



The New York State School Report Card

Comprehensive Information Report 2005 – 06

School **ELLENVILLE HIGH SCHOOL**
 District **ELLENVILLE CENTRAL SCHOOL
 DISTRICT**
 School ID **622002060004**
 Principal **RONALD CHIASSON**
 Telephone **(845) 647-0123**
 Grades **9-12**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2005-06	150	90%	73%	24%	142	90%	74%	25%	8	88%	63%	0%
	2004-05	111	86%	62%	20%	102	87%	65%	22%	9	67%	33%	0%
	2003-04	144	91%	71%	23%	136	91%	74%	24%	8	88%	13%	0%
Mathematics A	2005-06	141	96%	79%	25%	135	99%	81%	26%	6	50%	33%	0%
	2004-05	130	93%	76%	23%	125	94%	78%	24%	5	60%	20%	0%
	2003-04	125	98%	82%	20%	120	98%	82%	21%	5	100%	100%	0%
Mathematics B	2005-06	44	77%	68%	25%	43	–	–	–	1	–	–	–
	2004-05	48	92%	79%	13%	48	92%	79%	13%	0			
	2003-04	1	–	–	–	1	–	–	–	0			
Global History and Geography	2005-06	163	87%	73%	21%	155	88%	75%	23%	8	50%	38%	0%
	2004-05	136	86%	74%	22%	126	88%	79%	24%	10	60%	10%	0%
	2003-04	141	82%	70%	19%	128	82%	70%	21%	13	85%	62%	0%
U.S. History and Government	2005-06	130	92%	85%	46%	124	94%	88%	48%	6	33%	17%	0%
	2004-05	111	86%	75%	34%	101	86%	75%	36%	10	80%	70%	20%
	2003-04	118	92%	86%	36%	109	92%	85%	38%	9	100%	89%	22%
Living Environment	2005-06	226	89%	77%	21%	221	89%	77%	21%	5	80%	60%	0%
	2004-05	91	89%	88%	25%	88	–	–	–	3	–	–	–
	2003-04	99	98%	92%	21%	88	100%	93%	24%	11	82%	82%	0%
Physical Setting/ Earth Science	2005-06	34	76%	59%	6%	32	–	–	–	2	–	–	–
	2004-05	132	85%	67%	15%	126	87%	70%	16%	6	50%	17%	0%
	2003-04	126	79%	64%	17%	118	81%	66%	18%	8	50%	38%	0%
Physical Setting/Chemistry	2005-06	54	89%	67%	15%	54	89%	67%	15%	0			
	2004-05	56	100%	82%	13%	56	100%	82%	13%	0			
	2003-04	40	93%	75%	18%	40	93%	75%	18%	0			
Physical Setting/Physics	2005-06	8	75%	50%	0%	8	75%	50%	0%	0			
	2004-05	4	–	–	–	4	–	–	–	0			
	2003-04	19	100%	100%	37%	19	100%	100%	37%	0			

NOTE

The – symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

School **ELLENVILLE HIGH SCHOOL** District **ELLENVILLE CENTRAL SCHOOL DISTRICT**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2005-06	4	-	-	-	4	-	-	-	0			
	2004-05	5	100%	100%	60%	5	100%	100%	60%	0			
	2003-04	8	100%	100%	50%	8	100%	100%	50%	0			
Comprehensive German	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Hebrew	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Italian	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Latin	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Spanish	2005-06	49	98%	98%	69%	48	-	-	-	1	-	-	-
	2004-05	54	98%	91%	39%	54	98%	91%	39%	0			
	2003-04	34	100%	97%	68%	34	100%	97%	68%	0			

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School **ELLENVILLE HIGH SCHOOL** District **ELLENVILLE CENTRAL SCHOOL DISTRICT**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing	Total Tested	Percent Passing	Total Tested	Percent Passing
Mathematics	2005-06	15	47%	2	–	13	–
	2004-05	12	58%	1	–	11	–
	2003-04	4	–	0	–	4	–
Science	2005-06	20	65%	2	–	18	–
	2004-05	12	42%	2	–	10	–
	2003-04	23	52%	3	–	20	–
Reading	2005-06	7	43%	0	–	7	43%
	2004-05	2	–	0	–	2	–
	2003-04	0	–	0	–	0	–
Writing	2005-06	3	–	0	–	3	–
	2004-05	0	–	0	–	0	–
	2003-04	0	–	0	–	0	–
Global Studies	2005-06	5	0%	0	–	5	0%
	2004-05	3	–	0	–	3	–
	2003-04	6	67%	1	–	5	–
U.S. History and Government	2005-06	2	–	0	–	2	–
	2004-05	1	–	0	–	1	–
	2003-04	5	40%	3	–	2	–

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School **ELLENVILLE HIGH SCHOOL** District **ELLENVILLE CENTRAL SCHOOL DISTRICT**

Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
German	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Italian	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Latin	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Spanish	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	

