	–
Middle Level					
Social Studies	3	–	–	–	–
Secondary Level					
Social Studies	0				
Science	1	–	–	–	–

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSA in English language arts, mathematics, and science at the elementary and middle levels and in the English and mathematics at the secondary level are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

District **KINGS PARK CENTRAL SCHOOL DISTRICT**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2005-06	280	100%	258	100%	22	100%
	2004-05	262	100%	220	100%	42	100%
	2003-04	253	100%	224	100%	29	100%
Receiving a Regents Diploma	2005-06	250	89%	242	94%	8	36%
	2004-05	215	82%	197	90%	18	43%
	2003-04	184	73%	176	79%	8	28%
Receiving a Regents Diploma with Advanced Designation	2005-06	145	52%	143	55%	2	9%
	2004-05	121	46%	118	54%	3	7%
	2003-04	0		0		0	
Receiving an Individualized Education Program (IEP) Diploma	2005-06	3	N/A	0		3	N/A
	2004-05	4	N/A	0		4	N/A
	2003-04	2	N/A	0		2	N/A

NOTE An NA indicates that the diploma was not available in that year.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2005-06	16	1%	14	1%	2	1%
	2004-05	6	0%	3	0%	3	2%
	2003-04	6	1%	3	0%	3	2%
Entered Approved High School Equivalency Preparation Program	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Total Noncompleters	2005-06	16	1%	14	1%	2	1%
	2004-05	6	0%	3	0%	3	2%
	2003-04	7	1%	4	0%	3	2%

Post-secondary Plans of 2005-06 Graduates

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	206	74%	201	78%	5	23%
To 2-year College	58	21%	45	17%	13	59%
To Other Post-secondary	2	1%	2	1%	0	
To the Military	1	0%	1	0%	0	
To Employment	13	5%	9	3%	4	18%
To Adult Services	0		0		0	
To Other Known Plans	0		0		0	
Plan Unknown	0		0		0	

District **KINGS PARK CENTRAL SCHOOL DISTRICT**

Financial Information

2004–05 District-wide Total Expenditures per Pupil	\$13,950
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2004–05 NYS Public School Total Expenditures per Pupil	\$15,035
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2005–06 Estimated Percentage of Students from Families Receiving Public Assistance

NOTE

Expenditure data is available only at the district level.

Public Assistance information is available only at the school level.

Career and Technical Education Programs (CTE Programs)

	This District		Statewide Average
	Number of Students	Percentage of Students	
All CTE Programs			
Completed the CTE Program	0		
Completed and Passed Regents Exams	0		
Completed and had Course Average of 75% or more	0		
Completed and Attained a HS Diploma or Equivalent	0		
Completed and Whose Status is Known	0		
Completed and Were Successfully Placed	0		
Nontraditional Programs			
Underrepresented Gender Members Enrolled	0	N/A	N/A
Underrepresented Gender Members Who Completed	0	N/A	N/A

Enrollment data are for the 2005–06 year; completer data are as of June 2005.

Blank cells indicate that either the district did not have a CTE program or did not report data.

These data are reported only at the district level.