

The New York State School Report Card

School WAYNE SENIOR HIGH SCHOOL District WAYNE CENTRAL SCHOOL DISTRICT School ID 650801060003 Principal JOSEPH SIRACUSE Telephone (315) 524-1050 Grades 9-12, US

Comprehensive Information Report 2005 – 06

Regents Exams

_		All St	All Students				General-Education Students				s Students with Disabilities			
		Total Tested	Percenta scoring a	-		Total Tested	Percenta scoring a	-		Total Tested	Percenta scoring a	-		
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2005–06	286	93%	89%	49%	243	98%	95%	56%	43	63%	53%	5%	
	2004–05	218	98%	86%	43%	195	99%	91%	48%	23	87%	43%	0%	
	2003-04	221	95%	90%	39%	197	96%	92%	44%	24	92%	67%	4%	
Mathematics A	2005–06	270	94%	86%	39%	219	99%	94%	47%	51	73%	51%	4%	
	2004–05	245	91%	84%	24%	203	98%	93%	29%	42	62%	38%	5%	
	2003-04	265	97%	89%	25%	233	98%	91%	27%	32	91%	75%	6%	
Mathematics B	2005–06	167	71%	57%	16%	163	-	-	-	4	-	-	-	
	2004–05	150	75%	61%	13%	147	-	-	_	3	-	_	-	
	2003-04	106	81%	64%	9%	100	81%	65%	9%	6	83%	50%	17%	
Global History	2005–06	271	80%	72%	32%	222	89%	82%	38%	49	41%	29%	4%	
and Geography	2004–05	232	90%	79%	26%	202	95%	84%	29%	30	57%	47%	7%	
	2003-04	227	90%	80%	29%	204	93%	85%	31%	23	61%	35%	4%	
U.S. History	2005–06	229	94%	85%	50%	200	97%	89%	54%	29	76%	59%	21%	
and Government	2004–05	224	91%	84%	36%	205	92%	86%	39%	19	74%	68%	0%	
	2003-04	196	94%	85%	39%	177	95%	88%	43%	19	79%	63%	0%	
Living Environment	2005–06	187	98%	90%	22%	159	100%	96%	25%	28	89%	61%	7%	
	2004–05	170	96%	90%	26%	143	99%	94%	28%	27	85%	70%	15%	
	2003-04	177	95%	90%	16%	158	96%	92%	18%	19	95%	68%	0%	
Physical Setting/	2005–06	253	89%	79%	34%	214	94%	85%	38%	39	64%	46%	13%	
Earth Science	2004-05	274	89%	84%	33%	229	90%	87%	38%	45	84%	64%	11%	
	2003-04	232	89%	76%	24%	197	91%	83%	28%	35	74%	37%	0%	
Physical Setting/Chemistry	2005–06	140	97%	86%	24%	137	-	-	_	3	-	-	-	
	2004–05	126	95%	86%	16%	124	-	-	_	2	_	_	-	
	2003-04	142	96%	82%	14%	137	96%	82%	14%	5	100%	80%	20%	
Physical Setting/Physics	2005–06	50	94%	88%	24%	50	94%	88%	24%	0				
	2004–05	43	91%	88%	33%	42	-	-	-	1	-	-	-	
	2003-04	42	100%	95%	33%	42	100%	95%	33%	0				

NOTE

The - symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students,

Regents Exams

		All Stu	All Students				General-Education Students				Students with Disabilities				
		Total Tested		age of stud at or abov		Total Tested	5			Total Tested		age of stuc at or above			
			55	65	85		55	65	85		55	65	85		
Comprehensive French	2005–06	22	100%	100%	55%	22	100%	100%	55%	0					
	2004–05	27	100%	100%	52%	27	100%	100%	52%	0					
	2003-04	25	96%	96%	56%	24	-	_	_	1	-	_	-		
Comprehensive German	2005–06	20	100%	100%	85%	18	-	-	-	2	-	-	-		
	2004–05	17	100%	100%	76%	17	100%	100%	76%	0					
	2003-04	18	100%	100%	78%	18	100%	100%	78%	0					
Comprehensive Hebrew	2005–06	0				0				0					
	2004–05	0				0				0					
	2003-04	0				0				0					
Comprehensive Italian	2005–06	0				0				0					
	2004–05	0				0				0					
	2003-04	0				0				0					
Comprehensive Latin	2005–06	0				0				0					
	2004–05	0				0				0					
	2003-04	0				0				0					
Comprehensive Spanish	2005–06	114	99%	97%	46%	111	-	_	-	3	-	-	_		
	2004-05	116	99%	98%	60%	111	99%	98%	63%	5	100%	100%	0%		
	2003-04	107	97%	94%	58%	102	97%	95%	60%	5	100%	80%	20%		

