

# The New York State School Report Card

School WAYNE SENIOR HIGH SCHOOL District WAYNE CENTRAL SCHOOL DISTRICT School ID 650801060003 Principal JOSEPH SIRACUSE Telephone (315) 524-1050 Grades 9-12, US

Comprehensive Information Report 2005 – 06

### **Regents Exams**

| _                          |         | All St          | All Students          |     |     |                 | General-Education Students |     |     |                 | s Students with Disabilities |     |     |  |
|----------------------------|---------|-----------------|-----------------------|-----|-----|-----------------|----------------------------|-----|-----|-----------------|------------------------------|-----|-----|--|
|                            |         | Total<br>Tested | Percenta<br>scoring a | -   |     | Total<br>Tested | Percenta<br>scoring a      | -   |     | Total<br>Tested | Percenta<br>scoring a        | -   |     |  |
|                            |         |                 | 55                    | 65  | 85  |                 | 55                         | 65  | 85  |                 | 55                           | 65  | 85  |  |
| Comprehensive English      | 2005–06 | 286             | 93%                   | 89% | 49% | 243             | 98%                        | 95% | 56% | 43              | 63%                          | 53% | 5%  |  |
|                            | 2004–05 | 218             | 98%                   | 86% | 43% | 195             | 99%                        | 91% | 48% | 23              | 87%                          | 43% | 0%  |  |
|                            | 2003-04 | 221             | 95%                   | 90% | 39% | 197             | 96%                        | 92% | 44% | 24              | 92%                          | 67% | 4%  |  |
| Mathematics A              | 2005–06 | 270             | 94%                   | 86% | 39% | 219             | 99%                        | 94% | 47% | 51              | 73%                          | 51% | 4%  |  |
|                            | 2004–05 | 245             | 91%                   | 84% | 24% | 203             | 98%                        | 93% | 29% | 42              | 62%                          | 38% | 5%  |  |
|                            | 2003-04 | 265             | 97%                   | 89% | 25% | 233             | 98%                        | 91% | 27% | 32              | 91%                          | 75% | 6%  |  |
| Mathematics B              | 2005–06 | 167             | 71%                   | 57% | 16% | 163             | -                          | -   | -   | 4               | -                            | -   | -   |  |
|                            | 2004–05 | 150             | 75%                   | 61% | 13% | 147             | -                          | -   | _   | 3               | -                            | _   | -   |  |
|                            | 2003-04 | 106             | 81%                   | 64% | 9%  | 100             | 81%                        | 65% | 9%  | 6               | 83%                          | 50% | 17% |  |
| Global History             | 2005–06 | 271             | 80%                   | 72% | 32% | 222             | 89%                        | 82% | 38% | 49              | 41%                          | 29% | 4%  |  |
| and Geography              | 2004–05 | 232             | 90%                   | 79% | 26% | 202             | 95%                        | 84% | 29% | 30              | 57%                          | 47% | 7%  |  |
|                            | 2003-04 | 227             | 90%                   | 80% | 29% | 204             | 93%                        | 85% | 31% | 23              | 61%                          | 35% | 4%  |  |
| U.S. History               | 2005–06 | 229             | 94%                   | 85% | 50% | 200             | 97%                        | 89% | 54% | 29              | 76%                          | 59% | 21% |  |
| and Government             | 2004–05 | 224             | 91%                   | 84% | 36% | 205             | 92%                        | 86% | 39% | 19              | 74%                          | 68% | 0%  |  |
|                            | 2003-04 | 196             | 94%                   | 85% | 39% | 177             | 95%                        | 88% | 43% | 19              | 79%                          | 63% | 0%  |  |
| Living Environment         | 2005–06 | 187             | 98%                   | 90% | 22% | 159             | 100%                       | 96% | 25% | 28              | 89%                          | 61% | 7%  |  |
|                            | 2004–05 | 170             | 96%                   | 90% | 26% | 143             | 99%                        | 94% | 28% | 27              | 85%                          | 70% | 15% |  |
|                            | 2003-04 | 177             | 95%                   | 90% | 16% | 158             | 96%                        | 92% | 18% | 19              | 95%                          | 68% | 0%  |  |
| Physical Setting/          | 2005–06 | 253             | 89%                   | 79% | 34% | 214             | 94%                        | 85% | 38% | 39              | 64%                          | 46% | 13% |  |
| Earth Science              | 2004-05 | 274             | 89%                   | 84% | 33% | 229             | 90%                        | 87% | 38% | 45              | 84%                          | 64% | 11% |  |
|                            | 2003-04 | 232             | 89%                   | 76% | 24% | 197             | 91%                        | 83% | 28% | 35              | 74%                          | 37% | 0%  |  |
| Physical Setting/Chemistry | 2005–06 | 140             | 97%                   | 86% | 24% | 137             | -                          | -   | _   | 3               | -                            | -   | -   |  |
|                            | 2004–05 | 126             | 95%                   | 86% | 16% | 124             | -                          | -   | _   | 2               | _                            | _   | -   |  |
|                            | 2003-04 | 142             | 96%                   | 82% | 14% | 137             | 96%                        | 82% | 14% | 5               | 100%                         | 80% | 20% |  |
| Physical Setting/Physics   | 2005–06 | 50              | 94%                   | 88% | 24% | 50              | 94%                        | 88% | 24% | 0               |                              |     |     |  |
|                            | 2004–05 | 43              | 91%                   | 88% | 33% | 42              | -                          | -   | -   | 1               | -                            | -   | -   |  |
|                            | 2003-04 | 42              | 100%                  | 95% | 33% | 42              | 100%                       | 95% | 33% | 0               |                              |     |     |  |

