

# The New York State School Report Card

School **SALEM HIGH SCHOOL** District **SALEM CENTRAL SCHOOL DISTRICT** School ID **641501040001** Principal **DANIEL JORDAN** Telephone **(518) 854-7600** Grades **7-12** 

Comprehensive Information Report 2005 – 06

### **Regents Exams**

		All Stu	udents			Gener	al-Educ	ation St	udents	Stude	nts with	Disabil	ities
		Total Tested		Percentage of students scoring at or above:		Total Tested	Percenta scoring a	ige of stud at or abov		Total Tested	Percenta scoring a	5	
			55	65	85		55	65	85		55	65	85
Comprehensive English	2005–06	51	98%	92%	49%	47	-	-	-	4	-	-	-
	2004–05	66	86%	83%	33%	58	97%	93%	38%	8	13%	13%	0%
	2003-04	61	95%	89%	59%	57	-	_	-	4	-	-	-
Mathematics A	2005–06	94	98%	95%	70%	88	99%	97%	74%	6	83%	67%	17%
	2004–05	84	92%	88%	57%	73	100%	97%	66%	11	36%	27%	0%
	2003-04	59	100%	95%	47%	54	100%	96%	50%	5	100%	80%	20%
Mathematics B	2005–06	29	97%	97%	48%	29	97%	97%	48%	0			
	2004–05	31	100%	94%	32%	31	100%	94%	32%	0			
	2003-04	36	100%	86%	33%	36	100%	86%	33%	0			
Global History	2005–06	57	86%	79%	30%	52	88%	83%	33%	5	60%	40%	0%
and Geography	2004–05	51	96%	84%	31%	46	98%	85%	35%	5	80%	80%	0%
	2003-04	74	92%	80%	28%	64	97%	88%	33%	10	60%	30%	0%
U.S. History	2005–06	34	91%	82%	26%	31	-	-	-	3	-	-	-
and Government	2004–05	59	85%	68%	41%	55	-	_	_	4	-	_	-
	2003-04	52	98%	92%	54%	51	-	_	_	1	-	_	-
Living Environment	2005–06	55	91%	85%	38%	49	94%	90%	43%	6	67%	50%	0%
	2004–05	76	95%	86%	43%	72	-	_	_	4	-	_	_
	2003-04	111	100%	95%	38%	96	100%	97%	43%	15	100%	87%	7%
Physical Setting/	2005–06	50	100%	100%	72%	48	-	_	-	2	-	-	-
Earth Science	2004–05	40	100%	100%	63%	40	100%	100%	63%	0			
	2003-04	0				0				0			
Physical Setting/Chemistry	2005-06	26	96%	88%	31%	26	96%	88%	31%	0			
	2004–05	39	95%	82%	13%	38	-	_	_	1	-	_	-
	2003-04	27	100%	78%	11%	27	100%	78%	11%	0			
Physical Setting/Physics	2005–06	0				0				0			
	2004–05	1	-	-	_	1	-	-	-	0			
	2003-04	8	100%	100%	38%	8	100%	100%	38%	0			

NOTE

The - symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students,

### **Regents Exams**

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	l Percentage of students ed scoring at or above:		Total Tested	J			TotalPercentage of sTestedscoring at or ab				
			55	65	85		55	65	85		55	65	85
Comprehensive French	2005–06	12	100%	100%	25%	12	100%	100%	25%	0			
	2004–05	18	100%	100%	50%	18	100%	100%	50%	0			
	2003-04	10	100%	100%	40%	10	100%	100%	40%	0			
Comprehensive German	2005–06	0				0				0			
	2004–05	0				0				0			
	2003-04	0				0				0			
Comprehensive Hebrew	2005–06	0				0				0			
	2004–05	0				0				0			
	2003-04	0				0				0			
Comprehensive Italian	2005–06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Latin	2005–06	0				0				0			
	2004–05	0				0				0			
	2003-04	0				0				0			
Comprehensive Spanish	2005–06	14	100%	100%	71%	14	100%	100%	71%	0			
	2004–05	0				0				0			
	2003-04	31	100%	97%	58%	31	100%	97%	58%	0			

