

The New York State School Report Card

Comprehensive Information Report 2005 – 06

School CAMBRIDGE ELEMENTARY SCHOOL
District CAMBRIDGE CENTRAL SCHOOL
DISTRICT
School ID 641610040002
Principal KENNETH FACIN
Telephone (518) 677-8527
Grades K-6

Regents Exams

•		All St	All Students			General-Education Students				Students with Disabilities			
		Total	Percentag	ge of stud	ents	Total	Percenta	ge of stud	lents	Total	tal Percentage of students		
		Tested	scoring a	t or above	e:	Tested	scoring at or above:		Tested	scoring a	t or abov	e:	
			55	65	85		55	65	85		55	65	85
Comprehensive English	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Mathematics A	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Mathematics B	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Global History	2005-06	0				0				0			
and Geography	2004-05	0				0				0			
	2003-04	0				0				0			
U.S. History	2005-06	0				0				0			
and Government	2004-05	0				0				0			
	2003-04	0				0				0			
Living Environment	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Physical Setting/	2005-06	0				0				0			
Earth Science	2004-05	0				0				0			
	2003-04	0				0				0			
Physical Setting/Chemistry	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Physical Setting/Physics	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			

NOTE

Regents Exams in Languages Other Than English

School CAMBRIDGE ELEMENTARY SCHOOL District CAMBRIDGE CENTRAL SCHOOL DISTRICT

Regents Exams

		All St	All Students			General-Education Students				Students with Disabilities			
		Total Tested	Percentag scoring at			Total Tested	3			Total Tested	Percentag scoring at	-	
			55	65	85		55	65	85		55	65	85
Comprehensive French	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive German	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Hebrew	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Italian	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Latin	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Spanish	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			

NOTE

Regents Competency Tests

School CAMBRIDGE ELEMENTARY SCHOOL District CAMBRIDGE CENTRAL SCHOOL DISTRICT

Regents Competency Tests

	-	All Student	S	General-Ed	ucation Students	s Students with Disabilities		
		Total Tested	Percent Passing	Total Tested	Percent Passing	Total Tested	Percent Passing	
Mathematics	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Science	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Reading	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Writing	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Global Studies	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
U.S. History	2005–06	0		0		0		
and Government	2004-05	0		0		0		
	2003-04	0		0		0		

NOTE

Second Language Proficiency Examinations

School CAMBRIDGE ELEMENTARY SCHOOL District CAMBRIDGE CENTRAL SCHOOL DISTRICT

Second Language Proficiency Examinations

		All Student	s	General-Ed	ucation Students	Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
French	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
German	2005-06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Italian	2005-06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Latin	2005-06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Spanish	2005-06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		

NOTE

English as a Second Language Achievement Test

District CAMBRIDGE ELEMENTARY SCHOOL District CAMBRIDGE CENTRAL SCHOOL DISTRICT

New York State English as a Second Language Achievement Test (NYSESLAT)

