

The New York State School Report Card

Comprehensive Information Report 2005 – 06

School BOLTON CENTRAL SCHOOL
District BOLTON CENTRAL SCHOOL
DISTRICT
School ID 630101040001
Principal JAMES DONAHUE
Telephone (518) 644-2400
Grades K-12

Regents Exams

Regents Exams		All Sti	All Students G				al-Educ	ation St	udents	Stude	nts with	Disabili	ities
		Total		age of stud	dents	Total		ige of stud		Total	Percentag		
		Tested	scoring a	at or abov	e:	Tested	scoring a	at or abov	e:	Tested	scoring at	or above	: :
			55	65	85		55	65	85		55	65	85
Comprehensive English	2005–06	0				0				0			
	2004-05	22	91%	86%	36%	22	91%	86%	36%	0			
	2003-04	21	86%	86%	29%	19	_	_	_	2	_	_	-
Mathematics A	2005-06	0				0				0			
	2004-05	36	89%	86%	44%	32	_	_	_	4	_	-	_
	2003-04	41	95%	88%	41%	39	_	_	_	2	_	_	-
Mathematics B	2005–06	0				0				0			
	2004-05	12	100%	100%	50%	12	100%	100%	50%	0			
	2003-04	0				0				0			
Global History	2005-06	0				0				0			
and Geography	2004-05	27	78%	59%	15%	25	_	_	_	2	_	_	_
	2003-04	23	96%	91%	39%	22	_	_	_	1	_	-	_
U.S. History	2005-06	0				0				0			
and Government	2004-05	24	88%	88%	46%	23	_	_	_	1	_	_	_
	2003-04	20	80%	75%	50%	18	_	_	_	2	_	_	_
Living Environment	2005-06	0				0				0			
	2004-05	20	100%	95%	40%	20	100%	95%	40%	0			
	2003-04	21	100%	100%	62%	21	100%	100%	62%	0			
Physical Setting/	2005-06	0				0				0			
Earth Science	2004-05	25	88%	68%	20%	23	_	_	_	2	_	-	_
	2003-04	26	81%	77%	31%	24	_	_	_	2	_	-	_
Physical Setting/Chemistry	2005-06	0				0				0			
	2004-05	14	100%	71%	29%	14	100%	71%	29%	0			
	2003-04	14	93%	71%	14%	14	93%	71%	14%	0			
Physical Setting/Physics	2005-06	7	100%	86%	43%	7	100%	86%	43%	0			
	2004-05	5	100%	100%	80%	5	100%	100%	80%	0			
	2003-04	7	100%	100%	29%	7	100%	100%	29%	0			

NOTE

Regents Exams in Languages Other Than English

School BOLTON CENTRAL SCHOOL District BOLTON CENTRAL SCHOOL DISTRICT

Regents Exams

		All Stu	All Students				General-Education Students				Students with Disabilities			
		Total		ige of stud		Total	Percenta	ige of stud	dents	Total	Percenta	ge of stuc	lents	
		Tested	scoring a	at or abov	e:	Tested	scoring at or above:		Tested scoring at or above			e:		
			55	65	85		55	65	85		55	65	85	
Comprehensive French	2005-06	0				0				0				
	2004-05	9	100%	100%	44%	9	100%	100%	44%	0				
	2003-04	14	100%	93%	43%	14	100%	93%	43%	0				
Comprehensive German	2005-06	0				0				0				
	2004-05	0				0				0				
	2003-04	0				0				0				
Comprehensive Hebrew	2005-06	0				0				0				
	2004-05	0				0				0				
	2003-04	0				0				0				
Comprehensive Italian	2005-06	0				0				0				
	2004-05	0				0				0				
	2003-04	0				0				0				
Comprehensive Latin	2005-06	0				0				0				
	2004-05	0				0				0				
	2003-04	0				0				0				
Comprehensive Spanish	2005-06	0				0				0				
	2004-05	10	100%	100%	10%	10	100%	100%	10%	0				
	2003-04	13	92%	77%	23%	13	92%	77%	23%	0				