#### NOTE

The - symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students,

### **Regents Competency Tests**

		All Students	5	General-Ed	ucation Students	Students with Disabilities		
		Total Tested	Percent Passing	Total Tested	Percent Passing	Total Tested	Percent Passing	
Mathematics	2005–06	2	-	0		2	-	
	2004-05	0		0		0		
	2003-04	0		0		0		
Science	2005–06	3	-	0		3	-	
	2004-05	0		0		0		
	2003-04	0		0		0		
Reading	2005–06	3	-	0		3	-	
	2004-05	5	100%	2	-	3	-	
	2003-04	0		0		0		
Writing	2005–06	3	-	0		3	-	
	2004-05	6	100%	2	-	4	-	
	2003-04	0		0		0		
Global Studies	2005–06	4	-	1	-	3	-	
	2004-05	0		0		0		
	2003-04	4	_	0		4	-	
U.S. History	2005–06	1	-	1	-	0		
and Government	2004–05	1	-	1	-	0		
	2003-04	1	_	0		1	_	

#### ΝΟΤΕ

The - symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students,

## **Second Language Proficiency Examinations**

		All Student	5	General-Ed	ucation Students	Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
French	2005–06	27	93%	27	93%	0		
	2004-05	12	67%	12	67%	0		
	2003-04	22	91%	22	91%	0		
German	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Italian	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Latin	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Spanish	2005–06	30	87%	30	87%	0		
	2004-05	59	95%	59	95%	0		
	2003-04	29	69%	29	69%	0		

