



The New York State School Report Card

Comprehensive Information Report 2005 – 06

School **GRANVILLE JUNIOR-SENIOR HIGH SCHOOL**

District **GRANVILLE CENTRAL SCHOOL DISTRICT**

School ID **640701040003**

Principal **DARYL HAMMOND**

Telephone **(518) 642-1051**

Grades **7-12, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2005-06	125	93%	90%	37%	109	98%	97%	42%	16	56%	38%	0%
	2004-05	132	85%	78%	27%	106	98%	92%	33%	26	31%	23%	4%
	2003-04	137	91%	79%	28%	118	97%	86%	32%	19	47%	37%	0%
Mathematics A	2005-06	170	94%	84%	26%	153	97%	91%	29%	17	65%	24%	0%
	2004-05	138	91%	77%	17%	124	95%	81%	19%	14	50%	36%	0%
	2003-04	153	93%	86%	21%	135	98%	91%	24%	18	61%	44%	0%
Mathematics B	2005-06	42	100%	93%	14%	42	100%	93%	14%	0			
	2004-05	42	98%	95%	26%	41	-	-	-	1	-	-	-
	2003-04	30	97%	80%	27%	30	97%	80%	27%	0			
Global History and Geography	2005-06	111	95%	89%	34%	96	98%	97%	40%	15	73%	40%	0%
	2004-05	136	96%	92%	29%	124	98%	95%	32%	12	75%	58%	0%
	2003-04	129	95%	86%	33%	116	98%	91%	37%	13	69%	46%	0%
U.S. History and Government	2005-06	130	96%	88%	55%	122	97%	88%	57%	8	88%	88%	25%
	2004-05	111	94%	83%	49%	100	94%	84%	53%	11	91%	73%	9%
	2003-04	97	95%	92%	45%	88	98%	95%	50%	9	67%	56%	0%
Living Environment	2005-06	143	94%	81%	17%	127	95%	86%	19%	16	88%	44%	0%
	2004-05	102	93%	81%	20%	96	94%	81%	21%	6	83%	83%	0%
	2003-04	162	95%	89%	25%	143	99%	94%	28%	19	68%	47%	0%
Physical Setting/Earth Science	2005-06	98	98%	83%	30%	94	-	-	-	4	-	-	-
	2004-05	136	95%	78%	26%	117	96%	79%	28%	19	89%	68%	11%
	2003-04	115	90%	76%	17%	107	92%	79%	19%	8	63%	25%	0%
Physical Setting/Chemistry	2005-06	70	100%	89%	11%	68	-	-	-	2	-	-	-
	2004-05	77	97%	87%	13%	75	-	-	-	2	-	-	-
	2003-04	64	86%	53%	6%	62	-	-	-	2	-	-	-
Physical Setting/Physics	2005-06	21	76%	71%	5%	21	76%	71%	5%	0			
	2004-05	11	73%	45%	27%	11	73%	45%	27%	0			
	2003-04	10	80%	50%	0%	10	80%	50%	0%	0			

NOTE

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School **GRANVILLE JUNIOR-SENIOR HIGH SCHOOL** District **GRANVILLE CENTRAL SCHOOL DISTRICT**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2005-06	15	100%	100%	93%	15	100%	100%	93%	0			
	2004-05	25	100%	100%	76%	23	–	–	–	2	–	–	–
	2003-04	14	100%	100%	43%	14	100%	100%	43%	0			
Comprehensive German	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Hebrew	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Italian	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Latin	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Spanish	2005-06	34	100%	100%	71%	34	100%	100%	71%	0			
	2004-05	37	100%	100%	84%	37	100%	100%	84%	0			
	2003-04	19	100%	100%	53%	19	100%	100%	53%	0			

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School **GRANVILLE JUNIOR-SENIOR HIGH SCHOOL** District **GRANVILLE CENTRAL SCHOOL DISTRICT**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing	Total Tested	Percent Passing	Total Tested	Percent Passing
Mathematics	2005-06	16	69%	2	–	14	–
	2004-05	24	75%	0	–	24	75%
	2003-04	25	60%	2	–	23	–
Science	2005-06	18	72%	5	100%	13	62%
	2004-05	4	–	1	–	3	–
	2003-04	1	–	1	–	0	–
Reading	2005-06	7	86%	1	–	6	–
	2004-05	3	–	0	–	3	–
	2003-04	17	35%	0	–	17	35%
Writing	2005-06	6	67%	0	–	6	67%
	2004-05	3	–	0	–	3	–
	2003-04	17	24%	1	–	16	–
Global Studies	2005-06	5	0%	0	–	5	0%
	2004-05	2	–	0	–	2	–
	2003-04	8	50%	0	–	8	50%
U.S. History and Government	2005-06	2	–	1	–	1	–
	2004-05	2	–	1	–	1	–
	2003-04	5	60%	0	–	5	60%

