



The New York State School Report Card

**Comprehensive
Information Report
2005 – 06**

School **LEPTONDALE ELEMENTARY SCHOOL**
District **WALLKILL CENTRAL SCHOOL
DISTRICT**
School ID **621801060001**
Principal **RICHARD KELLY**
Telephone **(845) 895-7200**
Grades **K-6**

Regents Exams

| | | All Students | | | | General-Education Students | | | | Students with Disabilities | | | |
|------------------------------------|---------|-----------------|--|----|----|----------------------------|--|----|----|----------------------------|--|----|----|
| | | Total Tested | Percentage of students scoring at or above: | | | Total Tested | Percentage of students scoring at or above: | | | Total Tested | Percentage of students scoring at or above: | | |
| | | | 55 | 65 | 85 | | 55 | 65 | 85 | | 55 | 65 | 85 |
| Comprehensive English | 2005–06 | 0 | | | | 0 | | | | 0 | | | |
| | 2004–05 | 0 | | | | 0 | | | | 0 | | | |
| | 2003–04 | 0 | | | | 0 | | | | 0 | | | |
| Mathematics A | 2005–06 | 0 | | | | 0 | | | | 0 | | | |
| | 2004–05 | 0 | | | | 0 | | | | 0 | | | |
| | 2003–04 | 0 | | | | 0 | | | | 0 | | | |
| Mathematics B | 2005–06 | 0 | | | | 0 | | | | 0 | | | |
| | 2004–05 | 0 | | | | 0 | | | | 0 | | | |
| | 2003–04 | 0 | | | | 0 | | | | 0 | | | |
| Global History and Geography | 2005–06 | 0 | | | | 0 | | | | 0 | | | |
| | 2004–05 | 0 | | | | 0 | | | | 0 | | | |
| | 2003–04 | 0 | | | | 0 | | | | 0 | | | |
| U.S. History and Government | 2005–06 | 0 | | | | 0 | | | | 0 | | | |
| | 2004–05 | 0 | | | | 0 | | | | 0 | | | |
| | 2003–04 | 0 | | | | 0 | | | | 0 | | | |
| Living Environment | 2005–06 | 0 | | | | 0 | | | | 0 | | | |
| | 2004–05 | 0 | | | | 0 | | | | 0 | | | |
| | 2003–04 | 0 | | | | 0 | | | | 0 | | | |
| Physical Setting/ Earth Science | 2005–06 | 0 | | | | 0 | | | | 0 | | | |
| | 2004–05 | 0 | | | | 0 | | | | 0 | | | |
| | 2003–04 | 0 | | | | 0 | | | | 0 | | | |
| Physical Setting/Chemistry | 2005–06 | 0 | | | | 0 | | | | 0 | | | |
| | 2004–05 | 0 | | | | 0 | | | | 0 | | | |
| | 2003–04 | 0 | | | | 0 | | | | 0 | | | |
| Physical Setting/Physics | 2005–06 | 0 | | | | 0 | | | | 0 | | | |
| | 2004–05 | 0 | | | | 0 | | | | 0 | | | |
| | 2003–04 | 0 | | | | 0 | | | | 0 | | | |

NOTE

The – symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

School **LEPTONDALE ELEMENTARY SCHOOL** District **WALLKILL CENTRAL SCHOOL DISTRICT**

Regents Exams

| | | All Students | | | General-Education Students | | | | Students with Disabilities | | | | |
|-----------------------|---------|--------------|---|----|----------------------------|--------------|---|----|----------------------------|--------------|---|----|----|
| | | Total Tested | Percentage of students scoring at or above: | | | Total Tested | Percentage of students scoring at or above: | | | Total Tested | Percentage of students scoring at or above: | | |
| | | | 55 | 65 | 85 | | 55 | 65 | 85 | | 55 | 65 | 85 |
| Comprehensive French | 2005–06 | 0 | | | | 0 | | | | 0 | | | |
| | 2004–05 | 0 | | | | 0 | | | | 0 | | | |
| | 2003–04 | 0 | | | | 0 | | | | 0 | | | |
| Comprehensive German | 2005–06 | 0 | | | | 0 | | | | 0 | | | |
| | 2004–05 | 0 | | | | 0 | | | | 0 | | | |
| | 2003–04 | 0 | | | | 0 | | | | 0 | | | |
| Comprehensive Hebrew | 2005–06 | 0 | | | | 0 | | | | 0 | | | |
| | 2004–05 | 0 | | | | 0 | | | | 0 | | | |
| | 2003–04 | 0 | | | | 0 | | | | 0 | | | |
| Comprehensive Italian | 2005–06 | 0 | | | | 0 | | | | 0 | | | |
| | 2004–05 | 0 | | | | 0 | | | | 0 | | | |
| | 2003–04 | 0 | | | | 0 | | | | 0 | | | |
| Comprehensive Latin | 2005–06 | 0 | | | | 0 | | | | 0 | | | |
| | 2004–05 | 0 | | | | 0 | | | | 0 | | | |
| | 2003–04 | 0 | | | | 0 | | | | 0 | | | |
| Comprehensive Spanish | 2005–06 | 0 | | | | 0 | | | | 0 | | | |
| | 2004–05 | 0 | | | | 0 | | | | 0 | | | |
| | 2003–04 | 0 | | | | 0 | | | | 0 | | | |