#### NOTE

The - symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students,

### New York State English as a Second Language Achievement Test (NYSESLAT)

Intel   Percent of students scoring Tested   Total   Percent of students scoring Tested   Total   Percent of students rested   Total   Percent of students     Listening and Speaking (Grades K-1)   2005-06   0	lities
Listening and Speaking (Grades K-1)   2005-06   0	5
and Speaking (Grades K-1) 2004-05 0 0 0 0   Reading and Writing (Grades Z-4) 2005-06 0 0 0 0 0   Listening and Speaking (Grades Z-4) 2003-04 0 0 0 0 0   Reading and Speaking (Grades Z-4) 2003-06 0 0 0 0 0   Reading and Writing 2003-04 2003-06 0 0 0 0 0   Reading and Speaking (Grades Z-4) 2005-06 0 0 0 0 0   2003-04 0 0 0 0 0 0 0 0   Istening and Speaking (Grades S-6) 2005-06 0 0 0 0 0 0   Listening and Speaking (Grades 5-6) 2003-04 0 0 0 0 0 0 0   Listening and Speaking (Grades 7-8) 2003-06 0 0 0 0 0 0   Reading and Speaking 2004-05 0 0 0 0 0 0 0   Istening and Speaking 2003-0	dv. Prof.
(Grades K-1) 2003-04 0 0 0   Reading 2005-06 0 0 0 0   and Writing 2005-06 0 0 0 0   2003-04 0 0 0 0 0   2003-04 0 0 0 0 0   2003-04 0 0 0 0 0   Listening 2005-06 0 0 0 0   and Speaking 2004-05 0 0 0 0   (Grades 2-4) 2003-04 0 0 0 0   and Writing 2004-05 0 0 0 0   (Grades 5-6) 2003-04 0 0 0 0   and Speaking 2005-06 0 0 0 0   and Speaking 2005-06 0 0 0 0   grades 5-6 2003-04 0 0 0 0   2003-04 0 0 0 0 0   Istening	
2003-04   0   0   0   0     Reading and Writing (Grades K-1)   2004-05   0   0   0   0     Listening and Speaking 2004-05   2005-06   0   0   0   0     Listening and Speaking 2003-04   0   0   0   0   0     Reading and Writing 2004-05   0   0   0   0   0     Reading and Speaking 2003-04   0   0   0   0   0     Istening and Speaking 2004-05   0   0   0   0   0     (Grades 2-4) 2003-04   0   0   0   0   0   0     (Grades 5-6) 2003-04   0   0   0   0   0   0     (Grades 5-6) 2003-04   0   0   0   0   0   0     Listening and Speaking 2004-05   0   0   0   0   0   0     (Grades 7-8) 2003-04   0   0   0   0   0   0   0     Reading 2004-05   0	
and Writing (Grades K-1)   2004-05   0   0   0   0     Listening and Speaking (Grades 2-4)   2005-06   0   <	
(Grades K-1) 2003-04 0 0 0   Listening 2005-06 0 0 0   and Speaking 2003-04 0 0 0   (Grades 2-4) 2003-04 0 0 0   Reading 2005-06 0 0 0 0   and Writing 2005-06 0 0 0 0   (Grades 2-4) 2003-04 0 0 0 0   2003-04 0 0 0 0 0   and Writing 2005-06 0 0 0 0   (Grades 2-4) 2003-04 0 0 0 0   and Speaking 2004-05 0 0 0 0   and Speaking 2004-05 0 0 0 0   and Speaking 2005-06 0 0 0 0   and Writing 2004-05 0 0 0 0   and Speaking 2005-06 0 0 0 0   and Speaking 2005-06	
2003-04   0   0   0   0     Listening and Speaking (Grades 2-4)   2005-06   0   0   0   0     Reading and Writing   2005-06   0   0   0   0   0     Reading and Writing   2005-06   0   0   0   0   0     Istening   2005-06   0   0   0   0   0     Reading   2005-06   0   0   0   0   0   0     Istening   2005-06   0   0   0   0   0   0     Istening   2005-06   0   0   0   0   0   0     Is	
