



The New York State District Report Card

**Comprehensive
Information Report
2005 – 06**

District **UNION FREE SCHOOL DISTRICT OF
THE TARRYTOWNS**

District ID **660401030000**

Superintendent **HOWARD SMITH**

Telephone **(914) 631-9404**

Grades **PK-12**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2005-06	179	92%	75%	25%	154	95%	80%	28%	25	68%	48%	8%
	2004-05	166	90%	75%	35%	149	95%	80%	38%	17	47%	35%	12%
	2003-04	187	82%	75%	42%	158	86%	80%	47%	29	59%	48%	10%
Mathematics A	2005-06	214	95%	90%	43%	180	99%	96%	50%	34	74%	59%	3%
	2004-05	208	91%	82%	31%	177	99%	90%	36%	31	45%	35%	3%
	2003-04	153	95%	88%	39%	143	97%	90%	41%	10	80%	50%	10%
Mathematics B	2005-06	112	77%	63%	18%	109	-	-	-	3	-	-	-
	2004-05	88	78%	56%	18%	83	80%	57%	19%	5	60%	40%	0%
	2003-04	67	96%	88%	45%	66	-	-	-	1	-	-	-
Global History and Geography	2005-06	199	83%	70%	35%	175	87%	75%	38%	24	54%	33%	13%
	2004-05	214	87%	73%	31%	174	92%	79%	36%	40	68%	45%	13%
	2003-04	162	91%	78%	40%	152	91%	80%	41%	10	90%	50%	30%
U.S. History and Government	2005-06	182	85%	70%	43%	156	87%	72%	45%	26	77%	58%	31%
	2004-05	182	85%	73%	38%	165	88%	76%	41%	17	53%	41%	12%
	2003-04	167	87%	74%	38%	142	90%	79%	43%	25	68%	48%	12%
Living Environment	2005-06	239	92%	82%	19%	216	94%	87%	21%	23	65%	39%	4%
	2004-05	210	92%	83%	27%	175	96%	89%	30%	35	74%	51%	9%
	2003-04	181	97%	94%	27%	171	97%	96%	29%	10	90%	70%	0%
Physical Setting/Earth Science	2005-06	82	80%	61%	7%	72	81%	63%	6%	10	80%	50%	20%
	2004-05	59	93%	83%	17%	55	-	-	-	4	-	-	-
	2003-04	115	69%	49%	3%	93	75%	53%	2%	22	41%	32%	5%
Physical Setting/Chemistry	2005-06	128	91%	80%	26%	122	91%	82%	25%	6	100%	50%	33%
	2004-05	108	98%	90%	26%	106	-	-	-	2	-	-	-
	2003-04	75	89%	68%	15%	69	90%	68%	16%	6	83%	67%	0%
Physical Setting/Physics	2005-06	63	92%	84%	19%	63	92%	84%	19%	0			
	2004-05	51	88%	75%	14%	51	88%	75%	14%	0			
	2003-04	23	100%	100%	48%	23	100%	100%	48%	0			

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District **UNION FREE SCHOOL DISTRICT OF THE TARRYTOWNS**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2005-06	17	100%	100%	71%	17	100%	100%	71%	0			
	2004-05	15	100%	100%	73%	15	100%	100%	73%	0			
	2003-04	21	100%	100%	76%	21	100%	100%	76%	0			
Comprehensive German	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Hebrew	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Italian	2005-06	17	100%	100%	76%	16	-	-	-	1	-	-	-
	2004-05	18	100%	100%	67%	17	-	-	-	1	-	-	-
	2003-04	19	100%	100%	74%	19	100%	100%	74%	0			
Comprehensive Latin	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Spanish	2005-06	99	100%	99%	84%	96	-	-	-	3	-	-	-
	2004-05	68	100%	100%	81%	67	-	-	-	1	-	-	-
	2003-04	99	99%	97%	87%	95	-	-	-	4	-	-	-

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District **UNION FREE SCHOOL DISTRICT OF THE TARRYTOWNS**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing	Total Tested	Percent Passing	Total Tested	Percent Passing
Mathematics	2005-06	22	55%	0		22	55%
	2004-05	20	65%	0		20	65%
	2003-04	16	56%	2	–	14	–
Science	2005-06	13	54%	0		13	54%
	2004-05	15	60%	0		15	60%
	2003-04	23	43%	4	–	19	–
Reading	2005-06	11	36%	0		11	36%
	2004-05	13	92%	2	–	11	–
	2003-04	18	56%	3	–	15	–
Writing	2005-06	12	58%	0		12	58%
	2004-05	17	88%	2	–	15	–
	2003-04	11	64%	4	–	7	–
Global Studies	2005-06	11	27%	0		11	27%
	2004-05	16	63%	1	–	15	–
	2003-04	10	60%	1	–	9	–
U.S. History and Government	2005-06	14	43%	0		14	43%
	2004-05	9	89%	1	–	8	–
	2003-04	10	90%	3	–	7	–

