



# The New York State District Report Card

**Comprehensive  
Information Report  
2005 – 06**

District **NEW PALTZ CENTRAL SCHOOL  
DISTRICT**

District ID **621101060000**

Superintendent **MARIA RICE**

Telephone **(845) 256-4020**

Grades **PK-12**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive English</b>	2005–06	210	97%	94%	56%	185	99%	98%	62%	25	80%	68%	12%
	2004–05	149	99%	89%	43%	127	99%	92%	50%	22	95%	73%	5%
	2003–04	165	97%	95%	59%	149	97%	96%	64%	16	94%	81%	13%
<b>Mathematics A</b>	2005–06	189	97%	95%	44%	160	99%	99%	49%	29	86%	76%	14%
	2004–05	201	99%	96%	38%	178	99%	97%	40%	23	96%	87%	22%
	2003–04	196	97%	91%	21%	174	98%	93%	23%	22	86%	77%	9%
<b>Mathematics B</b>	2005–06	148	82%	74%	20%	145	–	–	–	3	–	–	–
	2004–05	134	67%	49%	13%	131	–	–	–	3	–	–	–
	2003–04	0				0				0			
<b>Global History and Geography</b>	2005–06	218	94%	88%	48%	180	95%	90%	53%	38	87%	79%	24%
	2004–05	211	96%	89%	47%	185	96%	90%	52%	26	92%	81%	15%
	2003–04	186	90%	84%	46%	161	93%	88%	52%	25	68%	60%	12%
<b>U.S. History and Government</b>	2005–06	212	97%	92%	66%	181	97%	93%	71%	31	94%	90%	32%
	2004–05	177	91%	85%	53%	152	93%	88%	59%	25	76%	68%	20%
	2003–04	184	94%	90%	46%	160	96%	92%	50%	24	83%	79%	17%
<b>Living Environment</b>	2005–06	176	98%	94%	35%	145	99%	97%	40%	31	97%	77%	10%
	2004–05	192	96%	92%	42%	172	98%	94%	45%	20	85%	75%	15%
	2003–04	179	99%	93%	42%	162	99%	94%	46%	17	100%	88%	6%
<b>Physical Setting/ Earth Science</b>	2005–06	189	94%	86%	42%	161	94%	89%	45%	28	89%	68%	25%
	2004–05	208	94%	88%	38%	181	96%	90%	42%	27	81%	78%	11%
	2003–04	199	88%	78%	34%	179	89%	81%	36%	20	75%	50%	10%
<b>Physical Setting/Chemistry</b>	2005–06	124	98%	91%	33%	122	–	–	–	2	–	–	–
	2004–05	116	98%	89%	25%	113	–	–	–	3	–	–	–
	2003–04	142	96%	81%	20%	139	–	–	–	3	–	–	–
<b>Physical Setting/Physics</b>	2005–06	70	90%	83%	30%	68	–	–	–	2	–	–	–
	2004–05	78	96%	91%	35%	76	–	–	–	2	–	–	–
	2003–04	49	92%	90%	27%	46	–	–	–	3	–	–	–

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District **NEW PALTZ CENTRAL SCHOOL DISTRICT**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive French</b>	2005-06	32	100%	100%	97%	32	100%	100%	97%	0			
	2004-05	39	100%	100%	69%	38	—	—	—	1	—	—	—
	2003-04	32	100%	100%	81%	31	—	—	—	1	—	—	—
<b>Comprehensive German</b>	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
<b>Comprehensive Hebrew</b>	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
<b>Comprehensive Italian</b>	2005-06	4	—	—	—	4	—	—	—	0			
	2004-05	0				0				0			
	2003-04	0				0				0			
<b>Comprehensive Latin</b>	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
<b>Comprehensive Spanish</b>	2005-06	109	99%	94%	51%	103	100%	95%	53%	6	83%	83%	17%
	2004-05	114	100%	96%	60%	111	—	—	—	3	—	—	—
	2003-04	95	99%	98%	53%	90	99%	98%	53%	5	100%	100%	40%

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District **NEW PALTZ CENTRAL SCHOOL DISTRICT**