NOTE

Regents Competency Tests

School BOLTON CENTRAL SCHOOL District BOLTON CENTRAL SCHOOL DISTRICT

Regents Competency Tests

	-	All Student	S	General-Ed	ucation Students	nts Students with Disabilitie		
		Total Tested	Percent Passing	Total Tested	Percent Passing	Total Tested	Percent Passing	
Mathematics	2005–06	0		0		0		
	2004-05	7	100%	4	_	3	_	
	2003-04	1	_	0		1	_	
Science	2005–06	0		0		0		
	2004-05	4	_	3	_	1	-	
	2003-04	1	_	0		1	_	
Reading	2005–06	0		0		0		
	2004-05	5	100%	4	_	1	-	
	2003-04	0		0		0		
Writing	2005–06	0		0		0		
	2004-05	5	100%	4	_	1	_	
	2003-04	0		0		0		
Global Studies	2005–06	0		0		0		
	2004-05	5	40%	3	_	2	_	
	2003-04	0		0		0		
U.S. History	2005–06	0		0		0		
and Government	2004-05	3	_	2	_	1	_	
	2003-04	1	_	1	_	0		

NOTE

Second Language Proficiency Examinations

School BOLTON CENTRAL SCHOOL District BOLTON CENTRAL SCHOOL DISTRICT

Second Language Proficiency Examinations

		All Students	5	General-Ed	ucation Students	s Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
French	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	12	75%	12	75%	0		
German	2005-06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Italian	2005-06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Latin	2005-06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Spanish	2005-06	0		0		0		
	2004-05	15	100%	15	100%	0		
	2003-04	14	79%	13	-	1	_	

NOTE

English as a Second Language Achievement Test

District BOLTON CENTRAL SCHOOL District BOLTON CENTRAL SCHOOL DISTRICT

New York State English as a Second Language Achievement Test (NYSESLAT)

		All St	udents	i		General-Education Students				Students with Disabilities				
		Total	Percent	t of students s	coring	Total	Percent	t of students so	oring	Total	Percer	nt of stud	lents sc	oring
		Tested	in each	performance	level:	Tested	in each	performance l	evel:	Tested	in eacl	n perforn	nance l	evel:
			Begin.	Interm. Adv.	Prof.		Begin.	Interm. Adv.	Prof.		Begin	. Interm	n. Adv.	Prof.
Listening	2005-06	0				0				0				
and Speaking	2004-05	0				0				0				
(Grades K-1)	2003-04	0				0				0				
Reading	2005-06	0				0				0				
and Writing	2004-05	0				0				0				
(Grades K-1)	2003-04	0				0				0				
Listening	2005-06	0				0				0				
and Speaking	2004-05	0				0				0				
(Grades 2-4)	2003-04	0				0				0				
Reading	2005-06	0				0				0				
and Writing	2004-05	0				0				0				
(Grades 2-4)	2003-04	0				0				0				
Listening	2005-06	0				0				0				
and Speaking	2004-05	0				0				0				
(Grades 5-6)	2003-04	0				0				0				
Reading	2005-06	0				0				0				
and Writing	2004-05	0				0				0				
(Grades 5-6)	2003-04	0				0				0				
Listening	2005-06	0				0				0				
and Speaking	2004-05	0				0				0				
(Grades 7-8)	2003-04	0				0				0				
Reading	2005-06	0				0				0				
and Writing	2004-05	0				0				0				
(Grades 7-8)	2003-04	0				0				0				
Listening	2005-06	0				0				0				
and Speaking	2004-05	0				0				0				
(Grades 9-12)	2003-04	0				0				0				
Reading	2005-06	0				0				0				
and Writing	2004-05	0				0				0				
(Grades 9-12)	2003-04	0				0				0				