	All St	udents				General-Education Students			Students with Disabilities							
	Total	Percent	of studer	ıts scoı	ring	Total	Percent	of stud	ents sco	ring	Total	Percei	nt of s	tudents	scori	ng
	Tested	in each	performa	nce lev	/el:	Tested	in each	perforn	nance le	vel:	Tested	in eac	h perf	ormance	e leve	el:
		Begin.	Interm.	Adv.	Prof.		Begin.	Interm	. Adv.	Prof.		Begin	n. Inte	erm. Adv	J.	Prof.
2005-06	1	-	-	-	-	1	-	-	-	-	0					
2004-05	0					0					0					
2003-04	0					0					0					
2005-06	1	_	-	_	-	1	-	_	_	_	0					
2004-05	0					0					0					
2003-04	0					0					0					
2005-06	0					0					0					
2004-05	1	-	_	_	_	1	_	-	-	-	0					
2003-04	1	-	_	_	_	1	_	-	-	-	0					
2005-06	0					0					0					
2004-05	1	_	_	_	_	1	_	_	-	-	0					
2003-04	1	_	_	_	_	1	_	-	-	_	0					
2005-06	0					0					0					
2004-05	1	_	_	_	_	1	_	_	_	_	0					
2003-04	1	_	_	_	_	1	_	-	-	_	0					
2005-06	0					0					0					
2004-05	1	-	_	_	_	1	_	-	-	-	0					
2003-04	1	-	_	_	_	1	_	-	-	-	0					
2005-06	0					0					0					
2004-05	0					0					0					
2003-04	0					0					0					
2005-06	0					0					0					
2004-05	0					0					0					
2003-04	0					0					0					
2005-06	0					0					0					
2004-05	0					0					0					
2003-04	0					0					0					
2005-06	0					0					0					
2004-05	0					0					0					
2003-04	0					0					0					
	2004-05 2003-04 2005-06 2004-05 2003-04 2005-06 2004-05 2003-04 2005-06 2004-05 2003-04 2005-06 2004-05 2003-04 2005-06 2004-05 2003-04 2005-06 2004-05 2003-04 2005-06 2004-05 2003-04	Total Tested	Total rested Percent in each i	Tested in each performane 2005-06 1 - - 2004-05 0 - - 2005-06 1 - - 2004-05 0 - - 2005-06 0 - - 2003-04 1 - - 2003-04 1 - - 2003-04 1 - - 2003-04 1 - - 2003-04 1 - - 2003-04 1 - - 2003-04 1 - - 2003-04 1 - - 2003-04 0 - - 2003-04 0 - - 2003-04 0 - - 2003-04 0 - - 2003-04 0 - - 2003-04 0 - - 2005-06	Total rested in each performance level in ea	Total Tested Percent of students scoring in each performance level: 2005-06 1 —	Total Percent of Students Scoting Tested In each performance level: Tested Teste	Total Fested Percent of students scoring in each performance level: Total performance level: Total in each performance level: Total performance level: Prof. Pr	Total Percent of students scoring Tested in each performance level. Total Intern. Adv. Prof. Begin. Intern. Adv. Prof. Begin. Intern. Date in each performance level. Begin. Intern. Date in each performance level. Begin. Intern. Date in each performance level. Prof. Begin. Intern. Date in each performance level. Begin. Intern. Date in each performance level. Begin. Intern. Date in each performance level. Prof. Begin. Intern. Date in each performance level. Begin. Intern. Date in each performance level. Date in each perf	Total Percent of students scoring Tested In each performance level: Begin. Interm. Adv. Prof. Begin. Interm. Adv. Begin. Interm. Adv. Begin. Interm. Adv. Begin. Interm. Adv. Begin. Interm. Adv. Begin. Interm. Adv. Begin. Interm. Adv. Begin. Interm. Adv. Begin. Interm. Adv. Begin. Interm. Adv. Begin. Interm. Adv. Begin. Interm. Adv. Begin. Interm. Adv. Begin. Interm. Adv. Begin. Interm. Adv. Begin. Interm. Adv. Begin. Interm. Adv. Begin. Interm. Adv. Begin. Interm. Adv. Begin. Interm. Adv. Begin. Interm. Adv. Begin. Interm. Adv. Begin. Interm. Adv. Begin. Interm. Adv. Begin. Interm. Adv. Begin. Interm. Adv. Begin. Interm. Adv. Begin. Interm. Adv. Int	Total Percent of students scoring Tested Percent of students scoring Tested Percent of students scoring Tested Percent of students scoring Percent of students scoring	Total Percent of students scoring Tested In each performance level. Total Tested In each performance level. Tested Tested In each performance level. Tested Tested Tested In each performance level. Tested Tested In each performance level. Tested Tested Tested In each performance level. Tested Tested In each performance level. Tested Tested Tested In each performance level. Tested Tested In each performance level. Tested Tested Tested In each performance level. Tested Te	Total Percent of students scoring Tested Percent of scoring Tested Percent of students scoring Tested Tested Percent of scoring Tested Tested Percent of scoring Tested Tested Tested Percent of scoring Tested Test	Total Percent of students scoring Percent of scoring Per	Total Percent of students scoring Total Percent of students scoring Total Percent of students Tested In each performance Interm. Adv. Prof. Percent of students Tested In each performance Interm. Adv. Prof. Percent of students Tested In each performance Interm. Adv. Prof. Percent of students Tested In each performance Interm. Adv. Prof. Percent of students Tested In each performance Interm. Adv. Prof. Percent of students Tested In each performance Interm. Adv. Prof. Percent of students Tested In each performance Interm. Adv. Prof. Percent of students Tested In each performance Interm. Adv. Prof. Percent of students Tested In each performance Interm. Adv. Prof. Percent of students Tested In each performance Interm. Adv. Prof. Percent of students Tested In each performance Interm. Adv. Prof. Percent of students Tested In each performance Interm. Adv. Prof. Percent of students Tested In each performance Interm. Adv. Prof. Percent of students Tested Interm. Adv. Pe	Total Percent of students scoring Tested in each performance level: Begin. Interm. Adv. Prof. Percent of students scoring Segin. Interm. Adv. Prof. Percent of students scoring Segin. Interm. Adv. Prof. Percent of students scoring Segin. Interm. Adv. Prof. Segin. Interm. Adv

