

# The New York State School Report Card

School WOODLANDS MIDDLE SCHOOL District GREENBURGH CENTRAL SCHOOL DISTRICT School ID 660407060005 Principal MICHAEL CHAMBLESS Telephone (914) 761-6052 Grades 7-8, US

Comprehensive Information Report 2005 – 06

### **Regents Exams**

		All St	All Students				General-Education Students				Students with Disabilities			
		Total Tested	5			Total Tested	Percentag scoring at			TotalPercentage ofTestedscoring at or al		-		
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2005–06	0				0				0				
	2004–05	0				0				0				
	2003-04	0				0				0				
Mathematics A	2005–06	0				0				0				
	2004–05	0				0				0				
	2003-04	0				0				0				
Mathematics B	2005–06	0				0				0				
	2004–05	0				0				0				
	2003-04	0				0				0				
Global History	2005–06	0				0				0				
and Geography	2004–05	0				0				0				
	2003-04	0				0				0				
U.S. History	2005–06	0				0				0				
and Government	2004–05	0				0				0				
	2003-04	0				0				0				
Living Environment	2005–06	0				0				0				
	2004–05	0				0				0				
	2003-04	0				0				0				
Physical Setting/	2005–06	0				0				0				
Earth Science	2004–05	0				0				0				
	2003-04	0				0				0				
Physical Setting/Chemistry	2005–06	0				0				0				
	2004–05	0				0				0				
	2003-04	0				0				0				
Physical Setting/Physics	2005–06	0				0				0				
	2004–05	0				0				0				
	2003-04	0				0				0				

NOTE

The - symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students,

### **Regents Exams**

		All St	All Students				<b>General-Education Students</b>				Students with Disabilities			
		Total Tested	Percentag scoring at	-		Total Tested	5			Total Tested	Percenta scoring a	-		
			55	65	85		55	65	85		55	65	85	
Comprehensive French	2005–06	0				0				0				
	2004–05	0				0				0				
	2003-04	0				0				0				
Comprehensive German	2005–06	0				0				0				
	2004–05	0				0				0				
	2003-04	0				0				0				
Comprehensive Hebrew	2005–06	0				0				0				
	2004–05	0				0				0				
	2003-04	0				0				0				
Comprehensive Italian	2005–06	0				0				0				
	2004–05	0				0				0				
	2003-04	0				0				0				
Comprehensive Latin	2005–06	0				0				0				
	2004–05	0				0				0				
	2003-04	0				0				0				
Comprehensive Spanish	2005–06	0				0				0				
	2004–05	0				0				0				
	2003-04	0				0				0				

#### NOTE

The - symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students,

### **Regents Competency Tests**

		All Student	5	General-Ed	ucation Students	s Students with Disabilities		
		Total Tested	Percent Passing	Total Tested	Percent Passing	Total Tested	Percent Passing	
Mathematics	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Science	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Reading	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Writing	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Global Studies	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
U.S. History	2005–06	0		0		0		
and Government	2004-05	0		0		0		
	2003-04	0		0		0		

#### NOTE

The - symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students,

## **Second Language Proficiency Examinations**

		All Student	5	General-Ed	ucation Students	s Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
French	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
German	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Italian	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Latin	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Spanish	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		