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Regents Competency Tests

		All Students	5	General-Ed	ucation Students	Students with Disabilities		
		Total Tested	Percent Passing	Total Tested	Percent Passing	Total Tested	Percent Passing	
Mathematics	2005–06	8	75%	0		8	75%	
	2004-05	0		0		0		
	2003-04	2	-	2	-	0		
Science	2005–06	1	-	0		1	-	
	2004-05	0		0		0		
	2003-04	5	40%	2	-	3	-	
Reading	2005–06	16	69%	2	-	14	-	
	2004-05	0		0		0		
	2003-04	13	77%	7	71%	6	83%	
Writing	2005–06	16	81%	2	-	14	-	
	2004-05	0		0		0		
	2003-04	12	100%	6	100%	6	100%	
Global Studies	2005–06	21	38%	3	-	18	-	
	2004-05	0		0		0		
	2003-04	24	54%	9	56%	15	53%	
U.S. History	2005–06	9	44%	1	-	8	-	
and Government	2004-05	0		0		0		
	2003-04	11	91%	3	-	8	_	

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Second Language Proficiency Examinations

		All Students	5	General-Ed	ucation Students	s Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
French	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
German	2005–06	1	-	0		1	-	
	2004-05	0		0		0		
	2003-04	0		0		0		
Italian	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Latin	2005-06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Spanish	2005–06	15	100%	13	-	2	-	
	2004-05	0		0		0		
	2003-04	15	73%	12	-	3	-	

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All St	udents				General-Education Students				s	Students with Disabilities				
		TotalPercent of students scoringTestedin each performance level:			Total Tested		t of student performar		5	Total Percent of students scoring Tested in each performance level:			5			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm. A	.dv. P	Prof.		Begin.	Interm	n. Adv.	Prof.
Listening	2005–06	0					0					0				
and Speaking	2004-05	0					0					0				
(Grades K-1)	2003-04	0					0					0				
Reading	2005–06	0					0					0				
and Writing	2004-05	0					0					0				
(Grades K-1)	2003-04	0					0					0				
Listening	2005–06	0					0					0				
and Speaking	2004-05	0					0					0				
(Grades 2–4)	2003-04	0					0					0				
Reading	2005–06	0					0					0				
and Writing	2004-05	0					0					0				
(Grades 2–4)	2003-04	0					0					0				
Listening	2005–06	0					0					0				
and Speaking	2004–05	0					0					0				
(Grades 5–6)	2003-04	0					0					0				
Reading	2005–06	0					0					0				
and Writing	2004–05	0					0					0				
(Grades 5–6)	2003-04	0					0					0				
Listening	2005–06	0					0					0				
and Speaking	2004-05	0					0					0				
(Grades 7-8)	2003-04	0					0					0				
Reading	2005–06	0					0					0				
and Writing	2004-05	0					0					0				
(Grades 7-8)	2003-04	0					0					0				
Listening	2005-06	0					0					0				
and Speaking	2004-05	0					0					0				
(Grades 9-12)	2003-04	2	_	_	_	_	2	_	_	_	_	0				
Reading	2005-06	0					0					0				
and Writing	2004-05	0					0					0				
(Grades 9-12)	2003-04	2	_	_	_	_	2	_	_	_	_	0				

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Elementary/Middle-Level Social Studies 2005–06

	All Students					General-Education Students					Students with Disabilities				
	Total Percentage of students Tested scoring at level:			Total Percentage of students Tested scoring at level:					Total Percentage of students Tested scoring at level:						
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	0					0					0				

