

# The New York State District Report Card

Comprehensive Information Report 2005 – 06

District MONTICELLO CENTRAL SCHOOL
DISTRICT
District ID 591401060000
Superintendent PATRICK MICHEL
Telephone (845) 794-7700
Grades K-12

#### **Regents Exams**

3		All St	All Students			General-Education Students				Students with Disabilities			
		Total	Percenta	ige of stud	dents	Total		age of stud		Total		ge of stud	
		Tested	scoring a	at or abov	e:	Tested	scoring	at or abov	e:	Tested	scoring a	t or abov	e:
			55	65	85		55	65	85		55	65	85
Comprehensive English	2005-06	297	82%	70%	27%	250	90%	78%	32%	47	40%	26%	0%
	2004-05	239	78%	64%	33%	210	86%	72%	38%	29	17%	3%	0%
	2003-04	245	84%	67%	22%	221	91%	73%	25%	24	21%	8%	0%
Mathematics A	2005-06	305	84%	64%	26%	241	93%	78%	32%	64	50%	11%	0%
	2004-05	326	87%	75%	20%	275	96%	84%	24%	51	41%	24%	0%
	2003-04	319	82%	66%	11%	282	90%	74%	12%	37	22%	8%	0%
Mathematics B	2005-06	92	89%	79%	23%	92	89%	79%	23%	0			
	2004-05	140	79%	67%	10%	140	79%	67%	10%	0			
	2003-04	14	100%	100%	79%	14	100%	100%	79%	0			
Global History	2005-06	299	64%	49%	19%	249	76%	59%	22%	50	8%	2%	0%
and Geography	2004-05	301	83%	70%	21%	269	89%	76%	23%	32	38%	22%	0%
	2003-04	250	85%	70%	27%	223	89%	73%	30%	27	52%	44%	0%
U.S. History	2005-06	275	87%	69%	34%	248	91%	75%	37%	27	48%	15%	7%
and Government	2004-05	240	76%	62%	30%	213	81%	68%	33%	27	33%	19%	4%
	2003-04	245	82%	68%	24%	209	91%	75%	28%	36	33%	31%	0%
Living Environment	2005-06	273	85%	71%	17%	222	93%	82%	21%	51	53%	22%	0%
	2004-05	329	80%	67%	18%	277	90%	77%	21%	52	27%	13%	0%
	2003-04	288	80%	62%	13%	236	90%	73%	15%	52	31%	12%	0%
Physical Setting/	2005-06	275	76%	60%	20%	246	80%	64%	21%	29	45%	31%	7%
Earth Science	2004-05	256	75%	61%	14%	234	78%	64%	15%	22	41%	23%	0%
	2003-04	217	88%	72%	14%	207	89%	73%	14%	10	80%	50%	10%
Physical Setting/Chemistry	2005-06	116	95%	77%	16%	116	95%	77%	16%	0			
	2004-05	96	92%	73%	13%	96	92%	73%	13%	0			
	2003-04	96	97%	80%	16%	96	97%	80%	16%	0			
Physical Setting/Physics	2005-06	41	63%	61%	20%	41	63%	61%	20%	0			
	2004-05	45	76%	64%	22%	45	76%	64%	22%	0			
	2003-04	34	82%	79%	15%	34	82%	79%	15%	0			

#### NOTE

## **Regents Exams in Languages Other Than English**

District MONTICELLO CENTRAL SCHOOL DISTRICT

### **Regents Exams**

		All St	All Students			General-Education Students				Students with Disabilities			
		Total	Percenta	ige of stu	dents	Total	Percenta	ige of stud	dents	Total	Percenta	ge of stud	lents
		Tested	scoring a	at or abov	e:	Tested	scoring a	at or abov	e:	Tested	scoring a	t or above	<b>e:</b>
			55	65	85		55	65	85		55	65	85
Comprehensive French	2005-06	13	100%	100%	54%	13	100%	100%	54%	0			
	2004-05	24	100%	100%	58%	24	100%	100%	58%	0			
	2003-04	25	100%	92%	68%	25	100%	92%	68%	0			
Comprehensive German	2005–06	2	-	-	-	2	-	-	_	0			
	2004-05	6	100%	100%	67%	6	100%	100%	67%	0			
	2003-04	2	_	_	-	1	_	_	_	1	_	-	_
Comprehensive Hebrew	2005–06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Italian	2005–06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
<b>Comprehensive Latin</b>	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Spanish	2005-06	67	100%	94%	49%	65	-	-	-	2	_	-	-
	2004-05	113	99%	94%	45%	110	_	-	-	3	_	-	_
	2003-04	70	97%	96%	51%	69	_	_	-	1	_	_	-

