

# The New York State School Report Card

School CARRIE E. TOMPKINS SCHOOL District CROTON-HARMON UNION FREE SCHOOL DISTRICT School ID 660202030001 Principal KAREN AMES Telephone (914) 271-5184 Grades K-4

Comprehensive Information Report 2005 – 06

### **Regents Exams**

|                            |         | All Students |            |    | General-Education Students |                              |                         |    | Students with Disabilities |  |           |            |       |
|----------------------------|---------|--------------|------------|----|----------------------------|------------------------------|-------------------------|----|----------------------------|--|-----------|------------|-------|
|                            |         | Total        | 5          |    |                            | Total Percentage of students |                         |    |                            | Total Percentage of st<br>Tested scoring at or abo |           |            | lents |
|                            |         | Tested       | scoring at | -  |                            | Tested                       | ed scoring at or above: |    |                            | Tested   | scoring a | t or above | 2:    |
|                            |         |              | 55         | 65 | 85                         |                              | 55                      | 65 | 85                         |  | 55        | 65         | 85    |
| Comprehensive English      | 2005–06 | 0            |            |    |                            | 0                            |                         |    |                            | 0  |           |            |       |
|                            | 2004–05 | 0            |            |    |                            | 0                            |                         |    |                            | 0  |           |            |       |
|                            | 2003-04 | 0            |            |    |                            | 0                            |                         |    |                            | 0  |           |            |       |
| Mathematics A              | 2005–06 | 0            |            |    |                            | 0                            |                         |    |                            | 0  |           |            |       |
|                            | 2004–05 | 0            |            |    |                            | 0                            |                         |    |                            | 0  |           |            |       |
|                            | 2003-04 | 0            |            |    |                            | 0                            |                         |    |                            | 0  |           |            |       |
| Mathematics B              | 2005–06 | 0            |            |    |                            | 0                            |                         |    |                            | 0  |           |            |       |
|                            | 2004–05 | 0            |            |    |                            | 0                            |                         |    |                            | 0  |           |            |       |
|                            | 2003-04 | 0            |            |    |                            | 0                            |                         |    |                            | 0  |           |            |       |
| Global History             | 2005–06 | 0            |            |    |                            | 0                            |                         |    |                            | 0  |           |            |       |
| and Geography              | 2004–05 | 0            |            |    |                            | 0                            |                         |    |                            | 0  |           |            |       |
|                            | 2003-04 | 0            |            |    |                            | 0                            |                         |    |                            | 0  |           |            |       |
| U.S. History               | 2005–06 | 0            |            |    |                            | 0                            |                         |    |                            | 0  |           |            |       |
| and Government             | 2004–05 | 0            |            |    |                            | 0                            |                         |    |                            | 0  |           |            |       |
|                            | 2003-04 | 0            |            |    |                            | 0                            |                         |    |                            | 0  |           |            |       |
| Living Environment         | 2005–06 | 0            |            |    |                            | 0                            |                         |    |                            | 0  |           |            |       |
|                            | 2004–05 | 0            |            |    |                            | 0                            |                         |    |                            | 0  |           |            |       |
|                            | 2003-04 | 0            |            |    |                            | 0                            |                         |    |                            | 0  |           |            |       |
| Physical Setting/          | 2005–06 | 0            |            |    |                            | 0                            |                         |    |                            | 0  |           |            |       |
| Earth Science              | 2004–05 | 0            |            |    |                            | 0                            |                         |    |                            | 0  |           |            |       |
|                            | 2003-04 | 0            |            |    |                            | 0                            |                         |    |                            | 0  |           |            |       |
| Physical Setting/Chemistry | 2005–06 | 0            |            |    |                            | 0                            |                         |    |                            | 0  |           |            |       |
|                            | 2004–05 | 0            |            |    |                            | 0                            |                         |    |                            | 0  |           |            |       |
|                            | 2003-04 | 0            |            |    |                            | 0                            |                         |    |                            | 0  |           |            |       |
| Physical Setting/Physics   | 2005–06 | 0            |            |    |                            | 0                            |                         |    |                            | 0  |           |            |       |
|                            | 2004–05 | 0            |            |    |                            | 0                            |                         |    |                            | 0  |           |            |       |
|                            | 2003-04 | 0            |            |    |                            | 0                            |                         |    |                            | 0  |           |            |       |

