



# The New York State District Report Card

**Comprehensive  
Information Report  
2005 – 06**

District **KINGSTON CITY SCHOOL DISTRICT**  
 District ID **620600010000**  
 Superintendent **GERARD GRETZINGER**  
 Telephone **(845) 339-3000**  
 Grades **PK-12, UE**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive English</b>	2005-06	546	95%	81%	28%	501	97%	84%	30%	45	67%	47%	13%
	2004-05	518	90%	79%	28%	483	93%	83%	30%	35	51%	29%	3%
	2003-04	464	92%	84%	35%	428	93%	86%	37%	36	83%	61%	8%
<b>Mathematics A</b>	2005-06	562	94%	81%	22%	498	96%	85%	24%	64	78%	52%	5%
	2004-05	569	93%	83%	21%	515	95%	87%	22%	54	76%	50%	11%
	2003-04	637	94%	76%	12%	603	95%	78%	12%	34	71%	35%	6%
<b>Mathematics B</b>	2005-06	305	80%	63%	14%	297	80%	63%	14%	8	75%	75%	13%
	2004-05	274	78%	57%	17%	270	–	–	–	4	–	–	–
	2003-04	242	86%	70%	18%	239	–	–	–	3	–	–	–
<b>Global History and Geography</b>	2005-06	557	82%	64%	25%	492	85%	68%	27%	65	66%	38%	8%
	2004-05	589	89%	76%	25%	534	90%	79%	27%	55	73%	45%	4%
	2003-04	673	80%	68%	22%	618	83%	72%	23%	55	45%	29%	7%
<b>U.S. History and Government</b>	2005-06	532	92%	81%	41%	482	94%	85%	43%	50	72%	42%	16%
	2004-05	540	87%	74%	29%	502	89%	76%	30%	38	58%	42%	13%
	2003-04	470	83%	74%	30%	425	85%	76%	31%	45	67%	53%	20%
<b>Living Environment</b>	2005-06	568	90%	83%	26%	505	91%	86%	29%	63	78%	57%	6%
	2004-05	514	97%	89%	33%	479	98%	91%	34%	35	89%	71%	17%
	2003-04	644	93%	88%	31%	584	95%	91%	34%	60	73%	55%	3%
<b>Physical Setting/Earth Science</b>	2005-06	531	92%	80%	32%	465	94%	83%	35%	66	77%	59%	9%
	2004-05	533	93%	82%	30%	463	94%	84%	33%	70	87%	66%	7%
	2003-04	525	85%	75%	27%	497	85%	75%	28%	28	75%	68%	7%
<b>Physical Setting/Chemistry</b>	2005-06	271	95%	83%	24%	264	95%	83%	24%	7	100%	86%	14%
	2004-05	325	97%	80%	18%	321	–	–	–	4	–	–	–
	2003-04	275	96%	77%	13%	269	96%	78%	13%	6	100%	50%	17%
<b>Physical Setting/Physics</b>	2005-06	126	89%	78%	34%	126	89%	78%	34%	0			
	2004-05	84	87%	80%	26%	84	87%	80%	26%	0			
	2003-04	66	86%	76%	30%	64	–	–	–	2	–	–	–

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District **KINGSTON CITY SCHOOL DISTRICT**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive French</b>	2005-06	111	98%	96%	41%	110	-	-	-	1	-	-	-
	2004-05	89	100%	100%	66%	85	-	-	-	4	-	-	-
	2003-04	81	96%	96%	67%	80	-	-	-	1	-	-	-
<b>Comprehensive German</b>	2005-06	39	95%	95%	54%	38	-	-	-	1	-	-	-
	2004-05	34	100%	94%	47%	34	100%	94%	47%	0			
	2003-04	35	100%	100%	46%	35	100%	100%	46%	0			
<b>Comprehensive Hebrew</b>	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
<b>Comprehensive Italian</b>	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
<b>Comprehensive Latin</b>	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
<b>Comprehensive Spanish</b>	2005-06	187	96%	93%	39%	177	97%	93%	40%	10	90%	90%	10%
	2004-05	241	98%	97%	50%	237	-	-	-	4	-	-	-
	2003-04	248	97%	94%	40%	247	-	-	-	1	-	-	-

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District **KINGSTON CITY SCHOOL DISTRICT**

## Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing	Total Tested	Percent Passing	Total Tested	Percent Passing
<b>Mathematics</b>	2005-06	20	45%	1	–	19	–
	2004-05	52	0%	2	–	50	–
	2003-04	65	57%	4	–	61	–
<b>Science</b>	2005-06	29	48%	1	–	28	–
	2004-05	18	6%	3	–	15	–
	2003-04	38	53%	2	–	36	–
<b>Reading</b>	2005-06	21	81%	2	–	19	–
	2004-05	40	3%	2	–	38	–
	2003-04	42	55%	3	–	39	–
<b>Writing</b>	2005-06	25	76%	2	–	23	–
	2004-05	33	64%	3	–	30	–
	2003-04	33	58%	5	100%	28	50%
<b>Global Studies</b>	2005-06	20	35%	1	–	19	–
	2004-05	36	0%	4	–	32	–
	2003-04	24	38%	1	–	23	–
<b>U.S. History and Government</b>	2005-06	22	32%	2	–	20	–
	2004-05	16	13%	1	–	15	–
	2003-04	22	45%	10	60%	12	33%

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District **KINGSTON CITY SCHOOL DISTRICT**

## Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>French</b>	2005-06	99	91%	95	-	4	-
	2004-05	116	88%	109	87%	7	100%
	2003-04	177	80%	162	85%	15	27%
<b>German</b>	2005-06	46	98%	42	-	4	-
	2004-05	46	100%	43	-	3	-
	2003-04	56	93%	52	-	4	-
<b>Italian</b>	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
<b>Latin</b>	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
<b>Spanish</b>	2005-06	285	91%	277	91%	8	75%
	2004-05	398	87%	379	87%	19	84%
	2003-04	423	64%	394	66%	29	41%

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District KINGSTON CITY SCHOOL DISTRICT

## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students				Students with Disabilities					
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:				
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.		Prof.	Begin.	Interm.	Adv.	Prof.
<b>Listening and Speaking (Grades K-1)</b>	2005-06	34	6%	12%	53%	29%	33	-	-	-	-	1	-	-	-	-
	2004-05	33	3%	15%	30%	52%	32	-	-	-	-	1	-	-	-	-
	2003-04	40	8%	5%	45%	43%	38	-	-	-	-	2	-	-	-	-
<b>Reading and Writing (Grades K-1)</b>	2005-06	34	18%	41%	15%	26%	33	-	-	-	-	1	-	-	-	-
	2004-05	33	12%	42%	21%	24%	32	-	-	-	-	1	-	-	-	-
	2003-04	40	10%	5%	55%	30%	38	-	-	-	-	2	-	-	-	-
<b>Listening and Speaking (Grades 2-4)</b>	2005-06	28	7%	14%	39%	39%	23	9%	13%	39%	39%	5	0%	20%	40%	40%
	2004-05	34	0%	9%	74%	18%	28	0%	11%	68%	21%	6	0%	0%	100%	0%
	2003-04	36	8%	19%	39%	33%	33	-	-	-	-	3	-	-	-	-
<b>Reading and Writing (Grades 2-4)</b>	2005-06	28	7%	29%	32%	32%	23	9%	22%	30%	39%	5	0%	60%	40%	0%
	2004-05	34	3%	15%	47%	35%	28	4%	11%	46%	39%	6	0%	33%	50%	17%
	2003-04	36	17%	56%	25%	3%	33	-	-	-	-	3	-	-	-	-
<b>Listening and Speaking (Grades 5-6)</b>	2005-06	29	10%	21%	41%	28%	23	13%	22%	43%	22%	6	0%	17%	33%	50%
	2004-05	28	4%	43%	50%	4%	26	-	-	-	-	2	-	-	-	-
	2003-04	16	6%	13%	50%	31%	14	-	-	-	-	2	-	-	-	-
<b>Reading and Writing (Grades 5-6)</b>	2005-06	28	14%	14%	43%	29%	22	18%	9%	41%	32%	6	0%	33%	50%	17%
	2004-05	28	7%	32%	39%	21%	26	-	-	-	-	2	-	-	-	-
	2003-04	16	13%	63%	19%	6%	14	-	-	-	-	2	-	-	-	-
<b>Listening and Speaking (Grades 7-8)</b>	2005-06	21	5%	24%	43%	29%	18	-	-	-	-	3	-	-	-	-
	2004-05	23	0%	65%	30%	4%	21	-	-	-	-	2	-	-	-	-
	2003-04	17	41%	18%	29%	12%	16	-	-	-	-	1	-	-	-	-
<b>Reading and Writing (Grades 7-8)</b>	2005-06	21	14%	19%	52%	14%	18	-	-	-	-	3	-	-	-	-
	2004-05	22	23%	32%	36%	9%	20	-	-	-	-	2	-	-	-	-
	2003-04	17	47%	53%	0%	0%	16	-	-	-	-	1	-	-	-	-
<b>Listening and Speaking (Grades 9-12)</b>	2005-06	36	3%	17%	56%	25%	34	-	-	-	-	2	-	-	-	-
	2004-05	35	9%	43%	34%	14%	33	-	-	-	-	2	-	-	-	-
	2003-04	40	13%	33%	25%	30%	37	-	-	-	-	3	-	-	-	-
<b>Reading and Writing (Grades 9-12)</b>	2005-06	36	0%	50%	25%	25%	34	-	-	-	-	2	-	-	-	-
	2004-05	36	8%	36%	28%	28%	34	-	-	-	-	2	-	-	-	-
	2003-04	40	13%	55%	30%	3%	37	-	-	-	-	3	-	-	-	-

