



# The New York State District Report Card

**Comprehensive  
Information Report  
2005 – 06**

District **HUDSON FALLS CENTRAL SCHOOL  
DISTRICT**

District ID **641301060000**

Superintendent **MARK DOODY**

Telephone **(518) 747-2121**

Grades **K-12, UE, US**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive English</b>	2005–06	161	94%	86%	19%	145	94%	86%	21%	16	94%	88%	6%
	2004–05	184	97%	80%	23%	168	96%	83%	25%	16	100%	50%	6%
	2003–04	173	99%	90%	32%	160	99%	91%	34%	13	100%	69%	8%
<b>Mathematics A</b>	2005–06	206	98%	88%	16%	185	99%	91%	17%	21	90%	67%	5%
	2004–05	153	88%	69%	7%	136	90%	75%	8%	17	71%	18%	0%
	2003–04	215	96%	88%	14%	199	98%	91%	15%	16	69%	50%	6%
<b>Mathematics B</b>	2005–06	95	45%	24%	2%	95	45%	24%	2%	0	–	–	–
	2004–05	121	46%	24%	2%	120	–	–	–	1	–	–	–
	2003–04	108	61%	42%	3%	106	–	–	–	2	–	–	–
<b>Global History and Geography</b>	2005–06	198	75%	65%	17%	180	77%	66%	18%	18	61%	50%	6%
	2004–05	189	87%	69%	20%	169	88%	72%	21%	20	75%	45%	5%
	2003–04	214	86%	75%	23%	190	87%	78%	24%	24	79%	50%	13%
<b>U.S. History and Government</b>	2005–06	158	86%	73%	33%	144	89%	76%	35%	14	57%	43%	14%
	2004–05	183	91%	83%	41%	167	92%	86%	43%	16	81%	56%	25%
	2003–04	158	92%	85%	44%	144	93%	85%	47%	14	86%	86%	14%
<b>Living Environment</b>	2005–06	171	95%	86%	21%	156	96%	88%	22%	15	87%	60%	7%
	2004–05	180	94%	85%	20%	162	96%	88%	22%	18	78%	61%	0%
	2003–04	197	88%	79%	14%	173	90%	82%	16%	24	79%	54%	4%
<b>Physical Setting/ Earth Science</b>	2005–06	185	91%	81%	25%	162	92%	83%	28%	23	83%	65%	4%
	2004–05	174	93%	74%	15%	168	93%	74%	15%	6	100%	83%	0%
	2003–04	167	78%	61%	14%	155	78%	61%	14%	12	83%	58%	8%
<b>Physical Setting/Chemistry</b>	2005–06	76	89%	71%	8%	74	–	–	–	2	–	–	–
	2004–05	87	83%	66%	9%	85	–	–	–	2	–	–	–
	2003–04	100	90%	76%	8%	98	–	–	–	2	–	–	–
<b>Physical Setting/Physics</b>	2005–06	33	100%	97%	30%	32	–	–	–	1	–	–	–
	2004–05	37	92%	81%	24%	36	–	–	–	1	–	–	–
	2003–04	11	82%	36%	0%	11	82%	36%	0%	0	–	–	–

### NOTE

The – symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

District **HUDSON FALLS CENTRAL SCHOOL DISTRICT**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total	Percentage of students scoring at or above:			Total	Percentage of students scoring at or above:			Total	Percentage of students scoring at or above:		
		Tested	55	65	85	Tested	55	65	85	Tested	55	65	85
<b>Comprehensive French</b>	2005-06	28	93%	86%	21%	28	93%	86%	21%	0			
	2004-05	30	100%	97%	33%	30	100%	97%	33%	0			
	2003-04	47	91%	91%	36%	46	—	—	—	1	—	—	—
<b>Comprehensive German</b>	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
<b>Comprehensive Hebrew</b>	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
<b>Comprehensive Italian</b>	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
<b>Comprehensive Latin</b>	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
<b>Comprehensive Spanish</b>	2005-06	40	98%	93%	43%	40	98%	93%	43%	0			
	2004-05	38	100%	100%	50%	37	—	—	—	1	—	—	—
	2003-04	50	96%	96%	60%	49	—	—	—	1	—	—	—