NOTE

The - symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students,

### **Regents Exams**

|                       |         | All Stu         | All Students |                           |     |                 | General-Education Students |      |     |                 | Students with Disabilities |                            |     |  |  |
|-----------------------|---------|-----------------|--------------|---------------------------|-----|-----------------|----------------------------|------|-----|-----------------|----------------------------|----------------------------|-----|--|--|
|                       |         | Total<br>Tested |              | age of stud<br>at or abov |     | Total<br>Tested | 5                          |      |     | Total<br>Tested |                            | age of stuc<br>at or above |     |  |  |
|                       |         |                 | 55           | 65                        | 85  |                 | 55                         | 65   | 85  |                 | 55                         | 65                         | 85  |  |  |
| Comprehensive French  | 2005–06 | 22              | 100%         | 100%                      | 55% | 22              | 100%                       | 100% | 55% | 0               |                            |                            |     |  |  |
|                       | 2004–05 | 27              | 100%         | 100%                      | 52% | 27              | 100%                       | 100% | 52% | 0               |                            |                            |     |  |  |
|                       | 2003-04 | 25              | 96%          | 96%                       | 56% | 24              | -                          | _    | _   | 1               | -                          | _                          | -   |  |  |
| Comprehensive German  | 2005–06 | 20              | 100%         | 100%                      | 85% | 18              | -                          | -    | -   | 2               | -                          | -                          | -   |  |  |
|                       | 2004–05 | 17              | 100%         | 100%                      | 76% | 17              | 100%                       | 100% | 76% | 0               |                            |                            |     |  |  |
|                       | 2003-04 | 18              | 100%         | 100%                      | 78% | 18              | 100%                       | 100% | 78% | 0               |                            |                            |     |  |  |
| Comprehensive Hebrew  | 2005–06 | 0               |              |                           |     | 0               |                            |      |     | 0               |                            |                            |     |  |  |
|                       | 2004–05 | 0               |              |                           |     | 0               |                            |      |     | 0               |                            |                            |     |  |  |
|                       | 2003-04 | 0               |              |                           |     | 0               |                            |      |     | 0               |                            |                            |     |  |  |
| Comprehensive Italian | 2005–06 | 0               |              |                           |     | 0               |                            |      |     | 0               |                            |                            |     |  |  |
|                       | 2004–05 | 0               |              |                           |     | 0               |                            |      |     | 0               |                            |                            |     |  |  |
|                       | 2003-04 | 0               |              |                           |     | 0               |                            |      |     | 0               |                            |                            |     |  |  |
| Comprehensive Latin   | 2005–06 | 0               |              |                           |     | 0               |                            |      |     | 0               |                            |                            |     |  |  |
|                       | 2004–05 | 0               |              |                           |     | 0               |                            |      |     | 0               |                            |                            |     |  |  |
|                       | 2003-04 | 0               |              |                           |     | 0               |                            |      |     | 0               |                            |                            |     |  |  |
| Comprehensive Spanish | 2005–06 | 114             | 99%          | 97%                       | 46% | 111             | -                          | _    | -   | 3               | -                          | -                          | _   |  |  |
|                       | 2004-05 | 116             | 99%          | 98%                       | 60% | 111             | 99%                        | 98%  | 63% | 5               | 100%                       | 100%                       | 0%  |  |  |
|                       | 2003-04 | 107             | 97%          | 94%                       | 58% | 102             | 97%                        | 95%  | 60% | 5               | 100%                       | 80%                        | 20% |  |  |

