



# The New York State School Report Card

**Comprehensive  
Information Report  
2005 – 06**

School **FOX LANE HIGH SCHOOL**  
District **BEDFORD CENTRAL SCHOOL  
DISTRICT**  
School ID **660102060006**  
Principal **DEBORAH TALBOT**  
Telephone **(914) 241-6085**  
Grades **9-12, US**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive English</b>	2005-06	293	98%	95%	44%	252	99%	97%	50%	41	93%	78%	5%
	2004-05	297	97%	91%	48%	253	98%	93%	52%	44	89%	80%	25%
	2003-04	273	98%	94%	71%	235	98%	96%	77%	38	97%	79%	39%
<b>Mathematics A</b>	2005-06	339	99%	95%	58%	302	100%	97%	63%	37	95%	78%	19%
	2004-05	162	94%	86%	41%	143	98%	92%	45%	19	68%	47%	5%
	2003-04	416	98%	90%	35%	370	98%	91%	39%	46	96%	78%	7%
<b>Mathematics B</b>	2005-06	193	94%	90%	48%	182	96%	93%	51%	11	64%	36%	9%
	2004-05	190	92%	82%	35%	178	94%	84%	37%	12	67%	58%	8%
	2003-04	45	100%	100%	98%	43	-	-	-	2	-	-	-
<b>Global History and Geography</b>	2005-06	315	96%	94%	61%	275	98%	97%	67%	40	80%	73%	23%
	2004-05	296	98%	94%	63%	257	99%	97%	69%	39	90%	72%	21%
	2003-04	283	97%	95%	66%	249	98%	96%	67%	34	94%	94%	53%
<b>U.S. History and Government</b>	2005-06	292	99%	96%	74%	250	100%	98%	80%	42	95%	81%	38%
	2004-05	279	96%	93%	68%	241	97%	94%	72%	38	92%	87%	47%
	2003-04	264	98%	97%	67%	226	99%	97%	70%	38	97%	95%	47%
<b>Living Environment</b>	2005-06	340	99%	97%	52%	304	100%	98%	56%	36	94%	83%	22%
	2004-05	271	95%	91%	50%	237	97%	94%	55%	34	82%	71%	15%
	2003-04	287	100%	97%	45%	257	100%	97%	47%	30	100%	97%	20%
<b>Physical Setting/Earth Science</b>	2005-06	190	94%	80%	35%	149	95%	83%	40%	41	93%	71%	17%
	2004-05	228	93%	85%	26%	191	96%	90%	28%	37	78%	59%	16%
	2003-04	174	91%	82%	25%	148	93%	84%	27%	26	77%	65%	15%
<b>Physical Setting/Chemistry</b>	2005-06	183	99%	94%	33%	172	99%	94%	35%	11	100%	91%	0%
	2004-05	208	99%	89%	22%	195	99%	92%	24%	13	100%	54%	0%
	2003-04	183	99%	89%	26%	164	99%	88%	27%	19	100%	89%	16%
<b>Physical Setting/Physics</b>	2005-06	114	96%	92%	42%	111	-	-	-	3	-	-	-
	2004-05	107	94%	88%	52%	103	-	-	-	4	-	-	-
	2003-04	107	98%	90%	31%	102	98%	90%	30%	5	100%	80%	40%

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School **FOX LANE HIGH SCHOOL** District **BEDFORD CENTRAL SCHOOL DISTRICT**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive French</b>	2005-06	33	100%	97%	85%	31	-	-	-	2	-	-	-
	2004-05	48	100%	100%	75%	48	100%	100%	75%	0	-	-	-
	2003-04	50	100%	100%	82%	50	100%	100%	82%	0	-	-	-
<b>Comprehensive German</b>	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
<b>Comprehensive Hebrew</b>	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
<b>Comprehensive Italian</b>	2005-06	40	100%	100%	78%	38	-	-	-	2	-	-	-
	2004-05	46	100%	100%	85%	45	-	-	-	1	-	-	-
	2003-04	32	100%	100%	81%	32	100%	100%	81%	0	-	-	-
<b>Comprehensive Latin</b>	2005-06	17	100%	100%	59%	17	100%	100%	59%	0			
	2004-05	34	100%	100%	85%	34	100%	100%	85%	0			
	2003-04	47	100%	100%	100%	47	100%	100%	100%	0			
<b>Comprehensive Spanish</b>	2005-06	174	100%	100%	74%	169	100%	100%	75%	5	100%	100%	60%
	2004-05	134	100%	99%	84%	123	100%	99%	85%	11	100%	100%	73%
	2003-04	158	100%	99%	81%	154	-	-	-	4	-	-	-

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School **FOX LANE HIGH SCHOOL** District **BEDFORD CENTRAL SCHOOL DISTRICT**

## Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing	Total Tested	Percent Passing	Total Tested	Percent Passing
<b>Mathematics</b>	2005-06	0		0		0	
	2004-05	12	75%	7	57%	5	100%
	2003-04	19	79%	6	67%	13	85%
<b>Science</b>	2005-06	0		0		0	
	2004-05	8	88%	4	–	4	–
	2003-04	29	66%	6	50%	23	70%
<b>Reading</b>	2005-06	0		0		0	
	2004-05	3	–	2	–	1	–
	2003-04	4	–	1	–	3	–
<b>Writing</b>	2005-06	3	–	0		3	–
	2004-05	2	–	2	–	0	
	2003-04	6	100%	1	–	5	–
<b>Global Studies</b>	2005-06	0		0		0	
	2004-05	13	15%	4	–	9	–
	2003-04	20	75%	6	67%	14	79%
<b>U.S. History and Government</b>	2005-06	1	–	0		1	–
	2004-05	11	64%	4	–	7	–
	2003-04	4	–	2	–	2	–