NOTE

Other Assessments

School CAMBRIDGE ELEMENTARY SCHOOL District CAMBRIDGE CENTRAL SCHOOL DISTRICT

Elementary/Middle-Level Social Studies 2005-06

	All Students				Gene	General-Education Students					Students with Disabilities				
		Percenta scoring a	_			Total Percentage of students Tested scoring at level:				Total Percentage of students Tested scoring at level:					
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	65	2%	6%	42%	51%	53	0%	0%	40%	60%	12	8%	33%	50%	8%
Middle Level	0					0					0				

2002 Total Cohort Performance on Regents Exams After Four Years

All Students						General-Education Students				Students with Disabilities					
		Percentago students so 55–64	coring:	85-100	Approved Alternatives	Cohort	Percentag students so 55–64	coring:	85-100	Approved Alternatives	Cohort	Percentag students s 55-64	coring:	85-100	Approved Alternatives
Global History and Geography	0					0					0				
U.S. History and Government	0					0					0				
Science	0					0					0				

New York State Alternate Assessments (NYSAA) 2005-06

		al Number of students scoring ted at Level:					
	-	1	2	3	4		
Elementary Level							
Social Studies	0						
Middle Level							
Social Studies	0						
Secondary Level							
Social Studies	0						
Science	0						

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels and in the English and mathematics at the secondary level are available in the Accountability and Overview Report part of The New York State Report Card.

NOTE

The – symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

All Students

High School Information

School CAMBRIDGE ELEMENTARY SCHOOL District CAMBRIDGE CENTRAL SCHOOL DISTRICT

High School Completers

		All Students		General-Educ	ation Students	Students with Disabilities		
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	
Total Graduates	2005-06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Receiving a Regents Diploma	2005-06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Receiving a Regents Diploma	2005-06	0		0		0		
with Advanced Designation	2004-05	0		0		0		
	2003-04	0		0		0		
Receiving an	2005-06	0		0		0		
Individualized Education	2004-05	0		0		0		
Program (IEP) Diploma	2003-04	0		0		0		

NOTE An NA indicates that the diploma was not available in that year.

High School Noncompleters

		All Students		General-Edu	cation Students	Students with Disabilities		
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Entered Approved High	2005–06	0		0		0		
School Equivalency	2004-05	0		0		0		
Preparation Program	2003-04	0		0		0		
Total Noncompleters	2005-06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		

Post-secondary Plans of 2005-06 Graduates

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	0		0		0		
To 2-year College	0		0		0		
To Other Post-secondary	0		0		0		
To the Military	0		0		0		
To Employment	0		0		0		
To Adult Services	0		0		0		
To Other Known Plans	0		0		0		
Plan Unknown	0		0		0		

More Information about the School

School CAMBRIDGE ELEMENTARY SCHOOL District CAMBRIDGE CENTRAL SCHOOL DISTRICT

Financial Information

2004-05 School District-wide Total Expenditures per Pupil	\$13,278	
2004–05 NYS Public School Total Expenditures per Pupil	\$15,035	
2005–06 Estimated Percentage of Students from Families Receiving Public Assistance	11-20%	

NOTE

Expenditure data is available only at the district level.
Public Assistance information is available only at the school level.