NOTE

The - symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students,

### **Regents Exams**

|                       |         | All St          | All Students |    |                 |   | General-Education Students |    |  |   | <b>Students with Disabilities</b> |    |    |  |
|-----------------------|---------|-----------------|--------------|----|-----------------|---|----------------------------|----|--|---|-----------------------------------|----|----|--|
|                       |         | Total<br>Tested | J J          |    | Total<br>Tested | J |                            |    | TotalPercentage of studTestedscoring at or above |   |                                   |    |    |  |
|                       |         |                 | 55           | 65 | 85              |   | 55                         | 65 | 85   |   | 55                                | 65 | 85 |  |
| Comprehensive French  | 2005–06 | 0               |              |    |                 | 0 |                            |    |  | 0 |                                   |    |    |  |
|                       | 2004–05 | 0               |              |    |                 | 0 |                            |    |  | 0 |                                   |    |    |  |
|                       | 2003-04 | 0               |              |    |                 | 0 |                            |    |  | 0 |                                   |    |    |  |
| Comprehensive German  | 2005–06 | 0               |              |    |                 | 0 |                            |    |  | 0 |                                   |    |    |  |
|                       | 2004–05 | 0               |              |    |                 | 0 |                            |    |  | 0 |                                   |    |    |  |
|                       | 2003-04 | 0               |              |    |                 | 0 |                            |    |  | 0 |                                   |    |    |  |
| Comprehensive Hebrew  | 2005–06 | 0               |              |    |                 | 0 |                            |    |  | 0 |                                   |    |    |  |
|                       | 2004–05 | 0               |              |    |                 | 0 |                            |    |  | 0 |                                   |    |    |  |
|                       | 2003-04 | 0               |              |    |                 | 0 |                            |    |  | 0 |                                   |    |    |  |
| Comprehensive Italian | 2005–06 | 0               |              |    |                 | 0 |                            |    |  | 0 |                                   |    |    |  |
|                       | 2004–05 | 0               |              |    |                 | 0 |                            |    |  | 0 |                                   |    |    |  |
|                       | 2003-04 | 0               |              |    |                 | 0 |                            |    |  | 0 |                                   |    |    |  |
| Comprehensive Latin   | 2005–06 | 0               |              |    |                 | 0 |                            |    |  | 0 |                                   |    |    |  |
|                       | 2004–05 | 0               |              |    |                 | 0 |                            |    |  | 0 |                                   |    |    |  |
|                       | 2003-04 | 0               |              |    |                 | 0 |                            |    |  | 0 |                                   |    |    |  |
| Comprehensive Spanish | 2005–06 | 0               |              |    |                 | 0 |                            |    |  | 0 |                                   |    |    |  |
|                       | 2004–05 | 0               |              |    |                 | 0 |                            |    |  | 0 |                                   |    |    |  |
|                       | 2003-04 | 0               |              |    |                 | 0 |                            |    |  | 0 |                                   |    |    |  |

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## **Regents Competency Tests**

|                |         | All Students |                 | General-Ed   | ucation Students | s Students with Disabilities |                 |  |
|----------------|---------|--------------|-----------------|--------------|------------------|------------------------------|-----------------|--|
|                |         | Total Tested | Percent Passing | Total Tested | Percent Passing  | Total Tested                 | Percent Passing |  |
| Mathematics    | 2005–06 | 0            |                 | 0            |                  | 0                            |                 |  |
|                | 2004-05 | 0            |                 | 0            |                  | 0                            |                 |  |
|                | 2003-04 | 0            |                 | 0            |                  | 0                            |                 |  |
| Science        | 2005–06 | 0            |                 | 0            |                  | 0                            |                 |  |
|                | 2004-05 | 0            |                 | 0            |                  | 0                            |                 |  |
|                | 2003-04 | 0            |                 | 0            |                  | 0                            |                 |  |
| Reading        | 2005–06 | 0            |                 | 0            |                  | 0                            |                 |  |
|                | 2004-05 | 0            |                 | 0            |                  | 0                            |                 |  |
|                | 2003-04 | 0            |                 | 0            |                  | 0                            |                 |  |
| Writing        | 2005–06 | 0            |                 | 0            |                  | 0                            |                 |  |
|                | 2004-05 | 0            |                 | 0            |                  | 0                            |                 |  |
|                | 2003-04 | 0            |                 | 0            |                  | 0                            |                 |  |
| Global Studies | 2005–06 | 0            |                 | 0            |                  | 0                            |                 |  |
|                | 2004-05 | 0            |                 | 0            |                  | 0                            |                 |  |
|                | 2003-04 | 0            |                 | 0            |                  | 0                            |                 |  |
| U.S. History   | 2005–06 | 0            |                 | 0            |                  | 0                            |                 |  |
| and Government | 2004-05 | 0            |                 | 0            |                  | 0                            |                 |  |
|                | 2003-04 | 0            |                 | 0            |                  | 0                            |                 |  |