and Speaking (Grades 2-4) 2004-05 0 0 0   Reading 2005-06 0 0 0 0   and Writing 2004-05 0 0 0 0   and Speaking 2005-06 0 0 0 0   Listening 2005-06 0 0 0 0   Listening 2005-06 0 0 0 0   And Speaking 2005-06 0 0 0 0   (Grades 5-6) 2003-04 0 0 0 0   and Writing 2005-06 0 0 0 0   (Grades 5-6) 2003-04 0 0 0 0   and Writing 2004-05 0 0 0 0   (Grades 7-8) 2003-04 0 0 0 0   2003-04 0 0 0 0 0   (Grades 7-8) 2003-04 0 0 0 0   (Grades 7-8) 2003-04 0 0 0 0	
(Grades 2-4) 2003-04 0 0 0   Reading 2005-06 0 0 0 0   and Writing 2003-04 0 0 0 0   (Grades 2-4) 2003-04 0 0 0 0   Listening 2005-06 0 0 0 0   Listening 2005-06 0 0 0 0   Reading 2005-06 0 0 0 0   (Grades 5-6) 2003-04 0 0 0 0   (Grades 5-6) 2003-04 0 0 0 0   Reading 2005-06 0 0 0 0   Reading 2005-06 0 0 0 0   Itistening 2005-06 0 0 0 0   Itistening 2005-06 0 0 0 0   and Speaking 2005-06 0 0 0 0   Itistening 2005-06 0 0 0 0	
2003-04   0   0   0   0     Reading   2005-06   0   0   0   0     and Writing   2003-04   0   0   0   0     Listening   2005-06   0   0   0   0     Listening   2005-06   0   0   0   0     Listening   2005-06   0   0   0   0     And Speaking   2004-05   0   0   0   0     and Speaking   2005-06   0   0   0   0     Reading   2005-06   0   0   0   0     And Writing   2004-05   0   0   0   0     Istening   2005-06   0   0   0   0   0     Istening   2005-06   0   0   0   0   0     Reading   2005-06   0   0   0   0   0     Reading   2005-06   0   0	
and Writing (Grades 2-4) 2004-05 0 0 0   Listening and Speaking (Grades 5-6) 2003-04 0 0 0   2003-04 0 0 0 0   Reading (Grades 5-6) 2003-04 0 0 0   2003-04 0 0 0 0   Reading (Grades 5-6) 2003-04 0 0 0   2003-04 0 0 0 0   2003-04 0 0 0 0   Reading (Grades 5-6) 2003-04 0 0 0   2003-04 0 0 0 0 0   Listening and Speaking (Grades 7-8) 2004-05 0 0 0   2003-04 0 0 0 0 0   Reading and Writing (Grades 7-8) 2004-05 0 0 0 0   2003-04 0 0 0 0 0 0   Listening and Speaking 2004-05 0 0 0 0 0   2003-04 0 0 0 <td></td>	
(Grades 2-4) 2003-04 0 0 0   Listening 2005-06 0 0 0   and Speaking 2004-05 0 0 0   (Grades 5-6) 2003-04 0 0 0   Reading 2005-06 0 0 0   and Writing 2004-05 0 0 0   (Grades 5-6) 2003-04 0 0 0   2003-04 0 0 0 0   (Grades 5-6) 2003-04 0 0 0   2003-04 0 0 0 0   Listening 2005-06 0 0 0   and Speaking 2004-05 0 0 0   (Grades 7-8) 2003-04 0 0 0   2003-04 0 0 0 0 0   Reading 2005-06 0 0 0 0   (Grades 7-8) 2003-04 0 0 0 0   2003-04 0 0 0 0 <td></td>	
Listening   2003-04   0   0   0   0     Listening   2005-06   0	
and Speaking 2004-05 0 0 0   (Grades 5-6) 2003-04 0 0 0   Reading 2005-06 0 0 0   and Writing 2004-05 0 0 0   (Grades 5-6) 2003-04 0 0 0   2003-04 0 0 0 0   (Grades 5-6) 2003-04 0 0 0   2003-04 0 0 0 0   Listening 2005-06 0 0 0   and Speaking 2004-05 0 0 0   (Grades 7-8) 2003-04 0 0 0   2003-04 0 0 0 0   Reading 2005-06 0 0 0   (Grades 7-8) 2003-04 0 0 0   2003-04 0 0 0 0 0   Listening 2005-06 1 - - 1 - - 0   Listening 2004-05 0	
