

## The New York State District Report Card

District GRANVILLE CENTRAL SCHOOL DISTRICT District ID 640701040000 Superintendent DANIEL TEPLESKY Telephone (518) 642-1051 Grades K-12, US

Comprehensive Information Report 2005 – 06

### **Regents Exams**

				General-Education Students				Students with Disabilities					
		Total Tested	Percenta scoring a	0		Total Tested	Percenta scoring a	0		Total Tested	Percenta scoring a	5	
			55	65	85		55	65	85		55	65	85
Comprehensive English	2005–06	125	93%	90%	37%	109	98%	97%	42%	16	56%	38%	0%
	2004–05	132	85%	78%	27%	106	98%	92%	33%	26	31%	23%	4%
	2003-04	137	91%	79%	28%	118	97%	86%	32%	19	47%	37%	0%
Mathematics A	2005–06	170	94%	84%	26%	153	97%	91%	29%	17	65%	24%	0%
	2004–05	138	91%	77%	17%	124	95%	81%	19%	14	50%	36%	0%
	2003-04	153	93%	86%	21%	135	98%	91%	24%	18	61%	44%	0%
Mathematics B	2005–06	42	100%	93%	14%	42	100%	93%	14%	0			
	2004–05	42	98%	95%	26%	41	-	-	_	1	_	_	-
	2003-04	30	97%	80%	27%	30	97%	80%	27%	0			
Global History	2005–06	112	95%	88%	34%	96	98%	97%	40%	16	75%	38%	0%
and Geography	2004–05	136	96%	92%	29%	124	98%	95%	32%	12	75%	58%	0%
	2003-04	129	95%	86%	33%	116	98%	91%	37%	13	69%	46%	0%
U.S. History	2005–06	130	96%	88%	55%	122	97%	88%	57%	8	88%	88%	25%
and Government	2004–05	111	94%	83%	49%	100	94%	84%	53%	11	91%	73%	9%
	2003-04	97	95%	92%	45%	88	98%	95%	50%	9	67%	56%	0%
Living Environment	2005–06	143	94%	81%	17%	127	95%	86%	19%	16	88%	44%	0%
	2004–05	102	93%	81%	20%	96	94%	81%	21%	6	83%	83%	0%
	2003-04	162	95%	89%	25%	143	99%	94%	28%	19	68%	47%	0%
Physical Setting/	2005–06	98	98%	83%	30%	94	-	-	-	4	-	-	-
Earth Science	2004–05	136	95%	78%	26%	117	96%	79%	28%	19	89%	68%	11%
	2003-04	115	90%	76%	17%	107	92%	79%	19%	8	63%	25%	0%
Physical Setting/Chemistry	2005–06	70	100%	89%	11%	68	_	_	_	2	_	-	-
	2004-05	77	97%	87%	13%	75	-	-	_	2	-	_	-
	2003-04	64	86%	53%	6%	62	-	-	_	2	-	_	-
Physical Setting/Physics	2005–06	21	76%	71%	5%	21	76%	71%	5%	0			
	2004–05	11	73%	45%	27%	11	73%	45%	27%	0			
	2003-04	10	80%	50%	0%	10	80%	50%	0%	0			

NOTE

The - symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students,

### **Regents Exams**

		All Stu	All Students			General-Education Students				Students with Disabilities			
		Total Tested		age of stu at or abov		Total Tested		ige of stud at or abov		Total Tested	Percentag scoring at	<b>,</b>	
			55	65	85		55	65	85		55	65	85
Comprehensive French	2005–06	15	100%	100%	93%	15	100%	100%	93%	0			
	2004–05	25	100%	100%	76%	23	-	_	_	2	-	_	_
	2003-04	14	100%	100%	43%	14	100%	100%	43%	0			
Comprehensive German	2005–06	0				0				0			
	2004–05	0				0				0			
	2003-04	0				0				0			
Comprehensive Hebrew	2005–06	0				0				0			
	2004–05	0				0				0			
	2003-04	0				0				0			
Comprehensive Italian	2005–06	0				0				0			
	2004–05	0				0				0			
	2003-04	0				0				0			
Comprehensive Latin	2005–06	0				0				0			
	2004–05	0				0				0			
	2003-04	0				0				0			
Comprehensive Spanish	2005–06	34	100%	100%	71%	34	100%	100%	71%	0			
	2004–05	37	100%	100%	84%	37	100%	100%	84%	0			
	2003-04	19	100%	100%	53%	19	100%	100%	53%	0			