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School **GRANVILLE JUNIOR-SENIOR HIGH SCHOOL** District **GRANVILLE CENTRAL SCHOOL DISTRICT**

Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2005-06	37	89%	37	89%	0	
	2004-05	31	97%	30	–	1	–
	2003-04	49	86%	47	–	2	–
German	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Italian	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Latin	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Spanish	2005-06	84	89%	77	92%	7	57%
	2004-05	72	93%	68	–	4	–
	2003-04	76	89%	71	93%	5	40%

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:		
			Begin.	Interm.	Adv.		Prof.	Begin.	Interm.		Adv.	Prof.	Begin.
Listening and Speaking (Grades K-1)	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Reading and Writing (Grades K-1)	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Listening and Speaking (Grades 2-4)	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Reading and Writing (Grades 2-4)	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Listening and Speaking (Grades 5-6)	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Reading and Writing (Grades 5-6)	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Listening and Speaking (Grades 7-8)	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Reading and Writing (Grades 7-8)	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Listening and Speaking (Grades 9-12)	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Reading and Writing (Grades 9-12)	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			

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School **GRANVILLE JUNIOR-SENIOR HIGH SCHOOL** District **GRANVILLE CENTRAL SCHOOL DISTRICT**

Elementary/Middle-Level Social Studies 2005–06

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	136	4%	33%	49%	13%	116	1%	28%	55%	16%	20	25%	60%	15%	0%

2002 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities						
	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives
		55–64	65–84	85–100			55–64	65–84	85–100			55–64	65–84	85–100	
Global History and Geography	146	5%	37%	27%		122	6%	43%	32%		24	0%	8%	4%	
U.S. History and Government	146	6%	28%	36%		122	7%	31%	43%		24	0%	13%	4%	
Science	146	3%	46%	24%		122	3%	52%	28%		24	0%	17%	4%	

New York State Alternate Assessments (NYSAA) 2005–06

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Elementary Level					
Social Studies		0			
Middle Level					
Social Studies		0			
Secondary Level					
Social Studies		0			
Science		0			

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSSA in English language arts, mathematics, and science at the elementary and middle levels and in the English and mathematics at the secondary level are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2005-06	103	100%	99	100%	4	100%
	2004-05	94	100%	91	100%	3	100%
	2003-04	87	100%	76	100%	11	100%
Receiving a Regents Diploma	2005-06	85	83%	83	84%	2	50%
	2004-05	86	91%	83	91%	3	100%
	2003-04	48	55%	45	59%	3	27%
Receiving a Regents Diploma with Advanced Designation	2005-06	33	32%	32	32%	1	25%
	2004-05	18	19%	18	20%	0	
	2003-04	0		0		0	
Receiving an Individualized Education Program (IEP) Diploma	2005-06	9	N/A	0		9	N/A
	2004-05	8	N/A	0		8	N/A
	2003-04	15	N/A	0		15	N/A

NOTE An NA indicates that the diploma was not available in that year.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2005-06	4	1%	2	0%	2	2%
	2004-05	12	2%	5	1%	7	7%
	2003-04	19	4%	10	2%	9	9%
Entered Approved High School Equivalency Preparation Program	2005-06	1	0%	1	0%	0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Total Noncompleters	2005-06	5	1%	3	1%	2	2%
	2004-05	15	3%	7	2%	8	8%
	2003-04	19	4%	10	2%	9	9%

Post-secondary Plans of 2005-06 Graduates

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	54	52%	52	53%	2	50%
To 2-year College	32	31%	30	30%	2	50%
To Other Post-secondary	0		0		0	
To the Military	4	4%	4	4%	0	
To Employment	13	13%	13	13%	0	
To Adult Services	0		0		0	
To Other Known Plans	0		0		0	
Plan Unknown	0		0		0	

School **GRANVILLE JUNIOR-SENIOR HIGH SCHOOL** District **GRANVILLE CENTRAL SCHOOL DISTRICT**

Financial Information

2004–05 School District-wide Total Expenditures per Pupil	\$11,330
2004–05 NYS Public School Total Expenditures per Pupil	\$15,035
2005–06 Estimated Percentage of Students from Families Receiving Public Assistance	31-40%

NOTE

Expenditure data is available only at the district level.

Public Assistance information is available only at the school level.