

# The New York State School Report Card

Comprehensive Information Report 2005 – 06 School ONTARIO ELEMENTARY SCHOOL
District WAYNE CENTRAL SCHOOL DISTRICT
School ID 650801060001
Principal MICHAEL PULLEN
Telephone (315) 524-1130
Grades 3-5, UE

### **Regents Exams**

•		All St	All Students			General-Education Students				Students with Disabilities			
		Total	Percentag	ge of stud	ents	Total	Percenta	ge of stud	lents	Total	Percenta	ge of stud	dents
		Tested	scoring a	t or above	e:	Tested	scoring a	t or abov	e:	Tested	scoring a	t or abov	e:
			55	65	85		55	65	85		55	65	85
Comprehensive English	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Mathematics A	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Mathematics B	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Global History	2005-06	0				0				0			
and Geography	2004-05	0				0				0			
	2003-04	0				0				0			
U.S. History	2005-06	0				0				0			
and Government	2004-05	0				0				0			
	2003-04	0				0				0			
Living Environment	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Physical Setting/	2005-06	0				0				0			
Earth Science	2004-05	0				0				0			
	2003-04	0				0				0			
Physical Setting/Chemistry	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Physical Setting/Physics	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			

#### NOTE

## **Regents Exams in Languages Other Than English**

School ONTARIO ELEMENTARY SCHOOL District WAYNE CENTRAL SCHOOL DISTRICT

## **Regents Exams**

		All St	All Students			General-Education Students				Students with Disabilities			
		Total Tested	Percentag scoring at	-		Total Tested		ge of stud It or above		Total Tested	Percentage scoring a	_	
			55	65	85		55	65	85		55	65	85
Comprehensive French	2005–06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive German	2005–06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Hebrew	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Italian	2005–06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
<b>Comprehensive Latin</b>	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Spanish	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			

#### NOTE

## **Regents Competency Tests**

School ONTARIO ELEMENTARY SCHOOL District WAYNE CENTRAL SCHOOL DISTRICT

## **Regents Competency Tests**

•	-	All Student	S	General-Ed	ucation Students	s Students with Disabilities		
		Total Tested	Percent Passing	Total Tested	Percent Passing	Total Tested	Percent Passing	
Mathematics	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Science	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Reading	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Writing	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Global Studies	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
U.S. History	2005-06	0		0		0		
and Government	2004-05	0		0		0		
	2003-04	0		0		0		

#### NOTE

## **Second Language Proficiency Examinations**

School ONTARIO ELEMENTARY SCHOOL District WAYNE CENTRAL SCHOOL DISTRICT

## **Second Language Proficiency Examinations**

		All Student	s	General-Ed	ucation Students	Students with Disabilitie		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
French	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
German	2005-06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Italian	2005-06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Latin	2005-06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Spanish	2005-06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		

