

The New York State School Report Card

School RUSSELL I. DOIG MIDDLE SCHOOL District TRUMANSBURG CENTRAL SCHOOL DISTRICT School ID 611001040001 Principal GARY ASTLES Telephone (607) 387-7551 Grades 5-8

Comprehensive Information Report 2005 – 06

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested		age of stud at or abov		Total Tested		age of stu at or abov		TotalPercentage of stTestedscoring at or about			
			55	65	85		55	65	85		55	65	85
Comprehensive English	2005–06	0				0				0			
	2004–05	0				0				0			
	2003-04	0				0				0			
Mathematics A	2005–06	0				0				0			
	2004–05	0				0				0			
	2003-04	0				0				0			
Mathematics B	2005–06	0				0				0			
	2004–05	0				0				0			
	2003-04	0				0				0			
Global History	2005–06	0				0				0			
and Geography	2004–05	0				0				0			
	2003-04	0				0				0			
U.S. History	2005–06	0				0				0			
and Government	2004–05	0				0				0			
	2003-04	0				0				0			
Living Environment	2005–06	0				0				0			
	2004–05	1	-	_	_	1	-	_	_	0			
	2003-04	0				0				0			
Physical Setting/	2005–06	28	100%	100%	93%	28	100%	100%	93%	0			
Earth Science	2004–05	26	100%	100%	96%	26	100%	100%	96%	0			
	2003-04	0				0				0			
Physical Setting/Chemistry	2005–06	0				0				0			
	2004–05	0				0				0			
	2003-04	0				0				0			
Physical Setting/Physics	2005–06	0				0				0			
	2004–05	0				0				0			
	2003-04	0				0				0			

NOTE

The - symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students,

Regents Exams

		All Students				General-Education Students				Students with Disabilities				
		Total Tested	Percentag scoring at	-		Total Tested	Percenta scoring a	ge of stud t or above		Total Tested	Percenta scoring a	ige of stuc it or above		
			55	65	85		55	65	85		55	65	85	
Comprehensive French	2005–06	0				0				0				
	2004–05	0				0				0				
	2003-04	0				0				0				
Comprehensive German	2005–06	0				0				0				
	2004-05	0				0				0				
	2003-04	0				0				0				
Comprehensive Hebrew	2005–06	0				0				0				
	2004–05	0				0				0				
	2003-04	0				0				0				
Comprehensive Italian	2005–06	0				0				0				
	2004–05	0				0				0				
	2003-04	0				0				0				
Comprehensive Latin	2005–06	0				0				0				
	2004–05	0				0				0				
	2003-04	0				0				0				
Comprehensive Spanish	2005–06	0				0				0				
	2004-05	0				0				0				
	2003-04	0				0				0				

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Regents Competency Tests

		All Student	5	General-Ed	ucation Students	s Students with Disabilities		
		Total Tested	Percent Passing	Total Tested	Percent Passing	Total Tested	Percent Passing	
Mathematics	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Science	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Reading	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Writing	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Global Studies	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
U.S. History	2005–06	0		0		0		
and Government	2004-05	0		0		0		
	2003-04	0		0		0		

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Second Language Proficiency Examinations

		All Student	S	General-Ed	ucation Students	s Students with Disabilitie		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
French	2005–06	34	97%	32	-	2	-	
	2004-05	67	91%	67	91%	0		
	2003-04	0		0		0		
German	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Italian	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Latin	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Spanish	2005–06	68	94%	63	94%	5	100%	
	2004-05	51	94%	51	94%	0		
	2003-04	0		0		0		

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New York State English as a Second Language Achievement Test (NYSESLAT)

