

# The New York State School Report Card

School RONDOUT VALLEY HIGH SCHOOL District RONDOUT VALLEY CENTRAL SCHOOL DISTRICT School ID 620901060001 Principal WILLIAM CAFIERO Telephone (845) 687-2400 Grades 9-12

Comprehensive Information Report 2005 – 06

### **Regents Exams**

		All St	Il Students				General-Education Students				s Students with Disabilities			
		Total	Percenta	ge of stu	dents	Total	Percenta	ge of stu	dents	Total	Percenta	ge of stu	lents	
		Tested	scoring a	t or abov	e:	Tested	scoring a	t or abov	e:	Tested	scoring a	it or abov	e:	
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2005–06	230	87%	79%	30%	195	91%	84%	35%	35	66%	51%	0%	
	2004–05	190	89%	76%	32%	169	92%	80%	35%	21	67%	48%	5%	
	2003-04	195	92%	83%	37%	170	96%	88%	42%	25	68%	48%	4%	
Mathematics A	2005–06	242	94%	86%	31%	224	96%	91%	34%	18	67%	28%	0%	
	2004–05	241	95%	81%	21%	212	95%	82%	24%	29	93%	72%	0%	
	2003-04	173	93%	83%	18%	150	95%	87%	20%	23	78%	57%	4%	
Mathematics B	2005–06	111	85%	70%	23%	108	-	-	-	3	-	-	-	
	2004–05	86	86%	70%	10%	85	-	_	-	1	-	_	-	
	2003-04	115	79%	69%	18%	113	-	-	-	2	-	_	-	
Global History	2005–06	286	76%	59%	27%	240	83%	68%	32%	46	43%	13%	2%	
and Geography	2004–05	239	82%	62%	19%	199	86%	66%	22%	40	65%	38%	5%	
	2003-04	235	74%	64%	26%	194	78%	69%	30%	41	54%	39%	2%	
U.S. History	2005–06	237	87%	78%	43%	207	91%	83%	46%	30	63%	43%	20%	
and Government	2004–05	206	83%	69%	33%	180	84%	73%	36%	26	73%	46%	12%	
	2003-04	185	91%	79%	42%	159	94%	87%	48%	26	73%	35%	8%	
Living Environment	2005–06	276	89%	79%	24%	241	92%	85%	27%	35	66%	43%	3%	
	2004–05	265	79%	73%	19%	244	81%	75%	20%	21	57%	48%	5%	
	2003-04	242	83%	78%	21%	213	84%	80%	23%	29	79%	59%	3%	
Physical Setting/	2005–06	204	89%	80%	35%	179	92%	87%	39%	25	64%	36%	8%	
Earth Science	2004-05	182	80%	70%	24%	161	81%	73%	26%	21	67%	52%	10%	
	2003-04	171	82%	71%	22%	142	86%	75%	25%	29	66%	48%	3%	
Physical Setting/Chemistry	2005–06	105	90%	79%	16%	102	_	-	-	3	-	-	-	
	2004-05	74	99%	85%	15%	73	-	-	_	1	-	-	_	
	2003-04	96	93%	76%	21%	95	-	-	_	1	-	_	-	
Physical Setting/Physics	2005–06	42	79%	74%	21%	42	79%	74%	21%	0				
	2004–05	23	96%	87%	48%	23	96%	87%	48%	0				
	2003-04	40	93%	83%	10%	38	-	_	_	2	_	_	_	

NOTE

The - symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students,

### **Regents Exams**

		All Stu	All Students				General-Education Student				s Students with Disabilities		
		Total Tested	otal Percentage of stude ested scoring at or above:			Total Tested	Percenta scoring a	ige of stud at or abov		Total Tested	Percenta scoring a	ge of stud t or above	
			55	65	85		55	65	85		55	65	85
Comprehensive French	2005–06	20	100%	100%	80%	20	100%	100%	80%	0			
	2004–05	30	97%	93%	40%	30	97%	93%	40%	0			
	2003-04	27	100%	100%	63%	27	100%	100%	63%	0			
Comprehensive German	2005–06	0				0				0			
	2004–05	0				0				0			
	2003-04	0				0				0			
Comprehensive Hebrew	2005–06	0				0				0			
	2004–05	0				0				0			
	2003-04	0				0				0			
Comprehensive Italian	2005–06	0				0				0			
	2004–05	0				0				0			
	2003-04	0				0				0			
Comprehensive Latin	2005–06	0				0				0			
	2004–05	0				0				0			
	2003-04	0				0				0			
Comprehensive Spanish	2005–06	102	100%	100%	54%	102	100%	100%	54%	0			
	2004–05	61	98%	98%	67%	61	98%	98%	67%	0			
	2003-04	64	98%	98%	72%	64	98%	98%	72%	0			

