



# The New York State District Report Card

**Comprehensive  
Information Report  
2005 – 06**

District **BEDFORD CENTRAL SCHOOL  
DISTRICT**

District ID **660102060000**

Superintendent **DEBRA JACKSON**

Telephone **(914) 241-6010**

Grades **PK-12, UE, US**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive English</b>	2005-06	293	98%	95%	44%	252	99%	97%	50%	41	93%	78%	5%
	2004-05	297	97%	91%	48%	253	98%	93%	52%	44	89%	80%	25%
	2003-04	273	98%	94%	71%	235	98%	96%	77%	38	97%	79%	39%
<b>Mathematics A</b>	2005-06	340	99%	95%	58%	302	100%	97%	63%	38	92%	76%	18%
	2004-05	164	95%	87%	41%	145	98%	92%	46%	19	68%	47%	5%
	2003-04	416	98%	90%	35%	370	98%	91%	39%	46	96%	78%	7%
<b>Mathematics B</b>	2005-06	193	94%	90%	48%	182	96%	93%	51%	11	64%	36%	9%
	2004-05	190	92%	82%	35%	178	94%	84%	37%	12	67%	58%	8%
	2003-04	45	100%	100%	98%	43	–	–	–	2	–	–	–
<b>Global History and Geography</b>	2005-06	317	95%	93%	61%	275	98%	97%	67%	42	76%	69%	21%
	2004-05	296	98%	94%	63%	257	99%	97%	69%	39	90%	72%	21%
	2003-04	283	97%	95%	66%	249	98%	96%	67%	34	94%	94%	53%
<b>U.S. History and Government</b>	2005-06	292	99%	96%	74%	250	100%	98%	80%	42	95%	81%	38%
	2004-05	279	96%	93%	68%	241	97%	94%	72%	38	92%	87%	47%
	2003-04	264	98%	97%	67%	226	99%	97%	70%	38	97%	95%	47%
<b>Living Environment</b>	2005-06	342	99%	96%	52%	304	100%	98%	56%	38	89%	79%	21%
	2004-05	272	95%	91%	50%	238	97%	94%	55%	34	82%	71%	15%
	2003-04	287	100%	97%	45%	257	100%	97%	47%	30	100%	97%	20%
<b>Physical Setting/Earth Science</b>	2005-06	190	94%	80%	35%	149	95%	83%	40%	41	93%	71%	17%
	2004-05	229	93%	85%	26%	192	96%	90%	28%	37	78%	59%	16%
	2003-04	174	91%	82%	25%	148	93%	84%	27%	26	77%	65%	15%
<b>Physical Setting/Chemistry</b>	2005-06	183	99%	94%	33%	172	99%	94%	35%	11	100%	91%	0%
	2004-05	208	99%	89%	22%	195	99%	92%	24%	13	100%	54%	0%
	2003-04	183	99%	89%	26%	164	99%	88%	27%	19	100%	89%	16%
<b>Physical Setting/Physics</b>	2005-06	114	96%	92%	42%	111	–	–	–	3	–	–	–
	2004-05	107	94%	88%	52%	103	–	–	–	4	–	–	–
	2003-04	107	98%	90%	31%	102	98%	90%	30%	5	100%	80%	40%

### NOTE

The – symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

District **BEDFORD CENTRAL SCHOOL DISTRICT**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive French</b>	2005-06	33	100%	97%	85%	31	-	-	-	2	-	-	-
	2004-05	48	100%	100%	75%	48	100%	100%	75%	0	-	-	-
	2003-04	50	100%	100%	82%	50	100%	100%	82%	0	-	-	-
<b>Comprehensive German</b>	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
<b>Comprehensive Hebrew</b>	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
<b>Comprehensive Italian</b>	2005-06	40	100%	100%	78%	38	-	-	-	2	-	-	-
	2004-05	46	100%	100%	85%	45	-	-	-	1	-	-	-
	2003-04	32	100%	100%	81%	32	100%	100%	81%	0	-	-	-
<b>Comprehensive Latin</b>	2005-06	17	100%	100%	59%	17	100%	100%	59%	0			
	2004-05	34	100%	100%	85%	34	100%	100%	85%	0			
	2003-04	47	100%	100%	100%	47	100%	100%	100%	0			
<b>Comprehensive Spanish</b>	2005-06	174	100%	100%	74%	169	100%	100%	75%	5	100%	100%	60%
	2004-05	134	100%	99%	84%	123	100%	99%	85%	11	100%	100%	73%
	2003-04	158	100%	99%	81%	154	-	-	-	4	-	-	-