#### NOTE

The - symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students,

### New York State English as a Second Language Achievement Test (NYSESLAT)

	All Students				<b>General-Education Students</b>				Students with Disabilities							
	Total Tested				-	Total Tested				5	Total Tested				5	
		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interr	m. Adv.	Pro	f.
2005–06	0					0					0					
2004-05	0					0					0					
2003-04	0					0					0					
2005–06	0					0					0					
2004-05	0					0					0					
2003-04	0					0					0					
2005–06	0					0					0					
2004–05	0					0					0					
2003-04	0					0					0					
2005–06	0					0					0					
2004-05	0					0					0					
2003-04	0					0					0					
2005-06	0					0					0					
2004–05	0					0					0					
2003-04	0					0					0					
2005–06	0					0					0					
2004–05	0					0					0					
2003-04	0					0					0					
2005–06	9	0%	22%	44%	33%	6	_	_	_	_	3	_	-		_	-
2004–05	20	0%	10%	35%	55%	20	0%	10%	35%	55%	0					
2003-04	23	13%	22%	39%	26%	22	_	_	_	_	1	_	-		_	_
2005–06	9	22%	56%	22%	0%	6	-	-	-	_	3	_	-		_	-
2004–05	23	9%	57%	30%	4%	23	9%	57%	30%	4%	0					
2003-04	23	13%	61%	26%	0%	22	_	_	_	_	1	_	-		_	_
2005-06	0					0					0					
2004-05	0					0					0					
2003-04	0					0					0					
2005-06	0					0					0					
2004-05	0					0					0					
						0					0					
	2004-05 2003-04 2005-06 2003-04 2005-06 2004-05 2003-04 2005-06 2004-05 2003-04 2005-06 2004-05 2003-04 2005-06 2004-05 2003-04 2005-06 2004-05 2003-04 2005-06 2004-05 2003-04 2005-06 2004-05 2003-04	Total Tested    2005-06  0    2003-04  0    2005-06  0    2005-06  0    2005-06  0    2005-06  0    2005-06  0    2005-06  0    2005-06  0    2005-06  0    2003-04  0    2005-06  0    2005-06  0    2005-06  0    2005-06  0    2005-06  0    2005-06  0    2005-06  0    2005-06  9    2004-05  20    2003-04  20    2003-04  20    2003-04  20    2003-04  20    2003-04  20    2003-04  20    2003-04  20    2003-04  20    2003-04  20    2003-04  0    2003-04  0    2003-04 <td>TotalPercent TestedTotalPercent Tested2005-0602003-0402005-0602003-0402003-0402003-0402005-0602003-0402003-0402003-0402003-0402003-0402003-0402003-0402003-0402003-0402003-0402003-0402003-0402003-0402003-0402003-0402003-0402003-0413%2003-0422003-0422003-0502003-0422003-0413%2003-0422003-0402003-0502003-0402003-0502003-0402003-0502</td> <td>Total rescent view ineact view ineact view ineact view ine</br></br></br></br></br></br></br></br></br></br></br></br></br></br></br></br></br></br></br></br></br></br></br></br></br></br></td> <td>Total TestedPercent students sold indertertormute test indertertormute test indertertormute test indertertormute test2005-0600Internet Adv.2005-0600Internet Adv.2003-0400Internet Adv.2003-05<td>IndiaPercent students submitted in the series of the series o</td><td>Total TestedPercent of students scoring in each performance levelTotal TestedBegin. Intern. Adv.Prof.2005-06002003-040IIII2003-0400IIIII2003-040IIIII2003-040IIIIII2003-040IIIIII2003-040IIIIII2003-040IIIIII2003-040IIIIII2003-040IIIIIII2003-040IIIIIII2003-040IIIIIIII2003-040III</td><td>Total TestedPercent of students storing TestedTotal TestedPercent Tested2005-060Intern. Adv.Prof.Total TestedPercent TestedRegin.2005-060III</td><td>Total  Percent of students scoring in each performance levels  Total  Percent of students scoring in each performance levels  Total  Percent of students    2005-06  00  Segin  Intern Adv.  Prof.  Begin  Intern Adv.    2005-06  00  C  Segin  Intern Adv.  Prof.  Begin  Intern Adv.    2005-06  00  C  Segin  Segin  Intern Adv.    2004-05  00  C  Segin  Segin  Segin    2004-05  00  C  Segin  Segin  Segin  Segin</td><td>Total rescet  Percent of students scoring in each performance level  Total rescet  Percent of students scoring in each performance level    2005-06  0  Image: performance level  Regin.  Interm. Adv.  Prof.    2005-06  0  Image: performance level  Regin.  Interm. Adv.  Regin.  