#### NOTE

The - symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students,

## **Regents Competency Tests**

		All Student	5	General-Ed	ucation Students	Students with Disabilities		
		Total Tested	Percent Passing	Total Tested	Percent Passing	Total Tested	Percent Passing	
Mathematics	2005–06	35	63%	1	-	34	-	
	2004-05	25	36%	3	-	22	-	
	2003-04	22	64%	2	-	20	_	
Science	2005–06	42	29%	0		42	29%	
	2004-05	18	39%	0		18	39%	
	2003-04	38	45%	10	50%	28	43%	
Reading	2005–06	25	76%	0		25	76%	
	2004-05	6	100%	1	-	5	-	
	2003-04	3	-	0		3	-	
Writing	2005–06	26	81%	0		26	81%	
	2004-05	4	-	1	-	3	-	
	2003-04	4	-	0		4	-	
Global Studies	2005–06	31	13%	2	-	29	-	
	2004-05	30	13%	4	-	26	_	
	2003-04	17	35%	1	-	16	-	
U.S. History	2005–06	13	46%	0		13	46%	
and Government	2004-05	8	25%	2	-	6	-	
	2003-04	14	29%	0		14	29%	

#### ΝΟΤΕ

The - symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students,

## **Second Language Proficiency Examinations**

		All Student	S	General-Ed	ucation Students	Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
French	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
German	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Italian	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Latin	2005-06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Spanish	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		

#### NOTE

The - symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students,

### New York State English as a Second Language Achievement Test (NYSESLAT)

		All St	udents				General-Education Students			nts	Students with Disabilities			5		
		Total Tested	Percent in each	of stude perform		5	Total Tested		t of studer performa		5	Total Tested		of studen performa		5
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm. A	Adv.	Prof.
Listening	2005–06	0					0					0				
and Speaking	2004–05	0					0					0				
(Grades K-1)	2003-04	0					0					0				
Reading	2005–06	0					0					0				
and Writing	2004-05	0					0					0				
(Grades K-1)	2003-04	0					0					0				
Listening	2005–06	0					0					0				
and Speaking	2004-05	0					0					0				
(Grades 2–4)	2003-04	0					0					0				
Reading	2005-06	0					0					0				
and Writing	2004-05	0					0					0				
(Grades 2–4)	2003-04	0					0					0				
Listening	2005–06	0					0					0				
and Speaking	2004-05	0					0					0				
(Grades 5–6)	2003-04	0					0					0				
Reading	2005–06	0					0					0				
and Writing	2004-05	0					0					0				
(Grades 5–6)	2003-04	0					0					0				
Listening	2005–06	0					0					0				
and Speaking	2004-05	0					0					0				
(Grades 7–8)	2003-04	0					0					0				
Reading	2005–06	0					0					0				
and Writing	2004–05	0					0					0				
(Grades 7–8)	2003-04	0					0					0				
Listening	2005-06	2	_	_	-	_	2	_	-	-	_	0				
and Speaking	2004-05	6	0%	50%	33%	17%	5	_	_	_	_	1	_	_	_	_
(Grades 9-12)	2003-04	1	_	_	_	_	1	_	_	_	_	0				
Reading	2005-06	2	-	_	_	_	2	-	-	-	_	0				
and Writing	2004-05	6	0%	67%	0%	33%	5	_	_	_	_	1	_	_	_	_
(Grades 9-12)	2003-04	1	_	_	_	_	1	_	_	_	_	0				