NOTE

The – symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

School **LEPTONDALE ELEMENTARY SCHOOL** District **WALLKILL CENTRAL SCHOOL DISTRICT**

Regents Competency Tests

| | | All Students | | General-Education Students | | Students with Disabilities | |
|------------------------------------|---------|---------------------|-----------------|-----------------------------------|-----------------|-----------------------------------|-----------------|
| | | Total Tested | Percent Passing | Total Tested | Percent Passing | Total Tested | Percent Passing |
| Mathematics | 2005-06 | 0 | | 0 | | 0 | |
| | 2004-05 | 0 | | 0 | | 0 | |
| | 2003-04 | 0 | | 0 | | 0 | |
| Science | 2005-06 | 0 | | 0 | | 0 | |
| | 2004-05 | 0 | | 0 | | 0 | |
| | 2003-04 | 0 | | 0 | | 0 | |
| Reading | 2005-06 | 0 | | 0 | | 0 | |
| | 2004-05 | 0 | | 0 | | 0 | |
| | 2003-04 | 0 | | 0 | | 0 | |
| Writing | 2005-06 | 0 | | 0 | | 0 | |
| | 2004-05 | 0 | | 0 | | 0 | |
| | 2003-04 | 0 | | 0 | | 0 | |
| Global Studies | 2005-06 | 0 | | 0 | | 0 | |
| | 2004-05 | 0 | | 0 | | 0 | |
| | 2003-04 | 0 | | 0 | | 0 | |
| U.S. History and Government | 2005-06 | 0 | | 0 | | 0 | |
| | 2004-05 | 0 | | 0 | | 0 | |
| | 2003-04 | 0 | | 0 | | 0 | |

NOTE

The – symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

School **LEPTONDALE ELEMENTARY SCHOOL** District **WALLKILL CENTRAL SCHOOL DISTRICT**

Second Language Proficiency Examinations

| | | All Students | | General-Education Students | | Students with Disabilities | |
|----------------|---------|---------------------|------------------|-----------------------------------|------------------|-----------------------------------|------------------|
| | | Total Tested | Percent Passing: | Total Tested | Percent Passing: | Total Tested | Percent Passing: |
| French | 2005-06 | 0 | | 0 | | 0 | |
| | 2004-05 | 0 | | 0 | | 0 | |
| | 2003-04 | 0 | | 0 | | 0 | |
| German | 2005-06 | 0 | | 0 | | 0 | |
| | 2004-05 | 0 | | 0 | | 0 | |
| | 2003-04 | 0 | | 0 | | 0 | |
| Italian | 2005-06 | 0 | | 0 | | 0 | |
| | 2004-05 | 0 | | 0 | | 0 | |
| | 2003-04 | 0 | | 0 | | 0 | |
| Latin | 2005-06 | 0 | | 0 | | 0 | |
| | 2004-05 | 0 | | 0 | | 0 | |
| | 2003-04 | 0 | | 0 | | 0 | |
| Spanish | 2005-06 | 0 | | 0 | | 0 | |
| | 2004-05 | 0 | | 0 | | 0 | |
| | 2003-04 | 0 | | 0 | | 0 | |

NOTE

The – symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

New York State English as a Second Language Achievement Test (NYSESLAT)