and Speaking (Grades 5-6) 2004-05 0 0 0 0   Reading 2005-06 0 0 0 0 0   and Writing 2004-05 0 0 0 0 0   and Writing 2004-05 0 0 0 0 0   (Grades 5-6) 2003-04 0 0 0 0 0   Listening 2005-06 0 0 0 0 0   and Speaking 2005-06 0 0 0 0 0   (Grades 7-8) 2003-04 0 0 0 0 0   2003-04 0 0 0 0 0 0 0   Reading 2005-06 0 0 0 0 0 0   (Grades 7-8) 2003-04 0 0 0 0 0 0   (Grades 7-8) 2003-04 0 0 0 0 0 0   Listening 2005-06 1 - - - 0	
2003-04 0 0 0 0   Reading 2005-06 0 0 0 0   and Writing 2004-05 0 0 0 0   2003-04 0 0 0 0 0   Listening 2005-06 0 0 0 0   and Speaking 2004-05 0 0 0 0   (Grades 7-8) 2003-04 0 0 0 0   2003-04 0 0 0 0 0   Reading 2005-06 0 0 0 0   2003-04 0 0 0 0 0   Reading 2004-05 0 0 0 0   and Writing 2004-05 0 0 0 0   Listening 2005-06 1 - - - 0   Listening 2005-06 1 - - - 0 0   Grades 9-12) 2004-05 0 0 0 0	
and Writing (Grades 5-6) 2004-05 0 0 0 0   Listening 2005-06 0 0 0 0 0   Listening 2005-06 0 0 0 0 0   and Speaking (Grades 7-8) 2003-04 0 0 0 0 0   Reading 2005-06 0 0 0 0 0 0   Reading 2003-04 0 0 0 0 0 0   and Writing 2004-05 0 0 0 0 0 0   (Grades 7-8) 2003-04 0 0 0 0 0 0   Istening 2004-05 0 0 0 0 0 0 0   Listening 2004-05 0 0 0 0 0 0 0   Grades 9-12 2004-05 0 0 0 0 0 0	
(Grades 5-6) 2003-04 0 0 0   Listening 2005-06 0 0 0   and Speaking 2004-05 0 0 0   (Grades 7-8) 2003-04 0 0 0   Reading 2005-06 0 0 0   and Writing 2004-05 0 0 0   (Grades 7-8) 2003-04 0 0 0   2003-04 0 0 0 0   Istening 2005-06 1 - - - 0   Listening 2005-06 1 - - - 0 0   Listening 2004-05 0 0 0 0 0 0   Grades 9-12) 2004-05 0 0 0 0 0 0	
2003-04 0 0 0 0   Listening 2005-06 0 0 0 0   and Speaking 2004-05 0 0 0 0   (Grades 7-8) 2003-04 0 0 0 0   Reading 2005-06 0 0 0 0   and Writing 2004-05 0 0 0 0   (Grades 7-8) 2003-04 0 0 0 0   Listening 2005-06 1 - - - 0   Listening 2005-06 1 - - - 0 0   Grades 9-12) 0 0 0 0 0 0 0	
and Speaking (Grades 7-8) 2004-05 0 0 0 0   Reading 2005-06 0 0 0 0 0   Reading 2005-06 0 0 0 0 0   and Writing 2004-05 0 0 0 0 0   (Grades 7-8) 2003-04 0 0 0 0 0   Listening 2005-06 1 - - - - 0 0   Grades 9-12) 2004-05 0 0 0 0 0 0 0	
(Grades 7-8) 2003-04 0 0 0   Reading 2005-06 0 0 0   and Writing 2003-04 0 0 0   (Grades 7-8) 2003-04 0 0 0   2003-04 0 0 0 0   Listening 2005-06 1 - - - 0   and Speaking 2004-05 0 0 0 0 0   (Grades 9-12) 2004-05 0 0 0 0 0	
Reading 2003-04 0 0 0   and Writing 2004-05 0 0 0 0   (Grades 7-8) 2003-04 0 0 0 0   Listening 2005-06 1 - - - - 0   and Speaking 2004-05 0 0 0 0 0 0   (Grades 9-12) 2004-05 0 0 0 0 0 0	
Reading 2005-06 0 0 0   and Writing 2004-05 0 0 0   (Grades 7-8) 2003-04 0 0 0   Listening 2005-06 1 - - - 0   and Speaking 2004-05 0 0 0 0 0   (Grades 9-12) 0 - 0 0 0 0	
and Writing (Grades 7-8) 2004-05 0 0 0 0   2003-04 0 0 0 0 0   Listening 2005-06 1 - - 1 - - 0   and Speaking (Grades 9-12) 2004-05 0 0 0 0 0	
(Grades 7-8) 2003-04 0 0 0   Listening 2005-06 1 - - - 1 - - 0   and Speaking 2004-05 0 0 0 0 0   (Grades 9-12) 0 0 0 0 0	
Listening 2005-06 1 1 0 and Speaking 2004-05 0 0 0	
and Speaking 2004-05 0 0 0	
(Grades 9-12)	
Reading 2005-06 1 1 0	
and Writing 2004-05 0 0 0	
(Grades g-12) 2003-04 0 0 0	

