

The New York State School Report Card

School ZICCOLELLA ELEMENTARY/MIDDLE SCHOOL District GREENBURGH-GRAHAM UNION FREE SCHOOL DISTRICT School ID 660410020001 Principal DONALD GRIGGS Telephone (914) 478-8004 Grades K, 2-8

Comprehensive Information Report 2005 – 06

Regents Exams

		All St	udents							Students with Disabilities			
		Total	Percentag	-		Total	Percenta	-		Total		ge of stud	
		Tested	scoring at	t or abov	e:	Tested	scoring a	t or above	9:	Tested	scoring a	t or above	e:
			55	65	85		55	65	85		55	65	85
Comprehensive English	2005–06	0				0				0			
	2004–05	0				0				0			
	2003-04	0				0				0			
Mathematics A	2005–06	0				0				0			
	2004–05	0				0				0			
	2003-04	0				0				0			
Mathematics B	2005–06	0				0				0			
	2004–05	0				0				0			
	2003-04	0				0				0			
Global History	2005–06	0				0				0			
and Geography	2004–05	0				0				0			
	2003-04	0				0				0			
U.S. History	2005–06	0				0				0			
and Government	2004–05	0				0				0			
	2003-04	0				0				0			
Living Environment	2005–06	0				0				0			
	2004–05	0				0				0			
	2003-04	0				0				0			
Physical Setting/	2005–06	0				0				0			
Earth Science	2004–05	0				0				0			
	2003-04	0				0				0			
Physical Setting/Chemistry	2005–06	0				0				0			
	2004–05	0				0				0			
	2003-04	0				0				0			
Physical Setting/Physics	2005–06	0				0				0			
	2004–05	0				0				0			
	2003-04	0				0				0			

NOTE

The - symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students,

Regents Exams

		All St	All Students		General-Education Students			udents	Students with Disabilities				
		Total Tested	Percentag scoring a	-		Total Tested		ge of stud t or above		Total Tested	l Percentage of students ed scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2005–06	0				0				0			
	2004–05	0				0				0			
	2003-04	0				0				0			
Comprehensive German	2005–06	0				0				0			
	2004–05	0				0				0			
	2003-04	0				0				0			
Comprehensive Hebrew	2005–06	0				0				0			
	2004–05	0				0				0			
	2003-04	0				0				0			
Comprehensive Italian	2005–06	0				0				0			
	2004–05	0				0				0			
	2003-04	0				0				0			
Comprehensive Latin	2005–06	0				0				0			
	2004–05	0				0				0			
	2003-04	0				0				0			
Comprehensive Spanish	2005–06	0				0				0			
	2004–05	0				0				0			
	2003-04	0				0				0			

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Regents Competency Tests

-	_	All Student	s	General-Ed	ucation Students	Students wi	th Disabilities
		Total Tested	Percent Passing	Total Tested	Percent Passing	Total Tested	Percent Passing
Mathematics	2005–06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Science	2005–06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Reading	2005–06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Writing	2005–06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Global Studies	2005–06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
U.S. History	2005–06	0		0		0	
and Government	2004–05	0		0		0	
	2003-04	0		0		0	

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Second Language Proficiency Examinations

		All Students	5	General-Ed	ucation Students	ts Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
French	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
German	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Italian	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Latin	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Spanish	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		

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New York State English as a Second Language Achievement Test (NYSESLAT)