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District KINGSTON CITY SCHOOL DISTRICT

## Elementary/Middle-Level Social Studies 2005–06

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
<b>Elementary Level</b>	573	3%	4%	52%	41%	460	0%	2%	50%	47%	113	15%	12%	59%	13%
<b>Middle Level</b>	609	6%	47%	42%	5%	509	2%	46%	47%	5%	100	26%	55%	18%	1%

## 2002 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities						
	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives
		55–64	65–84	85–100			55–64	65–84	85–100			55–64	65–84	85–100	
<b>Global History and Geography</b>	681	8%	49%	21%		599	6%	53%	24%		82	20%	24%	4%	
<b>U.S. History and Government</b>	681	7%	41%	24%		599	7%	44%	27%		82	9%	23%	6%	
<b>Science</b>	681	4%	46%	35%		599	3%	47%	39%		82	12%	40%	2%	

## New York State Alternate Assessments (NYSAA) 2005–06

	All Students					
	Total Tested	Number of students scoring at Level:				
		1	2	3	4	
<b>Elementary Level</b>						
Social Studies		9	0	2	0	7
<b>Middle Level</b>						
Social Studies		6	0	1	2	3
<b>Secondary Level</b>						
Social Studies		8	0	0	1	7
Science		8	0	0	3	5

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels and in the English and mathematics at the secondary level are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

District KINGSTON CITY SCHOOL DISTRICT

## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2005-06	503	100%	467	100%	36	100%
	2004-05	389	100%	362	100%	27	100%
	2003-04	423	100%	394	100%	29	100%
<b>Receiving a Regents Diploma</b>	2005-06	406	81%	396	85%	10	28%
	2004-05	280	72%	270	75%	10	37%
	2003-04	269	64%	266	68%	3	10%
<b>Receiving a Regents Diploma with Advanced Designation</b>	2005-06	177	35%	174	37%	3	8%
	2004-05	128	33%	127	35%	1	4%
	2003-04	0		0		0	
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2005-06	14	N/A	0		14	N/A
	2004-05	5	N/A	0		5	N/A
	2003-04	10	N/A	0		10	N/A

**NOTE** An NA indicates that the diploma was not available in that year.

## High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2005-06	202	8%	146	7%	56	14%
	2004-05	150	6%	119	6%	31	9%
	2003-04	77	3%	58	3%	19	6%
<b>Entered Approved High School Equivalency Preparation Program</b>	2005-06	1	0%	1	0%	0	
	2004-05	3	0%	3	0%	0	
	2003-04	0		0		0	
<b>Total Noncompleters</b>	2005-06	203	8%	147	7%	56	14%
	2004-05	266	11%	214	10%	52	15%
	2003-04	201	8%	160	8%	41	13%

## Post-secondary Plans of 2005-06 Graduates

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>	188	37%	186	40%	2	6%
<b>To 2-year College</b>	223	44%	206	44%	17	47%
<b>To Other Post-secondary</b>	2	0%	1	0%	1	3%
<b>To the Military</b>	8	2%	6	1%	2	6%
<b>To Employment</b>	31	6%	23	5%	8	22%
<b>To Adult Services</b>	0		0		0	
<b>To Other Known Plans</b>	10	2%	10	2%	0	
<b>Plan Unknown</b>	41	8%	35	7%	6	17%

District **KINGSTON CITY SCHOOL DISTRICT**

## Financial Information

<b>2004–05 District-wide Total Expenditures per Pupil</b>	\$14,504
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<b>2004–05 NYS Public School Total Expenditures per Pupil</b>	\$15,035
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**2005–06 Estimated Percentage of Students from Families Receiving Public Assistance**

### NOTE

Expenditure data is available only at the district level.

Public Assistance information is available only at the school level.

## Career and Technical Education Programs (CTE Programs)

	This District		Statewide Average
	Number of Students	Percentage of Students	
<b>All CTE Programs</b>			
Completed the CTE Program	0		
Completed and Passed Regents Exams	0		
Completed and had Course Average of 75% or more	0		
Completed and Attained a HS Diploma or Equivalent	0		
Completed and Whose Status is Known	0		
Completed and Were Successfully Placed	0		
<b>Nontraditional Programs</b>			
Underrepresented Gender Members Enrolled	0	N/A	N/A
Underrepresented Gender Members Who Completed	0	N/A	N/A

Enrollment data are for the 2005–06 year; completer data are as of June 2005.

Blank cells indicate that either the district did not have a CTE program or did not report data.

These data are reported only at the district level.