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District **UNION FREE SCHOOL DISTRICT OF THE TARRYTOWNS**

Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2005-06	0		0		0	
	2004-05	39	87%	39	87%	0	
	2003-04	20	80%	20	80%	0	
German	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Italian	2005-06	42	100%	42	100%	0	
	2004-05	20	100%	20	100%	0	
	2003-04	23	83%	23	83%	0	
Latin	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Spanish	2005-06	131	92%	131	92%	0	
	2004-05	108	87%	107	-	1	-
	2003-04	84	90%	84	90%	0	

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District UNION FREE SCHOOL DISTRICT OF THE TARRYTOWNS

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students				Students with Disabilities					
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:				
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.		Prof.	Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2005-06	122	2%	16%	43%	39%	113	3%	13%	43%	41%	9	0%	44%	44%	11%
	2004-05	122	2%	15%	45%	38%	111	3%	13%	46%	39%	11	0%	36%	36%	27%
	2003-04	158	4%	16%	38%	42%	157	-	-	-	-	1	-	-	-	-
Reading and Writing (Grades K-1)	2005-06	122	36%	37%	11%	16%	113	34%	37%	12%	18%	9	67%	33%	0%	0%
	2004-05	122	38%	32%	14%	16%	111	37%	32%	14%	18%	11	45%	36%	18%	0%
	2003-04	159	27%	20%	31%	22%	158	-	-	-	-	1	-	-	-	-
Listening and Speaking (Grades 2-4)	2005-06	103	4%	11%	41%	45%	81	5%	12%	35%	48%	22	0%	5%	64%	32%
	2004-05	128	3%	10%	24%	63%	115	3%	11%	26%	59%	13	0%	0%	8%	92%
	2003-04	128	5%	13%	27%	56%	127	-	-	-	-	1	-	-	-	-
Reading and Writing (Grades 2-4)	2005-06	103	13%	39%	28%	20%	81	11%	36%	28%	25%	22	18%	50%	27%	5%
	2004-05	128	6%	20%	27%	46%	115	7%	19%	24%	50%	13	0%	31%	54%	15%
	2003-04	128	27%	35%	23%	15%	127	-	-	-	-	1	-	-	-	-
Listening and Speaking (Grades 5-6)	2005-06	65	8%	12%	26%	54%	57	9%	14%	25%	53%	8	0%	0%	38%	63%
	2004-05	73	11%	16%	38%	34%	61	13%	15%	36%	36%	12	0%	25%	50%	25%
	2003-04	57	5%	12%	26%	56%	53	-	-	-	-	4	-	-	-	-
Reading and Writing (Grades 5-6)	2005-06	65	15%	23%	23%	38%	57	18%	25%	18%	40%	8	0%	13%	63%	25%
	2004-05	73	15%	18%	34%	33%	61	18%	13%	31%	38%	12	0%	42%	50%	8%
	2003-04	57	18%	40%	35%	7%	53	-	-	-	-	4	-	-	-	-
Listening and Speaking (Grades 7-8)	2005-06	70	16%	27%	33%	24%	63	16%	29%	33%	22%	7	14%	14%	29%	43%
	2004-05	70	4%	34%	46%	16%	67	-	-	-	-	3	-	-	-	-
	2003-04	57	19%	23%	33%	25%	55	-	-	-	-	2	-	-	-	-
Reading and Writing (Grades 7-8)	2005-06	70	26%	37%	17%	20%	63	27%	33%	17%	22%	7	14%	71%	14%	0%
	2004-05	70	19%	37%	31%	13%	67	-	-	-	-	3	-	-	-	-
	2003-04	57	21%	54%	25%	0%	55	-	-	-	-	2	-	-	-	-
Listening and Speaking (Grades 9-12)	2005-06	139	9%	36%	35%	21%	133	9%	36%	34%	21%	6	0%	33%	50%	17%
	2004-05	120	6%	40%	39%	15%	118	-	-	-	-	2	-	-	-	-
	2003-04	107	9%	35%	24%	32%	106	-	-	-	-	1	-	-	-	-
Reading and Writing (Grades 9-12)	2005-06	139	6%	33%	32%	29%	133	7%	31%	32%	30%	6	0%	83%	17%	0%
	2004-05	120	8%	40%	28%	24%	119	-	-	-	-	1	-	-	-	-
	2003-04	108	16%	34%	40%	10%	107	-	-	-	-	1	-	-	-	-

