

# The New York State School Report Card

School PERKINS ELEMENTARY SCHOOL District NEWARK CENTRAL SCHOOL DISTRICT School ID 650101060001 Principal SUSAN ACHILLE Telephone (315) 332-3315 Grades PK-2

Comprehensive Information Report 2005 – 06

### **Regents Exams**

		All Students			General-Education Students				Students with Disabilities					
		Total	Percentag	-		Total	Percenta	ge of stud	lents	Total Percentage of Tested scoring at or a				
		Tested	scoring at	t or above	e:	Tested	scoring a	t or above	2:	Tested	scoring a	t or above	2:	
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2005–06	0				0				0				
	2004–05	0				0				0				
	2003-04	0				0				0				
Mathematics A	2005–06	0				0				0				
	2004–05	0				0				0				
	2003-04	0				0				0				
Mathematics B	2005–06	0				0				0				
	2004–05	0				0				0				
	2003-04	0				0				0				
Global History	2005–06	0				0				0				
and Geography	2004–05	0				0				0				
	2003-04	0				0				0				
U.S. History	2005–06	0				0				0				
and Government	2004–05	0				0				0				
	2003-04	0				0				0				
Living Environment	2005–06	0				0				0				
	2004–05	0				0				0				
	2003-04	0				0				0				
Physical Setting/	2005–06	0				0				0				
Earth Science	2004–05	0				0				0				
	2003-04	0				0				0				
Physical Setting/Chemistry	2005–06	0				0				0				
	2004–05	0				0				0				
	2003-04	0				0				0				
Physical Setting/Physics	2005–06	0				0				0				
	2004–05	0				0				0				
	2003-04	0				0				0				

NOTE

The - symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students,

### **Regents Exams**

		All St	All Students			<b>General-Education Students</b>				Students with Disabilities			
		Total Tested	Percentag scoring at	-		Total Tested	Percentage of students scoring at or above:			Total Tested	Percenta scoring a	-	
			55	65	85		55	65	85		55	65	85
Comprehensive French	2005–06	0				0				0			
	2004–05	0				0				0			
	2003-04	0				0				0			
Comprehensive German	2005–06	0				0				0			
	2004–05	0				0				0			
	2003-04	0				0				0			
Comprehensive Hebrew	2005–06	0				0				0			
	2004–05	0				0				0			
	2003-04	0				0				0			
Comprehensive Italian	2005–06	0				0				0			
	2004–05	0				0				0			
	2003-04	0				0				0			
Comprehensive Latin	2005–06	0				0				0			
	2004–05	0				0				0			
	2003-04	0				0				0			
Comprehensive Spanish	2005–06	0				0				0			
	2004–05	0				0				0			
	2003-04	0				0				0			

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### **Regents Competency Tests**

		All Student	5	General-Ed	ucation Students	Students with Disabilities		
		Total Tested	Percent Passing	Total Tested	Percent Passing	Total Tested	Percent Passing	
Mathematics	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Science	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Reading	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Writing	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Global Studies	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
U.S. History	2005–06	0		0		0		
and Government	2004-05	0		0		0		
	2003-04	0		0		0		

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## **Second Language Proficiency Examinations**

		All Students	5	General-Ed	ucation Students	s Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
French	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
German	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Italian	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Latin	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Spanish	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		

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District NEWARK CENTRAL SCHOOL DISTRICT

