



The New York State School Report Card

**Comprehensive Information Report
2005 – 06**

School **IRVINGTON HIGH SCHOOL**
 District **IRVINGTON UNION FREE SCHOOL DISTRICT**
 School ID **660402020001**
 Principal **SCOTT MOSENTHAL**
 Telephone **(914) 591-8648**
 Grades **9-12**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2005-06	166	99%	98%	70%	156	99%	98%	73%	10	100%	90%	20%
	2004-05	128	99%	98%	69%	117	100%	99%	74%	11	91%	82%	9%
	2003-04	126	98%	97%	66%	111	99%	99%	73%	15	87%	80%	13%
Mathematics A	2005-06	166	99%	96%	68%	148	99%	97%	75%	18	100%	89%	11%
	2004-05	147	99%	97%	63%	133	100%	98%	67%	14	93%	86%	21%
	2003-04	126	99%	96%	75%	116	100%	98%	81%	10	90%	70%	10%
Mathematics B	2005-06	102	96%	94%	51%	98	-	-	-	4	-	-	-
	2004-05	99	96%	93%	43%	98	-	-	-	1	-	-	-
	2003-04	76	99%	97%	55%	75	-	-	-	1	-	-	-
Global History and Geography	2005-06	160	93%	89%	57%	140	96%	91%	63%	20	70%	70%	15%
	2004-05	150	95%	90%	52%	136	97%	94%	57%	14	79%	50%	7%
	2003-04	129	92%	89%	60%	114	96%	95%	67%	15	60%	47%	7%
U.S. History and Government	2005-06	149	97%	90%	64%	137	99%	93%	68%	12	83%	58%	17%
	2004-05	120	99%	96%	71%	112	100%	97%	74%	8	88%	75%	25%
	2003-04	137	93%	91%	54%	121	98%	96%	60%	16	56%	50%	6%
Living Environment	2005-06	183	99%	93%	34%	155	100%	97%	39%	28	93%	71%	7%
	2004-05	116	94%	91%	39%	105	99%	96%	42%	11	45%	45%	9%
	2003-04	164	100%	98%	57%	152	100%	100%	61%	12	100%	75%	8%
Physical Setting/Earth Science	2005-06	66	97%	94%	61%	61	98%	97%	66%	5	80%	60%	0%
	2004-05	112	93%	86%	38%	95	95%	88%	44%	17	82%	71%	0%
	2003-04	77	87%	79%	13%	67	93%	88%	15%	10	50%	20%	0%
Physical Setting/Chemistry	2005-06	115	99%	93%	48%	111	-	-	-	4	-	-	-
	2004-05	131	98%	97%	35%	130	-	-	-	1	-	-	-
	2003-04	94	100%	93%	37%	90	-	-	-	4	-	-	-
Physical Setting/Physics	2005-06	1	-	-	-	1	-	-	-	0	-	-	-
	2004-05	0	-	-	-	0	-	-	-	0	-	-	-
	2003-04	1	-	-	-	1	-	-	-	0	-	-	-

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School **IRVINGTON HIGH SCHOOL** District **IRVINGTON UNION FREE SCHOOL DISTRICT**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2005-06	35	100%	100%	77%	34	-	-	-	1	-	-	-
	2004-05	33	100%	97%	82%	33	100%	97%	82%	0	-	-	-
	2003-04	43	100%	100%	77%	43	100%	100%	77%	0	-	-	-
Comprehensive German	2005-06	0	-	-	-	0	-	-	-	0	-	-	-
	2004-05	0	-	-	-	0	-	-	-	0	-	-	-
	2003-04	0	-	-	-	0	-	-	-	0	-	-	-
Comprehensive Hebrew	2005-06	0	-	-	-	0	-	-	-	0	-	-	-
	2004-05	0	-	-	-	0	-	-	-	0	-	-	-
	2003-04	0	-	-	-	0	-	-	-	0	-	-	-
Comprehensive Italian	2005-06	1	-	-	-	1	-	-	-	0	-	-	-
	2004-05	0	-	-	-	0	-	-	-	0	-	-	-
	2003-04	1	-	-	-	1	-	-	-	0	-	-	-
Comprehensive Latin	2005-06	24	100%	100%	100%	23	-	-	-	1	-	-	-
	2004-05	27	100%	100%	100%	27	100%	100%	100%	0	-	-	-
	2003-04	30	100%	100%	100%	30	100%	100%	100%	0	-	-	-
Comprehensive Spanish	2005-06	108	100%	97%	72%	99	100%	97%	76%	9	100%	100%	33%
	2004-05	88	97%	97%	76%	87	-	-	-	1	-	-	-
	2003-04	69	100%	99%	86%	67	-	-	-	2	-	-	-