### NOTE

The - symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

District **BEDFORD CENTRAL SCHOOL DISTRICT**

## Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing	Total Tested	Percent Passing	Total Tested	Percent Passing
<b>Mathematics</b>	2005-06	2	–	0	–	2	–
	2004-05	12	75%	7	57%	5	100%
	2003-04	19	79%	6	67%	13	85%
<b>Science</b>	2005-06	2	–	0	–	2	–
	2004-05	8	88%	4	–	4	–
	2003-04	29	66%	6	50%	23	70%
<b>Reading</b>	2005-06	0	–	0	–	0	–
	2004-05	3	–	2	–	1	–
	2003-04	4	–	1	–	3	–
<b>Writing</b>	2005-06	3	–	0	–	3	–
	2004-05	2	–	2	–	0	–
	2003-04	6	100%	1	–	5	–
<b>Global Studies</b>	2005-06	1	–	0	–	1	–
	2004-05	13	15%	4	–	9	–
	2003-04	20	75%	6	67%	14	79%
<b>U.S. History and Government</b>	2005-06	1	–	0	–	1	–
	2004-05	11	64%	4	–	7	–
	2003-04	4	–	2	–	2	–

### NOTE

The – symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

District **BEDFORD CENTRAL SCHOOL DISTRICT**

## Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>French</b>	2005-06	39	100%	39	100%	0	
	2004-05	0		0		0	
	2003-04	42	100%	41	-	1	-
<b>German</b>	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
<b>Italian</b>	2005-06	36	100%	36	100%	0	
	2004-05	0		0		0	
	2003-04	40	100%	37	-	3	-
<b>Latin</b>	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
<b>Spanish</b>	2005-06	134	100%	133	-	1	-
	2004-05	0		0		0	
	2003-04	180	97%	174	97%	6	100%

### NOTE

The - symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

District BEDFORD CENTRAL SCHOOL DISTRICT

## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students				Students with Disabilities					
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:				
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.		Prof.	Begin.	Interm.	Adv.	Prof.
<b>Listening and Speaking (Grades K-1)</b>	2005-06	76	1%	21%	63%	14%	72	-	-	-	-	4	-	-	-	-
	2004-05	80	3%	13%	50%	35%	72	3%	10%	51%	36%	8	0%	38%	38%	25%
	2003-04	82	2%	10%	43%	45%	74	3%	9%	41%	47%	8	0%	13%	63%	25%
<b>Reading and Writing (Grades K-1)</b>	2005-06	76	39%	38%	16%	7%	72	-	-	-	-	4	-	-	-	-
	2004-05	80	46%	35%	13%	6%	72	43%	36%	14%	7%	8	75%	25%	0%	0%
	2003-04	82	28%	22%	33%	17%	74	28%	20%	34%	18%	8	25%	38%	25%	13%
<b>Listening and Speaking (Grades 2-4)</b>	2005-06	87	0%	5%	37%	59%	86	-	-	-	-	1	-	-	-	-
	2004-05	103	1%	4%	50%	45%	96	1%	3%	50%	46%	7	0%	14%	57%	29%
	2003-04	102	2%	8%	26%	64%	89	2%	7%	24%	67%	13	0%	15%	46%	38%
<b>Reading and Writing (Grades 2-4)</b>	2005-06	87	5%	18%	37%	40%	86	-	-	-	-	1	-	-	-	-
	2004-05	100	1%	19%	49%	31%	95	1%	17%	49%	33%	5	0%	60%	40%	0%
	2003-04	102	14%	42%	30%	14%	89	10%	43%	33%	15%	13	38%	38%	15%	8%
<b>Listening and Speaking (Grades 5-6)</b>	2005-06	32	6%	3%	34%	56%	32	6%	3%	34%	56%	0	-	-	-	-
	2004-05	43	5%	9%	37%	49%	35	6%	6%	34%	54%	8	0%	25%	50%	25%
	2003-04	36	6%	6%	17%	72%	35	-	-	-	-	1	-	-	-	-
<b>Reading and Writing (Grades 5-6)</b>	2005-06	32	6%	0%	50%	44%	32	6%	0%	50%	44%	0	-	-	-	-
	2004-05	43	12%	30%	35%	23%	35	11%	23%	40%	26%	8	13%	63%	13%	13%
	2003-04	36	8%	28%	50%	14%	35	-	-	-	-	1	-	-	-	-
<b>Listening and Speaking (Grades 7-8)</b>	2005-06	24	4%	17%	25%	54%	24	4%	17%	25%	54%	0	-	-	-	-
	2004-05	31	3%	6%	39%	52%	29	-	-	-	-	2	-	-	-	-
	2003-04	30	3%	20%	23%	53%	28	-	-	-	-	2	-	-	-	-
<b>Reading and Writing (Grades 7-8)</b>	2005-06	24	8%	38%	17%	38%	24	8%	38%	17%	38%	0	-	-	-	-
	2004-05	32	9%	13%	34%	44%	30	-	-	-	-	2	-	-	-	-
	2003-04	30	3%	27%	50%	20%	28	-	-	-	-	2	-	-	-	-
<b>Listening and Speaking (Grades 9-12)</b>	2005-06	80	18%	28%	29%	26%	78	-	-	-	-	2	-	-	-	-
	2004-05	78	21%	36%	33%	10%	75	-	-	-	-	3	-	-	-	-
	2003-04	68	15%	28%	29%	28%	66	-	-	-	-	2	-	-	-	-
<b>Reading and Writing (Grades 9-12)</b>	2005-06	80	13%	35%	25%	28%	78	-	-	-	-	2	-	-	-	-
	2004-05	76	18%	34%	13%	34%	73	-	-	-	-	3	-	-	-	-
	2003-04	68	12%	35%	35%	18%	66	-	-	-	-	2	-	-	-	-