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School **FOX LANE HIGH SCHOOL** District **BEDFORD CENTRAL SCHOOL DISTRICT**

## Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>French</b>	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
<b>German</b>	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
<b>Italian</b>	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
<b>Latin</b>	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
<b>Spanish</b>	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	

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School: **FOX LANE HIGH SCHOOL** District: **BEDFORD CENTRAL SCHOOL DISTRICT**

## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities					
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.	
<b>Listening and Speaking (Grades K-1)</b>	2005-06	0					0					0					
	2004-05	0					0					0					
	2003-04	0					0					0					
<b>Reading and Writing (Grades K-1)</b>	2005-06	0					0					0					
	2004-05	0					0					0					
	2003-04	0					0					0					
<b>Listening and Speaking (Grades 2-4)</b>	2005-06	0					0					0					
	2004-05	0					0					0					
	2003-04	0					0					0					
<b>Reading and Writing (Grades 2-4)</b>	2005-06	0					0					0					
	2004-05	0					0					0					
	2003-04	0					0					0					
<b>Listening and Speaking (Grades 5-6)</b>	2005-06	0					0					0					
	2004-05	0					0					0					
	2003-04	0					0					0					
<b>Reading and Writing (Grades 5-6)</b>	2005-06	0					0					0					
	2004-05	0					0					0					
	2003-04	0					0					0					
<b>Listening and Speaking (Grades 7-8)</b>	2005-06	0					0					0					
	2004-05	0					0					0					
	2003-04	0					0					0					
<b>Reading and Writing (Grades 7-8)</b>	2005-06	0					0					0					
	2004-05	0					0					0					
	2003-04	0					0					0					
<b>Listening and Speaking (Grades 9-12)</b>	2005-06	80	18%	28%	29%	26%	78	-	-	-	-	2	-	-	-	-	-
	2004-05	78	21%	36%	33%	10%	75	-	-	-	-	3	-	-	-	-	-
	2003-04	66	14%	29%	29%	29%	64	-	-	-	-	2	-	-	-	-	-
<b>Reading and Writing (Grades 9-12)</b>	2005-06	80	13%	35%	25%	28%	78	-	-	-	-	2	-	-	-	-	-
	2004-05	76	18%	34%	13%	34%	73	-	-	-	-	3	-	-	-	-	-
	2003-04	66	11%	36%	36%	17%	64	-	-	-	-	2	-	-	-	-	-

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## Elementary/Middle-Level Social Studies 2005–06

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
<b>Elementary Level</b>	0					0					0				
<b>Middle Level</b>	0					0					0				

## 2002 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities						
	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives
		55–64	65–84	85–100			55–64	65–84	85–100			55–64	65–84	85–100	
<b>Global History and Geography</b>	287	2%	27%	62%		255	2%	25%	66%		32	0%	41%	34%	
<b>U.S. History and Government</b>	287	3%	22%	66%		255	3%	20%	69%		32	6%	34%	47%	
<b>Science</b>	287	2%	38%	53%		255	2%	36%	56%		32	3%	59%	25%	

## New York State Alternate Assessments (NYSAA) 2005–06

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
<b>Elementary Level</b>					
Social Studies		0			
<b>Middle Level</b>					
Social Studies		0			
<b>Secondary Level</b>					
Social Studies		1	–	–	–
Science		1	–	–	–

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels and in the English and mathematics at the secondary level are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2005-06	276	100%	245	100%	31	100%
	2004-05	261	100%	221	100%	40	100%
	2003-04	238	100%	204	100%	34	100%
<b>Receiving a Regents Diploma</b>	2005-06	238	86%	218	89%	20	65%
	2004-05	230	88%	205	93%	25	63%
	2003-04	156	66%	149	73%	7	21%
<b>Receiving a Regents Diploma with Advanced Designation</b>	2005-06	152	55%	149	61%	3	10%
	2004-05	137	52%	129	58%	8	20%
	2003-04	0		0		0	
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2005-06	1	N/A	0		1	N/A
	2004-05	4	N/A	0		4	N/A
	2003-04	2	N/A	0		2	N/A

**NOTE** An NA indicates that the diploma was not available in that year.

## High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2005-06	20	2%	20	2%	0	
	2004-05	4	0%	4	0%	0	
	2003-04	5	0%	5	0%	0	
<b>Entered Approved High School Equivalency Preparation Program</b>	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	3	0%	3	0%	0	
<b>Total Noncompleters</b>	2005-06	20	2%	20	2%	0	
	2004-05	22	2%	19	2%	3	2%
	2003-04	10	1%	9	1%	1	1%

## Post-secondary Plans of 2005-06 Graduates

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>	208	75%	189	77%	19	61%
<b>To 2-year College</b>	54	20%	43	18%	11	35%
<b>To Other Post-secondary</b>	1	0%	1	0%	0	
<b>To the Military</b>	1	0%	1	0%	0	
<b>To Employment</b>	7	3%	6	2%	1	3%
<b>To Adult Services</b>	0		0		0	
<b>To Other Known Plans</b>	0		0		0	
<b>Plan Unknown</b>	5	2%	5	2%	0	

School **FOX LANE HIGH SCHOOL** District **BEDFORD CENTRAL SCHOOL DISTRICT**

## Financial Information

<b>2004–05 School District-wide Total Expenditures per Pupil</b>	\$21,060
<b>2004–05 NYS Public School Total Expenditures per Pupil</b>	\$15,035
<b>2005–06 Estimated Percentage of Students from Families Receiving Public Assistance</b>	11-20%

### NOTE

Expenditure data is available only at the district level.

Public Assistance information is available only at the school level.