

The New York State District Report Card

Comprehensive Information Report 2005 – 06

District SAUGERTIES CENTRAL SCHOOL
DISTRICT
District ID 621601060000
Superintendent RICHARD RHAU
Telephone (845) 247-6500
Grades K-12, UE, US

Regents Exams

| | | All St | udents | | | General-Education Students | | | | Students with Disabilities | | | |
|----------------------------|---------|--------|-----------|------------|-------|----------------------------|-----------|------------|-------|----------------------------|-----------|------------|-------|
| | | Total | Percenta | ge of stud | dents | Total | Percenta | ge of stud | dents | Total | Percenta | ge of stud | dents |
| | | Tested | scoring a | t or abov | e: | Tested | scoring a | t or abov | e: | Tested | scoring a | t or abov | e: |
| | | | 55 | 65 | 85 | | 55 | 65 | 85 | | 55 | 65 | 85 |
| Comprehensive English | 2005-06 | 255 | 92% | 80% | 25% | 238 | 96% | 84% | 27% | 17 | 35% | 12% | 0% |
| | 2004-05 | 263 | 91% | 79% | 29% | 241 | 97% | 87% | 31% | 22 | 23% | 0% | 0% |
| | 2003-04 | 175 | 95% | 89% | 37% | 174 | _ | - | - | 1 | _ | _ | _ |
| Mathematics A | 2005-06 | 260 | 93% | 78% | 23% | 244 | 93% | 80% | 24% | 16 | 81% | 56% | 6% |
| | 2004-05 | 246 | 95% | 84% | 15% | 227 | 99% | 89% | 16% | 19 | 53% | 26% | 0% |
| | 2003-04 | 267 | 95% | 87% | 15% | 260 | 96% | 88% | 15% | 7 | 57% | 43% | 0% |
| Mathematics B | 2005-06 | 117 | 83% | 73% | 12% | 117 | 83% | 73% | 12% | 0 | | | |
| | 2004-05 | 119 | 76% | 56% | 9% | 119 | 76% | 56% | 9% | 0 | | | |
| | 2003-04 | 98 | 85% | 61% | 6% | 98 | 85% | 61% | 6% | 0 | | | |
| Global History | 2005-06 | 294 | 81% | 65% | 26% | 263 | 83% | 69% | 29% | 31 | 68% | 32% | 6% |
| and Geography | 2004-05 | 289 | 90% | 75% | 23% | 255 | 92% | 81% | 26% | 34 | 74% | 32% | 0% |
| | 2003-04 | 297 | 82% | 69% | 25% | 269 | 88% | 75% | 27% | 28 | 29% | 18% | 4% |
| U.S. History | 2005-06 | 261 | 95% | 83% | 47% | 241 | 97% | 87% | 51% | 20 | 70% | 35% | 0% |
| and Government | 2004-05 | 257 | 87% | 75% | 30% | 232 | 94% | 83% | 33% | 25 | 20% | 4% | 0% |
| | 2003-04 | 234 | 90% | 80% | 38% | 222 | 91% | 82% | 41% | 12 | 75% | 42% | 0% |
| Living Environment | 2005-06 | 167 | 97% | 93% | 32% | 161 | 98% | 94% | 32% | 6 | 83% | 67% | 17% |
| | 2004-05 | 172 | 98% | 97% | 29% | 168 | _ | - | _ | 4 | _ | - | _ |
| | 2003-04 | 203 | 96% | 95% | 30% | 200 | _ | - | _ | 3 | _ | - | - |
| Physical Setting/ | 2005-06 | 310 | 84% | 69% | 26% | 277 | 86% | 73% | 28% | 33 | 61% | 39% | 9% |
| Earth Science | 2004-05 | 236 | 92% | 76% | 27% | 219 | 94% | 79% | 28% | 17 | 71% | 29% | 12% |
| | 2003-04 | 169 | 96% | 88% | 25% | 165 | _ | - | _ | 4 | _ | - | _ |
| Physical Setting/Chemistry | 2005-06 | 142 | 94% | 76% | 8% | 142 | 94% | 76% | 8% | 0 | | | |
| | 2004-05 | 142 | 96% | 67% | 6% | 142 | 96% | 67% | 6% | 0 | | | |
| | 2003-04 | 137 | 93% | 71% | 9% | 136 | _ | - | _ | 1 | _ | - | _ |
| Physical Setting/Physics | 2005-06 | 46 | 98% | 93% | 54% | 46 | 98% | 93% | 54% | 0 | | | |
| | 2004-05 | 51 | 96% | 92% | 45% | 51 | 96% | 92% | 45% | 0 | | | |
| | 2003-04 | 124 | 85% | 73% | 21% | 114 | 88% | 78% | 23% | 10 | 50% | 20% | 0% |

