



# The New York State District Report Card

**Comprehensive  
Information Report  
2005 – 06**

District **HENDRICK HUDSON CENTRAL  
SCHOOL DISTRICT**

District ID **660203060000**

Superintendent **DANIEL MCCANN**

Telephone **(914) 736-5200**

Grades **K-12**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive English</b>	2005–06	228	95%	94%	50%	205	96%	96%	55%	23	87%	78%	4%
	2004–05	215	95%	90%	46%	190	97%	93%	49%	25	80%	68%	16%
	2003–04	257	97%	94%	68%	237	99%	96%	74%	20	75%	75%	5%
<b>Mathematics A</b>	2005–06	217	97%	93%	44%	198	98%	94%	46%	19	84%	74%	16%
	2004–05	207	100%	95%	34%	187	100%	95%	36%	20	100%	95%	20%
	2003–04	216	98%	94%	35%	183	99%	96%	38%	33	88%	79%	18%
<b>Mathematics B</b>	2005–06	167	78%	64%	23%	162	78%	65%	23%	5	100%	40%	0%
	2004–05	153	77%	63%	24%	139	78%	65%	27%	14	71%	43%	0%
	2003–04	149	87%	77%	30%	143	87%	78%	31%	6	83%	50%	17%
<b>Global History and Geography</b>	2005–06	238	89%	81%	37%	205	92%	87%	42%	33	76%	42%	6%
	2004–05	245	94%	84%	29%	211	94%	88%	34%	34	94%	65%	3%
	2003–04	203	96%	81%	30%	175	97%	85%	34%	28	86%	54%	4%
<b>U.S. History and Government</b>	2005–06	232	96%	90%	62%	201	98%	94%	67%	31	84%	68%	29%
	2004–05	196	92%	85%	50%	175	93%	89%	53%	21	86%	57%	29%
	2003–04	193	92%	85%	44%	168	95%	89%	49%	25	68%	56%	12%
<b>Living Environment</b>	2005–06	433	97%	94%	45%	397	98%	96%	49%	36	83%	72%	6%
	2004–05	196	97%	96%	45%	173	97%	97%	47%	23	96%	96%	30%
	2003–04	185	99%	99%	49%	165	99%	99%	52%	20	100%	100%	25%
<b>Physical Setting/ Earth Science</b>	2005–06	163	95%	87%	34%	144	96%	87%	36%	19	89%	84%	21%
	2004–05	143	95%	83%	31%	121	96%	83%	31%	22	91%	82%	32%
	2003–04	166	95%	87%	33%	139	96%	88%	35%	27	93%	81%	19%
<b>Physical Setting/Chemistry</b>	2005–06	94	98%	94%	40%	91	–	–	–	3	–	–	–
	2004–05	125	98%	84%	25%	117	97%	85%	26%	8	100%	75%	0%
	2003–04	115	99%	80%	24%	110	100%	82%	25%	5	80%	40%	20%
<b>Physical Setting/Physics</b>	2005–06	92	95%	84%	30%	88	–	–	–	4	–	–	–
	2004–05	65	94%	77%	40%	64	–	–	–	1	–	–	–
	2003–04	41	90%	88%	34%	39	–	–	–	2	–	–	–

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District **HENDRICK HUDSON CENTRAL SCHOOL DISTRICT**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive French</b>	2005-06	20	100%	100%	80%	20	100%	100%	80%	0			
	2004-05	20	100%	100%	80%	20	100%	100%	80%	0			
	2003-04	19	100%	100%	63%	19	100%	100%	63%	0			
<b>Comprehensive German</b>	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
<b>Comprehensive Hebrew</b>	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
<b>Comprehensive Italian</b>	2005-06	36	97%	97%	78%	35	—	—	—	1	—	—	—
	2004-05	24	100%	100%	88%	24	100%	100%	88%	0			
	2003-04	21	100%	100%	67%	19	—	—	—	2	—	—	—
<b>Comprehensive Latin</b>	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
<b>Comprehensive Spanish</b>	2005-06	90	99%	96%	44%	89	—	—	—	1	—	—	—
	2004-05	96	100%	99%	71%	91	100%	99%	73%	5	100%	100%	40%
	2003-04	115	98%	97%	53%	105	98%	96%	54%	10	100%	100%	40%

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District **HENDRICK HUDSON CENTRAL SCHOOL DISTRICT**

## Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing	Total Tested	Percent Passing	Total Tested	Percent Passing
<b>Mathematics</b>	2005-06	14	50%	1	—	13	—
	2004-05	4	—	0	—	4	—
	2003-04	11	73%	2	—	9	—
<b>Science</b>	2005-06	1	—	0	—	1	—
	2004-05	1	—	0	—	1	—
	2003-04	0	—	0	—	0	—
<b>Reading</b>	2005-06	9	33%	1	—	8	—
	2004-05	9	78%	1	—	8	—
	2003-04	5	80%	0	—	5	80%
<b>Writing</b>	2005-06	9	22%	2	—	7	—
	2004-05	10	90%	1	—	9	—
	2003-04	0	—	0	—	0	—
<b>Global Studies</b>	2005-06	6	50%	1	—	5	—
	2004-05	7	43%	2	—	5	—
	2003-04	0	—	0	—	0	—
<b>U.S. History and Government</b>	2005-06	5	60%	0	—	5	60%
	2004-05	8	75%	2	—	6	—
	2003-04	13	46%	2	—	11	—

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District **HENDRICK HUDSON CENTRAL SCHOOL DISTRICT**

## Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>French</b>	2005-06	18	100%	18	100%	0	
	2004-05	27	100%	27	100%	0	
	2003-04	22	91%	22	91%	0	
<b>German</b>	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
<b>Italian</b>	2005-06	60	98%	59	–	1	–
	2004-05	61	93%	56	96%	5	60%
	2003-04	44	98%	44	98%	0	
<b>Latin</b>	2005-06	0		0		0	
	2004-05	1	–	1	–	0	
	2003-04	0		0		0	
<b>Spanish</b>	2005-06	139	96%	132	97%	7	86%
	2004-05	125	98%	120	98%	5	100%
	2003-04	152	88%	151	–	1	–

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District HENDRICK HUDSON CENTRAL SCHOOL DISTRICT

## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
<b>Listening and Speaking (Grades K-1)</b>	2005-06	18	6%	17%	61%	17%	17	—	—	—	—	1	—	—	—	—
	2004-05	18	6%	17%	50%	28%	18	6%	17%	50%	28%	0				
	2003-04	16	0%	25%	44%	31%	16	0%	25%	44%	31%	0				
<b>Reading and Writing (Grades K-1)</b>	2005-06	18	61%	33%	0%	6%	17	—	—	—	—	1	—	—	—	—
	2004-05	18	61%	28%	11%	0%	18	61%	28%	11%	0%	0				
	2003-04	16	38%	13%	31%	19%	16	38%	13%	31%	19%	0				
<b>Listening and Speaking (Grades 2-4)</b>	2005-06	18	0%	0%	39%	61%	18	0%	0%	39%	61%	0				
	2004-05	14	0%	0%	50%	50%	14	0%	0%	50%	50%	0				
	2003-04	14	0%	29%	57%	14%	14	0%	29%	57%	14%	0				
<b>Reading and Writing (Grades 2-4)</b>	2005-06	18	0%	22%	56%	22%	18	0%	22%	56%	22%	0				
	2004-05	13	8%	31%	54%	8%	13	8%	31%	54%	8%	0				
	2003-04	14	43%	21%	14%	21%	14	43%	21%	14%	21%	0				
<b>Listening and Speaking (Grades 5-6)</b>	2005-06	4	—	—	—	—	3	—	—	—	—	1	—	—	—	—
	2004-05	6	17%	17%	33%	33%	6	17%	17%	33%	33%	0				
	2003-04	6	0%	33%	33%	33%	6	0%	33%	33%	33%	0				
<b>Reading and Writing (Grades 5-6)</b>	2005-06	4	—	—	—	—	3	—	—	—	—	1	—	—	—	—
	2004-05	6	33%	17%	17%	33%	6	33%	17%	17%	33%	0				
	2003-04	6	50%	17%	17%	17%	6	50%	17%	17%	17%	0				
<b>Listening and Speaking (Grades 7-8)</b>	2005-06	10	20%	20%	60%	0%	10	20%	20%	60%	0%	0				
	2004-05	9	0%	11%	56%	33%	9	0%	11%	56%	33%	0				
	2003-04	6	0%	17%	50%	33%	6	0%	17%	50%	33%	0				
<b>Reading and Writing (Grades 7-8)</b>	2005-06	10	30%	30%	40%	0%	10	30%	30%	40%	0%	0				
	2004-05	7	14%	29%	29%	29%	7	14%	29%	29%	29%	0				
	2003-04	6	0%	50%	33%	17%	6	0%	50%	33%	17%	0				
<b>Listening and Speaking (Grades 9-12)</b>	2005-06	15	7%	27%	13%	53%	14	—	—	—	—	1	—	—	—	—
	2004-05	10	0%	40%	30%	30%	10	0%	40%	30%	30%	0				
	2003-04	15	20%	27%	27%	27%	15	20%	27%	27%	27%	0				
<b>Reading and Writing (Grades 9-12)</b>	2005-06	15	0%	33%	7%	60%	14	—	—	—	—	1	—	—	—	—
	2004-05	11	9%	36%	45%	9%	11	9%	36%	45%	9%	0				
	2003-04	15	7%	40%	27%	27%	15	7%	40%	27%	27%	0				

