

The New York State School Report Card

Comprehensive Information Report 2005 – 06

School QUOGUE ELEMENTARY SCHOOL
District QUOGUE UNION FREE SCHOOL
DISTRICT
School ID 580903020001
Principal RICHARD BENSON
Telephone (631) 653-4285
Grades PK-6

Regents Exams

•		All St	All Students			General-Education Students				s Students with Disabilities			
		Total	Percentag	ge of stud	ents	Total	Percenta	ge of stud	lents	Total	tal Percentage of students		
		Tested	scoring a	t or above	e:	Tested	scoring a	t or abov	e:	Tested	scoring a	t or abov	e:
			55	65	85		55	65	85		55	65	85
Comprehensive English	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Mathematics A	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Mathematics B	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Global History	2005-06	0				0				0			
and Geography	2004-05	0				0				0			
	2003-04	0				0				0			
U.S. History	2005-06	0				0				0			
and Government	2004-05	0				0				0			
	2003-04	0				0				0			
Living Environment	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Physical Setting/	2005-06	0				0				0			
Earth Science	2004-05	0				0				0			
	2003-04	0				0				0			
Physical Setting/Chemistry	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Physical Setting/Physics	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			

NOTE

Regents Exams in Languages Other Than English

School QUOGUE ELEMENTARY SCHOOL District QUOGUE UNION FREE SCHOOL DISTRICT

Regents Exams

		All St	All Students			General-Education Student				s Students with Disabilities			
		Total Tested	otal Percentage of students ested scoring at or above:			Total Tested		ge of stud It or above		Total Percentage of student Tested scoring at or above:			
			55	65	85		55	65	85		55	65	85
Comprehensive French	2005–06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive German	2005–06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Hebrew	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Italian	2005–06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Latin	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Spanish	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			

NOTE

Regents Competency Tests

School QUOGUE ELEMENTARY SCHOOL District QUOGUE UNION FREE SCHOOL DISTRICT

Regents Competency Tests

•	-	All Student	S	General-Ed	ucation Students	s Students with Disabilities		
		Total Tested	Percent Passing	Total Tested	Percent Passing	Total Tested	Percent Passing	
Mathematics	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Science	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Reading	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Writing	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Global Studies	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
U.S. History	2005–06	0		0		0		
and Government	2004-05	0		0		0		
	2003-04	0		0		0		

NOTE

Second Language Proficiency Examinations

School QUOGUE ELEMENTARY SCHOOL District QUOGUE UNION FREE SCHOOL DISTRICT

Second Language Proficiency Examinations

		All Student	s	General-Ed	ucation Students	Students with Disabilitie		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
French	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
German	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Italian	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Latin	2005-06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Spanish	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		

NOTE

English as a Second Language Achievement Test

District QUOGUE ELEMENTARY SCHOOL District QUOGUE UNION FREE SCHOOL DISTRICT

New York State English as a Second Language Achievement Test (NYSESLAT)

	All St	udents	i			General-Education Students			Students with Disabilities							
	Total	Percent	of studen	ts sco	ring	Total	Percent	t of stude	ents sco	ring	Total	Percer	nt of st	udents	corin	g
	Tested	in each	performa	nce le	vel:	Tested	in each	perform	ance le	vel:	Tested	in eacl	h perf	ormance	level:	
		Begin.	Interm. A	dv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin	. Inte	rm. Adv	. Pi	rof.
2005-06	0					0					0					
2004-05	0					0					0					
2003-04	1	_	_	_	-	1	_	_	_	_	0					
2005-06	0					0					0					
2004-05	0					0					0					
2003-04	1	_	_	-	_	1	_	_	_	_	0					
2005-06	1	_	-	-	_	1	_	_	_	_	0					
2004-05	1	_	_	-	_	1	_	_	_	_	0					
2003-04	1	_	_	-	_	1	_	_	_	_	0					
2005-06	1	-	_	_	_	1	_	-	_	_	0					
2004-05	1	_	_	-	-	1	_	-	_	_	0					
2003-04	1	_	_	-	-	1	_	-	-	-	0					
2005-06	0					0					0				,	
2004-05	0					0					0					
2003-04	0					0					0					
2005-06	0					0					0					
2004-05	0					0					0					
2003-04	0					0					0					
2005-06	0					0					0					
2004-05	0					0					0					
2003-04	0					0					0					
2005-06	0					0					0					
2004-05	0					0					0					
2003-04	0					0					0					
2005-06	0					0					0					
2004-05	0					0					0					
2003-04	0					0					0					
2005-06	0					0					0					
2004-05	0					0					0					
2003-04	0					0					0					
	2004-05 2003-04 2005-06 2004-05 2003-04 2005-06 2004-05 2003-04 2005-06 2004-05 2003-04 2005-06 2004-05 2003-04 2005-06 2004-05 2003-04 2005-06 2004-05 2003-04 2005-06 2004-05 2003-04	Total Tested	Total rested Percent in each i	Tested in each performan 2005-06 0 2004-05 0 2005-06 0 2004-05 0 2003-04 1 2005-06 1 2005-06 1 2004-05 1 2003-04 1 2003-04 1 2003-04 1 2003-04 1 2003-04 1 2003-04 0 2004-05 0 2003-04 0 2003-04 0 2003-04 0 2004-05 0 2003-04 0 2003-04 0 2003-04 0 2003-04 0 2003-04 0 2003-04 0 2003-04 0 2003-04 0 2003-04 0 2003-04 0 2003-04 0 2005-06 0	Total rested in each performance let in each performan	Total Percent of students scoring in each performance level: 2005-06 0 2004-05 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 1 -	Total Percent of students scoting Tested In each performance level: Tested Teste	Total Fested Percent of students scoring in each performance level: Total percent of students scoring in each performance level: Total percent of students scoring in each performance level: Prof. Prof. Prof. Prof.	Total Percent of students scoring Tested in each performance level. Total In each performance level. Prof. Begin. Interm. Adv. Prof. Begin. Interm. Interm. Adv. Prof. Begin. Interm. Interm. Adv. Prof. Begin. Interm. Interm.	Total Percent of students scoring Tested In each performance level: Begin. Interm. Adv. Prof. Prof. Begin. Interm. Adv. Prof. Prof.	Total Percent of students scoring Tested In each performance level: Tested In each performance level: Prof. Percent of students scoring Tested In each performance level: Prof. Percent of students scoring Tested In each performance level: Prof.	Total Percent of students scoring Tested In each performance level. Total Tested In each performance level. Tested In each perf	Total Percent of students scoring Tested In each performance level. Tested Tested	Total	Total Percent of students scoring Tested in each performance	Total Percent of students scoring Tested in each performance level: Tested Tested

