



The New York State District Report Card

Comprehensive Information Report 2005 – 06

District **WAVERLY CENTRAL SCHOOL
DISTRICT**

District ID **600101060000**

Superintendent **MICHAEL MC MAHON**

Telephone **(607) 565-2841**

Grades **K-12, UE**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2005-06	130	92%	75%	19%	116	98%	84%	22%	14	43%	7%	0%
	2004-05	120	93%	83%	28%	108	99%	88%	31%	12	33%	33%	0%
	2003-04	128	98%	84%	36%	125	–	–	–	3	–	–	–
Mathematics A	2005-06	235	95%	87%	27%	224	96%	88%	28%	11	73%	64%	9%
	2004-05	162	99%	85%	21%	151	99%	86%	23%	11	100%	73%	0%
	2003-04	130	98%	88%	17%	124	98%	89%	18%	6	100%	83%	0%
Mathematics B	2005-06	49	84%	76%	29%	49	84%	76%	29%	0			
	2004-05	38	79%	71%	11%	38	79%	71%	11%	0			
	2003-04	46	91%	67%	24%	46	91%	67%	24%	0			
Global History and Geography	2005-06	180	67%	49%	19%	170	69%	52%	20%	10	20%	10%	0%
	2004-05	151	73%	52%	16%	143	76%	55%	17%	8	25%	0%	0%
	2003-04	169	79%	63%	22%	160	82%	65%	24%	9	33%	33%	0%
U.S. History and Government	2005-06	142	86%	73%	32%	133	89%	75%	34%	9	33%	33%	0%
	2004-05	124	83%	70%	33%	117	85%	73%	33%	7	43%	29%	29%
	2003-04	124	90%	80%	38%	122	–	–	–	2	–	–	–
Living Environment	2005-06	135	96%	84%	12%	127	98%	86%	12%	8	63%	50%	13%
	2004-05	94	97%	83%	29%	91	–	–	–	3	–	–	–
	2003-04	197	76%	69%	7%	189	75%	69%	7%	8	88%	75%	0%
Physical Setting/Earth Science	2005-06	1	–	–	–	1	–	–	–	0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Physical Setting/Chemistry	2005-06	74	95%	82%	34%	74	95%	82%	34%	0			
	2004-05	99	89%	56%	6%	98	–	–	–	1	–	–	–
	2003-04	93	89%	66%	17%	92	–	–	–	1	–	–	–
Physical Setting/Physics	2005-06	19	79%	63%	21%	19	79%	63%	21%	0			
	2004-05	51	80%	63%	22%	50	–	–	–	1	–	–	–
	2003-04	18	94%	94%	11%	18	94%	94%	11%	0			

NOTE

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District **WAVERLY CENTRAL SCHOOL DISTRICT**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive German	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Hebrew	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Italian	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Latin	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Spanish	2005-06	75	100%	100%	56%	74	-	-	-	1	-	-	-
	2004-05	75	100%	96%	53%	72	-	-	-	3	-	-	-
	2003-04	89	97%	92%	40%	87	-	-	-	2	-	-	-

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District **WAVERLY CENTRAL SCHOOL DISTRICT**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing	Total Tested	Percent Passing	Total Tested	Percent Passing
Mathematics	2005-06	7	57%	0		7	57%
	2004-05	4	–	2	–	2	–
	2003-04	7	86%	0		7	86%
Science	2005-06	7	57%	1	–	6	–
	2004-05	10	40%	5	60%	5	20%
	2003-04	5	20%	0		5	20%
Reading	2005-06	8	13%	1	–	7	–
	2004-05	11	55%	0		11	55%
	2003-04	4	–	2	–	2	–
Writing	2005-06	8	38%	1	–	7	–
	2004-05	9	78%	0		9	78%
	2003-04	6	67%	2	–	4	–
Global Studies	2005-06	9	56%	3	–	6	–
	2004-05	8	25%	3	–	5	–
	2003-04	4	–	1	–	3	–
U.S. History and Government	2005-06	9	33%	3	–	6	–
	2004-05	6	33%	1	–	5	–
	2003-04	0		0		0	

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District **WAVERLY CENTRAL SCHOOL DISTRICT**

Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
German	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Italian	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Latin	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Spanish	2005-06	126	90%	119	91%	7	71%
	2004-05	136	89%	132	-	4	-
	2003-04	144	64%	136	64%	8	63%

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District WAVERLY CENTRAL SCHOOL DISTRICT