### NOTE

The — symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

District **HUDSON FALLS CENTRAL SCHOOL DISTRICT**

## Regents Competency Tests

		<b>All Students</b>		<b>General-Education Students</b>		<b>Students with Disabilities</b>	
		Total Tested	Percent Passing	Total Tested	Percent Passing	Total Tested	Percent Passing
<b>Mathematics</b>	2005-06	13	100%	0		13	100%
	2004-05	12	100%	1	–	11	–
	2003-04	17	88%	9	78%	8	100%
<b>Science</b>	2005-06	1	–	1	–	0	–
	2004-05	9	89%	0		9	89%
	2003-04	10	90%	2	–	8	–
<b>Reading</b>	2005-06	1	–	0		1	–
	2004-05	0		0		0	
	2003-04	0		0		0	
<b>Writing</b>	2005-06	1	–	0		1	–
	2004-05	0		0		0	
	2003-04	0		0		0	
<b>Global Studies</b>	2005-06	1	–	0		1	–
	2004-05	6	0%	0		6	0%
	2003-04	1	–	0		1	–
<b>U.S. History and Government</b>	2005-06	0		0		0	
	2004-05	5	80%	2	–	3	–
	2003-04	1	–	0		1	–

### NOTE

The – symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

District **HUDSON FALLS CENTRAL SCHOOL DISTRICT**

## Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>French</b>	2005-06	64	83%	64	83%	0	
	2004-05	57	72%	57	72%	0	
	2003-04	68	75%	67	—	1	—
<b>German</b>	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
<b>Italian</b>	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
<b>Latin</b>	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
<b>Spanish</b>	2005-06	95	82%	95	82%	0	
	2004-05	102	86%	102	86%	0	
	2003-04	93	46%	93	46%	0	

### NOTE

The — symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

District HUDSON FALLS CENTRAL SCHOOL DISTRICT

## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K–1)	2005–06	0					0					0				
	2004–05	1	–	–	–	–	1	–	–	–	–	0				
	2003–04	0					0					0				
Reading and Writing (Grades K–1)	2005–06	0					0					0				
	2004–05	1	–	–	–	–	1	–	–	–	–	0				
	2003–04	0					0					0				
Listening and Speaking (Grades 2–4)	2005–06	0					0					0				
	2004–05	0					0					0				
	2003–04	1	–	–	–	–	1	–	–	–	–	0				
Reading and Writing (Grades 2–4)	2005–06	0					0					0				
	2004–05	0					0					0				
	2003–04	1	–	–	–	–	1	–	–	–	–	0				
Listening and Speaking (Grades 5–6)	2005–06	0					0					0				
	2004–05	1	–	–	–	–	1	–	–	–	–	0				
	2003–04	1	–	–	–	–	1	–	–	–	–	0				
Reading and Writing (Grades 5–6)	2005–06	0					0					0				
	2004–05	1	–	–	–	–	1	–	–	–	–	0				
	2003–04	1	–	–	–	–	1	–	–	–	–	0				
Listening and Speaking (Grades 7–8)	2005–06	1	–	–	–	–	1	–	–	–	–	0				
	2004–05	0					0					0				
	2003–04	0					0					0				
Reading and Writing (Grades 7–8)	2005–06	1	–	–	–	–	1	–	–	–	–	0				
	2004–05	0					0					0				
	2003–04	0					0					0				
Listening and Speaking (Grades 9–12)	2005–06	0					0					0				
	2004–05	0					0					0				
	2003–04	0					0					0				
Reading and Writing (Grades 9–12)	2005–06	0					0					0				
	2004–05	0					0					0				
	2003–04	0					0					0				

### NOTE

The - symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

District HUDSON FALLS CENTRAL SCHOOL DISTRICT

## Elementary/Middle-Level Social Studies 2005–06

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
<b>Elementary Level</b>	189	3%	4%	58%	34%	169	2%	4%	57%	37%	20	15%	10%	65%	10%
<b>Middle Level</b>	195	4%	31%	45%	20%	160	1%	26%	50%	23%	35	17%	54%	23%	6%

