

The New York State School Report Card

School HILLSIDE ELEMENTARY SCHOOL District HASTINGS-ON-HUDSON UNION FREE SCHOOL DISTRICT School ID 660404030001 Principal GAIL OSTERMAN Telephone (914) 478-6270 Grades K-4

Comprehensive Information Report 2005 – 06

Regents Exams

		All St	All Students			General-Education Students				s Students with Disabilities			
		Total	Percentag	-		Total	Percenta	ge of stud	lents	Total	Percenta	ge of stud	lents
		Tested	scoring at	t or above	e:	Tested	scoring a	t or above	2:	Tested	scoring a	t or above	2:
			55	65	85		55	65	85		55	65	85
Comprehensive English	2005–06	0				0				0			
	2004–05	0				0				0			
	2003-04	0				0				0			
Mathematics A	2005–06	0				0				0			
	2004–05	0				0				0			
	2003-04	0				0				0			
Mathematics B	2005–06	0				0				0			
	2004–05	0				0				0			
	2003-04	0				0				0			
Global History	2005–06	0				0				0			
and Geography	2004–05	0				0				0			
	2003-04	0				0				0			
U.S. History	2005–06	0				0				0			
and Government	2004–05	0				0				0			
	2003-04	0				0				0			
Living Environment	2005–06	0				0				0			
	2004–05	0				0				0			
	2003-04	0				0				0			
Physical Setting/	2005–06	0				0				0			
Earth Science	2004–05	0				0				0			
	2003-04	0				0				0			
Physical Setting/Chemistry	2005–06	0				0				0			
	2004–05	0				0				0			
	2003-04	0				0				0			
Physical Setting/Physics	2005–06	0				0				0			
	2004–05	0				0				0			
	2003-04	0				0				0			

NOTE

The - symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students,

Regents Exams

		All St	All Students				General-Education Student				Students with Disabilities			
		Total Tested	J J		Total Tested	Percentage of students d scoring at or above:			TotalPercentage of stuTestedscoring at or abov					
			55	65	85		55	65	85		55	65	85	
Comprehensive French	2005–06	0				0				0				
	2004–05	0				0				0				
	2003-04	0				0				0				
Comprehensive German	2005–06	0				0				0				
	2004–05	0				0				0				
	2003-04	0				0				0				
Comprehensive Hebrew	2005–06	0				0				0				
	2004–05	0				0				0				
	2003-04	0				0				0				
Comprehensive Italian	2005–06	0				0				0				
	2004–05	0				0				0				
	2003-04	0				0				0				
Comprehensive Latin	2005–06	0				0				0				
	2004–05	0				0				0				
	2003-04	0				0				0				
Comprehensive Spanish	2005–06	0				0				0				
	2004–05	0				0				0				
	2003-04	0				0				0				

NOTE

The - symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students,

Regents Competency Tests

		All Students		General-Ed	ucation Students	s Students with Disabilities		
		Total Tested	Percent Passing	Total Tested	Percent Passing	Total Tested	Percent Passing	
Mathematics	2005–06	0		0		0		
	2004–05	0		0		0		
	2003-04	0		0		0		
Science	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Reading	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Writing	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Global Studies	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
U.S. History	2005–06	0		0		0		
and Government	2004-05	0		0		0		
	2003-04	0		0		0		

NOTE

The - symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students,

Second Language Proficiency Examinations

		All Student	5	General-Ed	ucation Students	s Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
French	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
German	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Italian	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Latin	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Spanish	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		

NOTE

The - symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students,

District HASTINGS-ON-HUDSON UNION FREE SCHOOL DISTRICT

New York State English as a Second Language Achievement Test (NYSESLAT)