### New York State English as a Second Language Achievement Test (NYSESLAT)

	All St	udents				General-Education Students			Students with Disabilities							
	Total Tested				5	Total Tested				5	Total Tested				-	
		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interr	n. Adv.	Pr	of.
2005–06	16	0%	25%	75%	0%	15	-	-	-	-	1	-	-		-	-
2004-05	8	0%	25%	63%	13%	6	-	_	_	_	2	-	-		_	-
2003-04	7	0%	14%	57%	29%	7	0%	14%	57%	29%	0					
2005–06	16	19%	63%	19%	0%	15	-	_	-	-	1	_	-		_	-
2004-05	8	50%	50%	0%	0%	6	-	_	_	-	2	-	-		_	-
2003-04	7	0%	43%	57%	0%	7	0%	43%	57%	0%	0					
2005–06	5	0%	0%	80%	20%	4	-	-	-	-	1	_	-		_	-
2004-05	6	17%	0%	50%	33%	6	17%	0%	50%	33%	0					
2003-04	4	_	_	_	_	3	_	_	_	_	1	_	-		_	_
2005–06	5	20%	80%	0%	0%	4	_	_	_	_	1	_	-		_	_
2004-05	5	0%	40%	60%	0%	5	0%	40%	60%	0%	0					
2003-04	4	_	_	_	_	3	_	_	_	_	1	_	-		_	_
2005-06	0					0					0					
2004-05	0					0					0					
2003-04	0					0					0					
2005-06	0					0					0					
2004-05	0					0					0					
2003-04	0					0					0					
2005-06	0					0					0					
2004-05	0					0					0					
2003-04	0					0					0					
2005-06	0					0					0					
2004-05	0					0					0					
2003-04	0					0					0					
						0					0					
•						0					0					
						0					0					
						0					0					
•						0					0					
	2004–05 2003–04 2005–06 2003–04 2005–06 2004–05 2003–04 2005–06 2004–05 2003–04 2005–06 2004–05 2003–04 2005–06 2004–05 2003–04 2005–06 2004–05 2003–04 2005–06 2004–05 2003–04	Total Tested       2005-06     16       2003-04     7       2005-06     16       2005-06     16       2005-06     16       2003-04     7       2005-06     5       2005-06     5       2005-06     5       2003-04     4       2005-06     0       2003-04     0       2005-06     0       2003-04     0       2003-04     0       2003-04     0       2003-04     0       2003-04     0       2003-04     0       2003-04     0       2003-04     0       2003-04     0       2003-04     0       2003-04     0       2003-04     0       2003-04     0       2003-04     0       2003-04     0       2003-04     0       2003-04     0       2003-04     0       2003-04	Total Tested     Percent Tested       2005-06     16     0%       2003-04     7     0%       2003-04     7     0%       2005-06     16     19%       2005-06     16     19%       2003-04     7     0%       2003-04     7     0%       2005-06     08     50%       2003-04     7     0%       2003-04     6     17%       2003-04     6     0%       2003-04     6     0%       2003-04     0     10%       2003-04     0     10%       2003-04     0     10%       2003-04     0     10%       2003-04     0     10%       2003-04     0     10%       2003-04     0     10%       2003-04     0     10%       2003-04     0     10%       2003-04     0     10%       2003-04     0     10%       2003-04	Tested in each perform       Begin.     Interm.       2005-06     16     0%     25%       2004-05     88     0%     25%       2003-04     7     0%     14%       2005-06     16     19%     63%       2004-05     88     50%     50%       2003-04     7     0%     43%       2005-06     5     0%     63%       2005-06     5     0%     43%       2005-06     5     0%     40%       2005-06     5     0%     40%       2005-06     0     17%     40%       2003-04     4      -       2003-04     0     -     -       2003-04     0     -     -       2004-05     0     -     -       2005-06     0     -     -       2005-06     0     -     -       2003-04     0     -     -       2005-06	Total Tested     Percent - stude-tises of in each-returnet test in each-re	IndiaPercent state structure is indication structure is indication structurePiote2005-061660%25%63%13%2003-0470%14%57%20%2003-0470%63%10%20%2003-0470%43%50%0%2003-0470%43%50%0%2003-04650%0%30%20%2003-046510%60%60%0%2003-046520%60%60%0%2003-04011112003-04011112003-04011112003-04011112003-04011112003-04011112003-04011112003-04011112003-04011112003-04011112003-04011112003-04011112003-04011112003-04011112003-04011112003-04011112003-040111	Total TestedPercent of students successTotal Tested2005-06160%25%75%0%152004-05880%25%63%13%662003-04770%14%57%29%772005-061619%63%19%0%152004-058850%50%0%0%662003-04770%43%57%0%662003-04760%60%50%0%642004-056617%0%80%20%442004-05650%80%0%642003-0444332005-060060606060602003-040060606060602003-040060606060602003-040060606060602003-040060606060602003-040060606060602003-040060606060602003-040060606060602003-040060606060602003-040060606060602003-040060606060602003-04006	Total Percent students scoring tested Total Percent tested <th< td=""><td>Total Percent of students secures Total Percent