#### NOTE

## **English as a Second Language Achievement Test**

Dichtorication TARIO ELEMENTARY SCHOOL District WAYNE CENTRAL SCHOOL DISTRICT

## New York State English as a Second Language Achievement Test (NYSESLAT)

	All St	udents	;			General-Education Students			ents	Students with Disabilities						
	Total				_	Total				_	Total					-
	Tested		-			Tested		-			Tested					
		Begin.	Interm.	Adv.	Prof.	_	Begin.	Interm.	Adv.	Prof.	_	Begin	. Int	erm. Ad	V.	Prof.
2005-06	0					0					0					
2004-05	0					0					0					
2003-04	0					0					0					
2005-06	0					0					0					
2004-05	0					0					0					
2003-04	0					0					0					
2005-06	1	_	_	_	-	1	-	-	-	-	0					
2004-05	1	-	_	-	-	1	_	-	-	-	0					
2003-04	1	_	_	_	-	1	_	-	-	-	0					
2005-06	1	-	-	-	-	1	-	-	-	-	0					
2004-05	1	_	_	_	-	1	_	-	-	-	0					
2003-04	1	_	_	_	_	1	_	_	-	-	0					
2005-06	2	_	_	_	_	2	-	_	_	-	0					
2004-05	0					0					0					
2003-04	1	_	_	_	-	1	_	_	-	-	0					
2005-06	2	_	_	_	-	2	-	-	-	-	0					
2004-05	0					0					0					
2003-04	1	_	_	_	-	1	_	_	-	-	0					
2005-06	0					0					0					
2004-05	0					0					0					
2003-04	0					0					0					
2005-06	0					0					0					
2004-05	0					0					0					
2003-04	0					0					0					
2005-06	0					0					0					
2004-05	0					0					0					
2003-04	0					0					0					
2005-06	0					0					0					
•	0					0					0					
						0					0					
	2004-05 2003-04 2005-06 2004-05 2003-04 2005-06 2004-05 2003-04 2005-06 2004-05 2003-04 2005-06 2004-05 2003-04 2005-06 2004-05 2003-04 2005-06 2004-05 2003-04 2005-06 2004-05 2003-04	2005-06         O           2005-06         O           2005-06         O           2005-06         O           2005-06         O           2005-06         1           2005-06         1           2005-06         1           2005-06         1           2003-04         1           2005-06         2           2004-05         O           2005-06         2           2004-05         O           2003-04         1           2005-06         O           2004-05         O           2004-05         O           2004-05         O           2004-05         O           2005-06         O           2003-04         O           2005-06         O           2004-05         O           2003-04         O           2004-05         O           2004-05         O           2005-06         O           2005-06         O           2005-06         O           2005-06         O           2005-06         O           2005-06	Total Tested         Percent Fine each Intention           2005-06         0           2004-05         0           2005-06         0           2005-06         0           2005-06         1           2005-06         1           2005-06         1           2005-06         1           2003-04         1           2003-04         1           2003-04         1           2003-04         1           2004-05         0           2004-05         0           2003-04         1           2005-06         2           2004-05         0           2003-04         1           2005-06         0           2004-05         0           2003-04         0           2005-06         0           2003-04         0           2005-06         0           2003-04         0           2003-04         0           2005-06         0           2005-06         0           2005-06         0           2005-06         0           2005-06         0 <td>Tested in each performation and performa</td> <td>Total rested in each performance let in each performan</td> <td>Total Tested         Percent of students scoring in each performance level:           2005-06         0           2004-05         0           2005-06         0           2005-06         0           2005-06         0           2005-06         1           2005-06         1           2005-06         1           2005-06         1           2005-06         1           2004-05         1           2005-06         1           2005-06         1           2005-06         1           2005-06         2           2003-04         1           1         -           2003-04         1           2003-04         1           2004-05         0           2003-04         1           2004-05         0           2003-04         1           2005-06         2           2004-05         0           2005-06         0           2005-06         0           2005-06         0           2005-06         0           2005-06         0           2005-06</td> <td>  Total   Tested   Total   Tested   Te</td> <td>  Total   Percent of students scoring in each performance level:   Tested   Percent of students level:   Tested   Percent of students level:   Prof.   Percent of students level:   Prof.   Percent of students level:   Percent of students level:   Prof.   Pr</td> <td>  Total   Percent of students scring   Total   Percent of students scring   Total   Percent of students   Segin   Interm. Adv.   Prof.   Prof.   Percent of students   Segin   Interm. Adv.   Prof.   Prof.   Percent of students   Segin   Interm. Adv.   Prof.   Prof.   Percent of students   Segin   Interm. Adv.   Prof.   Prof.   Percent of students   Segin   Interm. Adv.   Prof.   Prof.</td> <td>  Total   Percent of students scoring in each performance level:   Begin   Interm. Adv.   Prof.     Begin   Interm. Adv.     Prof.     Begin   Interm. Adv.     Prof.     Begin   Interm. Adv.     Prof.     Begin   Interm. Adv.     Prof.     Begin   Interm. Adv.     Prof.     Begin   Interm. Adv.     Prof.                                      </td> <td>  Total   Percent of students scoring   Tested   in each performance level:   Tested   Tested   Tested   Interm. Adv.   Prof.   Tested   T</td> <td>  Total   Percent of students scoring in each performance level.   Total   Percent of students scoring in each performance level.   Total   Percent of students scoring in each performance level.   Percent of students scor</td> <td>  Total   Percent of students scoring   Tested   In each performance   Investor   Tested   Interm. Adv.   Prof.   Begin.   Begin.   Begin.   Interm. Adv.   Prof.   Begin.   Beg</td> <td>  Total</td> <td>  Total   Percent of students scoring   Tested   in each performance level:   Tested   Test</td> <td>  Total   Percent of students scoring   Tested   in each performance   level:     Tested   in each performance   level:   Tested   in each perf</td>	Tested in each performation and performa	Total rested in each performance let in each performan	Total Tested         Percent of students scoring in each performance level:           2005-06         0           2004-05         0           2005-06         0           2005-06         0           2005-06         0           2005-06         1           2005-06         1           2005-06         1           2005-06         1           2005-06         1           2004-05         1           2005-06         1           2005-06         1           2005-06         1           2005-06         2           2003-04         1           1         -           2003-04         1           2003-04         1           2004-05         0           2003-04         1           2004-05         0           2003-04         1           2005-06         2           2004-05         0           2005-06         0           2005-06         0           2005-06         0           2005-06         0           2005-06         0           2005-06	Total   Tested   Total   Tested   Te	Total   Percent of students scoring in each performance level:   Tested   Percent of students level:   Tested   Percent of students level:   Prof.   Percent of students level:   Prof.   Percent of students level:   Percent of students level:   Prof.   Pr	Total   Percent of students scring   Total   Percent of students scring   Total   Percent of students   Segin   Interm. Adv.   Prof.   Prof.   Percent of students   Segin   Interm. Adv.   Prof.   Prof.   Percent of students   Segin   Interm. Adv.   Prof.   Prof.   Percent of students   Segin   Interm. Adv.   Prof.   Prof.   Percent of students   Segin   Interm. Adv.   Prof.   Prof.	Total   Percent of students scoring in each performance level:   Begin   Interm. Adv.   Prof.     Begin   Interm. Adv.     Prof.     Begin   Interm. Adv.     Prof.     Begin   Interm. Adv.     Prof.     Begin   Interm. Adv.     Prof.     Begin   Interm. Adv.     Prof.     Begin   Interm. Adv.     Prof.	Total   Percent of students scoring   Tested   in each performance level:   Tested   Tested   Tested   Interm. Adv.   Prof.   Tested   T	Total   Percent of students scoring in each performance level.   Total   Percent of students scoring in each performance level.   Total   Percent of students scoring in each performance level.   Percent of students scor	Total   Percent of students scoring   Tested   In each performance   Investor   Tested   Interm. Adv.   Prof.   Begin.   Begin.   Begin.   Interm. Adv.   Prof.   Begin.   Beg	Total	Total   Percent of students scoring   Tested   in each performance level:   Tested   Test	Total   Percent of students scoring   Tested   in each performance   level:     Tested   in each performance   level:   Tested   in each perf