NOTE

Regents Exams in Languages Other Than English

District SAUGERTIES CENTRAL SCHOOL DISTRICT

Regents Exams

| | | All St | All Students | | | | General-Education Students | | | | Students with Disabilities | | |
|----------------------------|---------|--------|--------------|-------------------------|-------|--------|----------------------------|-------------|-------|--------|----------------------------|----|----|
| | | Total | Percenta | ige of stud | dents | Total | Percenta | age of stud | dents | Total | Percenta | _ | |
| | | Tested | scoring a | scoring at or above: Te | | Tested | scoring at or above: | | | Tested | Tested scoring at o | | e: |
| | | | 55 | 65 | 85 | | 55 | 65 | 85 | | 55 | 65 | 85 |
| Comprehensive French | 2005–06 | 35 | 97% | 94% | 40% | 35 | 97% | 94% | 40% | 0 | | | |
| | 2004-05 | 37 | 100% | 100% | 57% | 37 | 100% | 100% | 57% | 0 | | | |
| | 2003-04 | 23 | 96% | 96% | 57% | 23 | 96% | 96% | 57% | 0 | | | |
| Comprehensive German | 2005–06 | 0 | | | | 0 | | | | 0 | | | |
| | 2004-05 | 0 | | | | 0 | | | | 0 | | | |
| | 2003-04 | 0 | | | | 0 | | | | 0 | | | |
| Comprehensive Hebrew | 2005-06 | 0 | | | | 0 | | | | 0 | | | |
| | 2004-05 | 0 | | | | 0 | | | | 0 | | | |
| | 2003-04 | 0 | | | | 0 | | | | 0 | | | |
| Comprehensive Italian | 2005-06 | 0 | | | | 0 | | | | 0 | | | |
| | 2004-05 | 0 | | | | 0 | | | | 0 | | | |
| | 2003-04 | 0 | | | | 0 | | | | 0 | | | |
| Comprehensive Latin | 2005-06 | 0 | | | | 0 | | | | 0 | | | |
| | 2004-05 | 0 | | | | 0 | | | | 0 | | | |
| | 2003-04 | 0 | | | | 0 | | | | 0 | | | |
| Comprehensive Spanish | 2005-06 | 73 | 100% | 99% | 56% | 73 | 100% | 99% | 56% | 0 | | | |
| | 2004-05 | 112 | 100% | 100% | 71% | 112 | 100% | 100% | 71% | 0 | | | |
| | 2003-04 | 95 | 100% | 100% | 63% | 95 | 100% | 100% | 63% | 0 | | | |

