



The New York State School Report Card

**Comprehensive
Information Report
2005 – 06**

School **KINGS PARK HIGH SCHOOL**
District **KINGS PARK CENTRAL SCHOOL DISTRICT**
School ID **580805060004**
Principal **THOMAS FASANO**
Telephone **(631) 269-3245**
Grades **9-12**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2005–06	308	98%	91%	36%	268	99%	95%	41%	40	88%	63%	5%
	2004–05	284	99%	94%	44%	260	100%	97%	48%	24	88%	58%	0%
	2003–04	256	97%	87%	52%	221	97%	92%	59%	35	94%	54%	9%
Mathematics A	2005–06	331	98%	94%	53%	301	100%	97%	57%	30	77%	60%	7%
	2004–05	437	100%	97%	47%	383	100%	99%	51%	54	98%	87%	19%
	2003–04	334	98%	93%	49%	296	99%	97%	55%	38	87%	63%	8%
Mathematics B	2005–06	276	71%	56%	18%	262	71%	57%	18%	14	79%	43%	7%
	2004–05	241	71%	61%	15%	232	71%	62%	15%	9	56%	44%	11%
	2003–04	120	98%	91%	38%	117	–	–	–	3	–	–	–
Global History and Geography	2005–06	345	93%	89%	55%	299	97%	94%	62%	46	65%	54%	13%
	2004–05	331	96%	91%	46%	287	99%	93%	50%	44	82%	77%	20%
	2003–04	292	98%	93%	57%	265	100%	97%	61%	27	78%	59%	11%
U.S. History and Government	2005–06	333	97%	92%	68%	293	98%	95%	71%	40	90%	73%	45%
	2004–05	284	96%	93%	55%	260	97%	94%	58%	24	96%	83%	25%
	2003–04	266	99%	94%	65%	230	100%	96%	70%	36	97%	81%	36%
Living Environment	2005–06	253	99%	96%	38%	218	100%	98%	43%	35	97%	83%	11%
	2004–05	242	98%	96%	33%	204	99%	99%	36%	38	92%	82%	16%
	2003–04	229	99%	97%	25%	203	100%	99%	28%	26	96%	85%	4%
Physical Setting/Earth Science	2005–06	256	98%	91%	48%	251	98%	91%	48%	5	100%	100%	20%
	2004–05	295	99%	91%	48%	280	99%	90%	49%	15	100%	93%	47%
	2003–04	276	96%	87%	37%	264	97%	88%	38%	12	92%	75%	17%
Physical Setting/Chemistry	2005–06	274	97%	84%	22%	266	97%	84%	23%	8	100%	63%	13%
	2004–05	234	97%	76%	24%	229	97%	76%	25%	5	100%	80%	0%
	2003–04	200	100%	86%	28%	189	100%	85%	29%	11	100%	91%	0%
Physical Setting/Physics	2005–06	157	97%	86%	38%	154	–	–	–	3	–	–	–
	2004–05	125	96%	92%	54%	123	–	–	–	2	–	–	–
	2003–04	158	96%	89%	26%	156	–	–	–	2	–	–	–

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School **KINGS PARK HIGH SCHOOL** District **KINGS PARK CENTRAL SCHOOL DISTRICT**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2005-06	20	100%	100%	80%	20	100%	100%	80%	0			
	2004-05	54	100%	100%	70%	53	—	—	—	1	—	—	—
	2003-04	44	100%	100%	86%	44	100%	100%	86%	0			
Comprehensive German	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Hebrew	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Italian	2005-06	58	98%	97%	62%	56	—	—	—	2	—	—	—
	2004-05	52	96%	94%	38%	49	—	—	—	3	—	—	—
	2003-04	53	100%	98%	62%	52	—	—	—	1	—	—	—
Comprehensive Latin	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Spanish	2005-06	148	97%	93%	48%	142	97%	93%	48%	6	100%	100%	50%
	2004-05	150	99%	96%	57%	144	99%	96%	58%	6	100%	100%	17%
	2003-04	170	98%	92%	40%	162	98%	93%	41%	8	88%	75%	13%

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School **KINGS PARK HIGH SCHOOL** District **KINGS PARK CENTRAL SCHOOL DISTRICT**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing	Total Tested	Percent Passing	Total Tested	Percent Passing
Mathematics	2005-06	7	86%	1	—	6	—
	2004-05	8	75%	0	—	8	75%
	2003-04	10	70%	1	—	9	—
Science	2005-06	12	75%	3	—	9	—
	2004-05	9	67%	0	—	9	67%
	2003-04	16	75%	2	—	14	—
Reading	2005-06	10	70%	3	—	7	—
	2004-05	7	71%	1	—	6	—
	2003-04	14	57%	8	75%	6	33%
Writing	2005-06	9	56%	3	—	6	—
	2004-05	7	71%	1	—	6	—
	2003-04	15	80%	7	86%	8	75%
Global Studies	2005-06	19	42%	4	—	15	—
	2004-05	7	43%	0	—	7	43%
	2003-04	9	33%	1	—	8	—
U.S. History and Government	2005-06	8	50%	2	—	6	—
	2004-05	6	67%	2	—	4	—
	2003-04	4	—	1	—	3	—

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School **KINGS PARK HIGH SCHOOL** District **KINGS PARK CENTRAL SCHOOL DISTRICT**

Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2005-06	1	—	0		1	—
	2004-05	0		0		0	
	2003-04	1	—	1	—	0	
German	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Italian	2005-06	0		0		0	
	2004-05	6	100%	6	100%	0	
	2003-04	0		0		0	
Latin	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Spanish	2005-06	8	38%	6	—	2	—
	2004-05	8	88%	7	—	1	—
	2003-04	3	—	3	—	0	

