



The New York State District Report Card

**Comprehensive
Information Report
2005 – 06**

District **RONDOUT VALLEY CENTRAL
SCHOOL DISTRICT**

District ID **620901060000**

Superintendent **EILEEN CAMASSO**

Telephone **(845) 687-2400**

Grades **K-12**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2005–06	231	87%	79%	30%	196	91%	84%	35%	35	66%	51%	0%
	2004–05	190	89%	76%	32%	169	92%	80%	35%	21	67%	48%	5%
	2003–04	195	92%	83%	37%	170	96%	88%	42%	25	68%	48%	4%
Mathematics A	2005–06	247	94%	85%	31%	228	96%	90%	33%	19	68%	32%	0%
	2004–05	242	94%	81%	21%	213	94%	82%	24%	29	93%	72%	0%
	2003–04	173	93%	83%	18%	150	95%	87%	20%	23	78%	57%	4%
Mathematics B	2005–06	111	85%	70%	23%	108	–	–	–	3	–	–	–
	2004–05	86	86%	70%	10%	85	–	–	–	1	–	–	–
	2003–04	115	79%	69%	18%	113	–	–	–	2	–	–	–
Global History and Geography	2005–06	294	74%	58%	26%	245	81%	67%	31%	49	41%	12%	2%
	2004–05	239	82%	62%	19%	199	86%	66%	22%	40	65%	38%	5%
	2003–04	236	74%	64%	25%	194	78%	69%	30%	42	52%	38%	2%
U.S. History and Government	2005–06	239	87%	78%	43%	208	91%	83%	47%	31	61%	42%	19%
	2004–05	206	83%	69%	33%	180	84%	73%	36%	26	73%	46%	12%
	2003–04	185	91%	79%	42%	159	94%	87%	48%	26	73%	35%	8%
Living Environment	2005–06	278	88%	79%	24%	242	92%	85%	27%	36	64%	42%	3%
	2004–05	265	79%	73%	19%	244	81%	75%	20%	21	57%	48%	5%
	2003–04	242	83%	78%	21%	213	84%	80%	23%	29	79%	59%	3%
Physical Setting/ Earth Science	2005–06	230	90%	82%	40%	204	93%	88%	45%	26	62%	35%	8%
	2004–05	182	80%	70%	24%	161	81%	73%	26%	21	67%	52%	10%
	2003–04	198	85%	75%	30%	169	88%	79%	35%	29	66%	48%	3%
Physical Setting/Chemistry	2005–06	105	90%	79%	16%	102	–	–	–	3	–	–	–
	2004–05	74	99%	85%	15%	73	–	–	–	1	–	–	–
	2003–04	96	93%	76%	21%	95	–	–	–	1	–	–	–
Physical Setting/Physics	2005–06	42	79%	74%	21%	42	79%	74%	21%	0			
	2004–05	23	96%	87%	48%	23	96%	87%	48%	0			
	2003–04	40	93%	83%	10%	38	–	–	–	2	–	–	–

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District **RONDOUT VALLEY CENTRAL SCHOOL DISTRICT**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2005-06	20	100%	100%	80%	20	100%	100%	80%	0			
	2004-05	30	97%	93%	40%	30	97%	93%	40%	0			
	2003-04	27	100%	100%	63%	27	100%	100%	63%	0			
Comprehensive German	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Hebrew	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Italian	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Latin	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Spanish	2005-06	102	100%	100%	54%	102	100%	100%	54%	0			
	2004-05	61	98%	98%	67%	61	98%	98%	67%	0			
	2003-04	64	98%	98%	72%	64	98%	98%	72%	0			

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District **RONDOUT VALLEY CENTRAL SCHOOL DISTRICT**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing	Total Tested	Percent Passing	Total Tested	Percent Passing
Mathematics	2005-06	35	63%	1	–	34	–
	2004-05	26	38%	3	–	23	–
	2003-04	22	64%	2	–	20	–
Science	2005-06	43	28%	0		43	28%
	2004-05	20	40%	0		20	40%
	2003-04	38	45%	10	50%	28	43%
Reading	2005-06	27	70%	0		27	70%
	2004-05	7	86%	1	–	6	–
	2003-04	3	–	0		3	–
Writing	2005-06	27	81%	0		27	81%
	2004-05	5	80%	1	–	4	–
	2003-04	4	–	0		4	–
Global Studies	2005-06	33	12%	2	–	31	–
	2004-05	31	13%	4	–	27	–
	2003-04	17	35%	1	–	16	–
U.S. History and Government	2005-06	14	43%	0		14	43%
	2004-05	9	22%	2	–	7	–
	2003-04	14	29%	0		14	29%