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:		
			Begin.	Interm.	Adv.		Prof.	Begin.	Interm.		Adv.	Prof.	Begin.
Listening and Speaking (Grades K-1)	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Reading and Writing (Grades K-1)	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Listening and Speaking (Grades 2-4)	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Reading and Writing (Grades 2-4)	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Listening and Speaking (Grades 5-6)	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Reading and Writing (Grades 5-6)	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Listening and Speaking (Grades 7-8)	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Reading and Writing (Grades 7-8)	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Listening and Speaking (Grades 9-12)	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Reading and Writing (Grades 9-12)	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			

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District **WAVERLY CENTRAL SCHOOL DISTRICT****Elementary/Middle-Level Social Studies 2005–06**

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	136	3%	7%	50%	40%	126	1%	7%	49%	43%	10	30%	0%	60%	10%
Middle Level	141	1%	21%	57%	20%	136	1%	20%	59%	21%	5	20%	60%	20%	0%

2002 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities						
	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives
		55–64	65–84	85–100			55–64	65–84	85–100			55–64	65–84	85–100	
Global History and Geography	134	12%	37%	30%		117	14%	39%	34%		17	0%	18%	0%	
U.S. History and Government	134	7%	34%	34%		117	8%	38%	37%		17	0%	6%	12%	
Science	134	4%	60%	17%		117	4%	64%	20%		17	0%	35%	0%	

New York State Alternate Assessments (NYSAA) 2005–06

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Elementary Level					
Social Studies		0			
Middle Level					
Social Studies		2	–	–	–
Secondary Level					
Social Studies		1	–	–	–
Science		1	–	–	–

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels and in the English and mathematics at the secondary level are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

District **WAVERLY CENTRAL SCHOOL DISTRICT**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2005-06	103	100%	98	100%	5	100%
	2004-05	114	100%	110	100%	4	100%
	2003-04	96	100%	90	100%	6	100%
Receiving a Regents Diploma	2005-06	79	77%	76	78%	3	60%
	2004-05	88	77%	86	78%	2	50%
	2003-04	53	55%	52	58%	1	17%
Receiving a Regents Diploma with Advanced Designation	2005-06	37	36%	37	38%	0	
	2004-05	40	35%	40	36%	0	
	2003-04	0		0		0	
Receiving an Individualized Education Program (IEP) Diploma	2005-06	7	N/A	0		7	N/A
	2004-05	11	N/A	0		11	N/A
	2003-04	5	N/A	0		5	N/A

NOTE An NA indicates that the diploma was not available in that year.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2005-06	39	7%	28	6%	11	15%
	2004-05	31	5%	28	5%	3	5%
	2003-04	35	6%	33	7%	2	3%
Entered Approved High School Equivalency Preparation Program	2005-06	0		0		0	
	2004-05	4	1%	4	1%	0	
	2003-04	0		0		0	
Total Noncompleters	2005-06	39	7%	28	6%	11	15%
	2004-05	40	7%	34	7%	6	10%
	2003-04	35	6%	33	7%	2	3%

Post-secondary Plans of 2005-06 Graduates

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	47	46%	46	47%	1	20%
To 2-year College	32	31%	31	32%	1	20%
To Other Post-secondary	0		0		0	
To the Military	3	3%	3	3%	0	
To Employment	21	20%	18	18%	3	60%
To Adult Services	0		0		0	
To Other Known Plans	0		0		0	
Plan Unknown	0		0		0	

District **WAVERLY CENTRAL SCHOOL DISTRICT**

Financial Information

2004–05 District-wide Total Expenditures per Pupil \$10,551

2004–05 NYS Public School Total Expenditures per Pupil \$15,035

2005–06 Estimated Percentage of Students from Families Receiving Public Assistance

NOTE

Expenditure data is available only at the district level.

Public Assistance information is available only at the school level.

Career and Technical Education Programs (CTE Programs)

	This District		Statewide Average
	Number of Students	Percentage of Students	
All CTE Programs			
Completed the CTE Program	0		
Completed and Passed Regents Exams	0		
Completed and had Course Average of 75% or more	0		
Completed and Attained a HS Diploma or Equivalent	0		
Completed and Whose Status is Known	0		
Completed and Were Successfully Placed	0		
Nontraditional Programs			
Underrepresented Gender Members Enrolled	0	N/A	N/A
Underrepresented Gender Members Who Completed	0	N/A	N/A

Enrollment data are for the 2005–06 year; completer data are as of June 2005.

Blank cells indicate that either the district did not have a CTE program or did not report data.

These data are reported only at the district level.