	All Students			General-Education Students				Students with Disabilities								
	Total Tested				5	Total Tested				-	Total Tested				5	
		Begin.	Interm	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm. A	Adv.	Prof.	
2005–06	14	0%	21%	79%	0%	11	-	-	-	-	3	-	-	-	-	
2004-05	13	0%	8%	85%	8%	13	0%	8%	85%	8%	0					
2003-04	10	0%	40%	40%	20%	8	-	_	_	_	2	-	_	_	_	
2005–06	14	29%	43%	14%	14%	11	-	-	-	-	3	-	-	_	-	
2004-05	13	15%	46%	23%	15%	13	15%	46%	23%	15%	0					
2003-04	10	20%	40%	40%	0%	8	-	-	_	_	2	-	_	-	_	
2005-06	15	0%	7%	40%	53%	13	_	-	_	_	2	-	_	_	_	
2004-05	10	0%	20%	30%	50%	10	0%	20%	30%	50%	0					
2003-04	12	0%	25%	50%	25%	10	-	-	_	_	2	-	_	_	_	
2005-06	14	0%	7%	50%	43%	12	-	-	-	-	2	-	_	_	_	
2004-05	10	0%	20%	40%	40%	10	0%	20%	40%	40%	0					
2003-04	12	8%	33%	42%	17%	10	-	_	_	_	2	-	_	_	_	
2005–06	0					0					0					
2004-05	0					0					0					
2003-04	0					0					0					
2005–06	0					0					0					
2004-05	0					0					0					
2003-04	0					0					0					
2005–06	0					0					0					
2004-05	0					0					0					
2003-04	0					0					0					
2005–06	0					0					0					
2004-05	0					0					0					
2003-04	0					0					0					
2005–06	0					0					0					
2004–05	0					0					0					
2003-04	0					0					0					
						0					0					
2004-05	0					0					0					
						0					0					
	2004-05 2003-04 2005-06 2004-05 2003-04 2005-06 2004-05 2003-04 2005-06 2004-05 2003-04 2005-06 2004-05 2003-04 2005-06 2004-05 2003-04 2005-06 2004-05 2003-04 2005-06 2004-05 2003-04 2005-06 2004-05 2003-04	Total Tested 2005-06 14 2003-04 10 2005-06 14 2005-06 14 2005-06 13 2003-04 10 2005-06 14 2003-04 10 2005-06 14 2003-04 12 2005-06 14 2003-04 12 2005-06 0 2003-04 12 2003-04 0 2003-04 0 2003-04 0 2003-04 0 2003-04 0 2004-05 0 2003-04 0 2003-04 0 2003-04 0 2003-04 0 2003-04 0 2003-04 0 2003-04 0 2003-04 0 2003-04 0 2003-04 0 2003-04 0 2003-04<	TotalPercent rested2005-0614Begin.2004-05130%2003-04100%2005-061429%2004-051315%2004-051315%2003-041020%2005-06140%2003-04120%2003-04120%2003-04120%2003-04128%2004-05012005-06012004-05012003-04012003-05012003-04012003-05<	Total TestedPercent study inection2005-0614BeginInterna2004-05130%8%2003-04100%40%2005-061429%43%2004-051315%46%2003-041020%40%2005-061315%46%2003-041020%40%2003-04120%20%2003-04120%20%2003-04128%33%2003-04020%20%200	Total Tested Percent - stude-tise of in each-restructions Begin Interm- Adv. 2005-06 114 0% 21% 79% 2003-04 10 0% 8% 85% 2003-04 10 0% 40% 40% 2005-06 110 0% 40% 20% 2004-05 133 15% 40% 23% 2005-06 14 20% 40% 23% 2005-06 15% 0% 7% 40% 2005-06 10 0% 20% 30% 2005-06 11 0% 20% 40% 2005-06 10 20% 40% 2005-06 0 1 1 1 2005-06 0 1 1 1 2005-06 0 1 1 1 2005-06 0 1 1 1 2005-06 0 1 1 1	Iotal TestedPercent: istat: 	Total Tested Percent of students scores Total Tested Eegin Intern Adv. Prof. 2005-06 14 0% 21% 79% 0% 11 2004-05 13 0% 80% 85% 88% 133 2003-04 10 0% 40% 40% 20% 88 2005-06 14 29% 43% 14% 14% 11 2004-05 13 15% 46% 23% 15% 133 2003-04 10 20% 40% 40% 0% 88 2004-05 10 0% 25% 50% 100 2004-05 10 0% 20% 40% 100 2004-05 10 0% 20% 40% 100 2004-05 0 0 10 10 10 2004-05 0 0 10 10 10 2004-05 0 0	Total rescent of students score in each in ea	Total TestedPercent of students securesTotal TestedPercent of students TestedTotal TestedPercent of students TestedPercent of students TestedPercent of students 	Total rescet Percent of students scoring in each performance level Total rescet Percent of students scoring in each performance level 2005-06 14 0% 21% Prof. Regin. Interm. Adv. Regin.	