of students secures   Tested Percent of students secures   Regin Internet of students secures   2005-06 16 OW Secure of students   2005-06 16 19% 63% 19% 0% 16 14%   2005-06 16 19% 60% 20% 16 16   2005-06 16 17 0% 20% 0% 16 17   2005-06 16 17 0   2005-06 0 16   2005-06 0   2005-06 0   2005-06 0   2005-06 0</td><td>Total resci     Percent of students scoring in each Percent view score s</td><td>Total Percent of structures to tructure to</td><td></td><td>Total     Percent of students scoring rested     Total     Percent of students scoring rested     Total     Percent rested     In each performance level:     Tested     In each performance level:  <tr< td=""><td>Tatal     Percent of students scoring     Tatal     Percent of students scoring     Tatal     Percent of students scoring       Tested     in each performance level:     Tested     Tes</td><td>Total Tested     Percent of students scoring Tested     Total in each performance level:     Total Tested     Percent of students scoring Tested     Total in each performance level:     Total Tested     Percent of students scoring Tested     Total Tested     Percent of students scoring Tested     Total Tested     Percent of students scoring Tested     Tested     <tht< td=""><td>Total Tested     Percent of students scoring Tested     Total in each performance level:     Total Tested     Percent of students scoring Tested     Total in each performance level:     Total Tested     Percent of students scoring Tested     Total in each performance level:     Total Tested     Percent of students scoring Tested     Tested     Tested</td></tht<></td></tr<></td></th<>	Total Percent of students secures Total Percent of students secures   Tested Percent of students secures   Regin Internet of students secures   2005-06 16 OW Secure of students   2005-06 16 19% 63% 19% 0% 16 14%   2005-06 16 19% 60% 20% 16 16   2005-06 16 17 0% 20% 0% 16 17   2005-06 16 17 0   2005-06 0 16   2005-06 0   2005-06 0   2005-06 0   2005-06 0	Total resci     Percent of students scoring in each Percent view score s	Total Percent of structures to tructure to		Total     Percent of students scoring rested     Total     Percent of students scoring rested     Total     Percent rested     In each performance level:     Tested     In each performance level: <tr< td=""><td>Tatal     Percent of students scoring     Tatal     Percent of students scoring     Tatal     Percent of students scoring       Tested     in each performance level:     Tested     Tes</td><td>Total Tested     Percent of students scoring Tested     Total in each performance level:     Total Tested     Percent of students scoring Tested     Total in each performance level:     Total Tested     Percent of students scoring Tested     Total Tested     Percent of students scoring Tested     Total Tested     Percent of students scoring Tested     Tested     <tht< td=""><td>Total Tested     Percent of students scoring Tested     Total in each performance level:     Total Tested     Percent of students scoring Tested     Total in each performance level:     Total Tested     Percent of students scoring Tested     Total in each performance level:     Total Tested     Percent of students scoring Tested     Tested     Tested</td></tht<></td></tr<>	Tatal     Percent of students scoring     Tatal     Percent of students scoring     Tatal     Percent of students scoring       Tested     in each performance level:     Tested     Tes	Total Tested     Percent of students scoring Tested     Total in each performance level:     Total Tested     Percent of students scoring Tested     Total in each performance level:     Total Tested     Percent of students scoring Tested     Total Tested     Percent of students scoring Tested     Total Tested     Percent of students scoring Tested     Tested     Tested <tht< td=""><td>Total Tested     Percent of students scoring Tested     Total in each performance level:     Total Tested     Percent of students scoring Tested     Total in each performance level:     Total Tested     Percent of students scoring Tested     Total in each performance level:     Total Tested     Percent of students scoring Tested     Tested     Tested</td></tht<>	Total Tested     Percent of students scoring Tested     Total in each performance level:     Total Tested     Percent of students scoring Tested     Total in each performance level:     Total Tested     Percent of students scoring Tested     Total in each performance level:     Total Tested     Percent of students scoring Tested     Tested     Tested