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District GRANVILLE CENTRAL SCHOOL DISTRICT

### **Regents Competency Tests**

				General-Ed	ucation Students	Students with Disabilities		
		Total Tested	Percent Passing	Total Tested	Percent Passing	Total Tested	Percent Passing	
Mathematics	2005–06	16	69%	2	-	14	-	
	2004-05	24	75%	0		24	75%	
	2003-04	25	60%	2	-	23	-	
Science	2005–06	18	72%	5	100%	13	62%	
	2004-05	4	-	1	-	3	-	
	2003-04	1	-	1	-	0		
Reading	2005–06	7	86%	1	-	6	-	
	2004-05	3	-	0		3	-	
	2003-04	17	35%	0		17	35%	
Writing	2005–06	7	71%	0		7	71%	
	2004-05	3	-	0		3	-	
	2003-04	17	24%	1	-	16	-	
Global Studies	2005–06	5	0%	0		5	0%	
	2004-05	2	-	0		2	-	
	2003-04	8	50%	0		8	50%	
U.S. History	2005–06	2	-	1	-	1	-	
and Government	2004–05	2	-	1	-	1	-	
	2003-04	5	60%	0		5	60%	

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#### District GRANVILLE CENTRAL SCHOOL DISTRICT

### **Second Language Proficiency Examinations**

		All Student	5	General-Ed	ucation Students	s Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
French	2005–06	37	89%	37	89%	0		
	2004-05	31	97%	30	-	1	-	
	2003-04	49	86%	47	-	2	-	
German	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Italian	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Latin	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Spanish	2005–06	84	89%	77	92%	7	57%	
	2004-05	72	93%	68	_	4	_	
	2003-04	76	89%	71	93%	5	40%	

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# New York State English as a Second Language Achievement Test (NYSESLAT)