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School **IRVINGTON HIGH SCHOOL** District **IRVINGTON UNION FREE SCHOOL DISTRICT**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing	Total Tested	Percent Passing	Total Tested	Percent Passing
Mathematics	2005-06	0		0		0	
	2004-05	1	–	0		1	–
	2003-04	1	–	0		1	–
Science	2005-06	7	86%	1	–	6	–
	2004-05	2	–	0		2	–
	2003-04	4	–	0		4	–
Reading	2005-06	2	–	1	–	1	–
	2004-05	0		0		0	
	2003-04	1	–	0		1	–
Writing	2005-06	2	–	1	–	1	–
	2004-05	1	–	0		1	–
	2003-04	1	–	0		1	–
Global Studies	2005-06	6	50%	1	–	5	–
	2004-05	4	–	1	–	3	–
	2003-04	7	86%	0		7	86%
U.S. History and Government	2005-06	3	–	0		3	–
	2004-05	2	–	1	–	1	–
	2003-04	5	60%	0		5	60%

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School **IRVINGTON HIGH SCHOOL** District **IRVINGTON UNION FREE SCHOOL DISTRICT**

Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
German	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Italian	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Latin	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Spanish	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	

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School IRVINGTON HIGH SCHOOL District IRVINGTON UNION FREE SCHOOL DISTRICT

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:		
			Begin.	Interm.	Adv.		Prof.	Begin.	Interm.		Adv.	Prof.	Begin.
Listening and Speaking (Grades K-1)	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Reading and Writing (Grades K-1)	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Listening and Speaking (Grades 2-4)	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Reading and Writing (Grades 2-4)	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Listening and Speaking (Grades 5-6)	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Reading and Writing (Grades 5-6)	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Listening and Speaking (Grades 7-8)	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Reading and Writing (Grades 7-8)	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Listening and Speaking (Grades 9-12)	2005-06	4	-	-	-	4	-	-	-	0			
	2004-05	3	-	-	-	3	-	-	-	0			
	2003-04	0				0				0			
Reading and Writing (Grades 9-12)	2005-06	4	-	-	-	4	-	-	-	0			
	2004-05	3	-	-	-	3	-	-	-	0			
	2003-04	0				0				0			

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School IRVINGTON HIGH SCHOOL District IRVINGTON UNION FREE SCHOOL DISTRICT

Elementary/Middle-Level Social Studies 2005–06

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	0					0					0				

2002 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities						
	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives
		55–64	65–84	85–100			55–64	65–84	85–100			55–64	65–84	85–100	
Global History and Geography	121	1%	29%	66%		113	0%	27%	70%		8	13%	50%	13%	
U.S. History and Government	121	2%	25%	73%		113	1%	23%	76%		8	13%	50%	25%	
Science	121	0%	30%	68%		113	0%	26%	73%		8	0%	88%	0%	

New York State Alternate Assessments (NYSAA) 2005–06

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Elementary Level					
Social Studies		0			
Middle Level					
Social Studies		1	–	–	–
Secondary Level					
Social Studies		0			
Science		0			

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels and in the English and mathematics at the secondary level are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

School **IRVINGTON HIGH SCHOOL** District **IRVINGTON UNION FREE SCHOOL DISTRICT**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2005-06	119	100%	111	100%	8	100%
	2004-05	129	100%	119	100%	10	100%
	2003-04	120	100%	107	100%	13	100%
Receiving a Regents Diploma	2005-06	114	96%	110	99%	4	50%
	2004-05	126	98%	118	99%	8	80%
	2003-04	115	96%	107	100%	8	62%
Receiving a Regents Diploma with Advanced Designation	2005-06	89	75%	88	79%	1	13%
	2004-05	0		0		0	
	2003-04	0		0		0	
Receiving an Individualized Education Program (IEP) Diploma	2005-06	3	N/A	1	N/A	2	N/A
	2004-05	0		0		0	
	2003-04	1	N/A	0		1	N/A

NOTE An NA indicates that the diploma was not available in that year.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2005-06	0		0		0	
	2004-05	1	0%	1	0%	0	
	2003-04	1	0%	1	0%	0	
Entered Approved High School Equivalency Preparation Program	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Total Noncompleters	2005-06	0		0		0	
	2004-05	1	0%	1	0%	0	
	2003-04	1	0%	1	0%	0	

Post-secondary Plans of 2005-06 Graduates

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	107	90%	103	93%	4	50%
To 2-year College	7	6%	5	5%	2	25%
To Other Post-secondary	0		0		0	
To the Military	0		0		0	
To Employment	0		0		0	
To Adult Services	0		0		0	
To Other Known Plans	5	4%	3	3%	2	25%
Plan Unknown	0		0		0	

School **IRVINGTON HIGH SCHOOL** District **IRVINGTON UNION FREE SCHOOL DISTRICT**

Financial Information

2004-05 School District-wide Total Expenditures per Pupil	\$21,055
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2004-05 NYS Public School Total Expenditures per Pupil	\$15,035
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2005-06 Estimated Percentage of Students from Families Receiving Public Assistance	1-10%
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NOTE

Expenditure data is available only at the district level.

Public Assistance information is available only at the school level.