NOTE

Regents Competency Tests

District SAUGERTIES CENTRAL SCHOOL DISTRICT

Regents Competency Tests

| | _ | All Students | 5 | General-Ed | ucation Students | Students with Disabilities | | |
|----------------|---------|--------------|-----------------|--------------|------------------|----------------------------|-----------------|--|
| | | Total Tested | Percent Passing | Total Tested | Percent Passing | Total Tested | Percent Passing | |
| Mathematics | 2005–06 | 55 | 47% | 3 | - | 52 | _ | |
| | 2004-05 | 54 | 57% | 3 | _ | 51 | _ | |
| | 2003-04 | 24 | 54% | 0 | | 24 | 54% | |
| Science | 2005–06 | 19 | 32% | 3 | _ | 16 | _ | |
| | 2004-05 | 42 | 57% | 3 | _ | 39 | _ | |
| | 2003-04 | 261 | 80% | 221 | 83% | 40 | 60% | |
| Reading | 2005–06 | 21 | 76% | 3 | _ | 18 | _ | |
| | 2004-05 | 38 | 87% | 25 | 96% | 13 | 69% | |
| | 2003-04 | 0 | | 0 | | 0 | | |
| Writing | 2005–06 | 21 | 52% | 4 | - | 17 | _ | |
| | 2004-05 | 14 | 79% | 1 | _ | 13 | _ | |
| | 2003-04 | 225 | 83% | 209 | 86% | 16 | 38% | |
| Global Studies | 2005–06 | 20 | 20% | 0 | | 20 | 20% | |
| | 2004-05 | 19 | 11% | 0 | | 19 | 11% | |
| | 2003-04 | 5 | 80% | 1 | _ | 4 | _ | |
| U.S. History | 2005–06 | 15 | 7% | 6 | 0% | 9 | 11% | |
| and Government | 2004-05 | 17 | 29% | 0 | | 17 | 29% | |
| | 2003-04 | 1 | _ | 1 | _ | 0 | | |

NOTE

Second Language Proficiency Examinations

District SAUGERTIES CENTRAL SCHOOL DISTRICT

Second Language Proficiency Examinations

| | | All Student | s | General-Ed | ucation Students | Students with Disabilities | | |
|---------|---------|--------------------|------------------|--------------|------------------|----------------------------|------------------|--|
| | | Total Tested | Percent Passing: | Total Tested | Percent Passing: | Total Tested | Percent Passing: | |
| French | 2005–06 | 35 | 97% | 35 | 97% | 0 | | |
| | 2004-05 | 66 | 94% | 64 | _ | 2 | _ | |
| | 2003-04 | 197 | 80% | 192 | 81% | 5 | 40% | |
| German | 2005-06 | 0 | | 0 | | 0 | | |
| | 2004-05 | 0 | | 0 | | 0 | | |
| | 2003-04 | 0 | | 0 | | 0 | | |
| | 2005-06 | 0 | | 0 | | 0 | | |
| | 2004-05 | 0 | | 0 | | 0 | | |
| | 2003-04 | 0 | | 0 | | 0 | | |
| Latin | 2005-06 | 0 | | 0 | | 0 | | |
| | 2004-05 | 0 | | 0 | | 0 | | |
| | 2003-04 | 0 | | 0 | | 0 | | |
| Spanish | 2005-06 | 213 | 87% | 204 | 88% | 9 | 56% | |
| | 2004-05 | 173 | 71% | 168 | 73% | 5 | 20% | |
| | 2003-04 | 0 | | 0 | | 0 | | |

NOTE

English as a Second Language Achievement Test

Districtt SAUGERTIES CENTRAL SCHOOL DISTRICT

New York State English as a Second Language Achievement Test (NYSESLAT)