Interm. Adv.    2005-06  0  Image: performance level  00  Image: performance level    2003-04  0  Image: performance level  00  Image: performance level    2004-05  0  Image: performance level  00  Image: performance level    2005-06  0  Image: performance level  00  Image: performance level    2004-05  0  Image: performance level  00  Image: performance level    2004-05  0  Image: performance level  00  Image: performance level    2005-06  0  Image: performance level  00  Image: performance level    2004-05  0  Image: performance level  00  Image: performance level    2004-05  0  Image: performance level<td>Total Percent of students scoring Tested  Total Percent of students scoring in each performance level:    Begin.  Intern. Adv.  Prof.    Begin.  Intern. Adv.  Prof.    Begin.  Intern. Adv.  Prof.    Begin.  Intern. Adv.  Prof.    2005-06  O  O  O    2003-04  O  O  O    2004-05  O  O  O  O    2003-04  O  O  O  O  O    2004-05  O  O  O  O  O  O  O  O  O  O    2003-04  O  <th< td=""><td>Total Tested  Percent of students scoring meach performance level:  Total Tested  Percent of students scoring meach performance level:  Total Tested  Percent of students scoring meach performance level:  Total Tested  Tested  Total meach performance level:  Total meach performance level:  Total Tested  Tested  Tested&lt;</td><td>Interm  Percent of students scoring in each performance level  Interm  Adv.  Prof.  Begin.  Interm. Adv.  Prof.  Begin.    2005-06  0  Image: State State</td><td>Total  Percent of students scoring Tested  Total  Percent of students scoring in each performance level:    2005-06  0 </td><td>Total rested  Percent of students scoring in each performance level:  Total rested  Percent of students scoring rested  Total in each performance level:  Total rested  Percent of students scoring rested  Percent of students scoring rested  Total rested<td>Total rested  Percent of students scoring rested  Total in each performance level:  Total rested  Percent of students scoring rested  Total in each performance level:  Total rested  Percent of students scoring rested  Total in each performance level:  Total rested  Percent of students scoring rested    2005-06  0 </td></td></th<></td></td></td>	TotalPercent TestedTotalPercent Tested2005-0602003-0402005-0602003-0402003-0402003-0402005-0602003-0402003-0402003-0402003-0402003-0402003-0402003-0402003-0402003-0402003-0402003-0402003-0402003-0402003-0402003-0402003-0402003-0413%2003-0422003-0422003-0502003-0422003-0413%2003-0422003-0402003-0502003-0402003-0502003-0402003-0502	Total rescent view ineact view 	Total TestedPercent students sold indertertormute test indertertormute test indertertormute test indertertormute test2005-0600Internet Adv.2005-0600Internet Adv.2003-0400Internet Adv.2003-05 <td>IndiaPercent students submitted in the series of the series o</td> <td>Total TestedPercent of students scoring in each performance levelTotal TestedBegin. Intern. Adv.Prof.2005-06002003-040IIII2003-0400IIIII2003-040IIIII2003-040IIIIII2003-040IIIIII2003-040IIIIII2003-040IIIIII2003-040IIIIII2003-040IIIIIII2003-040IIIIIII2003-040IIIIIIII2003-040III</td> <td>Total TestedPercent of students storing TestedTotal TestedPercent Tested2005-060Intern. Adv.Prof.Total TestedPercent TestedRegin.2005-060III</td> <td>Total  Percent of students scoring in each performance levels  Total  Percent of students scoring in each performance levels  Total  Percent of students    2005-06  00  Segin  Intern Adv.  Prof.  Begin  Intern Adv.    2005-06  00  C  Segin  Intern Adv.  Prof.  Begin  Intern Adv.    2005-06  00  C  Segin  Segin  Intern Adv.    2004-05  00  C  Segin  Segin  Segin    2004-05  00  C  Segin  Segin  Segin  Segin</td> <td>Total rescet  Percent of students scoring in each performance level  Total rescet  Percent of students scoring in each performance level    2005-06  0  Image: performance level  Regin.  Interm. Adv.  Prof.    2005-06  0  Image: performance level  Regin.  Interm. Adv.  Regin.  Interm. Adv.    2005-06  0  Image: performance level  00  Image: performance level    2003-04  0  Image: performance level  00  Image: performance level    2004-05  0  Image: performance level  00  Image: performance level    2005-06  0  Image: performance level  00  Image: performance level    2004-05  0  Image: performance level  00  Image: performance level    2004-05  0  Image: performance level  00  Image: performance level    2005-06  0  Image: performance level  00  Image: performance level    2004-05  0  Image: performance level  00  Image: performance level    2004-05  0  Image: performance level<td>Total Percent of students scoring Tested  Total Percent of students scoring in each performance level:    Begin.  