	All St	udents	i			Gene	ral-Edu	Icatio	n Stud	ents	S	Stude	nts w	ith C	Disabil	ities	5
	Total Tested				5	Total Tested	5									5	
		Begin.	Interm.	Adv.	Prof.		Begin.	Intern	n. Adv.	Pro	f.		Begin	n. Int	erm. A	dv.	Prof.
2005–06	0					0						0					
2004-05	0					0						0					
2003-04	0					0						0					
2005–06	0					0						0					
2004-05	0					0						0					
2003-04	0					0						0					
2005-06	1	-	-	-		1	-	_	-	_	_	0					
2004-05	2	-	-	-		2	-	-		_	-	0					
2003-04	2	-	-	-		2	-	-	-	_	-	0					
2005-06	1	-	-	-		1	-	_	-	_	_	0					
2004-05	2	-	-	-		2	-	-		_	-	0					
2003-04	2	_	_	-		2	-	-		_	_	0					
2005–06	1	-	-	-		1	-	-		_	-	0					
2004-05	0					0						0					
2003-04	0					0						0					
2005–06	1	-	-	-		1	-	_	-	_	_	0					
2004-05	0					0						0					
2003-04	0					0						0					
2005–06	0					0						0					
2004-05	0					0						0					
2003-04	0					0						0					
2005–06	0					0						0					
2004–05	0					0						0					
2003-04	0					0						0					
2005–06	0					0						0					
2004-05	0					0						0					
2003-04	0					0						0					
2005-06	0					0						0					
2004-05	0					0						0					
						0						0					
	2004-05 2003-04 2005-06 2003-04 2005-06 2004-05 2003-04 2005-06 2004-05 2003-04 2005-06 2004-05 2003-04 2005-06 2004-05 2003-04 2005-06 2004-05 2003-04 2005-06 2004-05 2003-04 2005-06 2004-05 2003-04	Total Tested    2005-06  0    2003-04  0    2005-06  0    2005-06  0    2005-06  0    2003-04  0    2005-06  1    2005-06  1    2005-06  1    2003-04  2    2003-04  2    2003-04  2    2003-04  1    2003-04  1    2003-04  0    2003-04  0    2003-04  0    2003-04  0    2003-04  0    2003-04  0    2003-04  0    2003-04  0    2003-04  0    2003-04  0    2003-04  0    2003-04  0    2003-04  0    2003-04  0    2003-04  0    2003-04  0    2003-04  0    2003-04	Total  Percent Tested    2005-06  00    2003-04  0    2005-06  00    2005-06  00    2005-06  00    2003-04  00    2003-04  00    2005-06  1    2005-06  1    2003-04  2    2003-04  2    2003-04  2    2003-04  2    2003-04  1    2003-04  2    2003-04  2    2003-04  1    2003-04  1    2003-04  0    2003-04  0    2003-04  0    2004-05  0    2003-04  0    2003-04  0    2003-04  0    2003-04  0    2003-04  0    2003-04  0    2003-04  0    2003-04  0    2003-04  0	Tested  in each performation    2005-06  0  Iterm    2004-05  00  Iterm    2005-06  00  Iterm    2004-05  00  Iterm    2005-06  00  Iterm    2004-05  00  Iterm    2004-05  00  Iterm    2004-05  01  Iterm    2005-06  1  Iterm    2003-04  2  Iterm    2003-04  2  Iterm    2003-04  1  Iterm    2003-04  0  Iterm    2004-05  0  Iterm    2003-04  0 <td< td=""><td>Total  Percent of students scine    Tested  Begin  Interm  Adv    2005-06  0 </td><td>Total  Percent  students  students  students    2005-06  00  Interm  Prof.    2003-04  00  Interm  Interm</td><td>Total Tested  Percent of students scoring in each performance level:  Total Tested    Begin  Interm. Adv.  Prof.    2005-06  00 </td><td>Total rescent of students scoring tested  Total rescent of students scoring tested  Total rescent in each performance level:  Total rescent in each students scoring tested  Total rescent in each students scoring tested  Total rescent in each students scoring tested    2005-06  0  -  Prof.  00  0    2003-04  0  -  -  00  0    2003-04  0  -  -  00  0    2003-04  0  -  -  00  0  0    2003-04  0  -  -  00  0  0  0  0  0  0  0  0  0  0  0  0  0  0  0  0  0  0  0  0  0  0  0  0  0  0  0  0  0  0  0  0  0  0  0  0  0  0  0  0  0  0  0  0  0  0  0  0  0  0  0</td><td>Total rested  Percent of students scoring in each performance level:  Total rested  Percent of students rested    2005-06  0  0  0  0  0  0  0  0  0  0  0  0  0  0  0  0  0  0  0  0  0  0  0  0  0  0  0  0  0  0  0  0  0  0  0  0  0  0  0  0  0  0  0  0  0  0  0  0  0  0  0  0  0  0  0  0  <td< td=""><td>Total Tested  Percent of students scoring in each performance level:  Total Tested  Percent of students sc rested  Total in each performance level:  Total Tested  Percent of students sc rested  Tested  Interm. Adv.  Prof.    2005-06  0 </td><td>Total resch  Percent of students scoring in each performance levels  Total resch  Percent of students scoring in each performance levels    Begin  Interm. Adv.  Prot  Begin.  Interm. Adv.  Prot    2005-06  0 </td><td>Total  Percent of students scoring Tested  Total  Percent of students scoring Tested  Tested  Interm. Adv.  