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### **Regents Competency Tests**

|                |         | All Students | 5               | General-Ed   | ucation Students | Students with Disabilities |                 |  |
|----------------|---------|--------------|-----------------|--------------|------------------|----------------------------|-----------------|--|
|                |         | Total Tested | Percent Passing | Total Tested | Percent Passing  | Total Tested               | Percent Passing |  |
| Mathematics    | 2005–06 | 8            | 75%             | 0            |                  | 8                          | 75%             |  |
|                | 2004-05 | 0            |                 | 0            |                  | 0                          |                 |  |
|                | 2003-04 | 2            | -               | 2            | -                | 0                          |                 |  |
| Science        | 2005–06 | 1            | -               | 0            |                  | 1                          | -               |  |
|                | 2004-05 | 0            |                 | 0            |                  | 0                          |                 |  |
|                | 2003-04 | 5            | 40%             | 2            | -                | 3                          | -               |  |
| Reading        | 2005–06 | 16           | 69%             | 2            | -                | 14                         | -               |  |
|                | 2004-05 | 0            |                 | 0            |                  | 0                          |                 |  |
|                | 2003-04 | 13           | 77%             | 7            | 71%              | 6                          | 83%             |  |
| Writing        | 2005–06 | 16           | 81%             | 2            | -                | 14                         | -               |  |
|                | 2004-05 | 0            |                 | 0            |                  | 0                          |                 |  |
|                | 2003-04 | 12           | 100%            | 6            | 100%             | 6                          | 100%            |  |
| Global Studies | 2005–06 | 21           | 38%             | 3            | -                | 18                         | -               |  |
|                | 2004-05 | 0            |                 | 0            |                  | 0                          |                 |  |
|                | 2003-04 | 24           | 54%             | 9            | 56%              | 15                         | 53%             |  |
| U.S. History   | 2005–06 | 9            | 44%             | 1            | -                | 8                          | -               |  |
| and Government | 2004-05 | 0            |                 | 0            |                  | 0                          |                 |  |
|                | 2003-04 | 11           | 91%             | 3            | -                | 8                          | _               |  |

#### ΝΟΤΕ

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## **Second Language Proficiency Examinations**