#### NOTE

The - symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students,

# Elementary/Middle-Level Social Studies 2005–06

	All Students				Gener	al-Edu	cation	Stude	nts	Students with Disabilities			bilities	;	
	Total Percentage of students Tested scoring at level:				Total Percentage of students Tested scoring at level:				Total Percentage of students Tested scoring at level:						
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	70	1%	30%	54%	14%	58	2%	21%	62%	16%	12	0%	75%	17%	8%

### **2002 Total Cohort Performance on Regents Exams After Four Years**

	All Students					Gene	General-Education Students					Students with Disabilities			
	Cohort Enrollment	번 민 민 민 민 민 민 민 민 민 민 민 민 민 민 민 민 민 민 민			Approved Alternatives	Cohort Enrollment	Percentage students se			Approved Alternatives	Cohort Enrollment	Percentag students s			Approved Alternatives
		55-64	65-84	85-100			55-64	65-84	85-100			55-64	65-84	85-100	
Global History and Geography	74	8%	38%	26%		64	6%	42%	30%		10	20%	10%	0%	
U.S. History and Government	74	9%	26%	30%		64	11%	28%	34%		10	0%	10%	0%	
Science	74	5%	47%	31%		64	6%	52%	34%		10	0%	20%	10%	

### New York State Alternate Assessments (NYSAA) 2005–06

	All Students								
	Total	Number of students scoring							
	Tested	at Level:							
		1	2	3	4				
Elementary Level									
Social Studies	0								
Middle Level									
Social Studies	1	-	-	-	-				
Secondary Level									
Social Studies	0								
Science	0								

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels and in the English and mathematics at the secondary level are available in the Accountability and Overview Report part of The New York State Report Card.

The – symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

NOTE

# **High School Completers**

6

		All Students		General-Educ	ation Students	Students with	Disabilities
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2005–06	60	100%	56	100%	4	100%
	2004-05	54	100%	53	100%	1	100%
	2003-04	46	100%	46	100%	0	
Receiving a Regents Diploma	2005–06	46	77%	45	80%	1	25%
	2004-05	50	93%	50	94%	0	
	2003-04	30	65%	30	65%	0	
Receiving a Regents Diploma	2005–06	29	48%	28	50%	1	25%
with Advanced Designation	2004-05	32	59%	32	60%	0	
	2003-04	0		0		0	
Receiving an	2005–06	3	N/A	0		3	N/A
Individualized Education	2004-05	3	N/A	0		3	N/A
Program (IEP) Diploma	2003-04	4	N/A	0		4	N/A

NOTE An NA indicates that the diploma was not available in that year.

### **High School Noncompleters**

		All Students		General-Educ	ation Students	Students with Disabilities		
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2005–06	7	3%	7	3%	0		
	2004–05	6	2%	6	3%	0		
	2003-04	1	0%	1	0%	0		
Entered Approved High	2005–06	0		0		0		
School Equivalency	2004–05	0		0		0		
Preparation Program	2003-04	1	0%	1	0%	0		
Total Noncompleters	2005–06	7	3%	7	3%	0		
	2004-05	6	2%	6	3%	0		
	2003-04	3	1%	3	1%	0		

## Post-secondary Plans of 2005–06 Graduates

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	22	37%	20	36%	2	50%	
To 2-year College	23	38%	23	41%	0		
To Other Post-secondary	1	2%	1	2%	0		
To the Military	4	7%	4	7%	0		
To Employment	5	8%	5	9%	0		
To Adult Services	0		0		0		
To Other Known Plans	0		0		0		
Plan Unknown	5	8%	3	5%	2	50%	

# 7 More Information about the School

School SALEM HIGH SCHOOL District SALEM CENTRAL SCHOOL DISTRICT

## **Financial Information**

2004–05 School District-wide Total Expenditures per Pupil	\$13,355	
2004–05 NYS Public School Total Expenditures per Pupil	\$15,035	
2005–06 Estimated Percentage of Students from Families Receiving Public Assistance	1-10%	

NOTE

Expenditure data is available only at the district level.

Public Assistance information is available only at the school level.