



The New York State District Report Card

**Comprehensive
Information Report
2005 – 06**

District **ITHACA CITY SCHOOL DISTRICT**
District ID **610600010000**
Superintendent **JUDITH PASTEL**
Telephone **(607) 274-2101**
Grades **PK-12**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2005-06	420	97%	90%	51%	381	99%	94%	56%	39	79%	46%	3%
	2004-05	402	96%	88%	53%	354	98%	93%	59%	48	79%	50%	4%
	2003-04	377	95%	91%	57%	338	99%	96%	63%	39	69%	49%	3%
Mathematics A	2005-06	427	96%	92%	50%	390	99%	95%	54%	37	73%	62%	14%
	2004-05	459	95%	88%	48%	417	98%	93%	53%	42	64%	45%	7%
	2003-04	417	97%	93%	57%	367	99%	96%	62%	50	80%	70%	20%
Mathematics B	2005-06	327	87%	74%	30%	320	87%	75%	31%	7	86%	57%	0%
	2004-05	298	82%	67%	27%	287	82%	68%	28%	11	73%	45%	9%
	2003-04	208	94%	89%	46%	205	-	-	-	3	-	-	-
Global History and Geography	2005-06	477	91%	86%	54%	415	95%	92%	60%	62	63%	45%	11%
	2004-05	442	93%	86%	49%	393	96%	92%	55%	49	67%	41%	4%
	2003-04	402	91%	84%	53%	352	95%	90%	59%	50	68%	42%	12%
U.S. History and Government	2005-06	396	96%	91%	66%	362	98%	94%	70%	34	82%	62%	18%
	2004-05	351	93%	90%	62%	316	97%	94%	68%	35	60%	54%	11%
	2003-04	358	95%	92%	59%	320	98%	96%	64%	38	74%	61%	21%
Living Environment	2005-06	402	97%	94%	50%	356	99%	97%	55%	46	78%	70%	13%
	2004-05	429	98%	96%	62%	380	99%	98%	68%	49	90%	80%	16%
	2003-04	367	99%	97%	60%	325	100%	98%	66%	42	93%	83%	17%
Physical Setting/Earth Science	2005-06	330	92%	81%	49%	317	93%	83%	50%	13	62%	38%	8%
	2004-05	355	96%	88%	44%	332	96%	88%	46%	23	100%	78%	13%
	2003-04	345	95%	88%	48%	319	97%	91%	52%	26	77%	54%	8%
Physical Setting/Chemistry	2005-06	225	100%	98%	54%	223	-	-	-	2	-	-	-
	2004-05	213	99%	93%	48%	209	-	-	-	4	-	-	-
	2003-04	214	99%	94%	42%	210	-	-	-	4	-	-	-
Physical Setting/Physics	2005-06	45	98%	96%	36%	45	98%	96%	36%	0	-	-	-
	2004-05	56	96%	93%	48%	54	-	-	-	2	-	-	-
	2003-04	66	94%	92%	21%	64	-	-	-	2	-	-	-

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District **ITHACA CITY SCHOOL DISTRICT**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2005-06	120	100%	100%	73%	118	-	-	-	2	-	-	-
	2004-05	80	100%	100%	78%	77	-	-	-	3	-	-	-
	2003-04	86	100%	100%	87%	86	100%	100%	87%	0	-	-	-
Comprehensive German	2005-06	48	100%	100%	79%	48	100%	100%	79%	0	-	-	-
	2004-05	46	100%	100%	78%	45	-	-	-	1	-	-	-
	2003-04	42	100%	100%	95%	39	-	-	-	3	-	-	-
Comprehensive Hebrew	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Italian	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Latin	2005-06	7	100%	100%	71%	7	100%	100%	71%	0			
	2004-05	4	-	-	-	4	-	-	-	0			
	2003-04	13	100%	100%	85%	13	100%	100%	85%	0			
Comprehensive Spanish	2005-06	183	99%	97%	54%	176	99%	97%	56%	7	100%	86%	14%
	2004-05	172	100%	99%	77%	166	100%	99%	79%	6	100%	100%	17%
	2003-04	140	100%	99%	69%	135	100%	99%	70%	5	100%	100%	40%