	All St	udents	i		General-Education Students			dents	Students with Disabilities		
	Total Tested			-	Total Tested			5	Total Tested		5
		Begin.	Interm. Adv	v. Prof.		Begin.	Interm. Adv	. Prof.		Begin. Interm. A	dv. Prof.
2005–06	0				0				0		
2004–05	0				0				0		
2003-04	0				0				0		
2005–06	0				0				0		
2004–05	0				0				0		
2003-04	0				0				0		
2005–06	0				0				0		
2004-05	0				0				0		
2003-04	0				0				0		
2005–06	0				0				0		
2004–05	0				0				0		
2003-04	0				0				0		
2005–06	0				0				0		
2004–05	0				0				0		
2003-04	0				0				0		
2005–06	0				0				0		
2004–05	0				0				0		
2003-04	0				0				0		
2005–06	0				0				0		
2004-05	0				0				0		
2003-04	0				0				0		
2005–06	0				0				0		
2004–05	0				0				0		
2003-04	0				0				0		
2005-06	0				0				0		
2004-05	0				0				0		
					0				0		
					0				0		
					0				0		
	0				0				0		
	2004–05 2003–04 2005–06 2004–05 2003–04 2005–06 2004–05 2003–04 2005–06 2004–05 2003–04 2005–06 2004–05 2003–04 2005–06 2004–05 2003–04 2005–06 2004–05 2003–04 2005–06 2004–05 2003–04	Total Tested 2005-06 0 2003-04 0 2005-06 0 2003-04 0 2003-04 0 2003-04 0 2003-04 0 2003-04 0 2003-04 0 2003-04 0 2003-04 0 2003-04	Total Percent Tested 2005-06 0 2003-04 0 2005-06 0 2005-06 0 2005-06 0 2003-04 0 2003-04 0 2005-06 0 2005-06 0 2003-04 0	Tested in each performance Begin Interm. Adv 2005-06 0 2003-04 0 2005-06 0 2004-05 0 2004-05 0 2004-05 0 2004-05 0 2004-05 0 2005-06 0 2005-06 0 2004-05 0 2004-05 0 2004-05 0 2004-05 0 2004-05 0 2004-05 0 2003-04 0 2004-05 0 2004-05 0 2004-05 0 2004-05 0 2004-05 0 2004-05 0 2004-05 0 2004-05 0 2004-05 0 2004-05 0 2004-05 0 2004-05 0 2004-05 0	Total TestedPercent students scuring in each performance level8eginInterm. Adv.Prof.2005-0600Interm. Adv.Prof.2003-0400Interm. Adv.Prof.2003-0400Interm. Adv.Interm. Adv.Prof.2003-0400Interm. Adv.Interm. Adv.Prof.2003-0400Interm. Adv.Interm. Adv.Interm. Adv.2003-0400Interm. Adv.Interm. Adv. <td>Total Tested Percent of students scoring in each performance level: Total Tested 2005-06 0 Prot 2003-04 0 0 2003-04 0 0 2003-04 0 0 2003-04 0 0 2004-05 0 0 2003-04 0 0 2003-04 0 0 2003-04 0 0 2003-04 0 0 2003-04 0 0 0 2004-05 0 0 0 0 2003-04 0 0 0 0 2004-05 0 0 0 0 2004-05 0 0 0 0 2004-05 0 0 0 0 2004-05 0 0 0 0 2004-05 0 0 0 0 2004-05 0 0 0 0 2</td> <td>Total rested Percent of students scoring in each performance level: Total rested Percent rested 2005-06 0 </td> <td>Total Percent of students scoring Tested Total Percent of students scoring Tested Tested Intern Adv Prof. 2005-06 0</td> <td>Total Tested Percent of students scoring in each performance level: Total rested Percent of students scoring rested Tested in each performance level: Begin Interm. Adv. Prof. Begin. Interm. Adv. Prof. 2005-06 0 0 0 0 0 2003-04 0 0 0 0 0 2005-06 0 0 0 0 0 2004-05 0 0 0 0 0 0 2004-05 0</td> <td>Total Tested Percent of students scoring Tested Total in each performance level: Total Tested Percent of students scoring Tested Total in each performance level: Total Tested Percent of students scoring Tested Total in each performance level: Total Tested Total In each performance level: Total In each performance level: Total Tested Total In each performance level: Total In each performance level:</td> <td>Total Percent of students scoring Tested Total Percent of students 2004-05 0</td>	Total Tested Percent of students scoring in each performance level: Total Tested 2005-06 0 Prot 2003-04 0 0 2003-04 0 0 2003-04 0 0 2003-04 0 0 2004-05 0 0 2003-04 0 0 2003-04 0 0 2003-04 0 0 2003-04 0 0 2003-04 0 0 0 2004-05 0 0 0 0 2003-04 0 0 0 0 2004-05 0 0 0 0 2004-05 0 0 0 0 2004-05 0 0 0 0 2004-05 0 0 0 0 2004-05 0 0 0 0 2004-05 0 0 0 0 2	Total rested Percent of students scoring in each performance level: Total rested Percent rested 2005-06 0	Total Percent of students scoring Tested Tested Intern Adv Prof. 2005-06 0	Total Tested Percent of students scoring in each performance level: Total rested Percent of students scoring rested Tested in each performance level: Begin Interm. Adv. Prof. Begin. Interm. Adv. Prof. 2005-06 0 0 0 0 0 2003-04 0 0 0 0 0 2005-06 0 0 0 0 0 2004-05 0 0 0 0 0 0 2004-05 0	Total Tested Percent of students scoring Tested Total in each performance level: Total Tested Percent of students scoring Tested Total in each performance level: Total Tested Percent of students scoring Tested Total in each performance level: Total Tested Total In each performance level: Total In each performance level: Total Tested Total In each performance level: Total In each performance level:	Total Percent of students scoring Tested Total Percent of students 2004-05 0