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## **Second Language Proficiency Examinations**

|         |         | All Student  | 5                | General-Ed   | ucation Students | ts Students with Disabilities |                  |  |
|---------|---------|--------------|------------------|--------------|------------------|-------------------------------|------------------|--|
|         |         | Total Tested | Percent Passing: | Total Tested | Percent Passing: | Total Tested                  | Percent Passing: |  |
| French  | 2005–06 | 0            |                  | 0            |                  | 0                             |                  |  |
|         | 2004-05 | 0            |                  | 0            |                  | 0                             |                  |  |
|         | 2003-04 | 0            |                  | 0            |                  | 0                             |                  |  |
| German  | 2005–06 | 0            |                  | 0            |                  | 0                             |                  |  |
|         | 2004-05 | 0            |                  | 0            |                  | 0                             |                  |  |
|         | 2003-04 | 0            |                  | 0            |                  | 0                             |                  |  |
| Italian | 2005–06 | 0            |                  | 0            |                  | 0                             |                  |  |
|         | 2004-05 | 0            |                  | 0            |                  | 0                             |                  |  |
|         | 2003-04 | 0            |                  | 0            |                  | 0                             |                  |  |
| Latin   | 2005–06 | 0            |                  | 0            |                  | 0                             |                  |  |
|         | 2004-05 | 0            |                  | 0            |                  | 0                             |                  |  |
|         | 2003-04 | 0            |                  | 0            |                  | 0                             |                  |  |
| Spanish | 2005–06 | 0            |                  | 0            |                  | 0                             |                  |  |
|         | 2004-05 | 0            |                  | 0            |                  | 0                             |                  |  |
|         | 2003-04 | 0            |                  | 0            |                  | 0                             |                  |  |

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District CROTON-HARMON UNION FREE SCHOOL DISTRICT