Prot.    2005-06  0 </td><td>Total Testel  Percent of students scoring in each performance level:  Total Testel  Percent in each performance level:  Total Testel  Testel  Total Testel  Total Testel</td><td>Total  Percent of students scoring Tested  Total  Percent of students scoring Tested  Total  Percent of students scoring Tested  Total  Percent Tested  Total  Tot</td><td>Total  Percent of students scoring rested  Total  Percent of studentscores  Total<td>Total  Percent of students scoring Tested  Total  Percent of students    2005-06  0 </td><td>Total Testel  Percent of students scoring Testel  Total in each performance level:  Total in each performance level:</td></td></td<></td></td<>	Total  Percent of students scine    Tested  Begin  Interm  Adv    2005-06  0	Total  Percent  students  students  students    2005-06  00  Interm  Prof.    2003-04  00  Interm  Interm	Total Tested  Percent of students scoring in each performance level:  Total Tested    Begin  Interm. Adv.  Prof.    2005-06  00	Total rescent of students scoring tested  Total rescent of students scoring tested  Total rescent in each performance level:  Total rescent in each students scoring tested  Total rescent in each students scoring tested  Total rescent in each students scoring tested    2005-06  0  -  Prof.  00  0    2003-04  0  -  -  00  0    2003-04  0  -  -  00  0    2003-04  0  -  -  00  0  0    2003-04  0  -  -  00  0  0  0  0  0  0  0  0  0  0  0  0  0  0  0  0  0  0  0  0  0  0  0  0  0  0  0  0  0  0  0  0  0  0  0  0  0  0  0  0  0  0  0  0  0  0  0  0  0  0  0	Total rested  Percent of students scoring in each performance level:  Total rested  Percent of students rested    2005-06  0  0  0  0  0  0  0  0  0  0  0  0  0  0  0  0  0  0  0  0  0  0  0  0  0  0  0  0  0  0  0  0  0  0  0  0  0  0  0  0  0  0  0  0  0  0  0  0  0  0  0  0  0  0  0  0 <td< td=""><td>Total Tested  Percent of students scoring in each performance level:  Total Tested  Percent of students sc rested  Total in each performance level:  Total Tested  Percent of students sc rested  Tested  Interm. Adv.  Prof.    2005-06  0 </td><td>Total resch  Percent of students scoring in each performance levels  Total resch  Percent of students scoring in each performance levels    Begin  Interm. Adv.  Prot  Begin.  Interm. Adv.  Prot    2005-06  0 </td><td>Total  Percent of students scoring Tested  Total  Percent of students scoring Tested  Tested  Interm. Adv.  Prot.    2005-06  0 </td><td>Total Testel  Percent of students scoring in each performance level:  Total Testel  Percent in each performance level:  Total Testel  Testel  Total Testel  Total Testel</td><td>Total  Percent of students scoring Tested  Total  Percent of students scoring Tested  Total  Percent of students scoring Tested  Total  Percent Tested  Total  Tot</td><td>Total  Percent of students scoring rested  Total  Percent of studentscores  Total<td>Total  Percent of students scoring Tested  Total  Percent of students    2005-06  0 </td><td>Total Testel  Percent of students scoring Testel  Total in each performance level:  Total in each performance level:</td></td></td<>	Total Tested  Percent of students scoring in each performance level:  Total Tested  Percent of students sc rested  Total in each performance level:  Total Tested  Percent of students sc rested  Tested  Interm. Adv.  Prof.    2005-06  0	Total resch  Percent of students scoring in each performance levels  Total resch  Percent of students scoring in each performance levels    Begin  Interm. Adv.  Prot  Begin.  Interm. Adv.  Prot    2005-06  0	Total  Percent of students scoring Tested  Tested  Interm. Adv.  Prot.    2005-06  0	Total Testel  Percent of students scoring in each performance level:  Total Testel  Percent in each performance level:  Total Testel  Testel  Total Testel  Total Testel	Total  Percent of students scoring Tested  Total  Percent of students scoring Tested  Total  Percent of students scoring Tested  Total  Percent Tested  Total  Tot	Total  Percent of students scoring rested  Total  Percent of studentscores  Total <td>Total  Percent of students scoring Tested  Total  Percent of students    2005-06  0 </td> <td>Total Testel  Percent of students scoring Testel  Total in each performance level:  Total in each performance level:</td>	Total  Percent of students scoring Tested  Total  Percent of students    2005-06  0	Total Testel  Percent of students scoring Testel  Total in each performance level:  Total in each performance level:

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### Elementary/Middle-Level Social Studies 2005–06

	All St	Students				Gener	General-Education Students				Students with Disabilities				
		Percenta scoring	-			TotalPercentage of studentsTotalPercentage of studentsTestedscoring at level:Testedscoring at level:				5					
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	92	7%	5%	59%	29%	79	4%	1%	61%	34%	13	23%	31%	46%	0%
Middle Level	139	6%	33%	48%	13%	116	1%	28%	55%	16%	23	30%	57%	13%	0%

### 2002 Total Cohort Performance on Regents Exams After Four Years

	All S	tudents				Gene	Seneral-Education Students				Students with Disabilities				
	Cohort Enrollment	Percentag students se			Approved Alternatives	Cohort Enrollment	Percentage students se			Approved Alternatives	Cohort Enrollment	Percentag students s			Approved Alternatives
		55-64	65-84	85-100			55-64	65-84	85-100			55-64	65-84	85-100	
Global History and Geography	146	5%	37%	27%		122	6%	43%	32%		24	0%	8%	4%	
U.S. History and Government	146	6%	28%	36%		122	7%	31%	43%		24	0%	13%	4%	
Science	146	3%	46%	24%		122	3%	52%	28%		24	0%	17%	4%	

### New York State Alternate Assessments (NYSAA) 2005–06

All Students						
Total Tested	Number of students scoring d at Level:					
	1	2	3	4		
0						
1	-	-	-	-		
0						
0						
	0 1 0	Tested at Level:    1    0    1    -    0	Tested at Level:  1  2    0  -  -    0  -  -    0  -  -	Tested at Level:  1  2  3    0  -  -  -    1  -  -  -  -    0  -  -  -  -		

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels and in the English and mathematics at the secondary level are available in the Accountability and Overview Report part of The New York State Report Card.

The – symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

NOTE

District GRANVILLE CENTRAL SCHOOL DISTRICT

### **High School Completers**

		All Students		General-Educ	ation Students	Students with Disabilities		
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	
Total Graduates	2005–06	103	100%	99	100%	4	100%	
	2004-05	94	100%	91	100%	3	100%	
	2003-04	87	100%	76	100%	11	100%	
Receiving a Regents Diploma	2005–06	85	83%	83	84%	2	50%	
	2004-05	86	91%	83	91%	3	100%	
	2003-04	48	55%	45	59%	3	27%	
Receiving a Regents Diploma	2005–06	33	32%	32	32%	1	25%	
with Advanced Designation	2004-05	18	19%	18	20%	0		
	2003-04	0		0		0		
Receiving an	2005–06	9	N/A	0		9	N/A	
Individualized Education	2004-05	9	N/A	0		9	N/A	
Program (IEP) Diploma	2003-04	15	N/A	0		15	N/A	

NOTE An NA indicates that the diploma was not available in that year.

### **High School Noncompleters**

		All Students		General-Educ	ation Students	Students with Disabilities		
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2005–06	4	1%	2	0%	2	2%	
	2004-05	12	2%	5	1%	7	7%	
	2003-04	19	4%	10	2%	9	9%	
Entered Approved High	2005–06	1	0%	1	0%	0		
School Equivalency	2004-05	0		0		0		
Preparation Program	2003-04	0		0		0		
Total Noncompleters	2005–06	5	1%	3	1%	2	2%	
	2004-05	15	3%	7	2%	8	8%	
	2003-04	19	4%	10	2%	9	9%	

### Post-secondary Plans of 2005–06 Graduates

	All Students		General-Edu	cation Students	<b>Students with Disabilities</b>		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	54	52%	52	53%	2	50%	
To 2-year College	32	31%	30	30%	2	50%	
To Other Post-secondary	0		0		0		
To the Military	4	4%	4	4%	0		
To Employment	13	13%	13	13%	0		
To Adult Services	0		0		0		
To Other Known Plans	0		0		0		
Plan Unknown	0		0		0		

## 7 More Information about the District

District GRANVILLE CENTRAL SCHOOL DISTRICT

### **Financial Information**

2004–05 District-wide Total Expenditures per Pupil	\$11,330	
2004–05 NYS Public School Total Expenditures per Pupil	\$15,035	
2005–06 Estimated Percentage of Students from Families Receiving Public Assistance		

NOTE

Expenditure data is available only at the district level. Public Assistance information is available only at the school level.

# Career and Technical Education Programs (CTE Programs)

	This District		
	Number of Students	Percentage of Students	Statewide Average
All CTE Programs			
Completed the CTE Program	0		
Completed and Passed Regents Exams	0		
Completed and had Course Average of 75% or more	0		
Completed and Attained a HS Diploma or Equivalent	0		
Completed and Whose Status is Known	0		
Completed and Were Successfully Placed	0		
Nontraditional Programs			
Underrepresented Gender Members Enrolled	0	N/A	N/A
Underrepresented Gender Members Who Completed	0	N/A	N/A

Enrollment data are for the 2005-06 year; completer data are as of June 2005.

Blank cells indicate that either the district did not have a CTE program or did not report data.

These data are reported only at the district level.