| | | All Students | | | | | General-Education Students | | | | | Students with Disabilities | | | | |
|---|---------|--------------|--|---------|------|-------|----------------------------|--|---------|------|-------|----------------------------|--|---------|------|-------|
| | | Total Tested | Percent of students scoring in each performance level: | | | | Total Tested | Percent of students scoring in each performance level: | | | | Total Tested | Percent of students scoring in each performance level: | | | |
| | | | Begin. | Interm. | Adv. | Prof. | | Begin. | Interm. | Adv. | Prof. | | Begin. | Interm. | Adv. | Prof. |
| Listening and Speaking (Grades K-1) | 2005-06 | 8 | 13% | 0% | 25% | 63% | 8 | 13% | 0% | 25% | 63% | 0 | | | | |
| | 2004-05 | 8 | 0% | 25% | 13% | 63% | 8 | 0% | 25% | 13% | 63% | 0 | | | | |
| | 2003-04 | 5 | 0% | 40% | 0% | 60% | 5 | 0% | 40% | 0% | 60% | 0 | | | | |
| Reading and Writing (Grades K-1) | 2005-06 | 8 | 25% | 13% | 38% | 25% | 8 | 25% | 13% | 38% | 25% | 0 | | | | |
| | 2004-05 | 8 | 25% | 38% | 13% | 25% | 8 | 25% | 38% | 13% | 25% | 0 | | | | |
| | 2003-04 | 5 | 40% | 0% | 20% | 40% | 5 | 40% | 0% | 20% | 40% | 0 | | | | |
| Listening and Speaking (Grades 2-4) | 2005-06 | 4 | - | - | - | - | 2 | - | - | - | - | 2 | - | - | - | - |
| | 2004-05 | 2 | - | - | - | - | 2 | - | - | - | - | 0 | | | | |
| | 2003-04 | 4 | - | - | - | - | 4 | - | - | - | - | 0 | | | | |
| Reading and Writing (Grades 2-4) | 2005-06 | 4 | - | - | - | - | 2 | - | - | - | - | 2 | - | - | - | - |
| | 2004-05 | 2 | - | - | - | - | 2 | - | - | - | - | 0 | | | | |
| | 2003-04 | 4 | - | - | - | - | 4 | - | - | - | - | 0 | | | | |
| Listening and Speaking (Grades 5-6) | 2005-06 | 2 | - | - | - | - | 2 | - | - | - | - | 0 | | | | |
| | 2004-05 | 2 | - | - | - | - | 2 | - | - | - | - | 0 | | | | |
| | 2003-04 | 0 | | | | | 0 | | | | | 0 | | | | |
| Reading and Writing (Grades 5-6) | 2005-06 | 2 | - | - | - | - | 2 | - | - | - | - | 0 | | | | |
| | 2004-05 | 2 | - | - | - | - | 2 | - | - | - | - | 0 | | | | |
| | 2003-04 | 0 | | | | | 0 | | | | | 0 | | | | |
| Listening and Speaking (Grades 7-8) | 2005-06 | 0 | | | | | 0 | | | | | 0 | | | | |
| | 2004-05 | 0 | | | | | 0 | | | | | 0 | | | | |
| | 2003-04 | 0 | | | | | 0 | | | | | 0 | | | | |
| Reading and Writing (Grades 7-8) | 2005-06 | 0 | | | | | 0 | | | | | 0 | | | | |
| | 2004-05 | 0 | | | | | 0 | | | | | 0 | | | | |
| | 2003-04 | 0 | | | | | 0 | | | | | 0 | | | | |
| Listening and Speaking (Grades 9-12) | 2005-06 | 0 | | | | | 0 | | | | | 0 | | | | |
| | 2004-05 | 0 | | | | | 0 | | | | | 0 | | | | |
| | 2003-04 | 0 | | | | | 0 | | | | | 0 | | | | |
| Reading and Writing (Grades 9-12) | 2005-06 | 0 | | | | | 0 | | | | | 0 | | | | |
| | 2004-05 | 0 | | | | | 0 | | | | | 0 | | | | |
| | 2003-04 | 0 | | | | | 0 | | | | | 0 | | | | |

NOTE

The - symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

School **LEPTONDALE ELEMENTARY SCHOOL** District **WALLKILL CENTRAL SCHOOL DISTRICT****Elementary/Middle-Level Social Studies 2005–06**

| | All Students | | | | | General-Education Students | | | | | Students with Disabilities | | | | |
|-------------------------|---------------------|--|----|-----|-----|-----------------------------------|--|---|---|---|-----------------------------------|--|---|---|---|
| | Total Tested | Percentage of students scoring at level: | | | | Total Tested | Percentage of students scoring at level: | | | | Total Tested | Percentage of students scoring at level: | | | |
| | | 1 | 2 | 3 | 4 | | 1 | 2 | 3 | 4 | | 1 | 2 | 3 | 4 |
| Elementary Level | 93 | 3% | 2% | 65% | 30% | 91 | – | – | – | – | 2 | – | – | – | – |
| Middle Level | 0 | | | | | 0 | | | | | 0 | | | | |

2002 Total Cohort Performance on Regents Exams After Four Years

| | All Students | | | | General-Education Students | | | | Students with Disabilities | | | |
|-------------------------------------|---------------------|---------------------------------|-------|--------|-----------------------------------|---------------------------------|-------|--------|-----------------------------------|---------------------------------|-------|--------|
| | Cohort Enrollment | Percentage of students scoring: | | | Cohort Enrollment | Percentage of students scoring: | | | Cohort Enrollment | Percentage of students scoring: | | |
| | | 55–64 | 65–84 | 85–100 | | 55–64 | 65–84 | 85–100 | | 55–64 | 65–84 | 85–100 |
| Global History and Geography | 0 | | | | 0 | | | | 0 | | | |
| U.S. History and Government | 0 | | | | 0 | | | | 0 | | | |
| Science | 0 | | | | 0 | | | | 0 | | | |