#### NOTE

# **Regents Competency Tests**

District MONTICELLO CENTRAL SCHOOL DISTRICT

### **Regents Competency Tests**

	-	All Student	s	General-Ed	ucation Students	Students with Disabilities		
		Total Tested	Percent Passing	Total Tested	Percent Passing	Total Tested	Percent Passing	
Mathematics	2005–06	38	29%	3	_	35	-	
	2004-05	82	40%	3	_	79	_	
	2003-04	82	55%	2	_	80	_	
Science	2005–06	48	21%	2	_	46	_	
	2004-05	84	27%	1	_	83	_	
	2003-04	73	37%	1	_	72	_	
Reading	2005–06	33	61%	1	_	32	-	
	2004-05	36	44%	0		36	44%	
	2003-04	34	88%	2	_	32	_	
Writing	2005–06	27	56%	1	_	26	_	
	2004-05	27	78%	1	_	26	_	
	2003-04	41	90%	3	_	38	_	
Global Studies	2005–06	67	19%	5	0%	62	21%	
	2004-05	87	8%	17	6%	70	9%	
	2003-04	23	22%	0		23	22%	
U.S. History	2005–06	28	4%	3	-	25	-	
and Government	2004-05	33	6%	5	0%	28	7%	
	2003-04	29	38%	0		29	38%	

#### NOTE

## **Second Language Proficiency Examinations**

District MONTICELLO CENTRAL SCHOOL DISTRICT

### **Second Language Proficiency Examinations**

		All Students	;	General-Ed	ucation Students	Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
French	2005–06	23	61%	22	-	1	-	
	2004-05	36	72%	33	_	3	_	
	2003-04	34	71%	33	_	1	_	
German	2005-06	21	86%	21	86%	0		
	2004-05	19	79%	19	79%	0		
	2003-04	10	40%	10	40%	0		
Italian	2005-06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Latin	2005-06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Spanish	2005–06	146	94%	136	95%	10	80%	
	2004-05	172	70%	144	76%	28	36%	
	2003-04	156	73%	154	_	2	_	