| | | All Students | | | | | General-Education Students | | | | Students with Disabilities | | | | | |
|---------------|---------|-----------------|--------------------|----------|------|-------|----------------------------|--------|-------------------------|------|----------------------------|-----------------|--------|------------------------|------|-------|
| | | Total Tested | Percent in each | of stude | | _ | Total Tested | | t of studer performa | | 5 | Total Tested | | of studen performar | | _ |
| | | | Begin. | Interm. | Adv. | Prof. | | Begin. | Interm. | Adv. | Prof. | | Begin. | Interm. A | \dv. | Prof. |
| Listening | 2005-06 | 4 | - | - | _ | _ | 4 | - | _ | _ | _ | 0 | | | | |
| and Speaking | 2004-05 | 2 | _ | _ | _ | _ | 2 | _ | _ | _ | _ | 0 | | | | |
| (Grades K-1) | 2003-04 | 1 | _ | _ | _ | _ | 1 | _ | _ | _ | _ | 0 | | | | |
| Reading | 2005-06 | 1 | - | - | - | _ | 1 | - | _ | _ | _ | 0 | | | | |
| and Writing | 2004-05 | 2 | _ | _ | _ | _ | 2 | _ | _ | _ | _ | 0 | | | | |
| (Grades K-1) | 2003-04 | 1 | _ | - | - | _ | 1 | _ | _ | _ | _ | 0 | | | | |
| Listening | 2005-06 | 3 | - | _ | _ | - | 2 | _ | _ | _ | _ | 1 | _ | _ | - | _ |
| and Speaking | 2004-05 | 2 | _ | _ | - | _ | 1 | _ | - | _ | _ | 1 | _ | _ | - | - |
| (Grades 2-4) | 2003-04 | 6 | 0% | 33% | 17% | 50% | 5 | _ | - | _ | _ | 1 | _ | _ | - | - |
| Reading | 2005-06 | 3 | - | _ | _ | - | 2 | - | _ | _ | _ | 1 | _ | - | - | _ |
| and Writing | 2004-05 | 2 | _ | - | _ | _ | 1 | _ | _ | _ | _ | 1 | _ | _ | - | - |
| (Grades 2-4) | 2003-04 | 6 | 17% | 17% | 33% | 33% | 5 | _ | _ | _ | _ | 1 | _ | _ | _ | - |
| Listening | 2005-06 | 2 | - | - | - | - | 1 | - | _ | _ | _ | 1 | _ | - | - | _ |
| and Speaking | 2004-05 | 2 | _ | _ | _ | _ | 2 | _ | _ | _ | _ | 0 | | | | |
| (Grades 5-6) | 2003-04 | 3 | _ | - | _ | _ | 3 | _ | _ | _ | _ | 0 | | | | |
| Reading | 2005-06 | 2 | - | _ | - | - | 1 | - | _ | _ | _ | 1 | _ | _ | _ | _ |
| and Writing | 2004-05 | 2 | _ | - | _ | _ | 2 | _ | _ | _ | _ | 0 | | | | |
| (Grades 5-6) | 2003-04 | 3 | _ | _ | _ | _ | 3 | _ | _ | _ | _ | 0 | | | | |
| Listening | 2005-06 | 4 | _ | _ | _ | _ | 4 | _ | _ | _ | _ | 0 | | | | |
| and Speaking | 2004-05 | 4 | _ | - | _ | _ | 4 | _ | _ | _ | _ | 0 | | | | |
| (Grades 7-8) | 2003-04 | 4 | _ | - | - | _ | 3 | _ | _ | _ | _ | 1 | _ | _ | - | - |
| Reading | 2005-06 | 4 | _ | _ | _ | _ | 4 | _ | _ | _ | _ | 0 | | | | |
| and Writing | 2004-05 | 4 | _ | - | _ | _ | 4 | _ | _ | _ | _ | 0 | | | | |
| (Grades 7-8) | 2003-04 | 4 | _ | _ | _ | _ | 3 | _ | _ | _ | _ | 1 | _ | _ | - | - |
| Listening | 2005-06 | 4 | - | - | - | - | 4 | _ | - | - | _ | 0 | | | | |
| and Speaking | 2004-05 | 10 | 0% | 0% | 70% | 30% | 9 | _ | - | _ | _ | 1 | _ | _ | _ | - |
| (Grades 9-12) | 2003-04 | 7 | 0% | 71% | 29% | 0% | 6 | _ | _ | _ | _ | 1 | _ | _ | - | _ |
| Reading | 2005-06 | 4 | - | - | - | - | 4 | - | - | - | _ | 0 | | | | |
| and Writing | 2004-05 | 10 | 0% | 10% | 50% | 40% | 9 | _ | _ | - | _ | 1 | _ | _ | - | - |
| (Grades 9-12) | 2003-04 | 7 | 29% | 57% | 14% | 0% | 6 | _ | _ | _ | _ | 1 | _ | _ | _ | _ |