### New York State English as a Second Language Achievement Test (NYSESLAT)

|         | All St   | udents   | ;   |  |   | General-Education Students   |   |   | Students with Disabilities  |  |   |   |   |   |  |   |
|---------|--|--|---|--|---|--|---|---|---|--|---|---|---|---|--|---|
|         | Total<br>Tested  |  |   |  | 5   | Total<br>Tested  |   |   |   | -  | Total<br>Tested   | Percent of students scoring<br>in each performance level:   |   |   |  |   |
|         |  | Begin.   | Interm.   | Adv.   | Prof.   |  | Begin.  | Interm.   | Adv.  | Prof.  |   | Begin.  | Interm.   | Adv.  | Prof.  |   |
| 2005–06 | 14   | 7%   | 7%  | 36%  | 50%   | 13   | -   | -   | -   | -  | 1   | -   | -   | -   | -  | -   |
| 2004-05 | 10   | 0%   | 30%   | 70%  | 0%  | 10   | 0%  | 30%   | 70%   | 0%   | 0   |   |   |   |  |   |
| 2003-04 | 9  | 0%   | 22%   | 67%  | 11%   | 9  | 0%  | 22%   | 67%   | 11%  | 0   |   |   |   |  |   |
| 2005–06 | 14   | 21%  | 50%   | 21%  | 7%  | 13   | -   | -   | -   | _  | 1   | -   | _   | _   | -  | -   |
| 2004-05 | 10   | 60%  | 30%   | 10%  | 0%  | 10   | 60%   | 30%   | 10%   | 0%   | 0   |   |   |   |  |   |
| 2003-04 | 9  | 22%  | 22%   | 33%  | 22%   | 9  | 22%   | 22%   | 33%   | 22%  | 0   |   |   |   |  |   |
| 2005–06 | 11   | 0%   | 9%  | 18%  | 73%   | 11   | 0%  | 9%  | 18%   | 73%  | 0   |   |   |   |  |   |
| 2004-05 | 11   | 0%   | 9%  | 64%  | 27%   | 10   | -   | _   | _   | _  | 1   | _   | _   | -   |  | _   |
| 2003-04 | 8  | 0%   | 0%  | 38%  | 63%   | 7  | _   | _   | _   | _  | 1   | _   | _   | _   |  | _   |
| 2005–06 | 11   | 0%   | 45%   | 36%  | 18%   | 11   | 0%  | 45%   | 36%   | 18%  | 0   |   |   |   |  |   |
| 2004-05 | 11   | 0%   | 9%  | 55%  | 36%   | 10   | -   | _   | -   | _  | 1   | -   | -   | -   |  | -   |
| 2003-04 | 8  | 13%  | 88%   | 0%   | 0%  | 7  | _   | _   | _   | _  | 1   | _   | _   | _   |  | _   |
| 2005-06 | 0  |  |   |  |   | 0  |   |   |   |  | 0   |   |   |   |  |   |
| 2004–05 | 2  | _  | _   | _  | _   | 2  | _   | _   | _   | _  | 0   |   |   |   |  |   |
| 2003-04 | 1  | _  | _   | _  | _   | 1  | _   | _   | _   | _  | 0   |   |   |   |  |   |
| 2005–06 | 0  |  |   |  |   | 0  |   |   |   |  | 0   |   |   |   |  |   |
| 2004–05 | 2  | _  | _   | _  | _   | 2  | _   | _   | _   | _  | 0   |   |   |   |  |   |
| 2003-04 | 1  | _  | _   | _  | _   | 1  | _   | _   | _   | _  | 0   |   |   |   |  |   |
| 2005–06 | 0  |  |   |  |   | 0  |   |   |   |  | 0   |   |   |   |  |   |
| 2004-05 | 0  |  |   |  |   | 0  |   |   |   |  | 0   |   |   |   |  |   |
| 2003-04 | 0  |  |   |  |   | 0  |   |   |   |  | 0   |   |   |   |  |   |
|         |  |  |   |  |   | 0  |   |   |   |  | 0   |   |   |   |  |   |
| 2004-05 | 0  |  |   |  |   | 0  |   |   |   |  | 0   |   |   |   |  |   |
| 2003-04 | 0  |  |   |  |   | 0  |   |   |   |  | 0   |   |   |   |  |   |
|         |  |  |   |  |   | 0  |   |   |   |  | 0   |   |   |   |  |   |
| •       |  |  |   |  |   | 0  |   |   |   |  | 0   |   |   |   |  |   |
|         |  |  |   |  |   | 0  |   |   |   |  | 0   |   |   |   |  |   |
| 2005-06 | 0  |  |   |  |   | 0  |   |   |   |  | 0   |   |   |   |  |   |
| -       |  |  |   |  |   | 0  |   |   |   |  | 0   |   |   |   |  |   |
|         |  |  |   |  |   | 0  |   |   |   |  | 0   |   |   |   |  |   |
|         | 2004–05<br>2003–04<br>2005–06<br>2003–04<br>2005–06<br>2004–05<br>2003–04<br>2005–06<br>2004–05<br>2003–04<br>2005–06<br>2004–05<br>2003–04<br>2005–06<br>2004–05<br>2003–04<br>2005–06<br>2004–05<br>2003–04<br>2005–06<br>2004–05<br>2003–04 | Total<br>Tested       2005-06     14       2003-04     9       2005-06     14       2005-06     14       2005-06     11       2005-06     11       2005-06     11       2005-06     11       2005-06     11       2005-06     11       2005-06     11       2003-04     8       2005-06     01       2003-04     11       2003-04     11       2003-04     01       2003-04     01       2003-04     11       2003-04     01       2003-04     01       2003-04     01       2003-04     01       2003-04     01       2003-04     01       2003-04     01       2003-04     01       2003-04     01       2003-04     01       2003-04     01       2003-04     01       2003-04     01 | TotalPercent<br>Tested2005-0614Begin.2003-04100%2003-0490%2005-061421%2003-04922%2003-041060%2003-04110%2003-04110%2003-04110%2003-04110%2003-04110%2003-04110%2003-04110%2003-04110%2003-04012003-04 | Tested     in each perform       Begin.     Interm.       2005-06     14     7%     30%     20%       2003-04     9     0%     22%     20% | Total<br>TestedPercent students store<br>in each percent students<br>in each percent students<br>in each percent students2005-061447%36%2003-0490%22%67%2005-061421%50%21%2005-061460%30%10%2005-06110%9%48%2005-06110%9%64%2005-06110%9%64%2005-06110%9%55%2005-06110%9%55%2005-06110%9%55%2003-04110%9%64%2003-04110%9%55%2003-04110%9%10%2003-04110%9%10%2003-041112003-04102003-0402003-0402003-0402003-0402003-0402003-0402003-0402003-0402003-0402003-0402003-0402003-040 <td>Total<br/>Percent ForwerPercent ForwerPercent2005-0614R%R%S6%S0%2005-06100%22%67%11%2005-061421%S0%21%7%2005-0611060%30%10%22%2003-04922%32%22%2003-04922%32%22%2003-04110%9%64%27%2003-04110%9%63%36%2003-04110%45%36%36%2003-04110%9%50%36%2003-0401136%36%2003-04110%45%36%36%2003-040112003-040112003-040112003-040112003-040<!