|         |         | All Students | 5                | General-Ed   | ucation Students | s Students with Disabilities |                  |  |
|---------|---------|--------------|------------------|--------------|------------------|------------------------------|------------------|--|
|         |         | Total Tested | Percent Passing: | Total Tested | Percent Passing: | Total Tested                 | Percent Passing: |  |
| French  | 2005–06 | 0            |                  | 0            |                  | 0                            |                  |  |
|         | 2004-05 | 0            |                  | 0            |                  | 0                            |                  |  |
|         | 2003-04 | 0            |                  | 0            |                  | 0                            |                  |  |
| German  | 2005–06 | 1            | -                | 0            |                  | 1                            | -                |  |
|         | 2004-05 | 0            |                  | 0            |                  | 0                            |                  |  |
|         | 2003-04 | 0            |                  | 0            |                  | 0                            |                  |  |
| Italian | 2005–06 | 0            |                  | 0            |                  | 0                            |                  |  |
|         | 2004-05 | 0            |                  | 0            |                  | 0                            |                  |  |
|         | 2003-04 | 0            |                  | 0            |                  | 0                            |                  |  |
| Latin   | 2005-06 | 0            |                  | 0            |                  | 0                            |                  |  |
|         | 2004-05 | 0            |                  | 0            |                  | 0                            |                  |  |
|         | 2003-04 | 0            |                  | 0            |                  | 0                            |                  |  |
| Spanish | 2005–06 | 15           | 100%             | 13           | -                | 2                            | -                |  |
|         | 2004-05 | 0            |                  | 0            |                  | 0                            |                  |  |
|         | 2003-04 | 15           | 73%              | 12           | -                | 3                            | -                |  |

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### New York State English as a Second Language Achievement Test (NYSESLAT)