	All St	udents				Gener	General-Education Students Students with			ith Di	sabiliti	es				
	Total Tested			-	-	Total Tested				-	Total Tested				-	-
		Begin.	Interm. Ac	lv. Pr	rof.		Begin.	Interm.	Adv.	Prof.		Begin	Inter	rm. Adv.	Pr	of.
2005–06	0					0					0					
2004-05	0					0					0					
2003-04	0					0					0					
2005–06	0					0					0					
2004-05	0					0					0					
2003-04	0					0					0					
2005-06	0					0					0					
2004-05	0					0					0					
2003-04	0					0					0					
2005-06	0					0					0					
2004–05	0					0					0					
2003-04	0					0					0					
2005–06	0					0					0					
2004-05	0					0					0					
2003-04	0					0					0					
2005–06	0					0					0					
2004-05	0					0					0					
2003-04	0					0					0					
2005–06	0					0					0					
2004-05	0					0					0					
2003-04	0					0					0					
2005–06	0					0					0					
2004–05	0					0					0					
2003-04	0					0					0					
2005–06	0					0					0					
2004–05	0					0					0					
2003-04	0					0					0					
2005-06	0					0					0					
-	0					0					0					
						0					0					
	2004-05 2003-04 2005-06 2004-05 2003-04 2005-06 2004-05 2003-04 2005-06 2004-05 2003-04 2005-06 2004-05 2003-04 2005-06 2004-05 2003-04 2005-06 2004-05 2003-04 2005-06 2004-05 2003-04 2005-06 2004-05	Total Tested 2005-06 0 2003-04 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2003-04 0 2005-06 0 2003-04 0 2003-04 0 2005-06 0 2005-06 0 2005-06 0 2003-04 0 2005-06 0 2003-04 0 2004-05 0 2003-04 0 2003-04 0 2003-04 0 2003-04 0 2003-04 0 2003-04 0 2003-04 0 2003-04 0 2003-04 0 2003-04	Total Percent Tested 2005-06 0 2003-04 0 2005-06 0 2005-06 0 2005-06 0 2003-04 0 2005-06 0 2005-06 0 2005-06 0 2003-04 0 2005-06 0 2003-04 0 2003-04 0 2003-04 0 2003-04 0 2003-04 0 2003-04 0 2003-04 0 2003-04 0 2003-04 0 2003-04 0 2004-05 0 2003-04 0 2003-04 0 2003-04 0 2003-04 0 2003-04 0 2003-04 0 2003-04 0 2003-04 0 2003-04 0	Tested in each performant 2005-06 0 Begin Intern. Additional actional actionactional actional actionactional actional actional a	Total Tested Percent of students scoring in each performance levels Begin. Interm. Adv. P 2005-06 0 . <	Total Tested Percent of students scoring in each performance level: Begin. Interm. Adv. Prof. 2005-06 0 2003-04 0 2005-06 0 2005-06 0 2005-06 0 2004-05 0 2003-04 0 2003-04 0 2003-04 0 2004-05 0 2003-04 0 2003-04 0 2003-04 0 2003-04 0 2003-04 0 2003-04 0 2003-04 0 2003-04 0 2003-04 0 2003-04 0 2003-04 0 2003-04 0 2003-04 0 2003-04 0 2003-04 0 2003-04 0 2003-04 0 2003-04 0 2003-04 0	Total Tested Percent of students scoring in each performance level: Total Tested 2005-06 0 0 0 2003-04 0 0 0 2003-04 0 0 0 2003-04 0 0 0 2003-04 0 0 0 2003-04 0 0 0 2003-04 0 0 0 2003-04 0 0 0 2003-04 0 0 0 2004-05 0 0 0 0 2003-04 0 0 0 0 2004-05 0 0 0 0 2004-05 0 0 0 0 2004-05 0 0 0 0 2004-05 0 0 0 0 2004-05 0 0 0 0 2004-05 0 0 0 0 200	Total rescet Percent of students scoring in each performance level: Total rescet Percent rescet 2005-06 0	Total Percent of students scoring in each performance level: Total Percent of student rested Intern Adv Prof. Begin Intern 2005-06 0	Total rested Percent of students scoring in each performance level: Total rested Percent of students scoring in each performance level: Begin. Interm. Adv. Prof. Begin. Interm. Adv. 2005-06 0 0 00 00 2003-04 0 00 00 00 2003-04 0 00 00 00 2003-04 0 00 00 00 00 2003-04 0 00 00 00 00 2003-04 0 00 00 00 00 00 2004-05 0 0 00	Total Tested Percent of students scoring in each performance level: Total Tested Percent of students scoring Tested Total In each performance level: Begin Interm. Adv. Prof. Begin Interm. Adv. Prof. Begin Interm. Adv. Prof. 2005-06 O O O 2005-06 O O O O 2005-06 O O O O 2005-06 O O O O 2004-05 O O O O 2004-05 O O O O 2005-06 O O O O O 2005-06 O O O O O 2005-06 O O O O O	Total Percent of students scoring Tested Total Tested Total Tested Total Tested Total Tested Total Tested Total Tested Total Total<	Total Tested Percent of students scoring Tested Total in each performance level: Total Tested Percent of students scoring Tested Total in each performance level: Total Tested Percent in each performance level: 2005-06 0 0 Begin. Interm. Adv. Prof. Begin. Interm. Adv. B	Total Tested Percent of students scoring Tested Total in each performance level: Total Tested Percent of students scoring Tested Total in each performance level: Total Tested Percent of students scoring Tested Total in each performance level: Total Tested Percent of students scoring Tested Total in each performance level: Total Tested Percent of students scoring Tested Total in each performance level: Tested in each performance level: 2005-06 0 0 0 0 0 0 0 2005-06 0 0 0 0 0 0 0 0 2004-05 0 <td>Total Tested Percent of students scoring Tested Total neach performance level: Total Tested Percent of students scoring Tested Total neach performance Percent of students scoring Tested Total Tested Total Te</td> <td>Total Tested Percent of students scoring Tested Total in each performance level: Total Tested Percent of students scoring Tested Tested <</td>	Total Tested Percent of students scoring Tested Total neach performance level: Total Tested Percent of students scoring Tested Total neach performance Percent of students scoring Tested Total Tested Total Te	Total Tested Percent of students scoring Tested Total in each performance level: Total Tested Percent of students scoring Tested Tested <