--</td--><td>Total<br/>TestedPercent students score in each performance levelTotal<br/>Tested2005-061447%17%36%50%132004-0510000%30%70%0%1002003-0490%22%67%11%92005-061421%50%21%7%132004-051060%30%10%22%33%22%2003-04922%22%33%22%92005-06110%9%64%27%1002003-0480%0%36%16%112004-05110%9%55%36%112005-0600677772005-06110%9%5%16%112004-0522777772005-0600677772005-0600677772003-0411677772003-0401777772003-0400677772003-0400677772003-0400677772003-0400677772003-040067777&lt;</td><td>Total Percent students scored to the second to the second</td><td>Total<br/>TestedPercent of students sourceTotal<br/>TestedPercent of students<br/>TestedTotal<br/>TestedPercent of tested<br/>TestedReginInterm<br/>TestedRegin<t< td=""><td>Total<br/>resct     Percent of students scoring<br/>in each Percent view score<br/>in each Percent view score<br>in each Percent view score<br/>in each Percent view s</br></br></br></br></br></br></br></br></br></br></br></td><td>Tetal Percent of structures to transmission of the percent of structure to transmission of the percent of transmission of transmissic, transmission of transmission of transmission of transmi</td><td>Total Percent of students scoring<br/>Tested in each performance level:     Total Percent of students scoring<br/>Tested in each performance level:     Total Percent of students scoring<br/>Tested in each performance level:     Total Percent of students scoring<br/>Tested in each performance level:     Total Percent of students scoring       Begin Interm Adv     Prof.       Coop-o6     14     Total Percent of students scoring       2004 of 10     O     22%     O     O     O     O       2005-06     11     O     O       2005-06     O     O       2005-06     O     O       2005-06     O     O</td><td>Indial     Percent of students scoring<br/>Tested     Total<br/>in each performance level:     Total<br/>rested     Percent of students scoring<br/>rested     Total<br/>in each performance level:     Total<br/>rested     Percent<br/>rested     Total<br/>rested     Percent<br/>rested     Total<br/>rested     Percent<br/>rested     Total<br/>rested     <tht< td=""><td>Total     Percent of stude=th s scoring<br/>Tested     Total     Percent of stude=th s scoring       Percent of stude=th s colspan="4"&gt;Total     Total     Total     Tested     Total     Tested     Tested</td><td>Total     Percent of students scoring<br/>Tested     Total     Percent of students scoring<br/>Tested     Total     Percent of students scoring<br/>Tested     Tested     Tested  Tested</td><td>Total<br/>Tested     Percent of students scoring<br/>meach performance level:     Total<br/>Tested     Percent of students scoring<br/>rested     Total<br/>In each performance level:     Total<br/>Tested     Percent of students scoring<br/>rested     Tested     Interm. Adv.<br/>Interm. Adv.     Percent<br/>Performance level:       2005-06     14     7%     7%     36%     50%     13     -     -     -     1     -     1     -</td></tht<></td></t<></td></td> | Total<br>Percent ForwerPercent ForwerPercent2005-0614R%R%S6%S0%2005-06100%22%67%11%2005-061421%S0%21%7%2005-0611060%30%10%22%2003-04922%32%22%2003-04922%32%22%2003-04110%9%64%27%2003-04110%9%63%36%2003-04110%45%36%36%2003-04110%9%50%36%2003-0401136%36%2003-04110%45%36%36%2003-040112003-040112003-040112003-040112003-040 </td <td>Total<br/>TestedPercent students score in each performance levelTotal<br/>Tested2005-061447%17%36%50%132004-0510000%30%70%0%1002003-0490%22%67%11%92005-061421%50%21%7%132004-051060%30%10%22%33%22%2003-04922%22%33%22%92005-06110%9%64%27%1002003-0480%0%36%16%112004-05110%9%55%36%112005-0600677772005-06110%9%5%16%112004-0522777772005-0600677772005-0600677772003-0411677772003-0401777772003-0400677772003-0400677772003-0400677772003-0400677772003-040067777&lt;</td> <td>Total Percent students scored to the second to the second</td> <td>Total<br/>TestedPercent of students sourceTotal<br/>TestedPercent of students<br/>TestedTotal<br/>TestedPercent of tested<br/>TestedReginInterm<br/>TestedRegin<t< td=""><td>Total<br/>resct     Percent of students scoring<br/>in each Percent view score<br/>in each Percent view score<br>in each Percent view score<br/>in each Percent view s</br></br></br></br></br></br></br></br></br></br></br></td><td>Tetal Percent of structures to transmission of the percent of structure to transmission of the percent of transmission of transmissic, transmission of transmission of transmission of transmi</td><td>Total Percent of students scoring<br/>Tested in each performance level:     Total Percent of students scoring<br/>Tested in each performance level:     Total Percent of students scoring<br/>Tested in each performance level:     Total Percent of students scoring<br/>Tested in each performance level:     Total Percent of students scoring       Begin Interm Adv     Prof.       Coop-o6     14     Total Percent of students scoring       2004 of 10     O     22%     O     O     O     O       2005-06     11     O     O       2005-06     O     O       2005-06     O     O       2005-06     O     O</td><td>Indial     Percent of students scoring<br/>Tested     Total<br/>in each performance level:     Total<br/>rested     Percent of students scoring<br/>rested     Total<br/>in each performance level:     Total<br/>rested     Percent<br/>rested     Total<br/>rested     Percent<br/>rested     Total<br/>rested     Percent<br/>rested     Total<br/>rested     <tht< td=""><td>Total     Percent of stude=th s scoring<br/>Tested     Total     Percent of stude=th s scoring       Percent of stude=th s colspan="4"&gt;Total     Total     Total     Tested     Total     Tested     Tested</td><td>Total     Percent of students scoring<br/>Tested     Total     Percent of students scoring<br/>Tested     Total     Percent of students scoring<br/>Tested     Tested     Tested  Tested</td><td>Total<br/>Tested     Percent of students scoring<br/>meach performance level:     Total<br/>Tested     Percent of students scoring<br/>rested     Total<br/>In each performance level:     Total<br/>Tested     Percent of students scoring<br/>rested     Tested     Interm. Adv.<br/>Interm. Adv.     