|               |         | All St                                                           | udents |         |                 |       | General-Education Students |        |           |                                                                        | s     | Students with Disabilities |        |        |         |       |
|---------------|---------|------------------------------------------------------------------|--------|---------|-----------------|-------|----------------------------|--------|-----------|------------------------------------------------------------------------|-------|----------------------------|--------|--------|---------|-------|
|               |         | TotalPercent of students scoringTestedin each performance level: |        |         | Total<br>Tested |       | t of student<br>performar  |        | 5         | Total Percent of students scoring<br>Tested in each performance level: |       |                            | 5      |        |         |       |
|               |         |                                                                  | Begin. | Interm. | Adv.            | Prof. |                            | Begin. | Interm. A | .dv. P                                                                 | Prof. |                            | Begin. | Interm | n. Adv. | Prof. |
| Listening     | 2005–06 | 0                                                                |        |         |                 |       | 0                          |        |           |                                                                        |       | 0                          |        |        |         |       |
| and Speaking  | 2004-05 | 0                                                                |        |         |                 |       | 0                          |        |           |                                                                        |       | 0                          |        |        |         |       |
| (Grades K-1)  | 2003-04 | 0                                                                |        |         |                 |       | 0                          |        |           |                                                                        |       | 0                          |        |        |         |       |
| Reading       | 2005–06 | 0                                                                |        |         |                 |       | 0                          |        |           |                                                                        |       | 0                          |        |        |         |       |
| and Writing   | 2004-05 | 0                                                                |        |         |                 |       | 0                          |        |           |                                                                        |       | 0                          |        |        |         |       |
| (Grades K-1)  | 2003-04 | 0                                                                |        |         |                 |       | 0                          |        |           |                                                                        |       | 0                          |        |        |         |       |
| Listening     | 2005–06 | 0                                                                |        |         |                 |       | 0                          |        |           |                                                                        |       | 0                          |        |        |         |       |
| and Speaking  | 2004-05 | 0                                                                |        |         |                 |       | 0                          |        |           |                                                                        |       | 0                          |        |        |         |       |
| (Grades 2–4)  | 2003-04 | 0                                                                |        |         |                 |       | 0                          |        |           |                                                                        |       | 0                          |        |        |         |       |
| Reading       | 2005–06 | 0                                                                |        |         |                 |       | 0                          |        |           |                                                                        |       | 0                          |        |        |         |       |
| and Writing   | 2004-05 | 0                                                                |        |         |                 |       | 0                          |        |           |                                                                        |       | 0                          |        |        |         |       |
| (Grades 2–4)  | 2003-04 | 0                                                                |        |         |                 |       | 0                          |        |           |                                                                        |       | 0                          |        |        |         |       |
| Listening     | 2005–06 | 0                                                                |        |         |                 |       | 0                          |        |           |                                                                        |       | 0                          |        |        |         |       |
| and Speaking  | 2004–05 | 0                                                                |        |         |                 |       | 0                          |        |           |                                                                        |       | 0                          |        |        |         |       |
| (Grades 5–6)  | 2003-04 | 0                                                                |        |         |                 |       | 0                          |        |           |                                                                        |       | 0                          |        |        |         |       |
| Reading       | 2005–06 | 0                                                                |        |         |                 |       | 0                          |        |           |                                                                        |       | 0                          |        |        |         |       |
| and Writing   | 2004–05 | 0                                                                |        |         |                 |       | 0                          |        |           |                                                                        |       | 0                          |        |        |         |       |
| (Grades 5–6)  | 2003-04 | 0                                                                |        |         |                 |       | 0                          |        |           |                                                                        |       | 0                          |        |        |         |       |
| Listening     | 2005–06 | 0                                                                |        |         |                 |       | 0                          |        |           |                                                                        |       | 0                          |        |        |         |       |
| and Speaking  | 2004-05 | 0                                                                |        |         |                 |       | 0                          |        |           |                                                                        |       | 0                          |        |        |         |       |
| (Grades 7-8)  | 2003-04 | 0                                                                |        |         |                 |       | 0                          |        |           |                                                                        |       | 0                          |        |        |         |       |
| Reading       | 2005–06 | 0                                                                |        |         |                 |       | 0                          |        |           |                                                                        |       | 0                          |        |        |         |       |
| and Writing   | 2004-05 | 0                                                                |        |         |                 |       | 0                          |        |           |                                                                        |       | 0                          |        |        |         |       |
| (Grades 7-8)  | 2003-04 | 0                                                                |        |         |                 |       | 0                          |        |           |                                                                        |       | 0                          |        |        |         |       |
| Listening     | 2005-06 | 0                                                                |        |         |                 |       | 0                          |        |           |                                                                        |       | 0                          |        |        |         |       |
| and Speaking  | 2004-05 | 0                                                                |        |         |                 |       | 0                          |        |           |                                                                        |       | 0                          |        |        |         |       |
| (Grades 9-12) | 2003-04 | 2                                                                | _      | _       | _               | _     | 2                          | _      | _         | _                                                                      | _     | 0                          |        |        |         |       |
| Reading       | 2005-06 | 0                                                                |        |         |                 |       | 0                          |        |           |                                                                        |       | 0                          |        |        |         |       |
| and Writing   | 2004-05 | 0                                                                |        |         |                 |       | 0                          |        |           |                                                                        |       | 0                          |        |        |         |       |
| (Grades 9-12) | 2003-04 | 2                                                                | _      | _       | _               | _     | 2                          | _      | _         | _                                                                      | _     | 0                          |        |        |         |       |

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## Elementary/Middle-Level Social Studies 2005–06

|                     | All Students                                             |   |   |                                                          |   | General-Education Students |   |   |                                                          |   | Students with Disabilities |   |   |   |   |
|---------------------|----------------------------------------------------------|---|---|----------------------------------------------------------|---|----------------------------|---|---|----------------------------------------------------------|---|----------------------------|---|---|---|---|
|                     | Total Percentage of students<br>Tested scoring at level: |   |   | Total Percentage of students<br>Tested scoring at level: |   |                            |   |   | Total Percentage of students<br>Tested scoring at level: |   |                            |   |   |   |   |
|                     |                                                          | 1 | 2 | 3                                                        | 4 |                            | 1 | 2 | 3                                                        | 4 |                            | 1 | 2 | 3 | 4 |
| Elementary<br>Level | 0                                                        |   |   |                                                          |   | 0                          |   |   |                                                          |   | 0                          |   |   |   |   |
| Middle Level        | 0                                                        |   |   |                                                          |   | 0                          |   |   |                                                          |   | 0                          |   |   |   |   |