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District **RONDOUT VALLEY CENTRAL SCHOOL DISTRICT**

Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2005-06	63	89%	63	89%	0	
	2004-05	0		0		0	
	2003-04	25	100%	25	100%	0	
German	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Italian	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Latin	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Spanish	2005-06	114	98%	112	–	2	–
	2004-05	0		0		0	
	2003-04	158	75%	158	75%	0	

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2005-06	15	7%	0%	80%	13%	14	-	-	-	-	1	-	-	-	-
	2004-05	9	11%	22%	33%	33%	9	11%	22%	33%	33%	0	-	-	-	-
	2003-04	8	0%	13%	25%	63%	8	0%	13%	25%	63%	0	-	-	-	-
Reading and Writing (Grades K-1)	2005-06	15	40%	27%	27%	7%	14	-	-	-	-	1	-	-	-	-
	2004-05	9	44%	44%	0%	11%	9	44%	44%	0%	11%	0	-	-	-	-
	2003-04	8	25%	13%	50%	13%	8	25%	13%	50%	13%	0	-	-	-	-
Listening and Speaking (Grades 2-4)	2005-06	13	0%	0%	69%	31%	11	-	-	-	-	2	-	-	-	-
	2004-05	12	0%	8%	50%	42%	12	0%	8%	50%	42%	0	-	-	-	-
	2003-04	9	0%	0%	56%	44%	9	0%	0%	56%	44%	0	-	-	-	-
Reading and Writing (Grades 2-4)	2005-06	13	0%	23%	54%	23%	11	-	-	-	-	2	-	-	-	-
	2004-05	12	0%	25%	50%	25%	12	0%	25%	50%	25%	0	-	-	-	-
	2003-04	9	11%	44%	33%	11%	9	11%	44%	33%	11%	0	-	-	-	-
Listening and Speaking (Grades 5-6)	2005-06	5	0%	0%	60%	40%	5	0%	0%	60%	40%	0	-	-	-	-
	2004-05	4	-	-	-	-	3	-	-	-	-	1	-	-	-	-
	2003-04	4	-	-	-	-	3	-	-	-	-	1	-	-	-	-
Reading and Writing (Grades 5-6)	2005-06	5	0%	0%	60%	40%	5	0%	0%	60%	40%	0	-	-	-	-
	2004-05	4	-	-	-	-	3	-	-	-	-	1	-	-	-	-
	2003-04	4	-	-	-	-	3	-	-	-	-	1	-	-	-	-
Listening and Speaking (Grades 7-8)	2005-06	3	-	-	-	-	1	-	-	-	-	2	-	-	-	-
	2004-05	1	-	-	-	-	1	-	-	-	-	0	-	-	-	-
	2003-04	1	-	-	-	-	0	-	-	-	-	1	-	-	-	-
Reading and Writing (Grades 7-8)	2005-06	3	-	-	-	-	1	-	-	-	-	2	-	-	-	-
	2004-05	1	-	-	-	-	1	-	-	-	-	0	-	-	-	-
	2003-04	1	-	-	-	-	0	-	-	-	-	1	-	-	-	-
Listening and Speaking (Grades 9-12)	2005-06	2	-	-	-	-	2	-	-	-	-	0	-	-	-	-
	2004-05	6	0%	50%	33%	17%	5	-	-	-	-	1	-	-	-	-
	2003-04	2	-	-	-	-	2	-	-	-	-	0	-	-	-	-
Reading and Writing (Grades 9-12)	2005-06	2	-	-	-	-	2	-	-	-	-	0	-	-	-	-
	2004-05	6	0%	67%	0%	33%	5	-	-	-	-	1	-	-	-	-
	2003-04	2	-	-	-	-	2	-	-	-	-	0	-	-	-	-