#### NOTE

## **Other Assessments**

School ONTARIO ELEMENTARY SCHOOL District WAYNE CENTRAL SCHOOL DISTRICT

## Elementary/Middle-Level Social Studies 2005-06

	All Students				Gener	<b>General-Education Students</b>					<b>Students with Disabilities</b>				
		Percenta scoring a	-			Total Percentage of students Tested scoring at level:			Total Percentage of students Tested scoring at level:						
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	134	5%	4%	49%	42%	122	4%	2%	48%	46%	12	17%	25%	58%	0%
Middle Level	0					0					0				

## **2002 Total Cohort Performance on Regents Exams After Four Years**

All Students						General-Education Students				Students with Disabilities					
		Percentago students so 55–64	coring:	85-100	Approved Alternatives	Cohort	Percentage students so 55–64	coring:	85-100	Approved Alternatives	Cohort	Percentag students s 55–64	coring:	85-100	Approved Alternatives
Global History and Geography	0					0					0				
U.S. History and Government	0					0					0				
Science	0					0					0				

### New York State Alternate Assessments (NYSAA) 2005-06

	Total Tested	Number of students scoring I at Level:					
		1	2	3	4		
Elementary Level							
Social Studies	0						
Middle Level							
Social Studies	0						
Secondary Level							
Social Studies	0						
Science	0						

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels and in the English and mathematics at the secondary level are available in the Accountability and Overview Report part of The New York State Report Card.

#### NOTE

The – symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

**All Students** 

## **High School Information**

School ONTARIO ELEMENTARY SCHOOL District WAYNE CENTRAL SCHOOL DISTRICT

## **High School Completers**

		All Students		General-Edu	cation Students	Students with Disabilities		
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	
Total Graduates	2005-06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Receiving a Regents Diploma	2005-06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Receiving a Regents Diploma	2005-06	0		0		0		
with Advanced Designation	2004-05	0		0		0		
	2003-04	0		0		0		
Receiving an	2005-06	0		0		0		
Individualized Education	2004-05	0		0		0		
Program (IEP) Diploma	2003-04	0		0		0		

NOTE~ An NA indicates that the diploma was not available in that year.

## **High School Noncompleters**

		All Students		General-Edu	cation Students	Students with Disabilities		
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Entered Approved High	2005–06	0		0		0		
School Equivalency	2004-05	0		0		0		
Preparation Program	2003-04	0		0		0		
Total Noncompleters	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		

## Post-secondary Plans of 2005-06 Graduates

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	0		0		0		
To 2-year College	0		0		0		
To Other Post-secondary	0		0		0		
To the Military	0		0		0		
To Employment	0		0		0		
To Adult Services	0		0		0		
To Other Known Plans	0		0		0		
Plan Unknown	0		0		0		

## More Information about the School

School ONTARIO ELEMENTARY SCHOOL District WAYNE CENTRAL SCHOOL DISTRICT

### **Financial Information**

2004–05 School District-wide Total Expenditures per Pupil	\$12,305	
2004–05 NYS Public School Total Expenditures per Pupil	\$15,035	
2005–06 Estimated Percentage of Students from Families Receiving Public Assistance	11-20%	

#### NOTE

Expenditure data is available only at the district level.
Public Assistance information is available only at the school level.