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School **KINGS PARK HIGH SCHOOL** District **KINGS PARK CENTRAL SCHOOL DISTRICT**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2005-06	0					0					0				
	2004-05	0					0					0				
	2003-04	0					0					0				
Reading and Writing (Grades K-1)	2005-06	0					0					0				
	2004-05	0					0					0				
	2003-04	0					0					0				
Listening and Speaking (Grades 2-4)	2005-06	0					0					0				
	2004-05	0					0					0				
	2003-04	0					0					0				
Reading and Writing (Grades 2-4)	2005-06	0					0					0				
	2004-05	0					0					0				
	2003-04	0					0					0				
Listening and Speaking (Grades 5-6)	2005-06	0					0					0				
	2004-05	0					0					0				
	2003-04	0					0					0				
Reading and Writing (Grades 5-6)	2005-06	0					0					0				
	2004-05	0					0					0				
	2003-04	0					0					0				
Listening and Speaking (Grades 7-8)	2005-06	0					0					0				
	2004-05	0					0					0				
	2003-04	0					0					0				
Reading and Writing (Grades 7-8)	2005-06	0					0					0				
	2004-05	0					0					0				
	2003-04	0					0					0				
Listening and Speaking (Grades 9-12)	2005-06	7	0%	29%	43%	29%	6	—	—	—	—	1	—	—	—	—
	2004-05	6	0%	33%	33%	33%	4	—	—	—	—	2	—	—	—	—
	2003-04	6	0%	0%	67%	33%	5	—	—	—	—	1	—	—	—	—
Reading and Writing (Grades 9-12)	2005-06	7	0%	0%	29%	71%	6	—	—	—	—	1	—	—	—	—
	2004-05	6	0%	33%	33%	33%	4	—	—	—	—	2	—	—	—	—
	2003-04	7	0%	29%	57%	14%	6	—	—	—	—	1	—	—	—	—

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School **KINGS PARK HIGH SCHOOL** District **KINGS PARK CENTRAL SCHOOL DISTRICT**

Elementary/Middle-Level Social Studies 2005–06

	All Students					General-Education Students					Students with Disabilities				
	Total	Percentage of students				Total	Percentage of students				Total	Percentage of students			
	Tested	scoring at level:				Tested	scoring at level:				Tested	scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	0					0					0				

2002 Total Cohort Performance on Regents Exams After Four Years

	All Students					General-Education Students					Students with Disabilities				
	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives
		55–64	65–84	85–100			55–64	65–84	85–100			55–64	65–84	85–100	
Global History and Geography	293	3%	38%	54%		265	2%	37%	59%		28	14%	46%	11%	
U.S. History and Government	293	3%	35%	56%		265	3%	35%	60%		28	11%	36%	21%	
Science	293	2%	43%	50%		265	1%	42%	55%		28	14%	61%	4%	

New York State Alternate Assessments (NYSAA) 2005–06

	All Students				
	Total	Number of students scoring			
	Tested	at Level:			
		1	2	3	4
Elementary Level					
Social Studies		0			
Middle Level					
Social Studies		2	–	–	–
Secondary Level					
Social Studies		0			
Science		0			

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels and in the English and mathematics at the secondary level are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2005–06	280	100%	258	100%	22	100%
	2004–05	261	100%	220	100%	41	100%
	2003–04	253	100%	224	100%	29	100%
Receiving a Regents Diploma	2005–06	250	89%	242	94%	8	36%
	2004–05	214	82%	197	90%	17	41%
	2003–04	184	73%	176	79%	8	28%
Receiving a Regents Diploma with Advanced Designation	2005–06	145	52%	143	55%	2	9%
	2004–05	121	46%	118	54%	3	7%
	2003–04	0		0		0	
Receiving an Individualized Education Program (IEP) Diploma	2005–06	3	N/A	0		3	N/A
	2004–05	4	N/A	0		4	N/A
	2003–04	2	N/A	0		2	N/A

NOTE An NA indicates that the diploma was not available in that year.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2005–06	13	1%	11	1%	2	1%
	2004–05	6	0%	3	0%	3	2%
	2003–04	6	1%	3	0%	3	2%
Entered Approved High School Equivalency Preparation Program	2005–06	0		0		0	
	2004–05	0		0		0	
	2003–04	0		0		0	
Total Noncompleters	2005–06	13	1%	11	1%	2	1%
	2004–05	6	0%	3	0%	3	2%
	2003–04	7	1%	4	0%	3	2%

Post-secondary Plans of 2005–06 Graduates

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College		206	74%	201	78%	5	23%
To 2-year College		58	21%	45	17%	13	59%
To Other Post-secondary		2	1%	2	1%	0	
To the Military		1	0%	1	0%	0	
To Employment		13	5%	9	3%	4	18%
To Adult Services		0		0		0	
To Other Known Plans		0		0		0	
Plan Unknown		0		0		0	

School **KINGS PARK HIGH SCHOOL** District **KINGS PARK CENTRAL SCHOOL DISTRICT**

Financial Information

2004–05 School District-wide Total Expenditures per Pupil	\$13,950
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2004–05 NYS Public School Total Expenditures per Pupil	\$15,035
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2005–06 Estimated Percentage of Students from Families Receiving Public Assistance	1-10%
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NOTE

Expenditure data is available only at the district level.

Public Assistance information is available only at the school level.