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Elementary/Middle-Level Social Studies 2005–06

	All St	All Students				Gener	General-Education Students				Stude	Students with Disabilities					
	Total Tested		Percentage of students scoring at level:				Total Percentag Tested scoring at			age of students at level:			Percentage of students d scoring at level:				
		1	2	3	4		1	2	3	4		1	2	3	4		
Elementary Level	2	-	-	-	-	0					2	-	-	-	-		
Middle Level	19	58%	42%	0%	0%	13	62%	38%	0%	0%	6	50%	50%	0%	0%		

2002 Total Cohort Performance on Regents Exams After Four Years

	All S	tudents				Gen	General-Education St			n Students Students with Disabil			Disabili	ties	
	Cohort Enrollment	Percentag students so 55–64	coring:	85-100	Approved Alternatives	Cohort Enrollment	Percentag students s 55–64	coring:	85-100	Approved Alternatives	Cohort Enrollment	Percentag students s 55–64	coring:	85-100	Approved Alternatives
Global History and Geography	0					0					0				
U.S. History and Government	0					0					0				
Science	0					0					0				

New York State Alternate Assessments (NYSAA) 2005–06

	All St	All Students								
	Total Tested	Number of students scoring at Level:								
		1	2	3	4					
Elementary Level										
Social Studies	0									
Middle Level										
Social Studies	0									
Secondary Level										
Social Studies	0									
Science	0									

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels and in the English and mathematics at the secondary level are available in the Accountability and Overview Report part of The New York State Report Card.

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NOTE

High School Completers

		All Students		General-Edu	ation Students	Students with	Disabilities
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2005–06	0		0		0	
	2004–05	0		0		0	
	2003-04	0		0		0	
Receiving a Regents Diploma	2005–06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Receiving a Regents Diploma	2005–06	0		0		0	
with Advanced Designation	2004–05	0		0		0	
	2003-04	0		0		0	
Receiving an	2005–06	0		0		0	
Individualized Education	2004-05	0		0		0	
Program (IEP) Diploma	2003-04	0		0		0	

NOTE An NA indicates that the diploma was not available in that year.

High School Noncompleters

		All Students		General-Edu	cation Students	Students wit	h Disabilities
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2005–06	0		0		0	
	2004–05	0		0		0	
	2003-04	0		0		0	
Entered Approved High	2005–06	0		0		0	
School Equivalency	2004-05	0		0		0	
Preparation Program	2003-04	0		0		0	
Total Noncompleters	2005–06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	

Post-secondary Plans of 2005-06 Graduates

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students			Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	0		0		0		
To 2-year College	0		0		0		
To Other Post-secondary	0		0		0		
To the Military	0		0		0		
To Employment	0		0		0		
To Adult Services	0		0		0		
To Other Known Plans	0		0		0		
Plan Unknown	0		0		0		

7 More Information about the School

School ZICCOLELLA ELEMENTARY/MIDDLE SCHOOL District GREENBURGH-GRAHAM UNION FREE SCHOOL DISTRICT

Financial Information

2004–05 School District-wide Total Expenditures per Pupil							
2004–05 NYS Public School Total	\$15,035						
Expenditures per Pupil							
2005–06 Estimated Percentage of Students	91-100%						
from Families Receiving Public Assistance							

NOTE

Expenditure data is available only at the district level.

Public Assistance information is available only at the school level.