



The New York State District Report Card

Comprehensive Information Report 2005 – 06

District **QUEENSBURY UNION FREE SCHOOL DISTRICT**

District ID **630902030000**

Superintendent **BRIAN HOWARD**

Telephone **(518) 824-5602**

Grades **K-12, UE, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2005–06	303	95%	89%	52%	270	97%	93%	57%	33	73%	58%	6%
	2004–05	297	93%	81%	33%	256	98%	88%	38%	41	61%	34%	0%
	2003–04	263	96%	89%	38%	241	98%	93%	41%	22	68%	45%	0%
Mathematics A	2005–06	325	95%	84%	35%	296	97%	88%	39%	29	76%	48%	0%
	2004–05	350	93%	85%	32%	314	97%	90%	35%	36	58%	44%	6%
	2003–04	361	96%	86%	28%	323	97%	90%	31%	38	82%	58%	3%
Mathematics B	2005–06	238	82%	68%	25%	232	84%	69%	26%	6	33%	17%	0%
	2004–05	207	82%	61%	19%	202	83%	61%	19%	5	40%	40%	20%
	2003–04	155	88%	74%	32%	153	–	–	–	2	–	–	–
Global History and Geography	2005–06	358	93%	83%	42%	332	94%	85%	44%	26	77%	62%	8%
	2004–05	319	94%	82%	33%	284	95%	85%	36%	35	86%	57%	9%
	2003–04	290	96%	87%	38%	259	97%	90%	41%	31	84%	61%	10%
U.S. History and Government	2005–06	301	96%	89%	59%	267	97%	92%	65%	34	85%	65%	18%
	2004–05	296	93%	85%	50%	259	96%	90%	54%	37	68%	57%	27%
	2003–04	263	97%	93%	54%	243	98%	95%	58%	20	90%	60%	5%
Living Environment	2005–06	347	98%	93%	29%	314	98%	96%	32%	33	91%	67%	3%
	2004–05	365	98%	94%	37%	333	98%	95%	40%	32	97%	91%	6%
	2003–04	273	98%	95%	35%	253	99%	95%	38%	20	90%	85%	0%
Physical Setting/Earth Science	2005–06	331	95%	90%	51%	303	97%	92%	54%	28	79%	64%	11%
	2004–05	284	96%	88%	42%	267	96%	89%	44%	17	94%	71%	18%
	2003–04	269	96%	83%	41%	250	97%	84%	42%	19	84%	68%	26%
Physical Setting/Chemistry	2005–06	194	97%	81%	27%	188	98%	81%	28%	6	83%	67%	0%
	2004–05	193	97%	83%	26%	184	97%	84%	27%	9	100%	78%	11%
	2003–04	241	97%	85%	25%	235	97%	87%	26%	6	83%	17%	0%
Physical Setting/Physics	2005–06	92	100%	99%	50%	89	–	–	–	3	–	–	–
	2004–05	108	99%	96%	60%	108	99%	96%	60%	0	–	–	–
	2003–04	86	100%	98%	33%	85	–	–	–	1	–	–	–

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District **QUEENSBURY UNION FREE SCHOOL DISTRICT**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2005-06	99	100%	100%	83%	96	-	-	-	3	-	-	-
	2004-05	81	100%	100%	74%	81	100%	100%	74%	0	-	-	-
	2003-04	65	100%	100%	88%	63	-	-	-	2	-	-	-
Comprehensive German	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Hebrew	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Italian	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Latin	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Spanish	2005-06	105	100%	99%	63%	104	-	-	-	1	-	-	-
	2004-05	99	100%	99%	71%	95	-	-	-	4	-	-	-
	2003-04	98	100%	99%	76%	96	-	-	-	2	-	-	-

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District **QUEENSBURY UNION FREE SCHOOL DISTRICT**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing	Total Tested	Percent Passing	Total Tested	Percent Passing
Mathematics	2005-06	4	–	0	–	4	–
	2004-05	32	88%	3	–	29	–
	2003-04	31	68%	5	100%	26	62%
Science	2005-06	5	80%	0	–	5	80%
	2004-05	33	61%	1	–	32	–
	2003-04	34	76%	4	–	30	–
Reading	2005-06	14	100%	0	–	14	100%
	2004-05	21	100%	0	–	21	100%
	2003-04	21	100%	1	–	20	–
Writing	2005-06	15	100%	0	–	15	100%
	2004-05	26	96%	0	–	26	96%
	2003-04	21	81%	1	–	20	–
Global Studies	2005-06	6	17%	1	–	5	–
	2004-05	7	100%	0	–	7	100%
	2003-04	8	25%	1	–	7	–
U.S. History and Government	2005-06	9	33%	2	–	7	–
	2004-05	10	60%	0	–	10	60%
	2003-04	4	–	0	–	4	–

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District **QUEENSBURY UNION FREE SCHOOL DISTRICT**

Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2005-06	109	95%	109	95%	0	
	2004-05	89	96%	89	96%	0	
	2003-04	122	98%	122	98%	0	
German	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Italian	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Latin	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Spanish	2005-06	182	95%	181	-	1	-
	2004-05	201	98%	201	98%	0	
	2003-04	169	91%	169	91%	0	

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District QUEENSBURY UNION FREE SCHOOL DISTRICT

