

The New York State School Report Card

Comprehensive Information Report 2005 – 06

School HARRISON AVENUE ELEMENTARY
SCHOOL
District HARRISON CENTRAL SCHOOL
DISTRICT
School ID 660501060002
Principal ALICE PRATT
Telephone (914) 630-3192
Grades K-5

Regents Exams

•		All St	udents			Genei	ral-Educa	ation St	udents	Stude	nts with	Disabil	ities
		Total	Percentag	ge of stud	ents	Total	Percenta	ge of stud	lents	Total	Percenta	ge of stud	dents
		Tested	scoring a	t or above	e:	Tested	scoring a	t or abov	e:	Tested	scoring a	t or abov	e:
			55	65	85		55	65	85		55	65	85
Comprehensive English	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Mathematics A	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Mathematics B	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Global History	2005-06	0				0				0			
and Geography	2004-05	0				0				0			
	2003-04	0				0				0			
U.S. History	2005-06	0				0				0			
and Government	2004-05	0				0				0			
	2003-04	0				0				0			
Living Environment	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Physical Setting/	2005-06	0				0				0			
Earth Science	2004-05	0				0				0			
	2003-04	0				0				0			
Physical Setting/Chemistry	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Physical Setting/Physics	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			

NOTE

Regents Exams in Languages Other Than English

School HARRISON AVENUE ELEMENTARY SCHOOL District HARRISON CENTRAL SCHOOL DISTRICT

Regents Exams

		All St	All Students				General-Education Studen				Students with Disabilities				
		Total Tested	Percentag scoring a			Total Tested		ge of stud It or above		Total Tested	Percenta scoring a	ge of stud it or abov			
			55	65	85		55	65	85		55	65	85		
Comprehensive French	2005–06	0				0				0					
	2004-05	0				0				0					
	2003-04	0				0				0					
Comprehensive German	2005-06	0				0				0					
	2004-05	0				0				0					
	2003-04	0				0				0					
Comprehensive Hebrew	2005–06	0				0				0					
	2004-05	0				0				0					
	2003-04	0				0				0					
Comprehensive Italian	2005-06	0				0				0					
	2004-05	0				0				0					
	2003-04	0				0				0					
Comprehensive Latin	2005-06	0				0				0					
	2004-05	0				0				0					
	2003-04	0				0				0					
Comprehensive Spanish	2005-06	0				0				0					
	2004-05	0				0				0					
	2003-04	0				0				0					

NOTE

Regents Competency Tests

School HARRISON AVENUE ELEMENTARY SCHOOL District HARRISON CENTRAL SCHOOL DISTRICT

Regents Competency Tests

		All Students		General-Ed	ucation Students	Students wi	th Disabilities
		Total Tested	Percent Passing	Total Tested	Percent Passing	Total Tested	Percent Passing
Mathematics	2005–06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Science	2005–06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Reading	2005–06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Writing	2005–06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Global Studies	2005–06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
U.S. History	2005–06	0		0		0	
and Government	2004-05	0		0		0	
	2003-04	0		0		0	

NOTE

Second Language Proficiency Examinations

School HARRISON AVENUE ELEMENTARY SCHOOL DISTRICT HARRISON CENTRAL SCHOOL DISTRICT

Second Language Proficiency Examinations

		All Students		General-Ed	ucation Students	nts Students with Disabiliti	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2005–06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
German	2005–06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Italian	2005–06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Latin	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Spanish	2005–06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	

NOTE

English as a Second Language Achievement Test

District HARRISON AVENUE ELEMENTARY SCHOOL District HARRISON CENTRAL SCHOOL DISTRICT

New York State English as a Second Language Achievement Test (NYSESLAT)