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District UNION FREE SCHOOL DISTRICT OF THE TARRYTOWNS

Elementary/Middle-Level Social Studies 2005–06

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	181	9%	8%	49%	34%	157	10%	6%	46%	38%	24	8%	21%	67%	4%
Middle Level	194	8%	35%	39%	19%	173	8%	31%	41%	21%	21	14%	67%	19%	0%

2002 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities						
	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives
		55–64	65–84	85–100			55–64	65–84	85–100			55–64	65–84	85–100	
Global History and Geography	168	15%	38%	38%		151	13%	41%	40%		17	35%	12%	12%	
U.S. History and Government	168	13%	32%	38%		151	13%	34%	41%		17	12%	12%	12%	
Science	168	5%	54%	30%		151	4%	56%	33%		17	18%	35%	6%	

New York State Alternate Assessments (NYSAA) 2005–06

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Elementary Level					
Social Studies	5	0	0	0	5
Middle Level					
Social Studies	4	–	–	–	–
Secondary Level					
Social Studies	3	–	–	–	–
Science	3	–	–	–	–

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels and in the English and mathematics at the secondary level are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

District UNION FREE SCHOOL DISTRICT OF THE TARRYTOWNS

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2005-06	154	100%	142	100%	12	100%
	2004-05	161	100%	133	100%	28	100%
	2003-04	141	100%	122	100%	19	100%
Receiving a Regents Diploma	2005-06	111	72%	108	76%	3	25%
	2004-05	115	71%	105	79%	10	36%
	2003-04	87	62%	84	69%	3	16%
Receiving a Regents Diploma with Advanced Designation	2005-06	57	37%	55	39%	2	17%
	2004-05	65	40%	63	47%	2	7%
	2003-04	0		0		0	
Receiving an Individualized Education Program (IEP) Diploma	2005-06	3	N/A	0		3	N/A
	2004-05	9	N/A	0		9	N/A
	2003-04	7	N/A	0		7	N/A

NOTE An NA indicates that the diploma was not available in that year.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2005-06	16	2%	13	2%	3	2%
	2004-05	9	1%	7	1%	2	2%
	2003-04	12	2%	11	2%	1	1%
Entered Approved High School Equivalency Preparation Program	2005-06	2	0%	2	0%	0	
	2004-05	14	2%	14	2%	0	
	2003-04	0		0		0	
Total Noncompleters	2005-06	18	2%	15	2%	3	2%
	2004-05	26	4%	24	4%	2	2%
	2003-04	19	3%	18	3%	1	1%

Post-secondary Plans of 2005-06 Graduates

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	104	68%	100	70%	4	33%
To 2-year College	38	25%	31	22%	7	58%
To Other Post-secondary	2	1%	2	1%	0	
To the Military	2	1%	2	1%	0	
To Employment	6	4%	5	4%	1	8%
To Adult Services	0		0		0	
To Other Known Plans	0		0		0	
Plan Unknown	2	1%	2	1%	0	

District **UNION FREE SCHOOL DISTRICT OF THE TARRYTOWNS**

Financial Information

2004–05 District-wide Total Expenditures per Pupil	\$18,824
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2004–05 NYS Public School Total Expenditures per Pupil	\$15,035
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2005–06 Estimated Percentage of Students from Families Receiving Public Assistance

NOTE

Expenditure data is available only at the district level.

Public Assistance information is available only at the school level.

Career and Technical Education Programs (CTE Programs)

	This District		Statewide Average
	Number of Students	Percentage of Students	
All CTE Programs			
Completed the CTE Program	0		
Completed and Passed Regents Exams	0		
Completed and had Course Average of 75% or more	0		
Completed and Attained a HS Diploma or Equivalent	0		
Completed and Whose Status is Known	0		
Completed and Were Successfully Placed	0		
Nontraditional Programs			
Underrepresented Gender Members Enrolled	0	N/A	N/A
Underrepresented Gender Members Who Completed	0	N/A	N/A

Enrollment data are for the 2005–06 year; completer data are as of June 2005.

Blank cells indicate that either the district did not have a CTE program or did not report data.

These data are reported only at the district level.