Intern. Adv.  Prof.    Begin.  Intern. Adv.  Prof.    Begin.  Intern. Adv.  Prof.    Begin.  Intern. Adv.  Prof.    2005-06  O  O  O    2003-04  O  O  O    2004-05  O  O  O  O    2003-04  O  O  O  O  O    2004-05  O  O  O  O  O  O  O  O  O  O    2003-04  O  <th< td=""><td>Total Tested  Percent of students scoring meach performance level:  Total Tested  Percent of students scoring meach performance level:  Total Tested  Percent of students scoring meach performance level:  Total Tested  Tested  Total meach performance level:  Total meach performance level:  Total Tested  Tested  Tested&lt;</td><td>Interm  Percent of students scoring in each performance level  Interm  Adv.  Prof.  Begin.  Interm. Adv.  Prof.  Begin.    2005-06  0  Image: State State</td><td>Total  Percent of students scoring Tested  Total  Percent of students scoring in each performance level:    2005-06  0 </td><td>Total rested  Percent of students scoring in each performance level:  Total rested  Percent of students scoring rested  Total in each performance level:  Total rested  Percent of students scoring rested  Percent of students scoring rested  Total rested<td>Total rested  Percent of students scoring rested  Total in each performance level:  Total rested  Percent of students scoring rested  Total in each performance level:  Total rested  Percent of students scoring rested  Total in each performance level:  Total rested  Percent of students scoring rested    2005-06  0 </td></td></th<></td></td>	IndiaPercent students submitted in the series of the series o	Total TestedPercent of students scoring in each performance levelTotal TestedBegin. Intern. Adv.Prof.2005-06002003-040IIII2003-0400IIIII2003-040IIIII2003-040IIIIII2003-040IIIIII2003-040IIIIII2003-040IIIIII2003-040IIIIII2003-040IIIIIII2003-040IIIIIII2003-040IIIIIIII2003-040III	Total TestedPercent of students storing TestedTotal TestedPercent Tested2005-060Intern. Adv.Prof.Total TestedPercent TestedRegin.2005-060III	Total  Percent of students scoring in each performance levels  Total  Percent of students scoring in each performance levels  Total  Percent of students    2005-06  00  Segin  Intern Adv.  Prof.  Begin  Intern Adv.    2005-06  00  C  Segin  Intern Adv.  Prof.  Begin  Intern Adv.    2005-06  00  C  Segin  Segin  Intern Adv.    2004-05  00  C  Segin  Segin  Segin    2004-05  00  C  Segin  Segin  Segin  Segin	Total rescet  Percent of students scoring in each performance level  Total rescet  Percent of students scoring in each performance level    2005-06  0  Image: performance level  Regin.  Interm. Adv.  Prof.    2005-06  0  Image: performance level  Regin.  Interm. Adv.  Regin.  Interm. Adv.    2005-06  0  Image: performance level  00  Image: performance level    2003-04  0  Image: performance level  00  Image: performance level    2004-05  0  Image: performance level  00  Image: performance level    2005-06  0  Image: performance level  00  Image: performance level    2004-05  0  Image: performance level  00  Image: performance level    2004-05  0  Image: performance level  00  Image: performance level    2005-06  0  Image: performance level  00  Image: performance level    2004-05  0  Image: performance level  00  Image: performance level    2004-05  0  Image: performance level <td>Total Percent of students scoring Tested  Total Percent of students scoring in each performance level:    Begin.  Intern. Adv.  Prof.    Begin.  Intern. Adv.  Prof.    Begin.  Intern. Adv.  Prof.    Begin.  Intern. Adv.  Prof.    2005-06  O  O  O    2003-04  O  O  O    2004-05  O  O  O  O    2003-04  O  O  O  O  O    2004-05  O  O  O  O  O  O  O  O  O  O    2003-04  O  <th< td=""><td>Total Tested  Percent of students scoring meach performance level:  Total Tested  Percent of students scoring meach performance level:  Total Tested  Percent of students scoring meach performance level:  Total Tested  Tested  Total meach performance level:  Total meach performance level:  Total Tested  Tested  Tested&lt;</td><td>Interm  Percent of students scoring in each performance level  Interm  Adv.  