### 2002 Total Cohort Performance on Regents Exams After Four Years

| All Students                    |                                         |       |       |                          | <b>General-Education Students</b> |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |       |                          |                      | Students with Disabilities      |    |       |                          |        |  |
|---------------------------------|-----------------------------------------|-------|-------|--------------------------|-----------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------|--------------------------|----------------------|---------------------------------|----|-------|--------------------------|--------|--|
|                                 | Percentage of<br>O ut students scoring: |       |       | Approved<br>Alternatives | Cohort<br>Enrollment              | ت التعليم<br>التعليم<br>التعليم<br>التعليم<br>التعليم<br>التعليم<br>التعليم<br>التعليم<br>التعليم<br>التعليم<br>التعليم<br>التعليم<br>التعليم<br>التعليم<br>التعليم<br>التعليم<br>التعليم<br>التعليم<br>التعليم<br>التعليم<br>التعليم<br>التعليم<br>التعليم<br>التعليم<br>التعليم<br>التعليم<br>التعليم<br>التعليم<br>التعليم<br>التعليم<br>التعليم<br>التعليم<br>التعليم<br>التعليم<br>التعليم<br>التعليم<br>التعليم<br>التعليم<br>التعليم<br>التعليم<br>التعليم<br>التعليم<br>التعليم<br>التعليم<br>التعليم<br>التعليم<br>التعليم<br>التعليم<br>التعليم<br>التعليم<br>التعليم<br>التعليم<br>التعليم<br>التعليم<br>التعليم<br>التعليم<br>التعليم<br>التعليم<br>التعليم<br>التعليم<br>التعليم<br>التعليم<br>التعليم<br>التعليم<br>التعليم<br>التعليم<br>التعليم<br>التعليم<br>التعليم<br>التعليم<br>التعليم<br>التعليم<br>التعليم<br>التعليم<br>التعليم<br>التعليم<br>التعليم<br>التعليم<br>التعليم<br>التعليم<br>التعليم<br>التعليم<br>التعليم<br>التعليم<br>التعليم<br>التعليم<br>التعليم<br>التعليم<br>التعليم<br>التعليم<br>التعليم<br>التعليم<br>التعليم<br>التعليم<br>الت<br>التعليم<br>التعليم<br>التعليم<br>التعليم<br>التعليم<br>التعليم<br>التعليم<br>التعليم<br>التعليم<br>التعليم<br>التعليم<br>التعليم<br>التعليم<br>التعلمم<br>التعلمم<br>التعلمم<br>التعلمم<br>التعلمم<br>التعلمم<br>التام<br>التعلمم<br>التعلمم<br>التعلمم<br>التعلمم<br>التعلمم<br>التعلمم<br>التعلمم<br>التعلمم<br>التعلمم<br>التعلمم<br>التملمم<br>التملمم<br>التملمم<br>التملمم<br>التملمم<br>التملمم<br>التملمم<br>التملمم<br>التملمم<br>التملمم<br>التملمم<br>التملمم<br>التملمم<br>التملمم<br>التملمم<br>التملمم<br>التملمم<br>التملمم<br>المم<br>التملمم<br>التملمم<br>التملمم<br>التملمم<br>التملمم<br>المملمم<br>المملمم<br>المملمم<br>التملمم<br>التملمم<br>التملمم<br>التملمم<br>التملمم<br>التملمم<br>التملمم<br>التملمم<br>التملمم<br>التملمم<br>التملمم<br>المملمم<br>المملمم<br>المملمم<br>المملمم<br>المملمم<br>المملمم<br>المملمملمم<br>المملمملمم<br>المملمملمم<br>المملمملمم<br>المملمملمملمملمم<br>المملمملمملمملمم<br>المملمملمملمملمم<br>المملمملمملمملمملمملمملمملمملمملمملمملمم |       | Approved<br>Alternatives | Cohort<br>Enrollment | Percentage of students scoring: |    |       | Approved<br>Alternatives |        |  |
|                                 |                                         | 55-64 | 65-84 | 85-100                   |                                   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | 55-64 | 65-84                    | 85-100               |                                 |    | 55-64 | 65-84                    | 85-100 |  |
| Global History<br>and Geography | 221                                     | 5%    | 51%   | 29%                      |                                   | 183                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | 3%    | 56%                      | 34%                  |                                 | 38 | 13%   | 26%                      | 3%     |  |
| U.S. History<br>and Government  | 221                                     | 5%    | 47%   | 36%                      |                                   | 183                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | 4%    | 47%                      | 44%                  |                                 | 38 | 8%    | 45%                      | 0%     |  |
| Science                         | 221                                     | 3%    | 53%   | 34%                      |                                   | 183                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | 1%    | 54%                      | 40%                  |                                 | 38 | 13%   | 50%                      | 5%     |  |