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School **ELLENVILLE HIGH SCHOOL** District **ELLENVILLE CENTRAL SCHOOL DISTRICT**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2005-06	0					0					0				
	2004-05	0					0					0				
	2003-04	0					0					0				
Reading and Writing (Grades K-1)	2005-06	0					0					0				
	2004-05	0					0					0				
	2003-04	0					0					0				
Listening and Speaking (Grades 2-4)	2005-06	0					0					0				
	2004-05	0					0					0				
	2003-04	0					0					0				
Reading and Writing (Grades 2-4)	2005-06	0					0					0				
	2004-05	0					0					0				
	2003-04	0					0					0				
Listening and Speaking (Grades 5-6)	2005-06	0					0					0				
	2004-05	0					0					0				
	2003-04	0					0					0				
Reading and Writing (Grades 5-6)	2005-06	0					0					0				
	2004-05	0					0					0				
	2003-04	0					0					0				
Listening and Speaking (Grades 7-8)	2005-06	0					0					0				
	2004-05	0					0					0				
	2003-04	0					0					0				
Reading and Writing (Grades 7-8)	2005-06	0					0					0				
	2004-05	0					0					0				
	2003-04	0					0					0				
Listening and Speaking (Grades 9-12)	2005-06	17	6%	24%	24%	47%	17	6%	24%	24%	47%	0				
	2004-05	13	8%	38%	38%	15%	13	8%	38%	38%	15%	0				
	2003-04	13	15%	31%	46%	8%	13	15%	31%	46%	8%	0				
Reading and Writing (Grades 9-12)	2005-06	17	12%	35%	18%	35%	17	12%	35%	18%	35%	0				
	2004-05	13	8%	38%	31%	23%	13	8%	38%	31%	23%	0				
	2003-04	12	0%	67%	25%	8%	12	0%	67%	25%	8%	0				

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School **ELLENVILLE HIGH SCHOOL** District **ELLENVILLE CENTRAL SCHOOL DISTRICT****Elementary/Middle-Level Social Studies 2005–06**

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	0					0					0				

2002 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities						
	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives
		55–64	65–84	85–100			55–64	65–84	85–100			55–64	65–84	85–100	
Global History and Geography	125	10%	50%	20%		109	8%	52%	23%		16	25%	38%	0%	
U.S. History and Government	125	8%	42%	31%		109	8%	43%	34%		16	6%	38%	13%	
Science	125	9%	57%	18%		109	9%	59%	21%		16	6%	44%	0%	

New York State Alternate Assessments (NYSAA) 2005–06

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Elementary Level					
Social Studies		0			
Middle Level					
Social Studies		1	–	–	–
Secondary Level					
Social Studies		0			
Science		0			

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSA in English language arts, mathematics, and science at the elementary and middle levels and in the English and mathematics at the secondary level are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2005-06	101	100%	94	100%	7	100%
	2004-05	90	100%	88	100%	2	100%
	2003-04	106	100%	100	100%	6	100%
Receiving a Regents Diploma	2005-06	73	72%	70	74%	3	43%
	2004-05	64	71%	63	72%	1	50%
	2003-04	66	62%	66	66%	0	
Receiving a Regents Diploma with Advanced Designation	2005-06	21	21%	21	22%	0	
	2004-05	27	30%	27	31%	0	
	2003-04	0		0		0	
Receiving an Individualized Education Program (IEP) Diploma	2005-06	2	N/A	0		2	N/A
	2004-05	3	N/A	0		3	N/A
	2003-04	4	N/A	0		4	N/A

NOTE An NA indicates that the diploma was not available in that year.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2005-06	44	8%	39	8%	5	9%
	2004-05	36	6%	33	7%	3	6%
	2003-04	47	9%	33	7%	14	18%
Entered Approved High School Equivalency Preparation Program	2005-06	1	0%	1	0%	0	
	2004-05	4	1%	3	1%	1	2%
	2003-04	0		0		0	
Total Noncompleters	2005-06	45	8%	40	8%	5	9%
	2004-05	49	9%	43	8%	6	11%
	2003-04	57	10%	42	9%	15	20%

Post-secondary Plans of 2005-06 Graduates

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	35	35%	34	36%	1	14%
To 2-year College	41	41%	40	43%	1	14%
To Other Post-secondary	2	2%	2	2%	0	
To the Military	0		0		0	
To Employment	12	12%	10	11%	2	29%
To Adult Services	0		0		0	
To Other Known Plans	11	11%	8	9%	3	43%
Plan Unknown	0		0		0	

School **ELLENVILLE HIGH SCHOOL** District **ELLENVILLE CENTRAL SCHOOL DISTRICT**

Financial Information

2004–05 School District-wide Total Expenditures per Pupil	\$18,474
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2004–05 NYS Public School Total Expenditures per Pupil	\$15,035
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2005–06 Estimated Percentage of Students from Families Receiving Public Assistance	31-40%
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NOTE

Expenditure data is available only at the district level.

Public Assistance information is available only at the school level.