#### NOTE

The - symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students,

# Elementary/Middle-Level Social Studies 2005–06

	All Students					<b>General-Education Students</b>					Stude	Students with Disabilities					
		Percentag scoring at	•	dents			Total Percentage of students Tested scoring at level:		Total Percentage of stude Tested scoring at level:			dents					
		1	2	3	4		1	2	3	4		1	2	3	4		
Elementary Level	0					0					0						
Middle Level	1	-	-	-	-	1	-	-	-	-	0						

### 2002 Total Cohort Performance on Regents Exams After Four Years

	All S	tudents				General-Education Students				Students with Disabilities					
	t			Approved Alternatives	Cohort Enrollment	tion tropp of O Bercentage of students scoring:			Approved Alternatives	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives	
		55-64	65-84	85-100			55-64	65-84	85-100			55-64	65-84	85-100	
Global History and Geography	231	13%	42%	26%		193	12%	42%	31%		38	16%	39%	0%	
U.S. History and Government	231	11%	39%	28%		193	10%	41%	33%		38	16%	26%	5%	
Science	231	3%	48%	32%		193	3%	48%	39%		38	5%	45%	0%	

### New York State Alternate Assessments (NYSAA) 2005–06

All Students								
Total Tested	Number of students scoring at Level:							
	1	2	3	4				
0								
0								
0								
0								
	Total Tested 0 0	Tested at Level: 1 0 0 0	Total Number of studen Tested at Level: 1 2 0 0	Total Number of students scorin Tested at Level: <u>1 2 3</u> 0 0				

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels and in the English and mathematics at the secondary level are available in the Accountability and Overview Report part of The New York State Report Card.

The – symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

NOTE

# **High School Completers**

		All Students		General-Education Students		Students with	Disabilities
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2005–06	189	100%	166	100%	23	100%
	2004–05	171	100%	164	100%	7	100%
	2003-04	161	100%	136	100%	25	100%
Receiving a Regents Diploma	2005–06	148	78%	136	82%	12	52%
	2004-05	141	82%	138	84%	3	43%
	2003-04	120	75%	111	82%	9	36%
Receiving a Regents Diploma	2005–06	61	32%	60	36%	1	4%
with Advanced Designation	2004–05	71	42%	70	43%	1	14%
	2003-04	0		0		0	
Receiving an	2005–06	4	N/A	0		4	N/A
Individualized Education	2004–05	3	N/A	0		3	N/A
Program (IEP) Diploma	2003-04	6	N/A	0		6	N/A

 $\label{eq:NOTE} \textbf{ An NA indicates that the diploma was not available in that year.}$ 

### **High School Noncompleters**

		All Students		General-Educ	ation Students	<b>Students with Disabilities</b>		
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2005–06	41	4%	26	3%	15	10%	
	2004–05	49	5%	26	3%	23	15%	
	2003-04	27	3%	20	3%	7	4%	
Entered Approved High	2005–06	0		0		0		
School Equivalency	2004-05	0		0		0		
Preparation Program	2003-04	0		0		0		
Total Noncompleters	2005–06	41	4%	26	3%	15	10%	
	2004-05	63	7%	36	5%	27	17%	
	2003-04	37	4%	29	4%	8	5%	

### Post-secondary Plans of 2005-06 Graduates

	All Students		General-Edu	cation Students	<b>Students with Disabilities</b>		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	98	52%	91	55%	7	30%	
To 2-year College	89	47%	74	45%	15	65%	
To Other Post-secondary	0		0		0		
To the Military	0		0		0		
To Employment	1	1%	1	1%	0		
To Adult Services	1	1%	0		1	4%	
To Other Known Plans	0		0		0		
Plan Unknown	0		0		0		

# 7 More Information about the School

School RONDOUT VALLEY HIGH SCHOOL District RONDOUT VALLEY CENTRAL SCHOOL DISTRICT

# **Financial Information**

2004–05 School District-wide Total Expenditures per Pupil	\$17,166	
2004–05 NYS Public School Total Expenditures per Pupil	\$15,035	
2005–06 Estimated Percentage of Students from Families Receiving Public Assistance	1-10%	

NOTE

Expenditure data is available only at the district level.

Public Assistance information is available only at the school level.