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District **ITHACA CITY SCHOOL DISTRICT**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing	Total Tested	Percent Passing	Total Tested	Percent Passing
Mathematics	2005-06	37	54%	4	–	33	–
	2004-05	46	74%	1	–	45	–
	2003-04	55	95%	1	–	54	–
Science	2005-06	19	53%	1	–	18	–
	2004-05	25	40%	0	–	25	40%
	2003-04	37	76%	0	–	37	76%
Reading	2005-06	10	30%	4	–	6	–
	2004-05	19	68%	1	–	18	–
	2003-04	22	91%	1	–	21	–
Writing	2005-06	13	85%	6	100%	7	71%
	2004-05	12	83%	0	–	12	83%
	2003-04	22	55%	1	–	21	–
Global Studies	2005-06	23	35%	6	67%	17	24%
	2004-05	20	30%	1	–	19	–
	2003-04	9	67%	0	–	9	67%
U.S. History and Government	2005-06	11	64%	7	–	4	–
	2004-05	26	65%	13	77%	13	54%
	2003-04	13	92%	0	–	13	92%

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District **ITHACA CITY SCHOOL DISTRICT**

Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2005-06	89	100%	83	100%	6	100%
	2004-05	93	100%	90	-	3	-
	2003-04	116	98%	113	-	3	-
German	2005-06	61	97%	59	-	2	-
	2004-05	47	98%	45	-	2	-
	2003-04	49	98%	48	-	1	-
Italian	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Latin	2005-06	21	95%	20	-	1	-
	2004-05	24	96%	24	96%	0	
	2003-04	13	92%	13	92%	0	
Spanish	2005-06	251	93%	232	95%	19	74%
	2004-05	207	97%	191	97%	16	94%
	2003-04	282	90%	255	93%	27	70%

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District ITHACA CITY SCHOOL DISTRICT

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2005-06	79	0%	19%	46%	35%	72	0%	18%	44%	38%	7	0%	29%	57%	14%
	2004-05	62	5%	27%	37%	31%	62	5%	27%	37%	31%	0				
	2003-04	56	5%	18%	48%	29%	56	5%	18%	48%	29%	0				
Reading and Writing (Grades K-1)	2005-06	79	24%	35%	22%	19%	72	24%	33%	22%	21%	7	29%	57%	14%	0%
	2004-05	61	44%	28%	10%	18%	61	44%	28%	10%	18%	0				
	2003-04	56	16%	16%	41%	27%	56	16%	16%	41%	27%	0				
Listening and Speaking (Grades 2-4)	2005-06	50	0%	14%	32%	54%	45	0%	13%	33%	53%	5	0%	20%	20%	60%
	2004-05	69	1%	9%	38%	52%	68	-	-	-	-	1	-	-	-	-
	2003-04	71	3%	8%	24%	65%	70	-	-	-	-	1	-	-	-	-
Reading and Writing (Grades 2-4)	2005-06	50	6%	8%	30%	56%	45	4%	7%	33%	56%	5	20%	20%	0%	60%
	2004-05	69	6%	13%	28%	54%	68	-	-	-	-	1	-	-	-	-
	2003-04	71	7%	21%	44%	28%	70	-	-	-	-	1	-	-	-	-
Listening and Speaking (Grades 5-6)	2005-06	33	0%	33%	18%	48%	31	-	-	-	-	2	-	-	-	-
	2004-05	30	0%	7%	47%	47%	29	-	-	-	-	1	-	-	-	-
	2003-04	38	3%	5%	16%	76%	37	-	-	-	-	1	-	-	-	-
Reading and Writing (Grades 5-6)	2005-06	33	0%	24%	27%	48%	31	-	-	-	-	2	-	-	-	-
	2004-05	32	3%	3%	34%	59%	31	-	-	-	-	1	-	-	-	-
	2003-04	39	3%	15%	46%	36%	38	-	-	-	-	1	-	-	-	-
Listening and Speaking (Grades 7-8)	2005-06	29	0%	14%	34%	52%	29	0%	14%	34%	52%	0				
	2004-05	37	5%	19%	32%	43%	34	-	-	-	-	3	-	-	-	-
	2003-04	40	0%	5%	30%	65%	40	0%	5%	30%	65%	0				
Reading and Writing (Grades 7-8)	2005-06	29	0%	34%	28%	38%	29	0%	34%	28%	38%	0				
	2004-05	37	5%	22%	5%	68%	34	-	-	-	-	3	-	-	-	-
	2003-04	41	0%	15%	44%	41%	41	0%	15%	44%	41%	0				
Listening and Speaking (Grades 9-12)	2005-06	46	2%	22%	43%	33%	45	-	-	-	-	1	-	-	-	-
	2004-05	52	2%	21%	31%	46%	51	-	-	-	-	1	-	-	-	-
	2003-04	38	0%	26%	32%	42%	38	0%	26%	32%	42%	0				
Reading and Writing (Grades 9-12)	2005-06	46	7%	20%	17%	57%	45	-	-	-	-	1	-	-	-	-
	2004-05	53	2%	15%	23%	60%	52	-	-	-	-	1	-	-	-	-
	2003-04	40	0%	25%	53%	23%	40	0%	25%	53%	23%	0				