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2005-06	5	0%	20%	60%	20%	5	0%	20%	60%	20%	0				
	2004-05	2	-	-	-	-	2	-	-	-	-	0				
	2003-04	1	-	-	-	-	1	-	-	-	-	0				
Reading and Writing (Grades K-1)	2005-06	5	0%	20%	40%	40%	5	0%	20%	40%	40%	0				
	2004-05	2	-	-	-	-	2	-	-	-	-	0				
	2003-04	1	-	-	-	-	1	-	-	-	-	0				
Listening and Speaking (Grades 2-4)	2005-06	0					0					0				
	2004-05	1	-	-	-	-	1	-	-	-	-	0				
	2003-04	1	-	-	-	-	1	-	-	-	-	0				
Reading and Writing (Grades 2-4)	2005-06	0					0					0				
	2004-05	1	-	-	-	-	1	-	-	-	-	0				
	2003-04	1	-	-	-	-	1	-	-	-	-	0				
Listening and Speaking (Grades 5-6)	2005-06	0					0					0				
	2004-05	0					0					0				
	2003-04	1	-	-	-	-	1	-	-	-	-	0				
Reading and Writing (Grades 5-6)	2005-06	0					0					0				
	2004-05	0					0					0				
	2003-04	1	-	-	-	-	1	-	-	-	-	0				
Listening and Speaking (Grades 7-8)	2005-06	0					0					0				
	2004-05	0					0					0				
	2003-04	0					0					0				
Reading and Writing (Grades 7-8)	2005-06	0					0					0				
	2004-05	0					0					0				
	2003-04	0					0					0				
Listening and Speaking (Grades 9-12)	2005-06	0					0					0				
	2004-05	0					0					0				
	2003-04	1	-	-	-	-	1	-	-	-	-	0				
Reading and Writing (Grades 9-12)	2005-06	0					0					0				
	2004-05	0					0					0				
	2003-04	1	-	-	-	-	1	-	-	-	-	0				

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District **QUEENSBURY UNION FREE SCHOOL DISTRICT****Elementary/Middle-Level Social Studies 2005–06**

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	296	3%	2%	40%	55%	253	0%	0%	36%	63%	43	16%	12%	63%	9%
Middle Level	327	3%	13%	55%	29%	291	1%	9%	58%	32%	36	19%	47%	28%	6%

2002 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities						
	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives
		55–64	65–84	85–100			55–64	65–84	85–100			55–64	65–84	85–100	
Global History and Geography	296	5%	49%	38%		259	3%	48%	42%		37	22%	51%	5%	
U.S. History and Government	296	5%	33%	51%		259	4%	34%	54%		37	11%	24%	27%	
Science	296	2%	47%	45%		259	2%	46%	49%		37	3%	57%	16%	

New York State Alternate Assessments (NYSAA) 2005–06

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Elementary Level					
Social Studies		2	–	–	–
Middle Level					
Social Studies		1	–	–	–
Secondary Level					
Social Studies		2	–	–	–
Science		2	–	–	–

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels and in the English and mathematics at the secondary level are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

District QUEENSBURY UNION FREE SCHOOL DISTRICT

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2005-06	273	100%	243	100%	30	100%
	2004-05	251	100%	232	100%	19	100%
	2003-04	242	100%	222	100%	20	100%
Receiving a Regents Diploma	2005-06	239	88%	223	92%	16	53%
	2004-05	229	91%	220	95%	9	47%
	2003-04	195	81%	190	86%	5	25%
Receiving a Regents Diploma with Advanced Designation	2005-06	126	46%	124	51%	2	7%
	2004-05	127	51%	125	54%	2	11%
	2003-04	0		0		0	
Receiving an Individualized Education Program (IEP) Diploma	2005-06	7	N/A	0		7	N/A
	2004-05	4	N/A	0		4	N/A
	2003-04	8	N/A	0		8	N/A

NOTE An NA indicates that the diploma was not available in that year.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2005-06	21	2%	16	1%	5	3%
	2004-05	19	2%	12	1%	7	4%
	2003-04	27	2%	22	2%	5	3%
Entered Approved High School Equivalency Preparation Program	2005-06	6	0%	4	0%	2	1%
	2004-05	24	2%	17	2%	7	4%
	2003-04	7	1%	5	0%	2	1%
Total Noncompleters	2005-06	27	2%	20	2%	7	4%
	2004-05	44	3%	30	3%	14	9%
	2003-04	34	3%	27	3%	7	5%

Post-secondary Plans of 2005-06 Graduates

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	114	42%	113	47%	1	3%
To 2-year College	106	39%	84	35%	22	73%
To Other Post-secondary	2	1%	2	1%	0	
To the Military	4	1%	4	2%	0	
To Employment	27	10%	20	8%	7	23%
To Adult Services	0		0		0	
To Other Known Plans	20	7%	20	8%	0	
Plan Unknown	0		0		0	

District **QUEENSBURY UNION FREE SCHOOL DISTRICT**

Financial Information

2004–05 District-wide Total Expenditures per Pupil	\$10,448
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2004–05 NYS Public School Total Expenditures per Pupil	\$15,035
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2005–06 Estimated Percentage of Students from Families Receiving Public Assistance

NOTE

Expenditure data is available only at the district level.

Public Assistance information is available only at the school level.

Career and Technical Education Programs (CTE Programs)

	This District		Statewide Average
	Number of Students	Percentage of Students	
All CTE Programs			
Completed the CTE Program	0		
Completed and Passed Regents Exams	0		
Completed and had Course Average of 75% or more	0		
Completed and Attained a HS Diploma or Equivalent	0		
Completed and Whose Status is Known	0		
Completed and Were Successfully Placed	0		
Nontraditional Programs			
Underrepresented Gender Members Enrolled	0	N/A	N/A
Underrepresented Gender Members Who Completed	0	N/A	N/A

Enrollment data are for the 2005–06 year; completer data are as of June 2005.

Blank cells indicate that either the district did not have a CTE program or did not report data.

These data are reported only at the district level.