



The New York State School Report Card

**Comprehensive
Information Report
2005 – 06**

School **HUDSON FALLS HIGH SCHOOL**
District **HUDSON FALLS CENTRAL SCHOOL
DISTRICT**

School ID **641301060001**
Principal **C.J. HEBERT**
Telephone **(518) 747-2121**
Grades **9-12, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2005-06	161	94%	86%	19%	145	94%	86%	21%	16	94%	88%	6%
	2004-05	184	97%	80%	23%	168	96%	83%	25%	16	100%	50%	6%
	2003-04	172	99%	90%	33%	160	99%	91%	34%	12	100%	67%	8%
Mathematics A	2005-06	206	98%	88%	16%	185	99%	91%	17%	21	90%	67%	5%
	2004-05	153	88%	69%	7%	136	90%	75%	8%	17	71%	18%	0%
	2003-04	214	96%	88%	14%	199	98%	91%	15%	15	67%	47%	7%
Mathematics B	2005-06	95	45%	24%	2%	95	45%	24%	2%	0	-	-	-
	2004-05	121	46%	24%	2%	120	-	-	-	1	-	-	-
	2003-04	108	61%	42%	3%	106	-	-	-	2	-	-	-
Global History and Geography	2005-06	197	76%	65%	17%	179	77%	66%	18%	18	61%	50%	6%
	2004-05	189	87%	69%	20%	169	88%	72%	21%	20	75%	45%	5%
	2003-04	214	86%	75%	23%	190	87%	78%	24%	24	79%	50%	13%
U.S. History and Government	2005-06	158	86%	73%	33%	144	89%	76%	35%	14	57%	43%	14%
	2004-05	183	91%	83%	41%	167	92%	86%	43%	16	81%	56%	25%
	2003-04	157	92%	85%	45%	144	93%	85%	47%	13	85%	85%	15%
Living Environment	2005-06	152	94%	84%	17%	137	95%	87%	18%	15	87%	60%	7%
	2004-05	156	93%	83%	18%	138	95%	86%	20%	18	78%	61%	0%
	2003-04	197	88%	79%	14%	173	90%	82%	16%	24	79%	54%	4%
Physical Setting/Earth Science	2005-06	184	91%	82%	25%	161	92%	84%	28%	23	83%	65%	4%
	2004-05	174	93%	74%	15%	168	93%	74%	15%	6	100%	83%	0%
	2003-04	167	78%	61%	14%	155	78%	61%	14%	12	83%	58%	8%
Physical Setting/Chemistry	2005-06	76	89%	71%	8%	74	-	-	-	2	-	-	-
	2004-05	87	83%	66%	9%	85	-	-	-	2	-	-	-
	2003-04	100	90%	76%	8%	98	-	-	-	2	-	-	-
Physical Setting/Physics	2005-06	33	100%	97%	30%	32	-	-	-	1	-	-	-
	2004-05	37	92%	81%	24%	36	-	-	-	1	-	-	-
	2003-04	11	82%	36%	0%	11	82%	36%	0%	0	-	-	-

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School **HUDSON FALLS HIGH SCHOOL** District **HUDSON FALLS CENTRAL SCHOOL DISTRICT**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2005-06	28	93%	86%	21%	28	93%	86%	21%	0			
	2004-05	30	100%	97%	33%	30	100%	97%	33%	0			
	2003-04	47	91%	91%	36%	46	-	-	-	1	-	-	-
Comprehensive German	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Hebrew	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Italian	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Latin	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Spanish	2005-06	40	98%	93%	43%	40	98%	93%	43%	0			
	2004-05	38	100%	100%	50%	37	-	-	-	1	-	-	-
	2003-04	50	96%	96%	60%	49	-	-	-	1	-	-	-

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School **HUDSON FALLS HIGH SCHOOL** District **HUDSON FALLS CENTRAL SCHOOL DISTRICT**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing	Total Tested	Percent Passing	Total Tested	Percent Passing
Mathematics	2005-06	13	100%	0		13	100%
	2004-05	12	100%	1	–	11	–
	2003-04	17	88%	9	78%	8	100%
Science	2005-06	1	–	1	–	0	–
	2004-05	9	89%	0		9	89%
	2003-04	10	90%	2	–	8	–
Reading	2005-06	1	–	0		1	–
	2004-05	0		0		0	
	2003-04	0		0		0	
Writing	2005-06	1	–	0		1	–
	2004-05	0		0		0	
	2003-04	0		0		0	
Global Studies	2005-06	1	–	0		1	–
	2004-05	6	0%	0		6	0%
	2003-04	0		0		0	
U.S. History and Government	2005-06	0		0		0	
	2004-05	5	80%	2	–	3	–
	2003-04	1	–	0		1	–