2002 Total Cohort Performance on Regents Exams After Four Years

All Students					General-Education Students					Students with Disabilities					
	Percentage of O ut students scoring:			Approved Alternatives	Cohort Enrollment	ت التعليم الت التعليم التعليم التعليم التعليم التعليم التعليم التعليم التعليم التعليم التعليم التعليم التعليم التعليم التعلمم التعلمم التعلمم التعلمم التعلمم التعلمم التام التعلمم التعلمم التعلمم التعلمم التعلمم التعلمم التعلمم التعلمم التعلمم التعلمم التملمم التملمم التملمم التملمم التملمم التملمم التملمم التملمم التملمم التملمم التملمم التملمم التملمم التملمم التملمم التملمم التملمم التملمم المم التملمم التملمم التملمم التملمم التملمم المملمم المملمم المملمم التملمم التملمم التملمم التملمم التملمم التملمم التملمم التملمم التملمم التملمم التملمم المملمم المملمم المملمم المملمم المملمم المملمم المملمملمم المملمملمم المملمملمم المملمملمم المملمملمملمملمم المملمملمملمملمم المملمملمملمملمم المملمملمملمملمملمملمملمملمملمملمملمملمم		Approved Alternatives	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives		
		55-64	65-84	85-100			55-64	65-84	85-100			55-64	65-84	85-100	
Global History and Geography	221	5%	51%	29%		183	3%	56%	34%		38	13%	26%	3%	
U.S. History and Government	221	5%	47%	36%		183	4%	47%	44%		38	8%	45%	0%	
Science	221	3%	53%	34%		183	1%	54%	40%		38	13%	50%	5%	

New York State Alternate Assessments (NYSAA) 2005–06

All Students										
Total	Number of students scoring									
	1	2	3	4						
0										
1	-	-	-	-						
0										
0										
	Total Tested 0 1	Total Number o Tested at Level: 1 0 1 – 0	Total Number of student Tested at Level: 1 2 0 1 1 - 0 -	Total Number of students scorin Tested at Level: 1 2 3 0 - - 1 - - 0 - -						

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels and in the English and mathematics at the secondary level are available in the Accountability and Overview Report part of The New York State Report Card.

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NOTE

High School Completers

		All Students		General-Educ	ation Students	Students with	Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	
Total Graduates	2005–06	201	100%	181	100%	20	100%	
	2004-05	190	100%	171	100%	19	100%	
	2003-04	183	100%	168	100%	15	100%	
Receiving a Regents Diploma	2005–06	184	92%	174	96%	10	50%	
	2004-05	161	85%	152	89%	9	47%	
	2003-04	133	73%	127	76%	6	40%	
Receiving a Regents Diploma	2005–06	77	38%	75	41%	2	10%	
with Advanced Designation	2004-05	88	46%	86	50%	2	11%	
	2003-04	0		0		0		
Receiving an	2005–06	4	N/A	0		4	N/A	
Individualized Education	2004-05	6	N/A	0		6	N/A	
Program (IEP) Diploma	2003-04	5	N/A	0		5	N/A	

NOTE An NA indicates that the diploma was not available in that year.

High School Noncompleters

		All Students		General-Educ	ation Students	Students with Disabilities		
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2005–06	9	1%	7	1%	2	1%	
	2004-05	9	1%	7	1%	2	2%	
	2003-04	17	2%	14	2%	3	3%	
Entered Approved High	2005–06	2	0%	2	0%	0		
School Equivalency	2004–05	1	0%	0		1	1%	
Preparation Program	2003-04	9	1%	8	1%	1	1%	
Total Noncompleters	2005–06	11	1%	9	1%	2	1%	
	2004-05	10	1%	7	1%	3	2%	
	2003-04	26	3%	22	3%	4	4%	

Post-secondary Plans of 2005–06 Graduates

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	199	99%	180	99%	19	95%	
To 2-year College	2	1%	1	1%	1	5%	
To Other Post-secondary	0		0		0		
To the Military	0		0		0		
To Employment	0		0		0		
To Adult Services	0		0		0		
To Other Known Plans	0		0		0		
Plan Unknown	0		0		0		

7 More Information about the School

School WAYNE SENIOR HIGH SCHOOL District WAYNE CENTRAL SCHOOL DISTRICT

Financial Information

2004–05 School District-wide Total Expenditures per Pupil	\$12,305	
2004–05 NYS Public School Total Expenditures per Pupil	\$15,035	
2005–06 Estimated Percentage of Students from Families Receiving Public Assistance	11-20%	

NOTE

Expenditure data is available only at the district level.

Public Assistance information is available only at the school level.