Prof.  Begin.  Interm. Adv.  Prof.  Begin.    2005-06  0  Image: State State</td><td>Total  Percent of students scoring Tested  Total  Percent of students scoring in each performance level:    2005-06  0 </td><td>Total rested  Percent of students scoring in each performance level:  Total rested  Percent of students scoring rested  Total in each performance level:  Total rested  Percent of students scoring rested  Percent of students scoring rested  Total rested<td>Total rested  Percent of students scoring rested  Total in each performance level:  Total rested  Percent of students scoring rested  Total in each performance level:  Total rested  Percent of students scoring rested  Total in each performance level:  Total rested  Percent of students scoring rested    2005-06  0 </td></td></th<></td>	Total Percent of students scoring Tested  Total Percent of students scoring in each performance level:    Begin.  Intern. Adv.  Prof.    Begin.  Intern. Adv.  Prof.    Begin.  Intern. Adv.  Prof.    Begin.  Intern. Adv.  Prof.    2005-06  O  O  O    2003-04  O  O  O    2004-05  O  O  O  O    2003-04  O  O  O  O  O    2004-05  O  O  O  O  O  O  O  O  O  O    2003-04  O <th< td=""><td>Total Tested  Percent of students scoring meach performance level:  Total Tested  Percent of students scoring meach performance level:  Total Tested  Percent of students scoring meach performance level:  Total Tested  Tested  Total meach performance level:  Total meach performance level:  Total Tested  Tested  Tested&lt;</td><td>Interm  Percent of students scoring in each performance level  Interm  Adv.  Prof.  Begin.  Interm. Adv.  Prof.  Begin.    2005-06  0  Image: State State</td><td>Total  Percent of students scoring Tested  Total  Percent of students scoring in each performance level:    2005-06  0 </td><td>Total rested  Percent of students scoring in each performance level:  Total rested  Percent of students scoring rested  Total in each performance level:  Total rested  Percent of students scoring rested  Percent of students scoring rested  Total rested<td>Total rested  Percent of students scoring rested  Total in each performance level:  Total rested  Percent of students scoring rested  Total in each performance level:  Total rested  Percent of students scoring rested  Total in each performance level:  Total rested  Percent of students scoring rested    2005-06  0 </td></td></th<>	Total Tested  Percent of students scoring meach performance level:  Total Tested  Percent of students scoring meach performance level:  Total Tested  Percent of students scoring meach performance level:  Total Tested  Tested  Total meach performance level:  Total meach performance level:  Total Tested  Tested  Tested<	Interm  Percent of students scoring in each performance level  Interm  Adv.  Prof.  Begin.  Interm. Adv.  Prof.  Begin.    2005-06  0  Image: State	Total  Percent of students scoring Tested  Total  Percent of students scoring in each performance level:    2005-06  0	Total rested  Percent of students scoring in each performance level:  Total rested  Percent of students scoring rested  Total in each performance level:  Total rested  Percent of students scoring rested  Percent of students scoring rested  Total rested <td>Total rested  Percent of students scoring rested  Total in each performance level:  Total rested  Percent of students scoring rested  Total in each performance level:  Total rested  Percent of students scoring rested  Total in each performance level:  Total rested  Percent of students scoring rested    2005-06  0 </td>	Total rested  Percent of students scoring rested  Total in each performance level:  Total rested  Percent of students scoring rested  Total in each performance level:  Total rested  Percent of students scoring rested  Total in each performance level:  Total rested  Percent of students scoring rested    2005-06  0