and Speaking (Grades K-1) 200 Reading 200 and Writing 200 (Grades K-1) 200 Listening 200	005-06 004-05 003-04 005-06 004-05 005-06 004-05	12 0 14 12 0 14 9	in each	of stude performal Interm. 17% 21% 8%	ance lev	_	Total Tested 12 0 14	Begin.	of stude performa Interm. 17%	ance lev	•	Total Tested 0	in each	of stude perform Interm.	ance le	-
and Speaking (Grades K-1) 200 Reading 200 and Writing 200 (Grades K-1) 200 Listening 200	004-05 003-04 005-06 004-05 003-04 005-06	0 14 12 0 14	0% 21% 17% 21%	17% 21% 8%	50% 14%	33% 43%	0	0%					Begin.	Interm.	Adv.	Prof.
and Speaking (Grades K-1) 200 Reading 200 and Writing 200 (Grades K-1) 200 Listening 200	004-05 003-04 005-06 004-05 003-04 005-06	0 14 12 0 14	21% 17% 21%	21%	14%	43%	0		17%	50%	33%					
(Grades K-1) 200 Reading 200 and Writing 200 (Grades K-1) 200 Listening 200	003-04 005-06 004-05 003-04 005-06	14 12 0 14	17% 21%	8%								Ω				
Reading 200 and Writing 200 (Grades K-1) Listening 200	005-06 004-05 003-04 005-06	12 0 14 9	17% 21%	8%			14					U				
and Writing 200 (Grades K-1) 200 Listening 200	004-05 003-04 005-06 004-05	0 14 9	21%		17%	58%		21%	21%	14%	43%	0				
(Grades K-1) Listening 200	003-04 005-06 004-05	9		7%			12	17%	8%	17%	58%	0				
Listening 200	005-06	9		7%			0					0				
and Charleine	004-05		0%		21%	50%	14	21%	7%	21%	50%	0				
and Speaking 200		11		11%	67%	22%	9	0%	11%	67%	22%	0				
	003-04		9%	0%	36%	55%	10	-	-	_	-	1	_	_	-	. –
(Grades 2-4)		16	0%	19%	19%	63%	15	-	-	_	-	1	_	_	-	. –
Reading 200	05-06	9	0%	11%	67%	22%	9	0%	11%	67%	22%	0				
and Writing 200	004-05	11	9%	9%	9%	73%	10	-	-	-	-	1	-	-	-	-
(Grades 2-4)	003-04	16	6%	13%	38%	44%	15	_	_	_	_	1	_	_	_	_
Listening 200	005-06	2	_	-	_	_	2	-	-	-	-	0				
and Speaking 200	004-05	4	_	_	_	_	4	_	_	_	_	0				
(Grades 5-6)	003-04	0					0					0				
Reading 200	005-06	2	-	-	_	_	2	-	-	-	-	0				
and Writing 200	004-05	4	_	_	_	_	4	_	_	_	_	0				
(Grades 5-6)	003-04	0					0					0				
Listening 200	005-06	0					0					0				
and Speaking 200	004-05	0					0					0				
(Grades 7-8)	003-04	0					0					0				
Reading 200	005-06	0					0					0				
and Writing 200	004-05	0					0					0				
(Grades 7-8)	003-04	0					0					0				
Listening 200	005-06	0					0					0				
	004-05	0					0					0				
(Grades 9-12)	003-04	0					0					0				
	005-06	0					0					0				
and Writing	004-05	0					0					0				
(Grades 9-12)	003-04	0					0					0				

NOTE

Other Assessments

School HARRISON AVENUE ELEMENTARY SCHOOL District HARRISON CENTRAL SCHOOL DISTRICT

Elementary/Middle-Level Social Studies 2005-06

	All Students				Gener	General-Education Students				Students with Disabilities					
		Percenta scoring a	-			Total Percentage of stu Tested scoring at level:					Total Percentage of student Tested scoring at level:				
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	83	0%	0%	29%	71%	73	0%	0%	26%	74%	10	0%	0%	50%	50%
Middle Level	0					0					0				

2002 Total Cohort Performance on Regents Exams After Four Years

All Students						General-Education Students				Students with Disabilities					
		Percentage students sc 55-64	coring:	85-100	Approved Alternatives	Cohort	Percentage students sc 55–64	oring:	85-100	Approved Alternatives	Cohort	Percentagi students so 55–64	coring:	85-100	Approved Alternatives
Global History and Geography	0					0					0				
U.S. History and Government	0					0					0				
Science	0					0					0				

New York State Alternate Assessments (NYSAA) 2005-06

	Total Number of students scoring Tested at Level:	
	1 2 3	4
Elementary Level		_
Social Studies	0	
Middle Level		
Social Studies	0	
Secondary Level		
Social Studies	0	
Science	0	

All Students

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels and in the English and mathematics at the secondary level are available in the Accountability and Overview Report part of The New York State Report Card.

NOTE

High School Information

School HARRISON AVENUE ELEMENTARY SCHOOL District HARRISON CENTRAL SCHOOL DISTRICT

High School Completers

		All Students		General-Edu	cation Students	Students with	Disabilities
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Receiving a Regents Diploma	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Receiving a Regents Diploma	2005-06	0		0		0	
with Advanced Designation	2004-05	0		0		0	
	2003-04	0		0		0	
Receiving an	2005-06	0		0		0	
Individualized Education	2004-05	0		0		0	
Program (IEP) Diploma	2003-04	0		0		0	

NOTE An NA indicates that the diploma was not available in that year.

High School Noncompleters

		All Students		General-Edu	cation Students	Students with Disabilities		
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Entered Approved High	2005–06	0		0		0		
School Equivalency	2004-05	0		0		0		
Preparation Program	2003-04	0		0		0		
Total Noncompleters	2005-06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		

Post-secondary Plans of 2005-06 Graduates

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	0		0		0		
To 2-year College	0		0		0		
To Other Post-secondary	0		0		0		
To the Military	0		0		0		
To Employment	0		0		0		
To Adult Services	0		0		0		
To Other Known Plans	0		0		0		
Plan Unknown	0		0		0		

More Information about the School

School HARRISON AVENUE ELEMENTARY SCHOOL District HARRISON CENTRAL SCHOOL DISTRICT

Financial Information

2004–05 School District-wide Total Expenditures per Pupil	\$22,625	
2004–05 NYS Public School Total Expenditures per Pupil	\$15,035	
2005-06 Estimated Percentage of Students from Families Receiving Public Assistance	1-10%	

NOTE

Expenditure data is available only at the district level.
Public Assistance information is available only at the school level.