#### NOTE

### **English as a Second Language Achievement Test**

Districtt MONTICELLO CENTRAL SCHOOL DISTRICT

# New York State English as a Second Language Achievement Test (NYSESLAT)

		All St	udents				Gene	ral-Edu	l-Education Students			Students with Disabilities				
		Total Tested	Percent in each	of stude		5	Total Tested		of stude perform		5	Total Tested	Percent in each	of stude perform		5
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening	2005-06	51	6%	24%	41%	29%	46	4%	24%	41%	30%	5	20%	20%	40%	20%
and Speaking	2004-05	42	0%	10%	48%	43%	39	-	-	-	-	3	-	-	-	-
(Grades K-1)	2003-04	41	0%	17%	54%	29%	37	_	_	_	_	4	_	_	_	_
Reading	2005-06	51	53%	25%	8%	14%	46	50%	26%	9%	15%	5	80%	20%	0%	0%
and Writing	2004-05	42	29%	38%	17%	17%	39	_	-	_	-	3	_	-	_	-
(Grades K-1)	2003-04	41	17%	24%	39%	20%	37	_	_	_	-	4	_	_	_	_
Listening	2005-06	38	0%	0%	26%	74%	30	0%	0%	33%	67%	8	0%	0%	0%	100%
and Speaking	2004-05	53	2%	8%	34%	57%	45	2%	7%	29%	62%	8	0%	13%	63%	25%
(Grades 2-4)	2003-04	71	3%	4%	27%	66%	61	2%	2%	26%	70%	10	10%	20%	30%	40%
Reading	2005-06	38	3%	16%	53%	29%	30	0%	17%	47%	37%	8	13%	13%	75%	0%
and Writing	2004-05	53	4%	26%	47%	23%	45	2%	20%	51%	27%	8	13%	63%	25%	0%
(Grades 2-4)	2003-04	71	13%	31%	41%	15%	61	3%	31%	48%	18%	10	70%	30%	0%	0%
Listening	2005-06	30	0%	0%	43%	57%	20	0%	0%	40%	60%	10	0%	0%	50%	50%
and Speaking	2004-05	39	0%	3%	44%	54%	29	0%	3%	31%	66%	10	0%	0%	80%	20%
(Grades 5-6)	2003-04	35	9%	0%	6%	86%	28	4%	0%	7%	89%	7	29%	0%	0%	71%
Reading	2005-06	29	0%	17%	48%	34%	19	0%	21%	32%	47%	10	0%	10%	80%	10%
and Writing	2004-05	39	0%	21%	41%	38%	29	0%	14%	38%	48%	10	0%	40%	50%	10%
(Grades 5-6)	2003-04	35	11%	26%	51%	11%	28	7%	21%	57%	14%	7	29%	43%	29%	0%
Listening	2005-06	20	0%	15%	5%	80%	17	-	_	-	-	3	-	-	_	-
and Speaking	2004-05	27	15%	7%	30%	48%	24	-	_	-	-	3	-	-	-	-
(Grades 7-8)	2003-04	20	0%	10%	40%	50%	17	_	-	_	-	3	_	_	-	-
Reading	2005-06	20	5%	20%	25%	50%	17	_	_	_	_	3	_	_	_	_
and Writing	2004-05	27	19%	7%	37%	37%	24	-	_	-	-	3	-	-	-	-
(Grades 7-8)	2003-04	20	0%	50%	50%	0%	17	_	_	_	_	3	_	_	_	_
Listening	2005-06	29	0%	21%	34%	45%	23	0%	26%	30%	43%	6	0%	0%	50%	50%
and Speaking	2004-05	23	0%	13%	61%	26%	18	0%	11%	56%	33%	5	0%	20%	80%	0%
(Grades 9-12)	2003-04	27	7%	30%	33%	30%	23	_	_	-	_	4	_	_	-	_
Reading	2005-06	29	0%	31%	31%	38%	23	0%	35%	22%	43%	6	0%	17%	67%	17%
and Writing	2004-05	23	0%	43%	26%	30%	18	0%	33%	28%	39%	5	0%	80%	20%	0%
(Grades 9-12)	2003-04	27	22%	37%	37%	4%	23	_	_	_	_	4	_	_	_	_

#### NOTE

### **Other Assessments**

District MONTICELLO CENTRAL SCHOOL DISTRICT

#### Elementary/Middle-Level Social Studies 2005-06

	All Stu	udents				Gene	General-Education Students				Students with Disabilities					
		Percenta scoring	-			Total Tested	Percent scoring	-				Total Percentage of students Tested scoring at level:				
		1	2	3	4		1	2	3	4		1	2	3	4	
Elementary Level	276	7%	6%	56%	31%	224	6%	4%	53%	37%	52	10%	17%	69%	4%	
Middle Level	304	7%	39%	43%	12%	242	1%	33%	51%	14%	62	27%	61%	11%	0%	

# 2002 Total Cohort Performance on Regents Exams After Four Years

	All Students					General-Education Students					Students with Disabilities				
	Cohort Enrollment	Percentage of students scoring:		Approved Alternatives	Cohort Enrollment	THE PERCENTAGE OF STUDENTS STU			Approved Alternatives	Cohort Enrollment	Percentage			Approved Alternatives	
		55-64	65-84	85-100			55-64	65-84	85-100			55-64	65-84	85-100	
Global History and Geography	276	12%	30%	25%		228	13%	35%	30%		48	6%	8%	0%	
U.S. History and Government	276	14%	25%	25%		228	16%	30%	30%		48	8%	4%	0%	
Science	276	8%	40%	21%		228	8%	47%	25%		48	8%	6%	2%	