NOTE

Other Assessments

District SAUGERTIES CENTRAL SCHOOL DISTRICT

Elementary/Middle-Level Social Studies 2005-06

| | All Stu | udents | | | | Gene | ral-Edu | cation | Stude | nts | Students with Disab | | | | oilities | |
|---------------------|---------|---------------------|-----|-----|-----|-----------------|--------------------|--------|-------|-----|---------------------|---|-----|-----|----------|--|
| | | Percenta scoring | - | | | Total Tested | Percent scoring | - | | | | Total Percentage of students Tested scoring at level: | | | | |
| | | 1 | 2 | 3 | 4 | | 1 | 2 | 3 | 4 | | 1 | 2 | 3 | 4 | |
| Elementary Level | 248 | 3% | 6% | 64% | 28% | 213 | 1% | 5% | 62% | 31% | 35 | 14% | 9% | 71% | 6% | |
| Middle Level | 256 | 3% | 41% | 45% | 11% | 230 | 1% | 38% | 49% | 12% | 26 | 15% | 73% | 8% | 4% | |

2002 Total Cohort Performance on Regents Exams After Four Years

| All Students | | | | | | General-Education Students | | | | | Students with Disabilities | | | | |
|---------------------------------|----------------------|-------------------------|-------|--------|--------------------------|----------------------------|-------------------------|-------|--------|--------------------------|----------------------------|---------------------------|-------|--------|--------------------------|
| | Cohort Enrollment | Percentag students s | | | Approved Alternatives | Cohort Enrollment | Percentag students s | | | Approved Alternatives | Cohort Enrollment | Percentage students so | | | Approved Alternatives |
| | | 55-64 | 65-84 | 85-100 | | | 55-64 | 65-84 | 85-100 | | | 55-64 | 65-84 | 85-100 | |
| Global History and Geography | 291 | 14% | 45% | 24% | | 269 | 14% | 48% | 26% | | 22 | 18% | 5% | 0% | |
| U.S. History and Government | 291 | 11% | 43% | 27% | | 269 | 11% | 47% | 29% | | 22 | 9% | 0% | 0% | |
| Science | 291 | 8% | 40% | 33% | | 269 | 8% | 43% | 35% | | 22 | 9% | 0% | 0% | |

New York State Alternate Assessments (NYSAA) 2005-06

| | All Students | | | | | | | | |
|------------------|--------------|----------------------------------|---|---|---|--|--|--|--|
| | Total | Total Number of students scoring | | | | | | | |
| | Tested | ested at Level: | | | | | | | |
| | | 1 | 2 | 3 | 4 | | | | |
| Elementary Level | | | | | | | | | |
| Social Studies | 3 | _ | - | - | _ | | | | |
| Middle Level | | | | | | | | | |
| Social Studies | 1 | _ | _ | _ | _ | | | | |
| Secondary Level | | | | | | | | | |
| Social Studies | 0 | | | | | | | | |
| Science | 0 | | | | | | | | |
| | | | | | | | | | |

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels and in the English and mathematics at the secondary level are available in the Accountability and Overview Report part of The New York State Report Card.

NOTE

High School Information

District SAUGERTIES CENTRAL SCHOOL DISTRICT

High School Completers

| | | All Students | | General-Educ | ation Students | Students with Disabilities | | |
|-----------------------------|---------|-----------------------|----------------------------|-----------------------|----------------------------|----------------------------|----------------------------|--|
| | | Number of Students | Percentage of Graduates | Number of Students | Percentage of Graduates | Number of Students | Percentage of Graduates | |
| Total Graduates | 2005-06 | 229 | 100% | 228 | 100% | 1 | 100% | |
| | 2004-05 | 202 | 100% | 200 | 100% | 2 | 100% | |
| | 2003-04 | 209 | 100% | 200 | 100% | 9 | 100% | |
| Receiving a Regents Diploma | 2005-06 | 177 | 77% | 177 | 78% | 0 | | |
| | 2004-05 | 160 | 79% | 160 | 80% | 0 | | |
| | 2003-04 | 142 | 68% | 140 | 70% | 2 | 22% | |
| Receiving a Regents Diploma | 2005-06 | 71 | 31% | 71 | 31% | 0 | | |
| with Advanced Designation | 2004-05 | 72 | 36% | 72 | 36% | 0 | | |
| | 2003-04 | 0 | | 0 | | 0 | | |
| Receiving an | 2005-06 | 6 | N/A | 0 | | 6 | N/A | |
| Individualized Education | 2004-05 | 8 | N/A | 0 | | 8 | N/A | |
| Program (IEP) Diploma | 2003-04 | 12 | N/A | 0 | | 12 | N/A | |

NOTE An NA indicates that the diploma was not available in that year.