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District **ITHACA CITY SCHOOL DISTRICT****Elementary/Middle-Level Social Studies 2005–06**

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	368	5%	6%	36%	54%	315	2%	4%	36%	59%	53	23%	17%	36%	25%
Middle Level	442	4%	25%	48%	23%	365	1%	16%	56%	27%	77	21%	66%	12%	1%

2002 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities						
	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives
		55–64	65–84	85–100			55–64	65–84	85–100			55–64	65–84	85–100	
Global History and Geography	426	5%	28%	49%		391	4%	29%	53%		35	14%	14%	6%	
U.S. History and Government	426	4%	23%	55%		391	4%	23%	60%		35	3%	20%	0%	
Science	426	2%	30%	55%		391	3%	30%	59%		35	0%	31%	9%	

New York State Alternate Assessments (NYSAA) 2005–06

	All Students					
	Total Tested	Number of students scoring at Level:				
		1	2	3	4	
Elementary Level						
Social Studies		6	0	1	1	4
Middle Level						
Social Studies		5	0	0	1	4
Secondary Level						
Social Studies		6	2	0	2	2
Science		6	0	2	0	4

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels and in the English and mathematics at the secondary level are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

District ITHACA CITY SCHOOL DISTRICT

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2005-06	360	100%	357	100%	3	100%
	2004-05	354	100%	328	100%	26	100%
	2003-04	410	100%	366	100%	44	100%
Receiving a Regents Diploma	2005-06	283	79%	283	79%	0	
	2004-05	283	80%	276	84%	7	27%
	2003-04	286	70%	277	76%	9	20%
Receiving a Regents Diploma with Advanced Designation	2005-06	192	53%	192	54%	0	
	2004-05	172	49%	171	52%	1	4%
	2003-04	0		0		0	
Receiving an Individualized Education Program (IEP) Diploma	2005-06	3	N/A	0		3	N/A
	2004-05	6	N/A	0		6	N/A
	2003-04	1	N/A	0		1	N/A

NOTE An NA indicates that the diploma was not available in that year.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2005-06	41	2%	31	2%	10	4%
	2004-05	50	3%	33	2%	17	6%
	2003-04	65	4%	50	3%	15	6%
Entered Approved High School Equivalency Preparation Program	2005-06	6	0%	3	0%	3	1%
	2004-05	37	2%	24	2%	13	5%
	2003-04	0		0		0	
Total Noncompleters	2005-06	47	3%	34	2%	13	5%
	2004-05	87	5%	57	4%	30	11%
	2003-04	88	5%	67	4%	21	8%

Post-secondary Plans of 2005-06 Graduates

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	254	71%	254	71%	0	
To 2-year College	52	14%	52	15%	0	
To Other Post-secondary	3	1%	3	1%	0	
To the Military	6	2%	6	2%	0	
To Employment	11	3%	11	3%	0	
To Adult Services	0		0		0	
To Other Known Plans	15	4%	14	4%	1	33%
Plan Unknown	19	5%	17	5%	2	67%

District **ITHACA CITY SCHOOL DISTRICT**

Financial Information

2004–05 District-wide Total Expenditures per Pupil \$15,293

2004–05 NYS Public School Total Expenditures per Pupil \$15,035

2005–06 Estimated Percentage of Students from Families Receiving Public Assistance

NOTE

Expenditure data is available only at the district level.

Public Assistance information is available only at the school level.

Career and Technical Education Programs (CTE Programs)

	This District		Statewide Average
	Number of Students	Percentage of Students	
All CTE Programs			
Completed the CTE Program	0		
Completed and Passed Regents Exams	0		
Completed and had Course Average of 75% or more	0		
Completed and Attained a HS Diploma or Equivalent	0		
Completed and Whose Status is Known	0		
Completed and Were Successfully Placed	0		
Nontraditional Programs			
Underrepresented Gender Members Enrolled	0	N/A	N/A
Underrepresented Gender Members Who Completed	0	N/A	N/A

Enrollment data are for the 2005–06 year; completer data are as of June 2005.

Blank cells indicate that either the district did not have a CTE program or did not report data.

These data are reported only at the district level.