### New York State Alternate Assessments (NYSAA) 2005-06

	Total Tested	Number of students scoring at Level:					
		1	2	3	4		
Elementary Level							
Social Studies	0						
Middle Level							
Social Studies	3	_	_	_	_		
Secondary Level							
Social Studies	2	_	-	-	-		
Science	3	_	-	-	-		

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels and in the English and mathematics at the secondary level are available in the Accountability and Overview Report part of The New York State Report Card.

#### NOTE

The – symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

**All Students** 

# **High School Information**

District MONTICELLO CENTRAL SCHOOL DISTRICT

### **High School Completers**

		All Students		General-Education Student		Students with	Disabilities
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2005-06	189	100%	181	100%	8	100%
	2004-05	193	100%	183	100%	10	100%
	2003-04	190	100%	168	100%	22	100%
Receiving a Regents Diploma	2005-06	133	70%	131	72%	2	25%
	2004-05	122	63%	121	66%	1	10%
	2003-04	81	43%	80	48%	1	5%
Receiving a Regents Diploma	2005-06	63	33%	63	35%	0	
with Advanced Designation	2004-05	52	27%	52	28%	0	
	2003-04	0		0		0	
Receiving an	2005-06	13	N/A	0		13	N/A
Individualized Education	2004-05	24	N/A	0		24	N/A
Program (IEP) Diploma	2003-04	9	N/A	0		9	N/A

**NOTE** An NA indicates that the diploma was not available in that year.

#### **High School Noncompleters**

		All Students		General-Edu	cation Students	Students with Disabilities		
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2005–06	50	4%	39	4%	11	5%	
	2004-05	50	4%	37	4%	13	6%	
	2003-04	56	5%	46	5%	10	4%	
Entered Approved High	2005-06	21	2%	19	2%	2	1%	
School Equivalency	2004-05	33	3%	31	3%	2	1%	
Preparation Program	2003-04	49	4%	44	5%	5	2%	
Total Noncompleters	2005–06	71	6%	58	6%	13	6%	
	2004-05	83	7%	68	7%	15	7%	
	2003-04	107	10%	92	10%	15	7%	

### Post-secondary Plans of 2005-06 Graduates

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	81	43%	80	44%	1	13%	
To 2-year College	78	41%	73	40%	5	63%	
To Other Post-secondary	1	1%	1	1%	0		
To the Military	3	2%	3	2%	0		
To Employment	20	11%	18	10%	2	25%	
To Adult Services	0		0		0		
To Other Known Plans	1	1%	1	1%	0		
Plan Unknown	5	3%	5	3%	0		

## **More Information about the District**

District MONTICELLO CENTRAL SCHOOL DISTRICT

#### **Financial Information**

2004–05 District-wide Total Expenditures per Pupil	\$16,082	
2004–05 NYS Public School Total Expenditures per Pupil	\$15,035	
2005-06 Estimated Percentage of Students from Families Receiving Public Assistance		

#### NOTE

Expenditure data is available only at the district level.

Public Assistance information is available only at the school level.

# Career and Technical Education Programs (CTE Programs)

This	District

	11113 21311101		
	Number of Students	Percentage of Students	Statewide Average
All CTE Programs	, ,		
Completed the CTE Program	16	100%	100%
Completed and Passed Regents Exams	15	94%	79%
Completed and had Course Average of 75% or more	15	94%	79%
Completed and Attained a HS Diploma or Equivalent	16	100%	92%
Completed and Whose Status is Known	16	100%	62%
Completed and Were Successfully Placed	15	94%	95%
Nontraditional Programs			
Underrepresented Gender Members Enrolled	18	N/A	N/A
Underrepresented Gender Members Who Completed	3	N/A	N/A

Enrollment data are for the 2005–06 year; completer data are as of June 2005.

Blank cells indicate that either the district did not have a CTE program or did not report data.

These data are reported only at the district level.