NOTE

Other Assessments

School QUOGUE ELEMENTARY SCHOOL District QUOGUE UNION FREE SCHOOL DISTRICT

Elementary/Middle-Level Social Studies 2005-06

	All Stu	udents				Gener	ral-Education Students				Students with Disabilities					
		Percenta scoring a	_				Percentag scoring at	'	dents			Percentag scoring at	•	dents		
		1	2	3	4		1	2	3	4		1	2	3	4	
Elementary Level	17	0%	0%	35%	65%	16	-	-	-	-	1	-	-	_	-	
Middle Level	0					0					0					

2002 Total Cohort Performance on Regents Exams After Four Years

•															
	All Students					General-Education Students					Students with Disabilities				
	~ =	Percentage students so 55–64	coring:	85-100	Approved Alternatives	Cohort	Percentag students so 55–64	coring:	85-100	Approved Alternatives	Cohort	Percentag students s 55-64	coring:	85-100	Approved Alternatives
Global History and Geography	0					0					0				
U.S. History and Government	0					0					0				
Science	0					0					0				

New York State Alternate Assessments (NYSAA) 2005-06

	Number of students scoring							
Tested	d at Level:							
	1	2	3	4				
0								
0								
0								
0								
	0	0 0	0 0 0	0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0				

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels and in the English and mathematics at the secondary level are available in the Accountability and Overview Report part of The New York State Report Card.

NOTE

The – symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

All Students

High School Information

School QUOGUE ELEMENTARY SCHOOL District QUOGUE UNION FREE SCHOOL DISTRICT

High School Completers

		All Students		General-Educ	cation Students	Students with Disabilities		
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	
Total Graduates	2005-06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Receiving a Regents Diploma	2005-06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Receiving a Regents Diploma	2005-06	0		0		0		
with Advanced Designation	2004-05	0		0		0		
	2003-04	0		0		0		
Receiving an	2005-06	0		0		0		
Individualized Education	2004-05	0		0		0		
Program (IEP) Diploma	2003-04	0		0		0		

NOTE An NA indicates that the diploma was not available in that year.

High School Noncompleters

		All Students		General-Edu	cation Students	Students with Disabilities		
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Entered Approved High	2005–06	0		0		0		
School Equivalency	2004-05	0		0		0		
Preparation Program	2003-04	0		0		0		
Total Noncompleters	2005-06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		

Post-secondary Plans of 2005-06 Graduates

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	0		0		0		
To 2-year College	0		0		0		
To Other Post-secondary	0		0		0		
To the Military	0		0		0		
To Employment	0		0		0		
To Adult Services	0		0		0		
To Other Known Plans	0		0		0		
Plan Unknown	0		0		0		

More Information about the School

School QUOGUE ELEMENTARY SCHOOL District QUOGUE UNION FREE SCHOOL DISTRICT

Financial Information

2004–05 School District-wide Total Expenditures per Pupil	\$26,548	
2004–05 NYS Public School Total Expenditures per Pupil	\$15,035	
2005-06 Estimated Percentage of Students from Families Receiving Public Assistance	1-10%	

NOTE

Expenditure data is available only at the district level.
Public Assistance information is available only at the school level.