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Elementary/Middle-Level Social Studies 2005-06

	All Students				Gener	General-Education Students				Students with Disabilities					
		Percenta scoring	5				Percent scoring	5					age of st at level:		
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	107	7%	5%	53%	35%	83	2%	2%	52%	43%	24	25%	13%	58%	4%
Middle Level	115	2%	29%	48%	22%	96	0%	19%	55%	26%	19	11%	79%	11%	0%

2002 Total Cohort Performance on Regents Exams After Four Years

All Students					Ger	General-Education Students					Students with Disabilities					
	Cohort Enrollment	Percentage students so 55–64	coring:	85-100	Approved Alternatives	Cohort Fnrollment	sti	ercentage udents sco 55–64	oring:	85-100	Approved Alternatives	Cohort Enrollment	Percentag students s 55–64	coring:	85-100	Approved Alternatives
Global History and Geography	0					()					0				
U.S. History and Government	0					()					0				
Science	0					C)					0				

New York State Alternate Assessments (NYSAA) 2005–06

	All St	Students						
	Total Tested	Number of students scoring at Level:						
		1	2	3	4			
Elementary Level								
Social Studies	0							
Middle Level								
Social Studies	0							
Secondary Level								
Social Studies	0							
Science	0							

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels and in the English and mathematics at the secondary level are available in the Accountability and Overview Report part of The New York State Report Card.

The – symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

NOTE

High School Completers

		All Students		General-Educ	ation Students	Students with Disabilities		
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	
Total Graduates	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Receiving a Regents Diploma	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Receiving a Regents Diploma	2005–06	0		0		0		
with Advanced Designation	2004-05	0		0		0		
	2003-04	0		0		0		
Receiving an	2005–06	0		0		0		
Individualized Education	2004-05	0		0		0		
Program (IEP) Diploma	2003-04	0		0		0		

NOTE An NA indicates that the diploma was not available in that year.

High School Noncompleters

		All Students		General-Edu	cation Students	Students with Disabilities		
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2005–06	0		0		0		
	2004–05	0		0		0		
	2003-04	0		0		0		
Entered Approved High	2005–06	0		0		0		
School Equivalency	2004-05	0		0		0		
Preparation Program	2003-04	0		0		0		
Total Noncompleters	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		

Post-secondary Plans of 2005-06 Graduates

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	0		0		0		
To 2-year College	0		0		0		
To Other Post-secondary	0		0		0		
To the Military	0		0		0		
To Employment	0		0		0		
To Adult Services	0		0		0		
To Other Known Plans	0		0		0		
Plan Unknown	0		0		0		

7 More Information about the School

School RUSSELL I. DOIG MIDDLE SCHOOL District TRUMANSBURG CENTRAL SCHOOL DISTRICT

Financial Information

2004–05 School District-wide Total Expenditures per Pupil	\$13,862	
2004–05 NYS Public School Total Expenditures per Pupil	\$15,035	
2005–06 Estimated Percentage of Students from Families Receiving Public Assistance	1-10%	

NOTE

Expenditure data is available only at the district level.

Public Assistance information is available only at the school level.