Percent<br/>Performance level:       2005-06     14     7%     7%     36%     50%     13     -     -     -     1     -     1     -</td></tht<></td></t<></td> | Total<br>TestedPercent students score in each performance levelTotal<br>Tested2005-061447%17%36%50%132004-0510000%30%70%0%1002003-0490%22%67%11%92005-061421%50%21%7%132004-051060%30%10%22%33%22%2003-04922%22%33%22%92005-06110%9%64%27%1002003-0480%0%36%16%112004-05110%9%55%36%112005-0600677772005-06110%9%5%16%112004-0522777772005-0600677772005-0600677772003-0411677772003-0401777772003-0400677772003-0400677772003-0400677772003-0400677772003-040067777< | Total Percent students scored to the second | Total<br>TestedPercent of students sourceTotal<br>TestedPercent of students<br>TestedTotal<br>TestedPercent of tested<br>TestedReginInterm<br>TestedRegin <t< td=""><td>Total<br/>resct     Percent of students scoring<br/>in each Percent view score<br/>in each Percent view score<br>in each Percent view score<br/>in each Percent view s</br></br></br></br></br></br></br></br></br></br></br></td><td>Tetal Percent of structures to transmission of the percent of structure to transmission of the percent of transmission of transmissic, transmission of transmission of transmission of transmi</td><td>Total Percent of students scoring<br/>Tested in each performance level:     Total Percent of students scoring<br/>Tested in each performance level:     Total Percent of students scoring<br/>Tested in each performance level:     Total Percent of students scoring<br/>Tested in each performance level:     Total Percent of students scoring       Begin Interm Adv     Prof.       Coop-o6     14     Total Percent of students scoring       2004 of 10     O     22%     O     O     O     O       2005-06     11     O     O       2005-06     O     O       2005-06     O     O       2005-06     O     O</td><td>Indial     Percent of students scoring<br/>Tested     Total<br/>in each performance level:     Total<br/>rested     Percent of students scoring<br/>rested     Total<br/>in each performance level:     Total<br/>rested     Percent<br/>rested     Total<br/>rested     Percent<br/>rested     Total<br/>rested     Percent<br/>rested     Total<br/>rested     <tht< td=""><td>Total     Percent of stude=th s scoring<br/>Tested     Total     Percent of stude=th s scoring       Percent of stude=th s colspan="4"&gt;Total     Total     Total     Tested     Total     Tested     Tested</td><td>Total     Percent of students scoring<br/>Tested     Total     Percent of students scoring<br/>Tested     Total     Percent of students scoring<br/>Tested     Tested     Tested  Tested</td><td>Total<br/>Tested     Percent of students scoring<br/>meach performance level:     Total<br/>Tested     Percent of students scoring<br/>rested     Total<br/>In each performance level:     Total<br/>Tested     Percent of students scoring<br/>rested     Tested     Interm. Adv.<br/>Interm. Adv.     Percent<br/>Performance level:       2005-06     14     7%     7%     36%     50%     13     -     -     -     1     -     1     -</td></tht<></td></t<> | Total<br>resct     Percent of students scoring<br>in each Percent view score<br>in each Percent view score<br> | Tetal Percent of structures to transmission of the percent of structure to transmission of the percent of transmission of transmissic, transmission of transmission of transmission of transmi | Total Percent of students scoring<br>Tested in each performance level:     Total Percent of students scoring<br>Tested in each performance level:     Total Percent of students scoring<br>Tested in each performance level:     Total Percent of students scoring<br>Tested in each performance level:     Total Percent of students scoring       Begin Interm Adv     Prof.       Coop-o6     14     Total Percent of students scoring       2004 of 10     O     22%     O     O     O     O       2005-06     11     O     O       2005-06     O     O       2005-06     O     O       2005-06     O     O | Indial     Percent of students scoring<br>Tested     Total<br>in each performance level:     Total<br>rested     Percent of students scoring<br>rested     Total<br>in each performance level:     Total<br>rested     Percent<br>rested     Total<br>rested     Percent<br>rested     Total<br>rested     Percent<br>rested     Total<br>rested     Total<br>rested <tht< td=""><td>Total     Percent of stude=th s scoring<br/>Tested     Total     Percent of stude=th s scoring       Percent of stude=th s colspan="4"&gt;Total     Total     Total     Tested     Total     Tested     Tested</td><td>Total     Percent of students scoring<br/>Tested     Total     Percent of students scoring<br/>Tested     Total     Percent of students scoring<br/>Tested     Tested     Tested  Tested</td><td>Total<br/>Tested     Percent of students scoring<br/>meach performance level:     Total<br/>Tested     Percent of students scoring<br/>rested     Total<br/>In each performance level:     Total<br/>Tested     Percent of students scoring<br/>rested     Tested     Interm. Adv.<br/>Interm. Adv.     Percent<br/>Performance level:       2005-06     14     7%     7%     36%     50%     13     -     -     -     1     -     1     -</td></tht<> | Total     Percent of stude=th s scoring<br>Tested     Total     Percent of stude=th s scoring       Percent of stude=th s colspan="4">Total     Total     Total     Tested     Total     Tested     Tested | Total     Percent of students scoring<br>Tested     Total     Percent of students scoring<br>Tested     Total     Percent of students scoring<br>Tested     Tested     Tested  Tested | Total<br>Tested     Percent of students scoring<br>meach performance level:     Total<br>Tested     Percent of students scoring<br>rested     Total<br>In each performance level:     Total<br>Tested     Percent of students scoring<br>rested     Tested     Interm. Adv.<br>Interm. Adv.     Percent<br>Performance level:       2005-06     14     7%     7%     36%     50%     13     -     -     -     1     -     1     - |

