



# The New York State School Report Card

**Comprehensive  
Information Report  
2005 – 06**

School **EDGEMONT JUNIOR-SENIOR HIGH  
SCHOOL**

District **EDGEMONT UNION FREE SCHOOL  
DISTRICT**

School ID **660406030003**

Principal **WILLIAM MANFREDONIA**

Telephone **(914) 725-1500**

Grades **7-12**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total	Percentage of students			Total	Percentage of students			Total	Percentage of students		
		Tested	scoring at or above:			Tested	scoring at or above:			Tested	scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive English</b>	2005–06	98	99%	93%	52%	78	99%	94%	58%	20	100%	90%	30%
	2004–05	156	99%	97%	69%	140	99%	97%	71%	16	100%	94%	50%
	2003–04	135	98%	97%	79%	121	98%	98%	83%	14	93%	93%	43%
<b>Mathematics A</b>	2005–06	158	100%	100%	88%	134	100%	100%	90%	24	100%	100%	75%
	2004–05	137	100%	100%	86%	114	100%	100%	89%	23	100%	100%	70%
	2003–04	153	99%	99%	92%	134	99%	99%	93%	19	100%	100%	84%
<b>Mathematics B</b>	2005–06	0				0				0			
	2004–05	0				0				0			
	2003–04	0				0				0			
<b>Global History and Geography</b>	2005–06	136	99%	93%	62%	110	99%	96%	69%	26	96%	77%	31%
	2004–05	132	99%	98%	72%	110	99%	99%	74%	22	100%	95%	64%
	2003–04	153	100%	98%	76%	135	100%	98%	78%	18	100%	100%	67%
<b>U.S. History and Government</b>	2005–06	139	99%	97%	86%	116	99%	97%	89%	23	100%	96%	74%
	2004–05	157	100%	97%	82%	140	100%	96%	84%	17	100%	100%	65%
	2003–04	127	100%	99%	75%	114	100%	99%	77%	13	100%	100%	54%
<b>Living Environment</b>	2005–06	133	99%	98%	61%	119	100%	99%	65%	14	93%	86%	29%
	2004–05	144	100%	98%	46%	132	100%	98%	47%	12	100%	100%	33%
	2003–04	127	100%	99%	45%	110	100%	99%	51%	17	100%	100%	6%
<b>Physical Setting/ Earth Science</b>	2005–06	81	100%	100%	62%	55	100%	100%	67%	26	100%	100%	50%
	2004–05	59	98%	95%	47%	48	98%	94%	46%	11	100%	100%	55%
	2003–04	57	100%	96%	51%	42	100%	95%	40%	15	100%	100%	80%
<b>Physical Setting/Chemistry</b>	2005–06	127	99%	97%	58%	116	99%	97%	61%	11	100%	100%	27%
	2004–05	122	98%	95%	46%	114	98%	95%	47%	8	100%	100%	25%
	2003–04	137	100%	96%	36%	125	100%	97%	37%	12	100%	92%	25%
<b>Physical Setting/Physics</b>	2005–06	32	78%	63%	22%	31	–	–	–	1	–	–	–
	2004–05	30	100%	97%	60%	30	100%	97%	60%	0			
	2003–04	62	94%	90%	37%	60	–	–	–	2	–	–	–

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School **EDGEMONT JUNIOR-SENIOR HIGH SCHOOL** District **EDGEMONT UNION FREE SCHOOL DISTRICT**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total	Percentage of students			Total	Percentage of students			Total	Percentage of students		
		Tested	scoring at or above:			Tested	scoring at or above:			Tested	scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive French</b>	2005-06	19	100%	100%	84%	19	100%	100%	84%	0			
	2004-05	19	100%	100%	89%	19	100%	100%	89%	0			
	2003-04	22	100%	100%	86%	21	—	—	—	1	—	—	—
<b>Comprehensive German</b>	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
<b>Comprehensive Hebrew</b>	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
<b>Comprehensive Italian</b>	2005-06	21	100%	100%	100%	17	—	—	—	4	—	—	—
	2004-05	23	100%	100%	91%	18	100%	100%	94%	5	100%	100%	80%
	2003-04	40	100%	100%	93%	35	100%	100%	97%	5	100%	100%	60%
<b>Comprehensive Latin</b>	2005-06	23	100%	100%	83%	23	100%	100%	83%	0			
	2004-05	24	100%	100%	83%	23	—	—	—	1	—	—	—
	2003-04	14	100%	100%	100%	14	100%	100%	100%	0			
<b>Comprehensive Spanish</b>	2005-06	67	99%	99%	94%	67	99%	99%	94%	0			
	2004-05	54	100%	98%	89%	53	—	—	—	1	—	—	—
	2003-04	70	100%	100%	90%	70	100%	100%	90%	0			

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## Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing	Total Tested	Percent Passing	Total Tested	Percent Passing
<b>Mathematics</b>	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
<b>Science</b>	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
<b>Reading</b>	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
<b>Writing</b>	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
<b>Global Studies</b>	2005-06	1	—	0		1	—
	2004-05	0		0		0	
	2003-04	0		0		0	
<b>U.S. History and Government</b>	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	

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## Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>French</b>	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
<b>German</b>	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
<b>Italian</b>	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
<b>Latin</b>	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
<b>Spanish</b>	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	