Total Percent of students is control Begin Interne Adv. Prof. Begin Total Percent of students is control 2005-06 14 0% Begin Interne Adv. Prof. Total ONG Prof. Begin Interne Adv. Prof. Colspan=4 ONG ONG ONG Colspan=4 Prof. Colspan=6 ONG ONG ONG Colspan=6 ONG ONG ONG Colspan=6 ONG ONG ONG Colspan=6 ONG ONG ONG Colspan=6 ONG ONG ONG ONG <th col<="" td=""><td>Total Tested Percent of students scoring in each performance level: Total Tested Percent of students scoring in each performance level: Total Tested Percent of students scoring in each performance level: Total Tested Tested Interm. Adv. Percent in each performance level: Total Tested Tested Interm. Adv. Percent Tested Tested Interm. Adv. Percent Tested Tested Tested Interm. Adv. Percent Tested Tested Tested</td><td>Initial Percent of students scoring Tested Interm. Adv Prof. Interm. Adv Prof. Begin. Interm. Adv Prof. Begin. Interm. Adv Prof. Begin. Interm. Adv. Prof. Begin. 2004-05 10 0% 40% 10% 10% 10% 10% 20% 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0</td><td>Total Percent of students scoring Total Percent of students scoring 2005-06 14 0% 21% 79% 0% 11 $-$</td><td>Total Testel Percent of students scoring Testel Total in each performance level: Total Testel Percent of students scoring Testel Total in each performance level: Total Testel Percent of students scoring Testel Total Testel Total Testel Testel Testel Total Testel Testel Testel Testel Testel Testel Testel Testel Testel Testel Testel</td></th>	<td>Total Tested Percent of students scoring in each performance level: Total Tested Percent of students scoring in each performance level: Total Tested Percent of students scoring in each performance level: Total Tested Tested Interm. Adv. Percent in each performance level: Total Tested Tested Interm. Adv. Percent Tested Tested Interm. Adv. Percent Tested Tested Tested Interm. Adv. Percent Tested Tested Tested</td> <td>Initial Percent of students scoring Tested Interm. Adv Prof. Interm. Adv Prof. Begin. Interm. Adv Prof. Begin. Interm. Adv Prof. Begin. Interm. Adv. Prof. Begin. 2004-05 10 0% 40% 10% 10% 10% 10% 20% 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0</td> <td>Total Percent of students scoring Total Percent of students scoring 2005-06 14 0% 21% 79% 0% 11 $-$</td> <td>Total Testel Percent of students scoring Testel Total in each performance level: Total Testel Percent of students scoring Testel Total in each performance level: Total Testel Percent of students scoring Testel Total Testel Total Testel Testel Testel Total Testel Testel Testel Testel Testel Testel Testel Testel Testel Testel Testel</td>	Total Tested Percent of students scoring in each performance level: Total Tested Percent of students scoring in each performance level: Total Tested Percent of students scoring in each performance level: Total Tested Tested Interm. Adv. Percent in each performance level: Total Tested Tested Interm. Adv. Percent Tested Tested Interm. Adv. Percent Tested Tested Tested Interm. Adv. Percent Tested Tested	Initial Percent of students scoring Tested Interm. Adv Prof. Interm. Adv Prof. Begin. Interm. Adv Prof. Begin. Interm. Adv Prof. Begin. Interm. Adv. Prof. Begin. 2004-05 10 0% 40% 10% 10% 10% 10% 20% 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0	Total Percent of students scoring 2005-06 14 0% 21% 79% 0% 11 $ -$	Total Testel Percent of students scoring Testel Total in each performance level: Total Testel Percent of students scoring Testel Total in each performance level: Total Testel Percent of students scoring Testel Total Testel Total Testel Testel Testel Total Testel Testel Testel Testel Testel Testel Testel Testel Testel Testel Testel