## 2002 Total Cohort Performance on Regents Exams After Four Years

	All Students					General-Education Students					Students with Disabilities				
	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives
		55–64	65–84	85–100			55–64	65–84	85–100			55–64	65–84	85–100	
<b>Global History and Geography</b>	220	7%	47%	23%		174	6%	52%	27%		46	9%	26%	7%	
<b>U.S. History and Government</b>	220	4%	36%	34%		174	3%	43%	40%		46	9%	13%	11%	
<b>Science</b>	220	3%	50%	27%		174	3%	52%	33%		46	4%	41%	4%	

## New York State Alternate Assessments (NYSAA) 2005–06

	All Students					
	Total Tested	Number of students scoring at Level:				
		1	2	3	4	
<b>Elementary Level</b>						
Social Studies			0			
<b>Middle Level</b>						
Social Studies			0			
<b>Secondary Level</b>						
Social Studies		1	–	–	–	–
Science		1	–	–	–	–

### NOTE

The – symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels and in the English and mathematics at the secondary level are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2005-06	150	100%	132	100%	18	100%
	2004-05	135	100%	126	100%	9	100%
	2003-04	151	100%	138	100%	13	100%
<b>Receiving a Regents Diploma</b>	2005-06	134	89%	127	96%	7	39%
	2004-05	118	87%	115	91%	3	33%
	2003-04	52	34%	52	38%	0	
<b>Receiving a Regents Diploma with Advanced Designation</b>	2005-06	35	23%	34	26%	1	6%
	2004-05	27	20%	27	21%	0	
	2003-04	0		0		0	
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2005-06	18	N/A	7	N/A	11	N/A
	2004-05	5	N/A	0		5	N/A
	2003-04	8	N/A	0		8	N/A

**NOTE** An NA indicates that the diploma was not available in that year.

## High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2005-06	13	2%	8	1%	5	4%
	2004-05	22	3%	18	3%	4	3%
	2003-04	25	3%	17	3%	8	6%
<b>Entered Approved High School Equivalency Preparation Program</b>	2005-06	23	3%	17	3%	6	4%
	2004-05	24	3%	19	3%	5	4%
	2003-04	1	0%	1	0%	0	
<b>Total Noncompleters</b>	2005-06	36	5%	25	4%	11	8%
	2004-05	46	6%	37	5%	9	8%
	2003-04	38	5%	28	4%	10	8%

## Post-secondary Plans of 2005-06 Graduates

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>		45	30%	42	32%	3	17%
<b>To 2-year College</b>		67	45%	60	45%	7	39%
<b>To Other Post-secondary</b>		0		0		0	
<b>To the Military</b>		3	2%	3	2%	0	
<b>To Employment</b>		35	23%	27	20%	8	44%
<b>To Adult Services</b>		0		0		0	
<b>To Other Known Plans</b>		0		0		0	
<b>Plan Unknown</b>		0		0		0	

District **HUDSON FALLS CENTRAL SCHOOL DISTRICT**

## Financial Information

<b>2004–05 District-wide Total Expenditures per Pupil</b>	\$12,192
-----------------------------------------------------------	----------

<b>2004–05 NYS Public School Total Expenditures per Pupil</b>	\$15,035
---------------------------------------------------------------	----------

<b>2005–06 Estimated Percentage of Students from Families Receiving Public Assistance</b>
-------------------------------------------------------------------------------------------

### NOTE

Expenditure data is available only at the district level.

Public Assistance information is available only at the school level.

## Career and Technical Education Programs (CTE Programs)

	This District		
	Number of Students	Percentage of Students	Statewide Average
All CTE Programs			
Completed the CTE Program	0		
Completed and Passed Regents Exams	0		
Completed and had Course Average of 75% or more	0		
Completed and Attained a HS Diploma or Equivalent	0		
Completed and Whose Status is Known	0		
Completed and Were Successfully Placed	0		
Nontraditional Programs			
Underrepresented Gender Members Enrolled	0	N/A	N/A
Underrepresented Gender Members Who Completed	0	N/A	N/A

Enrollment data are for the 2005–06 year; completer data are as of June 2005.

Blank cells indicate that either the district did not have a CTE program or did not report data.

These data are reported only at the district level.