#### NOTE

The - symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students,

# Elementary/Middle-Level Social Studies 2005–06

|                     | All Students |                         |   |       |   | General-Education Students                               |   |   |   |  | Students with Disabilities |   |   |   |   |
|---------------------|--------------|-------------------------|---|-------|---|--|---|---|---|--|----------------------------|---|---|---|---|
|                     |              | Percentag<br>scoring at |   | dents |   | Total Percentage of students<br>Tested scoring at level: |   |   |   | Total Percentage of students<br>Tested scoring at level: |                            |   |   |   |   |
|                     |              | 1                       | 2 | 3     | 4 |  | 1 | 2 | 3 | 4  |                            | 1 | 2 | 3 | 4 |
| Elementary<br>Level | 0            |                         |   |       |   | 0  |   |   |   |  | 0                          |   |   |   |   |
| Middle Level        | 0            |                         |   |       |   | 0  |   |   |   |  | 0                          |   |   |   |   |

### 2002 Total Cohort Performance on Regents Exams After Four Years

| All Students                    |                      |                                    |         | Gen    | <b>General-Education Students</b> |                      |                                  |         | Students with Disabilities |                          |                      |                                  |         |        |                          |
|---------------------------------|----------------------|------------------------------------|---------|--------|-----------------------------------|----------------------|----------------------------------|---------|----------------------------|--------------------------|----------------------|----------------------------------|---------|--------|--------------------------|
|                                 | Cohort<br>Enrollment | Percentage<br>students so<br>55–64 | coring: | 85-100 | Approved<br>Alternatives          | Cohort<br>Enrollment | Percentag<br>students s<br>55–64 | coring: | 85-100                     | Approved<br>Alternatives | Cohort<br>Enrollment | Percentag<br>students s<br>55–64 | coring: | 85-100 | Approved<br>Alternatives |
| Global History<br>and Geography | 0                    |                                    |         |        |                                   | 0                    |                                  |         |                            |                          | 0                    |                                  |         |        |                          |
| U.S. History<br>and Government  | 0                    |                                    |         |        |                                   | 0                    |                                  |         |                            |                          | 0                    |                                  |         |        |                          |
| Science                         | 0                    |                                    |         |        |                                   | 0                    |                                  |         |                            |                          | 0                    |                                  |         |        |                          |

### New York State Alternate Assessments (NYSAA) 2005–06

|                  | All Students    |                                      |   |   |   |  |  |  |
|------------------|-----------------|--------------------------------------|---|---|---|--|--|--|
|                  | Total<br>Tested | Number of students scoring at Level: |   |   |   |  |  |  |
|                  |                 | 1                                    | 2 | 3 | 4 |  |  |  |
| Elementary Level |                 |                                      |   |   |   |  |  |  |
| Social Studies   | 0               |                                      |   |   |   |  |  |  |
| Middle Level     |                 |                                      |   |   |   |  |  |  |
| Social Studies   | 0               |                                      |   |   |   |  |  |  |
| Secondary Level  |                 |                                      |   |   |   |  |  |  |
| Social Studies   | 0               |                                      |   |   |   |  |  |  |
| Science          | 0               |                                      |   |   |   |  |  |  |
|                  |                 |                                      |   |   |   |  |  |  |

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels and in the English and mathematics at the secondary level are available in the Accountability and Overview Report part of The New York State Report Card.

The – symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

NOTE

# **High School Completers**

|                             |         | All Students          |                            | General-Edu           | cation Students            | Students with Disabilities |                            |  |
|-----------------------------|---------|-----------------------|----------------------------|-----------------------|----------------------------|----------------------------|----------------------------|--|
|                             |         | Number<br>of Students | Percentage<br>of Graduates | Number<br>of Students | Percentage<br>of Graduates | Number<br>of Students      | Percentage<br>of Graduates |  |
| Total Graduates             | 2005–06 | 0                     |                            | 0                     |                            | 0                          |                            |  |
|                             | 2004-05 | 0                     |                            | 0                     |                            | 0                          |                            |  |
|                             | 2003-04 | 0                     |                            | 0                     |                            | 0                          |                            |  |
| Receiving a Regents Diploma | 2005–06 | 0                     |                            | 0                     |                            | 0                          |                            |  |
|                             | 2004–05 | 0                     |                            | 0                     |                            | 0                          |                            |  |
|                             | 2003-04 | 0                     |                            | 0                     |                            | 0                          |                            |  |
| Receiving a Regents Diploma | 2005–06 | 0                     |                            | 0                     |                            | 0                          |                            |  |
| with Advanced Designation   | 2004-05 | 0                     |                            | 0                     |                            | 0                          |                            |  |
|                             | 2003-04 | 0                     |                            | 0                     |                            | 0                          |                            |  |
| Receiving an                | 2005–06 | 0                     |                            | 0                     |                            | 0                          |                            |  |
| Individualized Education    | 2004–05 | 0                     |                            | 0                     |                            | 0                          |                            |  |
| Program (IEP) Diploma       | 2003-04 | 0                     |                            | 0                     |                            | 0                          |                            |  |

 $\label{eq:NOTE} \textbf{ An NA indicates that the diploma was not available in that year.}$ 

## **High School Noncompleters**

|                       |         | All Students          |                        | General-Edu           | cation Students        | Students with Disabilities |                        |  |
|-----------------------|---------|-----------------------|------------------------|-----------------------|------------------------|----------------------------|------------------------|--|
|                       |         | Number<br>of Students | Percentage of Students | Number<br>of Students | Percentage of Students | Number<br>of Students      | Percentage of Students |  |
| Dropped Out           | 2005–06 | 0                     |                        | 0                     |                        | 0                          |                        |  |
|                       | 2004–05 | 0                     |                        | 0                     |                        | 0                          |                        |  |
|                       | 2003-04 | 0                     |                        | 0                     |                        | 0                          |                        |  |
| Entered Approved High | 2005–06 | 0                     |                        | 0                     |                        | 0                          |                        |  |
| School Equivalency    | 2004-05 | 0                     |                        | 0                     |                        | 0                          |                        |  |
| Preparation Program   | 2003-04 | 0                     |                        | 0                     |                        | 0                          |                        |  |
| Total Noncompleters   | 2005–06 | 0                     |                        | 0                     |                        | 0                          |                        |  |
|                       | 2004-05 | 0                     |                        | 0                     |                        | 0                          |                        |  |
|                       | 2003-04 | 0                     |                        | 0                     |                        | 0                          |                        |  |

### Post-secondary Plans of 2005-06 Graduates

|                         | All Students          |                        | General-Edu           | cation Students        | Students with Disabilities |                           |  |
|-------------------------|-----------------------|------------------------|-----------------------|------------------------|----------------------------|---------------------------|--|
|                         | Number<br>of Students | Percentage of Students | Number<br>of Students | Percentage of Students | Number<br>of Students      | Percentage<br>of Students |  |
| To 4-year College       | 0                     |                        | 0                     |                        | 0                          |                           |  |
| To 2-year College       | 0                     |                        | 0                     |                        | 0                          |                           |  |
| To Other Post-secondary | 0                     |                        | 0                     |                        | 0                          |                           |  |
| To the Military         | 0                     |                        | 0                     |                        | 0                          |                           |  |
| To Employment           | 0                     |                        | 0                     |                        | 0                          |                           |  |
| To Adult Services       | 0                     |                        | 0                     |                        | 0                          |                           |  |
| To Other Known Plans    | 0                     |                        | 0                     |                        | 0                          |                           |  |
| Plan Unknown            | 0                     |                        | 0                     |                        | 0                          |                           |  |

# 7 More Information about the School

School CARRIE E. TOMPKINS SCHOOL District CROTON-HARMON UNION FREE SCHOOL DISTRICT

# **Financial Information**

| 2004–05 School District-wide Total Expenditures per Pupil                             | \$19,460 |  |
|---|----------|--|
| 2004–05 NYS Public School Total<br>Expenditures per Pupil                             | \$15,035 |  |
| 2005–06 Estimated Percentage of Students<br>from Families Receiving Public Assistance | 0%       |  |

NOTE

Expenditure data is available only at the district level.

Public Assistance information is available only at the school level.