



# The New York State School Report Card

**Comprehensive  
Information Report  
2005 – 06**

School **JOHN JAY HIGH SCHOOL**  
 District **KATONAH-LEWISBORO UNION FREE  
 SCHOOL DISTRICT**  
 School ID **660101030004**  
 Principal **RICHARD LEPRINE**  
 Telephone **(914) 763-7201**  
 Grades **9-12, US**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive English</b>	2005-06	320	98%	97%	63%	276	99%	99%	70%	44	93%	84%	25%
	2004-05	308	99%	97%	68%	265	100%	100%	74%	43	93%	84%	30%
	2003-04	268	100%	98%	82%	238	100%	99%	90%	30	100%	90%	23%
<b>Mathematics A</b>	2005-06	348	99%	98%	77%	296	99%	99%	86%	52	100%	92%	23%
	2004-05	371	99%	96%	62%	329	100%	98%	67%	42	88%	81%	19%
	2003-04	313	99%	96%	61%	274	100%	99%	66%	39	95%	77%	21%
<b>Mathematics B</b>	2005-06	295	99%	94%	36%	281	99%	95%	37%	14	93%	79%	7%
	2004-05	225	95%	87%	40%	220	95%	86%	40%	5	100%	100%	40%
	2003-04	249	97%	92%	37%	237	97%	91%	38%	12	100%	100%	17%
<b>Global History and Geography</b>	2005-06	350	99%	95%	70%	297	99%	97%	77%	53	96%	81%	30%
	2004-05	324	99%	97%	70%	282	100%	99%	77%	42	90%	86%	29%
	2003-04	319	98%	96%	71%	280	100%	99%	76%	39	87%	77%	33%
<b>U.S. History and Government</b>	2005-06	313	98%	96%	81%	271	99%	99%	87%	42	90%	76%	38%
	2004-05	309	100%	97%	74%	265	100%	98%	81%	44	98%	89%	34%
	2003-04	271	99%	96%	75%	240	99%	98%	80%	31	94%	77%	35%
<b>Living Environment</b>	2005-06	297	100%	100%	65%	275	100%	100%	68%	22	100%	100%	32%
	2004-05	339	100%	99%	56%	311	100%	100%	59%	28	100%	93%	25%
	2003-04	285	100%	100%	49%	269	100%	100%	51%	16	100%	100%	19%
<b>Physical Setting/Earth Science</b>	2005-06	189	99%	96%	53%	137	99%	98%	55%	52	98%	92%	50%
	2004-05	202	99%	94%	35%	165	99%	96%	38%	37	97%	86%	19%
	2003-04	229	97%	95%	37%	190	97%	97%	41%	39	97%	87%	21%
<b>Physical Setting/Chemistry</b>	2005-06	313	98%	93%	27%	300	98%	93%	28%	13	100%	77%	8%
	2004-05	257	98%	86%	25%	247	98%	87%	26%	10	90%	50%	10%
	2003-04	250	99%	89%	25%	233	99%	90%	25%	17	100%	82%	18%
<b>Physical Setting/Physics</b>	2005-06	154	94%	84%	37%	152	-	-	-	2	-	-	-
	2004-05	161	94%	86%	39%	156	94%	85%	38%	5	100%	100%	60%
	2003-04	155	99%	93%	35%	151	-	-	-	4	-	-	-

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School **JOHN JAY HIGH SCHOOL** District **KATONAH-LEWISBORO UNION FREE SCHOOL DISTRICT**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive French</b>	2005-06	57	100%	100%	75%	57	100%	100%	75%	0			
	2004-05	54	100%	100%	83%	52	-	-	-	2	-	-	-
	2003-04	82	100%	100%	78%	81	-	-	-	1	-	-	-
<b>Comprehensive German</b>	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
<b>Comprehensive Hebrew</b>	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
<b>Comprehensive Italian</b>	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
<b>Comprehensive Latin</b>	2005-06	32	100%	91%	47%	31	-	-	-	1	-	-	-
	2004-05	20	100%	100%	60%	20	100%	100%	60%	0			
	2003-04	34	100%	100%	94%	33	-	-	-	1	-	-	-
<b>Comprehensive Spanish</b>	2005-06	179	100%	100%	75%	171	100%	100%	77%	8	100%	100%	38%
	2004-05	198	100%	99%	77%	192	100%	99%	77%	6	100%	100%	67%
	2003-04	153	100%	100%	69%	150	-	-	-	3	-	-	-

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## Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing	Total Tested	Percent Passing	Total Tested	Percent Passing
<b>Mathematics</b>	2005-06	0		0		0	
	2004-05	8	75%	1	–	7	–
	2003-04	13	100%	2	–	11	–
<b>Science</b>	2005-06	1	–	0		1	–
	2004-05	9	78%	1	–	8	–
	2003-04	5	100%	0		5	100%
<b>Reading</b>	2005-06	6	83%	0		6	83%
	2004-05	0		0		0	
	2003-04	1	–	0		1	–
<b>Writing</b>	2005-06	6	100%	0		6	100%
	2004-05	0		0		0	
	2003-04	1	–	0		1	–
<b>Global Studies</b>	2005-06	4	–	0		4	–
	2004-05	8	88%	0		8	88%
	2003-04	4	–	0		4	–
<b>U.S. History and Government</b>	2005-06	5	100%	0		5	100%
	2004-05	6	67%	1	–	5	–
	2003-04	2	–	0		2	–