**NOTE**

The - symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

District **BEDFORD CENTRAL SCHOOL DISTRICT****Elementary/Middle-Level Social Studies 2005–06**

	<b>All Students</b>					<b>General-Education Students</b>					<b>Students with Disabilities</b>				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
<b>Elementary Level</b>	324	3%	5%	42%	50%	304	2%	4%	42%	52%	20	10%	25%	40%	25%
<b>Middle Level</b>	309	3%	29%	54%	14%	275	1%	27%	56%	16%	34	15%	47%	38%	0%

**2002 Total Cohort Performance on Regents Exams After Four Years**

	<b>All Students</b>				<b>General-Education Students</b>				<b>Students with Disabilities</b>						
	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives
		55–64	65–84	85–100			55–64	65–84	85–100			55–64	65–84	85–100	
<b>Global History and Geography</b>	288	2%	27%	62%		255	2%	25%	66%		33	0%	39%	33%	
<b>U.S. History and Government</b>	288	3%	22%	66%		255	3%	20%	69%		33	6%	33%	45%	
<b>Science</b>	288	2%	38%	52%		255	2%	36%	56%		33	3%	58%	24%	

**New York State Alternate Assessments (NYSAA) 2005–06**

	<b>All Students</b>				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
<b>Elementary Level</b>					
Social Studies	4	–	–	–	–
<b>Middle Level</b>					
Social Studies	1	–	–	–	–
<b>Secondary Level</b>					
Social Studies	1	–	–	–	–
Science	1	–	–	–	–

**NOTE**

The – symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels and in the English and mathematics at the secondary level are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

District BEDFORD CENTRAL SCHOOL DISTRICT

## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2005-06	276	100%	245	100%	31	100%
	2004-05	261	100%	221	100%	40	100%
	2003-04	238	100%	204	100%	34	100%
<b>Receiving a Regents Diploma</b>	2005-06	238	86%	218	89%	20	65%
	2004-05	230	88%	205	93%	25	63%
	2003-04	156	66%	149	73%	7	21%
<b>Receiving a Regents Diploma with Advanced Designation</b>	2005-06	152	55%	149	61%	3	10%
	2004-05	137	52%	129	58%	8	20%
	2003-04	0		0		0	
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2005-06	1	N/A	0		1	N/A
	2004-05	4	N/A	0		4	N/A
	2003-04	2	N/A	0		2	N/A

**NOTE** An NA indicates that the diploma was not available in that year.

## High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2005-06	20	2%	20	2%	0	
	2004-05	4	0%	4	0%	0	
	2003-04	5	0%	5	0%	0	
<b>Entered Approved High School Equivalency Preparation Program</b>	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	3	0%	3	0%	0	
<b>Total Noncompleters</b>	2005-06	20	2%	20	2%	0	
	2004-05	22	2%	19	2%	3	2%
	2003-04	10	1%	9	1%	1	1%

## Post-secondary Plans of 2005-06 Graduates

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>	208	75%	189	77%	19	61%
<b>To 2-year College</b>	54	20%	43	18%	11	35%
<b>To Other Post-secondary</b>	1	0%	1	0%	0	
<b>To the Military</b>	1	0%	1	0%	0	
<b>To Employment</b>	7	3%	6	2%	1	3%
<b>To Adult Services</b>	0		0		0	
<b>To Other Known Plans</b>	0		0		0	
<b>Plan Unknown</b>	5	2%	5	2%	0	

District **BEDFORD CENTRAL SCHOOL DISTRICT**

## Financial Information

<b>2004–05 District-wide Total Expenditures per Pupil</b>	\$21,060
---	----------

<b>2004–05 NYS Public School Total Expenditures per Pupil</b>	\$15,035
---	----------

<b>2005–06 Estimated Percentage of Students from Families Receiving Public Assistance</b>	
---	--

### NOTE

Expenditure data is available only at the district level.

Public Assistance information is available only at the school level.

## Career and Technical Education Programs (CTE Programs)

	This District		Statewide Average
	Number of Students	Percentage of Students	
<b>All CTE Programs</b>			
Completed the CTE Program	0		
Completed and Passed Regents Exams	0		
Completed and had Course Average of 75% or more	0		
Completed and Attained a HS Diploma or Equivalent	0		
Completed and Whose Status is Known	0		
Completed and Were Successfully Placed	0		
<b>Nontraditional Programs</b>			
Underrepresented Gender Members Enrolled	0	N/A	N/A
Underrepresented Gender Members Who Completed	0	N/A	N/A

Enrollment data are for the 2005–06 year; completer data are as of June 2005.

Blank cells indicate that either the district did not have a CTE program or did not report data.

These data are reported only at the district level.