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District **HENDRICK HUDSON CENTRAL SCHOOL DISTRICT****Elementary/Middle-Level Social Studies 2005–06**

	<b>All Students</b>					<b>General-Education Students</b>					<b>Students with Disabilities</b>				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
<b>Elementary Level</b>	231	5%	3%	36%	57%	194	3%	1%	30%	65%	37	14%	11%	65%	11%
<b>Middle Level</b>	231	0%	9%	38%	53%	216	0%	6%	38%	56%	15	0%	40%	47%	13%

**2002 Total Cohort Performance on Regents Exams After Four Years**

	<b>All Students</b>					<b>General-Education Students</b>					<b>Students with Disabilities</b>				
	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives
		55–64	65–84	85–100			55–64	65–84	85–100			55–64	65–84	85–100	
<b>Global History and Geography</b>	211	7%	54%	28%		178	6%	56%	33%		33	12%	45%	0%	
<b>U.S. History and Government</b>	211	4%	35%	49%		178	2%	36%	55%		33	12%	27%	15%	
<b>Science</b>	211	1%	36%	54%		178	1%	35%	59%		33	3%	39%	24%	

**New York State Alternate Assessments (NYSAA) 2005–06**

	<b>All Students</b>				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
<b>Elementary Level</b>					
Social Studies		1	–	–	–
<b>Middle Level</b>					
Social Studies		2	–	–	–
<b>Secondary Level</b>					
Social Studies		0			
Science		0			

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSA in English language arts, mathematics, and science at the elementary and middle levels and in the English and mathematics at the secondary level are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2005-06	174	100%	161	100%	13	100%
	2004-05	180	100%	160	100%	20	100%
	2003-04	173	100%	155	100%	18	100%
<b>Receiving a Regents Diploma</b>	2005-06	157	90%	146	91%	11	85%
	2004-05	158	88%	148	93%	10	50%
	2003-04	127	73%	120	77%	7	39%
<b>Receiving a Regents Diploma with Advanced Designation</b>	2005-06	87	50%	83	52%	4	31%
	2004-05	106	59%	105	66%	1	5%
	2003-04	0		0		0	
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2005-06	6	N/A	0		6	N/A
	2004-05	3	N/A	0		3	N/A
	2003-04	2	N/A	0		2	N/A

**NOTE** An NA indicates that the diploma was not available in that year.

## High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2005-06	20	2%	16	2%	4	3%
	2004-05	38	4%	28	4%	10	7%
	2003-04	20	2%	14	2%	6	5%
<b>Entered Approved High School Equivalency Preparation Program</b>	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
<b>Total Noncompleters</b>	2005-06	20	2%	16	2%	4	3%
	2004-05	43	5%	32	4%	11	8%
	2003-04	22	3%	15	2%	7	5%

## Post-secondary Plans of 2005-06 Graduates

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>		130	75%	121	75%	9	69%
<b>To 2-year College</b>		33	19%	30	19%	3	23%
<b>To Other Post-secondary</b>		0		0		0	
<b>To the Military</b>		2	1%	2	1%	0	
<b>To Employment</b>		3	2%	2	1%	1	8%
<b>To Adult Services</b>		0		0		0	
<b>To Other Known Plans</b>		6	3%	6	4%	0	
<b>Plan Unknown</b>		0		0		0	

District **HENDRICK HUDSON CENTRAL SCHOOL DISTRICT**

## Financial Information

<b>2004–05 District-wide Total Expenditures per Pupil</b>	\$20,066
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<b>2004–05 NYS Public School Total Expenditures per Pupil</b>	\$15,035
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<b>2005–06 Estimated Percentage of Students from Families Receiving Public Assistance</b>
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### NOTE

Expenditure data is available only at the district level.

Public Assistance information is available only at the school level.

## Career and Technical Education Programs (CTE Programs)

	This District		Statewide Average
	Number of Students	Percentage of Students	
All CTE Programs			
Completed the CTE Program	0		
Completed and Passed Regents Exams	0		
Completed and had Course Average of 75% or more	0		
Completed and Attained a HS Diploma or Equivalent	0		
Completed and Whose Status is Known	0		
Completed and Were Successfully Placed	0		
Nontraditional Programs			
Underrepresented Gender Members Enrolled	0	N/A	N/A
Underrepresented Gender Members Who Completed	0	N/A	N/A

Enrollment data are for the 2005–06 year; completer data are as of June 2005.

Blank cells indicate that either the district did not have a CTE program or did not report data.

These data are reported only at the district level.