#### NOTE

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## Elementary/Middle-Level Social Studies 2005–06

	All St	udents				General-Education Students					Students with Disabilities					
		Percentag scoring at	ntage of students				Total Percentage of students Tested scoring at level:			Total Percentage of students Tested scoring at level:						
		1	2	3	4		1	2	3	4		1	2	3	4	
Elementary Level	0					0					0					
Middle Level	0					0					0					

### 2002 Total Cohort Performance on Regents Exams After Four Years

All Students					<b>General-Education Students</b>					Students with Disabilities					
	Cohort Enrollment	Percentage students so 55–64	coring:	85-100	Approved Alternatives	Cohort Enrollment	Percentag students s 55–64	coring:	85-100	Approved Alternatives	Cohort Enrollment	Percentag students s 55–64	coring:	85-100	Approved Alternatives
Global History and Geography	0					0					0				
U.S. History and Government	0					0					0				
Science	0					0					0				

### New York State Alternate Assessments (NYSAA) 2005–06

	All St	All Students								
	Total Tested	Number of students scoring at Level:								
		1	2	3	4					
Elementary Level										
Social Studies	0									
Middle Level										
Social Studies	0									
Secondary Level										
Social Studies	0									
Science	0									

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels and in the English and mathematics at the secondary level are available in the Accountability and Overview Report part of The New York State Report Card.

The – symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

NOTE

## **High School Completers**

		All Students		General-Educ	ation Students	<b>Students with Disabilities</b>		
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	
Total Graduates	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Receiving a Regents Diploma	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Receiving a Regents Diploma	2005–06	0		0		0		
with Advanced Designation	2004-05	0		0		0		
	2003-04	0		0		0		
Receiving an	2005–06	0		0		0		
Individualized Education	2004-05	0		0		0		
Program (IEP) Diploma	2003-04	0		0		0		

NOTE An NA indicates that the diploma was not available in that year.

## **High School Noncompleters**

		All Students		General-Edu	cation Students	Students with Disabilities		
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2005–06	0		0		0		
	2004–05	0		0		0		
	2003-04	0		0		0		
Entered Approved High	2005–06	0		0		0		
School Equivalency	2004-05	0		0		0		
Preparation Program	2003-04	0		0		0		
Total Noncompleters	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		

### Post-secondary Plans of 2005-06 Graduates

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	0		0		0		
To 2-year College	0		0		0		
To Other Post-secondary	0		0		0		
To the Military	0		0		0		
To Employment	0		0		0		
To Adult Services	0		0		0		
To Other Known Plans	0		0		0		
Plan Unknown	0		0		0		

# 7 More Information about the School

School PERKINS ELEMENTARY SCHOOL District NEWARK CENTRAL SCHOOL DISTRICT

## **Financial Information**

2004–05 School District-wide Total Expenditures per Pupil	\$13,978	
2004–05 NYS Public School Total Expenditures per Pupil	\$15,035	
2005–06 Estimated Percentage of Students from Families Receiving Public Assistance	41-50%	

NOTE

Expenditure data is available only at the district level.

Public Assistance information is available only at the school level.