### New York State Alternate Assessments (NYSAA) 2005–06

| All Students |                            |                                                          |                                                                    |                                                                                    |  |  |  |  |  |  |
|--------------|----------------------------|----------------------------------------------------------|--------------------------------------------------------------------|------------------------------------------------------------------------------------|--|--|--|--|--|--|
| Total        | Number of students scoring |                                                          |                                                                    |                                                                                    |  |  |  |  |  |  |
|              | 1                          | 2                                                        | 3                                                                  | 4                                                                                  |  |  |  |  |  |  |
|              |                            |                                                          |                                                                    |                                                                                    |  |  |  |  |  |  |
| 0            |                            |                                                          |                                                                    |                                                                                    |  |  |  |  |  |  |
|              |                            |                                                          |                                                                    |                                                                                    |  |  |  |  |  |  |
| 1            | -                          | -                                                        | -                                                                  | -                                                                                  |  |  |  |  |  |  |
|              |                            |                                                          |                                                                    |                                                                                    |  |  |  |  |  |  |
| 0            |                            |                                                          |                                                                    |                                                                                    |  |  |  |  |  |  |
| 0            |                            |                                                          |                                                                    |                                                                                    |  |  |  |  |  |  |
|              | Total<br>Tested<br>0<br>1  | Total Number o<br>Tested at Level:<br>1<br>0<br>1 –<br>0 | Total Number of student   Tested at Level:   1 2   0 1   1 -   0 - | Total Number of students scorin   Tested at Level:   1 2 3   0 - -   1 - -   0 - - |  |  |  |  |  |  |

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels and in the English and mathematics at the secondary level are available in the Accountability and Overview Report part of The New York State Report Card.

The – symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

NOTE

## **High School Completers**

|                             |         | All Students          |                            | General-Educ          | ation Students             | Students with         | Disabilities               |  |
|-----------------------------|---------|-----------------------|----------------------------|-----------------------|----------------------------|-----------------------|----------------------------|--|
|                             |         | Number<br>of Students | Percentage<br>of Graduates | Number<br>of Students | Percentage<br>of Graduates | Number<br>of Students | Percentage<br>of Graduates |  |
| Total Graduates             | 2005–06 | 201                   | 100%                       | 181                   | 100%                       | 20                    | 100%                       |  |
|                             | 2004-05 | 190                   | 100%                       | 171                   | 100%                       | 19                    | 100%                       |  |
|                             | 2003-04 | 183                   | 100%                       | 168                   | 100%                       | 15                    | 100%                       |  |
| Receiving a Regents Diploma | 2005–06 | 184                   | 92%                        | 174                   | 96%                        | 10                    | 50%                        |  |
|                             | 2004-05 | 161                   | 85%                        | 152                   | 89%                        | 9                     | 47%                        |  |
|                             | 2003-04 | 133                   | 73%                        | 127                   | 76%                        | 6                     | 40%                        |  |
| Receiving a Regents Diploma | 2005–06 | 77                    | 38%                        | 75                    | 41%                        | 2                     | 10%                        |  |
| with Advanced Designation   | 2004-05 | 88                    | 46%                        | 86                    | 50%                        | 2                     | 11%                        |  |
|                             | 2003-04 | 0                     |                            | 0                     |                            | 0                     |                            |  |
| Receiving an                | 2005–06 | 4                     | N/A                        | 0                     |                            | 4                     | N/A                        |  |
| Individualized Education    | 2004-05 | 6                     | N/A                        | 0                     |                            | 6                     | N/A                        |  |
| Program (IEP) Diploma       | 2003-04 | 5                     | N/A                        | 0                     |                            | 5                     | N/A                        |  |

NOTE An NA indicates that the diploma was not available in that year.