#### NOTE

The - symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students,

# Elementary/Middle-Level Social Studies 2005–06

	All Students					Gene	General-Education Students					Students with Disabilities					
	Total Percentage of students Tested scoring at level:					Total Percentage of students Tested scoring at level:				Total Percentage of students Tested scoring at level:							
		1	2	3	4		1	2	3	4		1	2	3	4		
Elementary Level	0					0					0						
Middle Level	107	7%	32%	47%	15%	92	2%	29%	51%	17%	15	33%	47%	20%	0%		

### 2002 Total Cohort Performance on Regents Exams After Four Years

All Students					<b>General-Education Students</b>					Students with Disabilities					
	Cohort Enrollment	Percentag students so 55–64	coring:	85-100	Approved Alternatives	Cohort Enrollment	Percentage students so 55–64	coring:	85-100	Approved Alternatives	Cohort Enrollment	Percentag students s 55–64	coring:	85-100	Approved Alternatives
Global History and Geography	0					0					0				
U.S. History and Government	0					0					0				
Science	0					0					0				

### New York State Alternate Assessments (NYSAA) 2005–06

	All St	All Students								
	Total Tested	Number of students scoring at Level:								
		1	2	3	4					
Elementary Level										
Social Studies	0									
Middle Level										
Social Studies	0									
Secondary Level										
Social Studies	0									
Science	0									

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels and in the English and mathematics at the secondary level are available in the Accountability and Overview Report part of The New York State Report Card.

The – symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

NOTE

# **High School Completers**

		All Students		General-Edu	cation Students	Students with Disabilities		
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	
Total Graduates	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Receiving a Regents Diploma	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Receiving a Regents Diploma	2005–06	0		0		0		
with Advanced Designation	2004-05	0		0		0		
	2003-04	0		0		0		
Receiving an	2005–06	0		0		0		
Individualized Education	2004-05	0		0		0		
Program (IEP) Diploma	2003-04	0		0		0		

NOTE An NA indicates that the diploma was not available in that year.

### **High School Noncompleters**

		All Students		General-Edu	cation Students	Students with Disabilities		
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Entered Approved High	2005–06	0		0		0		
School Equivalency	2004-05	0		0		0		
Preparation Program	2003-04	0		0		0		
Total Noncompleters	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		

### Post-secondary Plans of 2005-06 Graduates

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	0		0		0		
To 2-year College	0		0		0		
To Other Post-secondary	0		0		0		
To the Military	0		0		0		
To Employment	0		0		0		
To Adult Services	0		0		0		
To Other Known Plans	0		0		0		
Plan Unknown	0		0		0		

# 7 More Information about the School

School WOODLANDS MIDDLE SCHOOL District GREENBURGH CENTRAL SCHOOL DISTRICT

# **Financial Information**

2004–05 School District-wide Total Expenditures per Pupil	\$26,708	
2004–05 NYS Public School Total Expenditures per Pupil	\$15,035	
2005–06 Estimated Percentage of Students from Families Receiving Public Assistance	11-20%	

NOTE

Expenditure data is available only at the district level.

Public Assistance information is available only at the school level.