## Regents Competency Tests

		<b>All Students</b>		<b>General-Education Students</b>		<b>Students with Disabilities</b>	
		Total Tested	Percent Passing	Total Tested	Percent Passing	Total Tested	Percent Passing
<b>Mathematics</b>	2005-06	6	83%	0		6	83%
	2004-05	9	100%	0		9	100%
	2003-04	28	79%	1	—	27	—
<b>Science</b>	2005-06	15	60%	0		15	60%
	2004-05	19	79%	0		19	79%
	2003-04	11	91%	0		11	91%
<b>Reading</b>	2005-06	8	63%	0		8	63%
	2004-05	7	86%	0		7	86%
	2003-04	7	100%	0		7	100%
<b>Writing</b>	2005-06	7	100%	0		7	100%
	2004-05	8	100%	0		8	100%
	2003-04	10	100%	0		10	100%
<b>Global Studies</b>	2005-06	6	17%	0		6	17%
	2004-05	7	57%	0		7	57%
	2003-04	11	73%	0		11	73%
<b>U.S. History and Government</b>	2005-06	11	36%	1	—	10	—
	2004-05	11	36%	0		11	36%
	2003-04	3	—	0		3	—

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District **NEW PALTZ CENTRAL SCHOOL DISTRICT**

## Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>French</b>	2005-06	45	100%	42	–	3	–
	2004-05	47	100%	46	–	1	–
	2003-04	36	100%	36	100%	0	
<b>German</b>	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
<b>Italian</b>	2005-06	27	96%	27	96%	0	
	2004-05	12	92%	10	–	2	–
	2003-04	30	93%	28	–	2	–
<b>Latin</b>	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
<b>Spanish</b>	2005-06	145	91%	135	91%	10	90%
	2004-05	149	91%	135	91%	14	86%
	2003-04	160	84%	147	84%	13	85%

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District NEW PALTZ CENTRAL SCHOOL DISTRICT

## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
<b>Listening and Speaking (Grades K-1)</b>	2005-06	14	0%	14%	57%	29%	13	-	-	-	-	1	-	-	-	-
	2004-05	15	0%	13%	47%	40%	13	-	-	-	-	2	-	-	-	-
	2003-04	12	0%	17%	50%	33%	11	-	-	-	-	1	-	-	-	-
<b>Reading and Writing (Grades K-1)</b>	2005-06	14	36%	29%	36%	0%	13	-	-	-	-	1	-	-	-	-
	2004-05	15	33%	47%	13%	7%	13	-	-	-	-	2	-	-	-	-
	2003-04	12	8%	33%	17%	42%	11	-	-	-	-	1	-	-	-	-
<b>Listening and Speaking (Grades 2-4)</b>	2005-06	11	0%	0%	36%	64%	11	0%	0%	36%	64%	0				
	2004-05	15	0%	0%	53%	47%	15	0%	0%	53%	47%	0				
	2003-04	14	0%	0%	43%	57%	14	0%	0%	43%	57%	0				
<b>Reading and Writing (Grades 2-4)</b>	2005-06	11	9%	18%	27%	45%	11	9%	18%	27%	45%	0				
	2004-05	15	0%	27%	40%	33%	15	0%	27%	40%	33%	0				
	2003-04	14	7%	50%	29%	14%	14	7%	50%	29%	14%	0				
<b>Listening and Speaking (Grades 5-6)</b>	2005-06	6	0%	0%	17%	83%	6	0%	0%	17%	83%	0				
	2004-05	5	0%	0%	60%	40%	5	0%	0%	60%	40%	0				
	2003-04	6	17%	0%	17%	67%	6	17%	0%	17%	67%	0				
<b>Reading and Writing (Grades 5-6)</b>	2005-06	6	0%	0%	67%	33%	6	0%	0%	67%	33%	0				
	2004-05	5	0%	20%	40%	40%	5	0%	20%	40%	40%	0				
	2003-04	6	0%	50%	33%	17%	6	0%	50%	33%	17%	0				
<b>Listening and Speaking (Grades 7-8)</b>	2005-06	4	-	-	-	-	4	-	-	-	-	0				
	2004-05	3	-	-	-	-	3	-	-	-	-	0				
	2003-04	3	-	-	-	-	2	-	-	-	-	1	-	-	-	-
<b>Reading and Writing (Grades 7-8)</b>	2005-06	4	-	-	-	-	4	-	-	-	-	0				
	2004-05	3	-	-	-	-	3	-	-	-	-	0				
	2003-04	3	-	-	-	-	2	-	-	-	-	1	-	-	-	-
<b>Listening and Speaking (Grades 9-12)</b>	2005-06	2	-	-	-	-	2	-	-	-	-	0				
	2004-05	6	0%	67%	33%	0%	6	0%	67%	33%	0%	0				
	2003-04	10	10%	60%	10%	20%	10	10%	60%	10%	20%	0				
<b>Reading and Writing (Grades 9-12)</b>	2005-06	2	-	-	-	-	2	-	-	-	-	0				
	2004-05	6	0%	83%	17%	0%	6	0%	83%	17%	0%	0				
	2003-04	10	20%	50%	30%	0%	10	20%	50%	30%	0%	0				