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## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K–1)	2005–06	0					0					0				
	2004–05	0					0					0				
	2003–04	0					0					0				
Reading and Writing (Grades K–1)	2005–06	0					0					0				
	2004–05	0					0					0				
	2003–04	0					0					0				
Listening and Speaking (Grades 2–4)	2005–06	0					0					0				
	2004–05	0					0					0				
	2003–04	0					0					0				
Reading and Writing (Grades 2–4)	2005–06	0					0					0				
	2004–05	0					0					0				
	2003–04	0					0					0				
Listening and Speaking (Grades 5–6)	2005–06	0					0					0				
	2004–05	0					0					0				
	2003–04	0					0					0				
Reading and Writing (Grades 5–6)	2005–06	0					0					0				
	2004–05	0					0					0				
	2003–04	0					0					0				
Listening and Speaking (Grades 7–8)	2005–06	15	0%	20%	67%	13%	15	0%	20%	67%	13%	0				
	2004–05	14	0%	21%	64%	14%	14	0%	21%	64%	14%	0				
	2003–04	10	10%	30%	50%	10%	10	10%	30%	50%	10%	0				
Reading and Writing (Grades 7–8)	2005–06	15	0%	20%	20%	60%	15	0%	20%	20%	60%	0				
	2004–05	14	0%	21%	7%	71%	14	0%	21%	7%	71%	0				
	2003–04	10	0%	30%	40%	30%	10	0%	30%	40%	30%	0				
Listening and Speaking (Grades 9–12)	2005–06	15	0%	40%	13%	47%	15	0%	40%	13%	47%	0				
	2004–05	2	–	–	–	–	2	–	–	–	–	0				
	2003–04	13	0%	23%	54%	23%	13	0%	23%	54%	23%	0				
Reading and Writing (Grades 9–12)	2005–06	15	0%	0%	20%	80%	15	0%	0%	20%	80%	0				
	2004–05	2	–	–	–	–	2	–	–	–	–	0				
	2003–04	14	0%	14%	86%	0%	14	0%	14%	86%	0%	0				

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## Elementary/Middle-Level Social Studies 2005–06

	All Students					General-Education Students					Students with Disabilities				
	Total	Percentage of students				Total	Percentage of students				Total	Percentage of students			
	Tested	scoring at level:				Tested	scoring at level:				Tested	scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
<b>Elementary Level</b>	0					0					0				
<b>Middle Level</b>	181	1%	10%	54%	36%	160	1%	8%	51%	40%	21	0%	24%	71%	5%

## 2002 Total Cohort Performance on Regents Exams After Four Years

	All Students					General-Education Students					Students with Disabilities				
	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives
		55–64	65–84	85–100			55–64	65–84	85–100			55–64	65–84	85–100	
<b>Global History and Geography</b>	157	2%	21%	73%		154	–	–	–	–	3	–	–	–	–
<b>U.S. History and Government</b>	157	3%	13%	82%		154	–	–	–	–	3	–	–	–	–
<b>Science</b>	157	1%	28%	70%		154	–	–	–	–	3	–	–	–	–

## New York State Alternate Assessments (NYSAA) 2005–06

	All Students				
	Total	Number of students scoring			
	Tested	at Level:			
		1	2	3	4
<b>Elementary Level</b>					
Social Studies			0		
<b>Middle Level</b>					
Social Studies			0		
<b>Secondary Level</b>					
Social Studies			0		
Science			0		

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSA in English language arts, mathematics, and science at the elementary and middle levels and in the English and mathematics at the secondary level are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2005-06	156	100%	153	100%	3	100%
	2004-05	134	100%	119	100%	15	100%
	2003-04	139	100%	127	100%	12	100%
<b>Receiving a Regents Diploma</b>	2005-06	156	100%	153	100%	3	100%
	2004-05	133	99%	119	100%	14	93%
	2003-04	0		0		0	
<b>Receiving a Regents Diploma with Advanced Designation</b>	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2005-06	0		0		0	
	2004-05	1	N/A	0		1	N/A
	2003-04	0		0		0	

**NOTE** An NA indicates that the diploma was not available in that year.

## High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2005-06	2	0%	2	0%	0	
	2004-05	0		0		0	
	2003-04	1	0%	1	0%	0	
<b>Entered Approved High School Equivalency Preparation Program</b>	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
<b>Total Noncompleters</b>	2005-06	2	0%	2	0%	0	
	2004-05	0		0		0	
	2003-04	1	0%	1	0%	0	

## Post-secondary Plans of 2005-06 Graduates

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>	146	94%	145	95%	1	33%
<b>To 2-year College</b>	7	4%	5	3%	2	67%
<b>To Other Post-secondary</b>	1	1%	1	1%	0	
<b>To the Military</b>	0		0		0	
<b>To Employment</b>	0		0		0	
<b>To Adult Services</b>	0		0		0	
<b>To Other Known Plans</b>	2	1%	2	1%	0	
<b>Plan Unknown</b>	0		0		0	

School **EDGEMONT JUNIOR-SENIOR HIGH SCHOOL** District **EDGEMONT UNION FREE SCHOOL DISTRICT**

## Financial Information

<b>2004–05 School District-wide Total Expenditures per Pupil</b>	\$17,962
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<b>2004–05 NYS Public School Total Expenditures per Pupil</b>	\$15,035
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<b>2005–06 Estimated Percentage of Students from Families Receiving Public Assistance</b>	0%
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### NOTE

Expenditure data is available only at the district level.

Public Assistance information is available only at the school level.