High School Noncompleters

| | | All Students | | General-Edu | cation Students | Students with Disabilities | | |
|-----------------------|---------|-----------------------|---------------------------|-----------------------|---------------------------|----------------------------|---------------------------|--|
| | | Number of Students | Percentage of Students | Number of Students | Percentage of Students | Number of Students | Percentage of Students | |
| Dropped Out | 2005–06 | 64 | 5% | 46 | 5% | 18 | 12% | |
| | 2004-05 | 40 | 4% | 31 | 3% | 9 | 7% | |
| | 2003-04 | 56 | 5% | 48 | 5% | 8 | 8% | |
| Entered Approved High | 2005–06 | 16 | 1% | 14 | 1% | 2 | 1% | |
| School Equivalency | 2004-05 | 0 | | 0 | | 0 | | |
| Preparation Program | 2003-04 | 1 | 0% | 0 | | 1 | 1% | |
| Total Noncompleters | 2005–06 | 80 | 7% | 60 | 6% | 20 | 14% | |
| | 2004-05 | 55 | 5% | 42 | 4% | 13 | 10% | |
| | 2003-04 | 66 | 6% | 54 | 5% | 12 | 12% | |

Post-secondary Plans of 2005-06 Graduates

| | All Students | | General-Edu | cation Students | Students with Disabilities | | |
|-------------------------|-----------------------|------------------------|-----------------------|------------------------|----------------------------|------------------------|--|
| | Number of Students | Percentage of Students | Number of Students | Percentage of Students | Number of Students | Percentage of Students | |
| To 4-year College | 76 | 33% | 76 | 33% | 0 | | |
| To 2-year College | 85 | 37% | 85 | 37% | 0 | | |
| To Other Post-secondary | 1 | 0% | 1 | 0% | 0 | | |
| To the Military | 4 | 2% | 4 | 2% | 0 | | |
| To Employment | 5 | 2% | 4 | 2% | 1 | 100% | |
| To Adult Services | 2 | 1% | 2 | 1% | 0 | | |
| To Other Known Plans | 0 | | 0 | | 0 | | |
| Plan Unknown | 56 | 24% | 56 | 25% | 0 | | |

More Information about the District

District SAUGERTIES CENTRAL SCHOOL DISTRICT

Financial Information

| 2004–05 District-wide Total Expenditures per Pupil | \$12,336 | |
|---|----------|--|
| 2004–05 NYS Public School Total Expenditures per Pupil | \$15,035 | |
| 2005–06 Estimated Percentage of Students from Families Receiving Public Assistance | | |

NOTE

Expenditure data is available only at the district level.
Public Assistance information is available only at the school level.

Career and Technical Education Programs (CTE Programs)

This District

| | 11110 2 10 11 10 1 | | |
|---|-----------------------|------------------------|----------------------|
| | Number of Students | Percentage of Students | Statewide Average |
| All CTE Programs | | | |
| Completed the CTE Program | 0 | | |
| Completed and Passed Regents Exams | 0 | | |
| Completed and had Course Average of 75% or more | 0 | | |
| Completed and Attained a HS Diploma or Equivalent | 0 | | |
| Completed and Whose Status is Known | 0 | | |
| Completed and Were Successfully Placed | 0 | | |
| Nontraditional Programs | | | |
| Underrepresented Gender Members Enrolled | 0 | N/A | N/A |
| Underrepresented Gender Members Who Completed | 0 | N/A | N/A |

Enrollment data are for the 2005–06 year; completer data are as of June 2005.

Blank cells indicate that either the district did not have a CTE program or did not report data.

These data are reported only at the district level.