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## Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>French</b>	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	1	–	1	–	0	
<b>German</b>	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
<b>Italian</b>	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
<b>Latin</b>	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	1	–	1	–	0	
<b>Spanish</b>	2005-06	4	–	1	–	3	–
	2004-05	4	–	0		4	–
	2003-04	1	–	1	–	0	

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## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
<b>Listening and Speaking (Grades K-1)</b>	2005-06	0					0					0				
	2004-05	0					0					0				
	2003-04	0					0					0				
<b>Reading and Writing (Grades K-1)</b>	2005-06	0					0					0				
	2004-05	0					0					0				
	2003-04	0					0					0				
<b>Listening and Speaking (Grades 2-4)</b>	2005-06	0					0					0				
	2004-05	0					0					0				
	2003-04	0					0					0				
<b>Reading and Writing (Grades 2-4)</b>	2005-06	0					0					0				
	2004-05	0					0					0				
	2003-04	0					0					0				
<b>Listening and Speaking (Grades 5-6)</b>	2005-06	0					0					0				
	2004-05	0					0					0				
	2003-04	0					0					0				
<b>Reading and Writing (Grades 5-6)</b>	2005-06	0					0					0				
	2004-05	0					0					0				
	2003-04	0					0					0				
<b>Listening and Speaking (Grades 7-8)</b>	2005-06	0					0					0				
	2004-05	0					0					0				
	2003-04	0					0					0				
<b>Reading and Writing (Grades 7-8)</b>	2005-06	0					0					0				
	2004-05	0					0					0				
	2003-04	0					0					0				
<b>Listening and Speaking (Grades 9-12)</b>	2005-06	8	0%	25%	63%	13%	8	0%	25%	63%	13%	0				
	2004-05	12	8%	8%	58%	25%	12	8%	8%	58%	25%	0				
	2003-04	12	8%	50%	42%	0%	12	8%	50%	42%	0%	0				
<b>Reading and Writing (Grades 9-12)</b>	2005-06	8	0%	50%	38%	13%	8	0%	50%	38%	13%	0				
	2004-05	11	0%	55%	36%	9%	11	0%	55%	36%	9%	0				
	2003-04	13	31%	62%	8%	0%	13	31%	62%	8%	0%	0				

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## Elementary/Middle-Level Social Studies 2005–06

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
<b>Elementary Level</b>	0					0					0				
<b>Middle Level</b>	0					0					0				

## 2002 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities						
	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives
		55–64	65–84	85–100			55–64	65–84	85–100			55–64	65–84	85–100	
<b>Global History and Geography</b>	309	1%	23%	72%		264	1%	19%	79%		45	4%	51%	29%	
<b>U.S. History and Government</b>	309	2%	22%	74%		264	1%	17%	81%		45	7%	53%	33%	
<b>Science</b>	309	1%	29%	67%		264	1%	25%	74%		45	2%	56%	24%	

## New York State Alternate Assessments (NYSAA) 2005–06

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
<b>Elementary Level</b>					
Social Studies		0			
<b>Middle Level</b>					
Social Studies		1	–	–	–
<b>Secondary Level</b>					
Social Studies		0			
Science		0			

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels and in the English and mathematics at the secondary level are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2005-06	300	100%	261	100%	39	100%
	2004-05	262	100%	235	100%	27	100%
	2003-04	269	100%	224	100%	45	100%
<b>Receiving a Regents Diploma</b>	2005-06	287	96%	258	99%	29	74%
	2004-05	249	95%	232	99%	17	63%
	2003-04	195	72%	186	83%	9	20%
<b>Receiving a Regents Diploma with Advanced Designation</b>	2005-06	208	69%	204	78%	4	10%
	2004-05	195	74%	189	80%	6	22%
	2003-04	0		0		0	
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	

**NOTE** An NA indicates that the diploma was not available in that year.

## High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2005-06	2	0%	2	0%	0	
	2004-05	5	0%	2	0%	3	2%
	2003-04	8	1%	6	1%	2	1%
<b>Entered Approved High School Equivalency Preparation Program</b>	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
<b>Total Noncompleters</b>	2005-06	2	0%	2	0%	0	
	2004-05	5	0%	2	0%	3	2%
	2003-04	8	1%	6	1%	2	1%

## Post-secondary Plans of 2005-06 Graduates

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>	276	92%	252	97%	24	62%
<b>To 2-year College</b>	15	5%	7	3%	8	21%
<b>To Other Post-secondary</b>	0		0		0	
<b>To the Military</b>	0		0		0	
<b>To Employment</b>	4	1%	1	0%	3	8%
<b>To Adult Services</b>	0		0		0	
<b>To Other Known Plans</b>	0		0		0	
<b>Plan Unknown</b>	5	2%	1	0%	4	10%

School **JOHN JAY HIGH SCHOOL** District **KATONAH-LEWISBORO UNION FREE SCHOOL DISTRICT**

## Financial Information

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<b>2004–05 School District-wide Total Expenditures per Pupil</b>	\$21,595
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<b>2004–05 NYS Public School Total Expenditures per Pupil</b>	\$15,035
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<b>2005–06 Estimated Percentage of Students from Families Receiving Public Assistance</b>	0%
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### NOTE

Expenditure data is available only at the district level.

Public Assistance information is available only at the school level.