## **High School Noncompleters**

|                       |         | All Students          |                           | General-Educ          | ation Students            | Students with Disabilities |                           |  |
|-----------------------|---------|-----------------------|---------------------------|-----------------------|---------------------------|----------------------------|---------------------------|--|
|                       |         | Number<br>of Students | Percentage<br>of Students | Number<br>of Students | Percentage<br>of Students | Number<br>of Students      | Percentage<br>of Students |  |
| Dropped Out           | 2005–06 | 9                     | 1%                        | 7                     | 1%                        | 2                          | 1%                        |  |
|                       | 2004-05 | 9                     | 1%                        | 7                     | 1%                        | 2                          | 2%                        |  |
|                       | 2003-04 | 17                    | 2%                        | 14                    | 2%                        | 3                          | 3%                        |  |
| Entered Approved High | 2005–06 | 2                     | 0%                        | 2                     | 0%                        | 0                          |                           |  |
| School Equivalency    | 2004–05 | 1                     | 0%                        | 0                     |                           | 1                          | 1%                        |  |
| Preparation Program   | 2003-04 | 9                     | 1%                        | 8                     | 1%                        | 1                          | 1%                        |  |
| Total Noncompleters   | 2005–06 | 11                    | 1%                        | 9                     | 1%                        | 2                          | 1%                        |  |
|                       | 2004-05 | 10                    | 1%                        | 7                     | 1%                        | 3                          | 2%                        |  |
|                       | 2003-04 | 26                    | 3%                        | 22                    | 3%                        | 4                          | 4%                        |  |

## Post-secondary Plans of 2005–06 Graduates

|                         | All Students          |                           | General-Edu           | cation Students           | Students with Disabilities |                        |  |
|-------------------------|-----------------------|---------------------------|-----------------------|---------------------------|----------------------------|------------------------|--|
|                         | Number<br>of Students | Percentage<br>of Students | Number<br>of Students | Percentage<br>of Students | Number<br>of Students      | Percentage of Students |  |
| To 4-year College       | 199                   | 99%                       | 180                   | 99%                       | 19                         | 95%                    |  |
| To 2-year College       | 2                     | 1%                        | 1                     | 1%                        | 1                          | 5%                     |  |
| To Other Post-secondary | 0                     |                           | 0                     |                           | 0                          |                        |  |
| To the Military         | 0                     |                           | 0                     |                           | 0                          |                        |  |
| To Employment           | 0                     |                           | 0                     |                           | 0                          |                        |  |
| To Adult Services       | 0                     |                           | 0                     |                           | 0                          |                        |  |
| To Other Known Plans    | 0                     |                           | 0                     |                           | 0                          |                        |  |
| Plan Unknown            | 0                     |                           | 0                     |                           | 0                          |                        |  |

# 7 More Information about the School

School WAYNE SENIOR HIGH SCHOOL District WAYNE CENTRAL SCHOOL DISTRICT

## **Financial Information**

| 2004–05 School District-wide Total Expenditures per Pupil                             | \$12,305 |  |
|---------------------------------------------------------------------------------------|----------|--|
| 2004–05 NYS Public School Total<br>Expenditures per Pupil                             | \$15,035 |  |
| 2005–06 Estimated Percentage of Students<br>from Families Receiving Public Assistance | 11-20%   |  |

NOTE

Expenditure data is available only at the district level.

Public Assistance information is available only at the school level.