New York State Alternate Assessments (NYSAA) 2005–06

| | All Students | | | | |
|-------------------------|---------------------|--------------------------------------|---|---|---|
| | Total Tested | Number of students scoring at Level: | | | |
| | | 1 | 2 | 3 | 4 |
| Elementary Level | | | | | |
| Social Studies | | | 0 | | |
| Middle Level | | | | | |
| Social Studies | | | 0 | | |
| Secondary Level | | | | | |
| Social Studies | | | 0 | | |
| Science | | | 0 | | |

NOTE

The – symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSA in English language arts, mathematics, and science at the elementary and middle levels and in the English and mathematics at the secondary level are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Completers

| | | All Students | | General-Education Students | | Students with Disabilities | |
|--|---------|--------------------|-------------------------|----------------------------|-------------------------|----------------------------|-------------------------|
| | | Number of Students | Percentage of Graduates | Number of Students | Percentage of Graduates | Number of Students | Percentage of Graduates |
| Total Graduates | 2005-06 | 0 | | 0 | | 0 | |
| | 2004-05 | 0 | | 0 | | 0 | |
| | 2003-04 | 0 | | 0 | | 0 | |
| Receiving a Regents Diploma | 2005-06 | 0 | | 0 | | 0 | |
| | 2004-05 | 0 | | 0 | | 0 | |
| | 2003-04 | 0 | | 0 | | 0 | |
| Receiving a Regents Diploma with Advanced Designation | 2005-06 | 0 | | 0 | | 0 | |
| | 2004-05 | 0 | | 0 | | 0 | |
| | 2003-04 | 0 | | 0 | | 0 | |
| Receiving an Individualized Education Program (IEP) Diploma | 2005-06 | 0 | | 0 | | 0 | |
| | 2004-05 | 0 | | 0 | | 0 | |
| | 2003-04 | 0 | | 0 | | 0 | |

NOTE An NA indicates that the diploma was not available in that year.

High School Noncompleters

| | | All Students | | General-Education Students | | Students with Disabilities | |
|---|---------|--------------------|------------------------|----------------------------|------------------------|----------------------------|------------------------|
| | | Number of Students | Percentage of Students | Number of Students | Percentage of Students | Number of Students | Percentage of Students |
| Dropped Out | 2005-06 | 0 | | 0 | | 0 | |
| | 2004-05 | 0 | | 0 | | 0 | |
| | 2003-04 | 0 | | 0 | | 0 | |
| Entered Approved High School Equivalency Preparation Program | 2005-06 | 0 | | 0 | | 0 | |
| | 2004-05 | 0 | | 0 | | 0 | |
| | 2003-04 | 0 | | 0 | | 0 | |
| Total Noncompleters | 2005-06 | 0 | | 0 | | 0 | |
| | 2004-05 | 0 | | 0 | | 0 | |
| | 2003-04 | 0 | | 0 | | 0 | |

Post-secondary Plans of 2005-06 Graduates

| | All Students | | General-Education Students | | Students with Disabilities | |
|--------------------------------|--------------------|------------------------|----------------------------|------------------------|----------------------------|------------------------|
| | Number of Students | Percentage of Students | Number of Students | Percentage of Students | Number of Students | Percentage of Students |
| To 4-year College | 0 | | 0 | | 0 | |
| To 2-year College | 0 | | 0 | | 0 | |
| To Other Post-secondary | 0 | | 0 | | 0 | |
| To the Military | 0 | | 0 | | 0 | |
| To Employment | 0 | | 0 | | 0 | |
| To Adult Services | 0 | | 0 | | 0 | |
| To Other Known Plans | 0 | | 0 | | 0 | |
| Plan Unknown | 0 | | 0 | | 0 | |

School **LEPTONDALE ELEMENTARY SCHOOL** District **WALLKILL CENTRAL SCHOOL DISTRICT**

Financial Information

| | |
|--|----------|
| 2004–05 School District-wide Total Expenditures per Pupil | \$13,825 |
|--|----------|

| | |
|---|----------|
| 2004–05 NYS Public School Total Expenditures per Pupil | \$15,035 |
|---|----------|

| | |
|---|-------|
| 2005–06 Estimated Percentage of Students from Families Receiving Public Assistance | 1-10% |
|---|-------|

NOTE

Expenditure data is available only at the district level.

Public Assistance information is available only at the school level.