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District **RONDOUT VALLEY CENTRAL SCHOOL DISTRICT****Elementary/Middle-Level Social Studies 2005–06**

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	166	11%	6%	63%	20%	139	4%	6%	67%	23%	27	52%	4%	41%	4%
Middle Level	238	12%	40%	39%	9%	194	4%	39%	46%	11%	44	48%	43%	9%	0%

2002 Total Cohort Performance on Regents Exams After Four Years

	All Students					General-Education Students					Students with Disabilities				
	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives
		55–64	65–84	85–100			55–64	65–84	85–100			55–64	65–84	85–100	
Global History and Geography	245	12%	39%	24%		203	11%	40%	30%		42	14%	36%	0%	
U.S. History and Government	245	11%	37%	27%		203	10%	39%	31%		42	14%	24%	5%	
Science	245	4%	45%	31%		203	3%	46%	37%		42	5%	40%	0%	

New York State Alternate Assessments (NYSAA) 2005–06

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Elementary Level					
Social Studies		0			
Middle Level					
Social Studies		3	–	–	–
Secondary Level					
Social Studies		0			
Science		0			

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSA in English language arts, mathematics, and science at the elementary and middle levels and in the English and mathematics at the secondary level are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2005–06	192	100%	168	100%	24	100%
	2004–05	172	100%	164	100%	8	100%
	2003–04	164	100%	137	100%	27	100%
Receiving a Regents Diploma	2005–06	150	78%	138	82%	12	50%
	2004–05	142	83%	138	84%	4	50%
	2003–04	121	74%	112	82%	9	33%
Receiving a Regents Diploma with Advanced Designation	2005–06	61	32%	60	36%	1	4%
	2004–05	72	42%	70	43%	2	25%
	2003–04	0		0		0	
Receiving an Individualized Education Program (IEP) Diploma	2005–06	4	N/A	0		4	N/A
	2004–05	3	N/A	0		3	N/A
	2003–04	6	N/A	0		6	N/A

NOTE An NA indicates that the diploma was not available in that year.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2005–06	48	5%	29	3%	19	11%
	2004–05	58	6%	32	4%	26	15%
	2003–04	39	4%	31	4%	8	4%
Entered Approved High School Equivalency Preparation Program	2005–06	0		0		0	
	2004–05	0		0		0	
	2003–04	0		0		0	
Total Noncompleters	2005–06	48	5%	29	3%	19	11%
	2004–05	72	7%	42	5%	30	17%
	2003–04	49	5%	40	5%	9	5%

Post-secondary Plans of 2005–06 Graduates

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	98	51%	91	54%	7	29%
To 2-year College	90	47%	75	45%	15	63%
To Other Post-secondary	0		0		0	
To the Military	0		0		0	
To Employment	2	1%	2	1%	0	
To Adult Services	2	1%	0		2	8%
To Other Known Plans	0		0		0	
Plan Unknown	0		0		0	

District **RONDOUT VALLEY CENTRAL SCHOOL DISTRICT**

Financial Information

2004–05 District-wide Total Expenditures per Pupil	\$17,166
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2004–05 NYS Public School Total Expenditures per Pupil	\$15,035
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2005–06 Estimated Percentage of Students from Families Receiving Public Assistance

NOTE

Expenditure data is available only at the district level.

Public Assistance information is available only at the school level.

Career and Technical Education Programs (CTE Programs)

	This District		
	Number of Students	Percentage of Students	Statewide Average
All CTE Programs			
Completed the CTE Program	0		
Completed and Passed Regents Exams	0		
Completed and had Course Average of 75% or more	0		
Completed and Attained a HS Diploma or Equivalent	0		
Completed and Whose Status is Known	0		
Completed and Were Successfully Placed	0		
Nontraditional Programs			
Underrepresented Gender Members Enrolled	0	N/A	N/A
Underrepresented Gender Members Who Completed	0	N/A	N/A

Enrollment data are for the 2005–06 year; completer data are as of June 2005.

Blank cells indicate that either the district did not have a CTE program or did not report data.

These data are reported only at the district level.