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School **HUDSON FALLS HIGH SCHOOL** District **HUDSON FALLS CENTRAL SCHOOL DISTRICT**

Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2005-06	3	–	3	–	0	
	2004-05	0		0		0	
	2003-04	68	75%	67	–	1	–
German	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Italian	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Latin	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Spanish	2005-06	1	–	1	–	0	
	2004-05	8	100%	8	100%	0	
	2003-04	93	46%	93	46%	0	

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School: HUDSON FALLS HIGH SCHOOL District: HUDSON FALLS CENTRAL SCHOOL DISTRICT

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:		
			Begin.	Interm.	Adv.		Prof.	Begin.	Interm.		Adv.	Prof.	Begin.
Listening and Speaking (Grades K-1)	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Reading and Writing (Grades K-1)	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Listening and Speaking (Grades 2-4)	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Reading and Writing (Grades 2-4)	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Listening and Speaking (Grades 5-6)	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Reading and Writing (Grades 5-6)	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Listening and Speaking (Grades 7-8)	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Reading and Writing (Grades 7-8)	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Listening and Speaking (Grades 9-12)	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Reading and Writing (Grades 9-12)	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			

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School HUDSON FALLS HIGH SCHOOL District HUDSON FALLS CENTRAL SCHOOL DISTRICT

Elementary/Middle-Level Social Studies 2005–06

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	0					0					0				

2002 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities						
	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives
		55–64	65–84	85–100			55–64	65–84	85–100			55–64	65–84	85–100	
Global History and Geography	217	7%	47%	23%		173	6%	53%	27%		44	9%	27%	7%	
U.S. History and Government	217	4%	37%	35%		173	3%	43%	40%		44	9%	14%	11%	
Science	217	3%	51%	27%		173	3%	53%	33%		44	5%	43%	5%	

New York State Alternate Assessments (NYSAA) 2005–06

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Elementary Level					
Social Studies		0			
Middle Level					
Social Studies		0			
Secondary Level					
Social Studies		1	–	–	–
Science		1	–	–	–

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSSA in English language arts, mathematics, and science at the elementary and middle levels and in the English and mathematics at the secondary level are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2005-06	148	100%	132	100%	16	100%
	2004-05	135	100%	126	100%	9	100%
	2003-04	150	100%	138	100%	12	100%
Receiving a Regents Diploma	2005-06	134	91%	127	96%	7	44%
	2004-05	118	87%	115	91%	3	33%
	2003-04	52	35%	52	38%	0	
Receiving a Regents Diploma with Advanced Designation	2005-06	35	24%	34	26%	1	6%
	2004-05	27	20%	27	21%	0	
	2003-04	0		0		0	
Receiving an Individualized Education Program (IEP) Diploma	2005-06	17	N/A	7	N/A	10	N/A
	2004-05	5	N/A	0		5	N/A
	2003-04	8	N/A	0		8	N/A

NOTE An NA indicates that the diploma was not available in that year.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2005-06	13	2%	8	1%	5	4%
	2004-05	21	3%	18	3%	3	3%
	2003-04	25	3%	17	3%	8	7%
Entered Approved High School Equivalency Preparation Program	2005-06	23	3%	17	3%	6	5%
	2004-05	23	3%	18	3%	5	5%
	2003-04	1	0%	1	0%	0	
Total Noncompleters	2005-06	36	5%	25	4%	11	8%
	2004-05	44	5%	36	5%	8	7%
	2003-04	38	5%	28	4%	10	9%

Post-secondary Plans of 2005-06 Graduates

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	45	30%	42	32%	3	19%
To 2-year College	66	45%	60	45%	6	38%
To Other Post-secondary	0		0		0	
To the Military	3	2%	3	2%	0	
To Employment	34	23%	27	20%	7	44%
To Adult Services	0		0		0	
To Other Known Plans	0		0		0	
Plan Unknown	0		0		0	

School **HUDSON FALLS HIGH SCHOOL** District **HUDSON FALLS CENTRAL SCHOOL DISTRICT**

Financial Information

2004–05 School District-wide Total Expenditures per Pupil	\$12,192
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2004–05 NYS Public School Total Expenditures per Pupil	\$15,035
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2005–06 Estimated Percentage of Students from Families Receiving Public Assistance	21-30%
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NOTE

Expenditure data is available only at the district level.

Public Assistance information is available only at the school level.