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District **NEW PALTZ CENTRAL SCHOOL DISTRICT****Elementary/Middle-Level Social Studies 2005–06**

	<b>All Students</b>					<b>General-Education Students</b>					<b>Students with Disabilities</b>				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
<b>Elementary Level</b>	152	6%	6%	52%	36%	134	1%	6%	51%	41%	18	39%	6%	56%	0%
<b>Middle Level</b>	204	1%	36%	54%	9%	162	1%	30%	59%	11%	42	2%	62%	36%	0%

**2002 Total Cohort Performance on Regents Exams After Four Years**

	<b>All Students</b>					<b>General-Education Students</b>					<b>Students with Disabilities</b>				
	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives
		55–64	65–84	85–100			55–64	65–84	85–100			55–64	65–84	85–100	
<b>Global History and Geography</b>	181	2%	39%	46%		152	1%	38%	53%		29	7%	48%	10%	
<b>U.S. History and Government</b>	181	1%	34%	51%		152	1%	31%	57%		29	0%	48%	21%	
<b>Science</b>	181	2%	44%	44%		152	0%	41%	51%		29	10%	59%	7%	

**New York State Alternate Assessments (NYSAA) 2005–06**

	<b>All Students</b>					
	Total Tested	Number of students scoring at Level:				
		1	2	3	4	
<b>Elementary Level</b>						
Social Studies			0			
<b>Middle Level</b>						
Social Studies			0			
<b>Secondary Level</b>						
Social Studies		3	–	–	–	–
Science		3	–	–	–	–

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSA in English language arts, mathematics, and science at the elementary and middle levels and in the English and mathematics at the secondary level are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2005–06	146	100%	127	100%	19	100%
	2004–05	171	100%	149	100%	22	100%
	2003–04	157	100%	142	100%	15	100%
<b>Receiving a Regents Diploma</b>	2005–06	137	94%	125	98%	12	63%
	2004–05	156	91%	144	97%	12	55%
	2003–04	130	83%	123	87%	7	47%
<b>Receiving a Regents Diploma with Advanced Designation</b>	2005–06	65	45%	63	50%	2	11%
	2004–05	97	57%	93	62%	4	18%
	2003–04	0		0		0	
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2005–06	3	N/A	0		3	N/A
	2004–05	6	N/A	0		6	N/A
	2003–04	5	N/A	0		5	N/A

**NOTE** An NA indicates that the diploma was not available in that year.

## High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2005–06	7	1%	3	0%	4	3%
	2004–05	13	2%	9	1%	4	3%
	2003–04	10	1%	6	1%	4	3%
<b>Entered Approved High School Equivalency Preparation Program</b>	2005–06	1	0%	0		1	1%
	2004–05	4	0%	4	1%	0	
	2003–04	0		0		0	
<b>Total Noncompleters</b>	2005–06	8	1%	3	0%	5	4%
	2004–05	21	3%	17	3%	4	3%
	2003–04	13	2%	9	1%	4	3%

## Post-secondary Plans of 2005–06 Graduates

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>		74	51%	71	56%	3	16%
<b>To 2-year College</b>		54	37%	45	35%	9	47%
<b>To Other Post-secondary</b>		0		0		0	
<b>To the Military</b>		0		0		0	
<b>To Employment</b>		8	5%	4	3%	4	21%
<b>To Adult Services</b>		1	1%	1	1%	0	
<b>To Other Known Plans</b>		1	1%	1	1%	0	
<b>Plan Unknown</b>		8	5%	5	4%	3	16%

District **NEW PALTZ CENTRAL SCHOOL DISTRICT**

## Financial Information

<b>2004–05 District-wide Total Expenditures per Pupil</b>	\$15,975
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<b>2004–05 NYS Public School Total Expenditures per Pupil</b>	\$15,035
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<b>2005–06 Estimated Percentage of Students from Families Receiving Public Assistance</b>
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### NOTE

Expenditure data is available only at the district level.

Public Assistance information is available only at the school level.

## Career and Technical Education Programs (CTE Programs)

	This District		Statewide Average
	Number of Students	Percentage of Students	
All CTE Programs			
Completed the CTE Program	0		
Completed and Passed Regents Exams	0		
Completed and had Course Average of 75% or more	0		
Completed and Attained a HS Diploma or Equivalent	0		
Completed and Whose Status is Known	0		
Completed and Were Successfully Placed	0		
Nontraditional Programs			
Underrepresented Gender Members Enrolled	0	N/A	N/A
Underrepresented Gender Members Who Completed	0	N/A	N/A

Enrollment data are for the 2005–06 year; completer data are as of June 2005.

Blank cells indicate that either the district did not have a CTE program or did not report data.

These data are reported only at the district level.