NOTE

Other Assessments

School BOLTON CENTRAL SCHOOL District BOLTON CENTRAL SCHOOL DISTRICT

Elementary/Middle-Level Social Studies 2005-06

	All Stu	udents				Genei	General-Education Students					Students with Disabilities				
		Percenta scoring	-			Total Percentage of students Tested scoring at level:				Total Percentage of students Tested scoring at level:						
		1	2	3	4		1	2	3	4		1	2	3	4	
Elementary Level	21	0%	0%	38%	62%	21	0%	0%	38%	62%	0					
Middle Level	30	7%	23%	57%	13%	25	0%	20%	64%	16%	5	40%	40%	20%	0%	

2002 Total Cohort Performance on Regents Exams After Four Years

•															
	All Students						General-Education Students				Students with Disabilities				
	Percentage of students scoring:			Approved Alternatives	Cohort Enrollment	Percentag students s			Approved Alternatives	Cohort Enrollment	Percentag students s			Approved Alternatives	
		55-64	65-84	85-100			55-64	65-84	85-100			55-64	65-84	85-100	
Global History and Geography	23	4%	48%	39%		22	-	-	-	-	1	-	-	-	_
U.S. History and Government	23 t	0%	35%	48%		22	-	-	-	-	1	-	-	-	_
Science	23	0%	30%	52%		22	_	-	-	-	1	_	-	-	_

New York State Alternate Assessments (NYSAA) 2005-06

	Total Tested	Number of students scoring d at Level:					
		1	2	3	4		
Elementary Level							
Social Studies	0						
Middle Level							
Social Studies	0						
Secondary Level							
Social Studies	0						
Science	0						

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels and in the English and mathematics at the secondary level are available in the Accountability and Overview Report part of The New York State Report Card.

NOTE

The – symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

All Students

High School Information

School BOLTON CENTRAL SCHOOL District BOLTON CENTRAL SCHOOL DISTRICT

High School Completers

		All Students		General-Educ	ation Students	Students with Disabilities		
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	
Total Graduates	2005-06	23	100%	22	100%	1	100%	
	2004-05	22	100%	21	100%	1	100%	
	2003-04	20	100%	20	100%	0		
Receiving a Regents Diploma	2005-06	23	100%	22	100%	1	100%	
	2004-05	17	77%	16	76%	1	100%	
	2003-04	15	75%	15	75%	0		
Receiving a Regents Diploma	2005-06	1	4%	1	5%	0		
with Advanced Designation	2004-05	7	32%	7	33%	0		
	2003-04	0		0		0		
Receiving an	2005-06	0		0		0		
Individualized Education	2004-05	0		0		0		
Program (IEP) Diploma	2003-04	0		0		0		

NOTE An NA indicates that the diploma was not available in that year.

High School Noncompleters

		All Students		General-Edu	cation Students	Students with Disabilities		
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Entered Approved High	2005–06	0		0		0		
School Equivalency	2004-05	2	2%	2	2%	0		
Preparation Program	2003-04	0		0		0		
Total Noncompleters	2005–06	0		0		0		
	2004-05	2	2%	2	2%	0		
	2003-04	1	1%	0		1	14%	

Post-secondary Plans of 2005-06 Graduates

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	10	43%	10	45%	0		
To 2-year College	13	57%	12	55%	1	100%	
To Other Post-secondary	0		0		0		
To the Military	0		0		0		
To Employment	0		0		0		
To Adult Services	0		0		0		
To Other Known Plans	0		0		0		
Plan Unknown	0		0		0		

More Information about the School

School BOLTON CENTRAL SCHOOL District BOLTON CENTRAL SCHOOL DISTRICT

Financial Information

2004–05 School District-wide Total Expenditures per Pupil	\$20,326	
2004–05 NYS Public School Total Expenditures per Pupil	\$15,035	
2005-06 Estimated Percentage of Students from Families Receiving Public Assistance	1-10%	

NOTE

Expenditure data is available only at the district level.
Public Assistance information is available only at the school level.