NOTE

The - symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students,

Elementary/Middle-Level Social Studies 2005–06

	All Students					General-Education Students					Students with Disabilities					
		Percentag scoring at		dents			Total Percentage of students Tested scoring at level:			Total Percentage of student Tested scoring at level:						
		1	2	3	4		1	2	3	4		1	2	3	4	
Elementary Level	0					0					0					
Middle Level	0					0					0					

2002 Total Cohort Performance on Regents Exams After Four Years

All Students					General-Education Students					Students with Disabilities					
	Cohort Enrollment	Percentage students so 55–64	coring:	85-100	Approved Alternatives	Cohort Enrollment	Percentag students s 55–64	coring:	85-100	Approved Alternatives	Cohort Enrollment	Percentag students s 55–64	coring:	85-100	Approved Alternatives
Global History and Geography	0					0					0				
U.S. History and Government	0					0					0				
Science	0					0					0				

New York State Alternate Assessments (NYSAA) 2005–06

	All St	All Students								
	Total Tested	Number of students scoring at Level:								
		1	2	3	4					
Elementary Level										
Social Studies	0									
Middle Level										
Social Studies	0									
Secondary Level										
Social Studies	0									
Science	0									

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels and in the English and mathematics at the secondary level are available in the Accountability and Overview Report part of The New York State Report Card.

The – symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

NOTE

High School Completers

		All Students		General-Edu	cation Students	Students with Disabilities		
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	
Total Graduates	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Receiving a Regents Diploma	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Receiving a Regents Diploma	2005–06	0		0		0		
with Advanced Designation	2004-05	0		0		0		
	2003-04	0		0		0		
Receiving an	2005–06	0		0		0		
Individualized Education	2004-05	0		0		0		
Program (IEP) Diploma	2003-04	0		0		0		

NOTE An NA indicates that the diploma was not available in that year.

High School Noncompleters

		All Students		General-Edu	cation Students	Students with Disabilities		
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2005–06	0		0		0		
	2004–05	0		0		0		
	2003-04	0		0		0		
Entered Approved High	2005–06	0		0		0		
School Equivalency	2004-05	0		0		0		
Preparation Program	2003-04	0		0		0		
Total Noncompleters	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		

Post-secondary Plans of 2005-06 Graduates

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	0		0		0		
To 2-year College	0		0		0		
To Other Post-secondary	0		0		0		
To the Military	0		0		0		
To Employment	0		0		0		
To Adult Services	0		0		0		
To Other Known Plans	0		0		0		
Plan Unknown	0		0		0		

7 More Information about the School

School HILLSIDE ELEMENTARY SCHOOL District HASTINGS-ON-HUDSON UNION FREE SCHOOL DISTRICT

Financial Information

2004–05 School District-wide Total Expenditures per Pupil	\$18,377	
2004–05 NYS Public School Total Expenditures per Pupil	\$15,035	
2005–06 Estimated Percentage of Students from Families Receiving Public Assistance	1-10%	

NOTE

Expenditure data is available only at the district level.

Public Assistance information is available only at the school level.