



# The New York State District Report Card

**Comprehensive  
Information Report  
2005 – 06**

District **MAMARONECK UNION FREE  
SCHOOL DISTRICT**

District ID **660701030000**

Superintendent **PAUL FRIED**

Telephone **(914) 220-3005**

Grades **PK-12, UE, US**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive English</b>	2005-06	355	98%	95%	81%	306	100%	98%	87%	49	88%	78%	41%
	2004-05	332	97%	94%	71%	289	99%	97%	78%	43	81%	72%	28%
	2003-04	329	97%	94%	71%	282	100%	98%	77%	47	83%	70%	36%
<b>Mathematics A</b>	2005-06	460	99%	96%	52%	396	100%	97%	58%	64	94%	88%	20%
	2004-05	547	95%	86%	33%	470	96%	89%	36%	77	87%	66%	12%
	2003-04	369	96%	91%	58%	321	99%	96%	65%	48	79%	56%	13%
<b>Mathematics B</b>	2005-06	341	94%	89%	70%	282	97%	93%	76%	59	80%	71%	41%
	2004-05	80	100%	100%	89%	80	100%	100%	89%	0			
	2003-04	74	100%	99%	85%	74	100%	99%	85%	0			
<b>Global History and Geography</b>	2005-06	341	94%	89%	70%	282	97%	93%	76%	59	80%	71%	41%
	2004-05	366	97%	92%	69%	313	98%	94%	74%	53	89%	75%	40%
	2003-04	338	97%	92%	71%	288	99%	95%	78%	50	86%	76%	26%
<b>U.S. History and Government</b>	2005-06	363	98%	96%	86%	313	99%	98%	89%	50	94%	88%	64%
	2004-05	332	95%	91%	75%	286	98%	95%	81%	46	78%	67%	33%
	2003-04	325	98%	95%	76%	278	99%	97%	81%	47	91%	81%	43%
<b>Living Environment</b>	2005-06	363	96%	93%	54%	318	95%	93%	58%	45	100%	93%	20%
	2004-05	346	95%	89%	51%	287	97%	93%	58%	59	85%	68%	17%
	2003-04	400	95%	88%	54%	336	97%	92%	63%	64	86%	66%	9%
<b>Physical Setting/Earth Science</b>	2005-06	323	95%	90%	61%	286	97%	93%	66%	37	84%	62%	22%
	2004-05	374	97%	93%	55%	323	97%	94%	60%	51	100%	82%	27%
	2003-04	337	98%	94%	52%	293	98%	94%	55%	44	98%	95%	30%
<b>Physical Setting/Chemistry</b>	2005-06	257	99%	91%	42%	230	99%	92%	45%	27	100%	85%	22%
	2004-05	272	98%	89%	32%	254	98%	91%	34%	18	89%	67%	0%
	2003-04	279	98%	87%	26%	257	99%	88%	27%	22	86%	73%	9%
<b>Physical Setting/Physics</b>	2005-06	1	–	–	–	1	–	–	–	0			
	2004-05	0				0				0			
	2003-04	4	–	–	–	4	–	–	–	0			

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District **MAMARONECK UNION FREE SCHOOL DISTRICT**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive French</b>	2005-06	92	100%	100%	77%	89	-	-	-	3	-	-	-
	2004-05	71	97%	92%	55%	69	-	-	-	2	-	-	-
	2003-04	55	100%	100%	71%	53	-	-	-	2	-	-	-
<b>Comprehensive German</b>	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
<b>Comprehensive Hebrew</b>	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
<b>Comprehensive Italian</b>	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	4	-	-	-	3	-	-	-	1	-	-	-
<b>Comprehensive Latin</b>	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
<b>Comprehensive Spanish</b>	2005-06	114	99%	97%	67%	107	99%	97%	67%	7	100%	100%	57%
	2004-05	130	99%	99%	76%	124	99%	99%	76%	6	100%	100%	83%
	2003-04	164	100%	100%	90%	157	100%	100%	91%	7	100%	100%	57%

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District **MAMARONECK UNION FREE SCHOOL DISTRICT**

## Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing	Total Tested	Percent Passing	Total Tested	Percent Passing
<b>Mathematics</b>	2005-06	24	79%	2	–	22	–
	2004-05	24	54%	0	–	24	54%
	2003-04	18	89%	1	–	17	–
<b>Science</b>	2005-06	16	75%	1	–	15	–
	2004-05	21	24%	0	–	21	24%
	2003-04	23	43%	2	–	21	–
<b>Reading</b>	2005-06	9	89%	0	–	9	89%
	2004-05	16	88%	1	–	15	–
	2003-04	3	–	0	–	3	–
<b>Writing</b>	2005-06	0	–	0	–	0	–
	2004-05	15	93%	0	–	15	93%
	2003-04	1	–	0	–	1	–
<b>Global Studies</b>	2005-06	15	73%	0	–	15	73%
	2004-05	16	13%	0	–	16	13%
	2003-04	19	47%	1	–	18	–
<b>U.S. History and Government</b>	2005-06	7	57%	0	–	7	57%
	2004-05	11	73%	0	–	11	73%
	2003-04	10	60%	0	–	10	60%

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District **MAMARONECK UNION FREE SCHOOL DISTRICT**

## Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>French</b>	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
<b>German</b>	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
<b>Italian</b>	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
<b>Latin</b>	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
<b>Spanish</b>	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	

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District MAMARONECK UNION FREE SCHOOL DISTRICT

## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
<b>Listening and Speaking (Grades K-1)</b>	2005-06	59	0%	14%	36%	51%	49	0%	12%	27%	61%	10	0%	20%	80%	0%
	2004-05	68	0%	10%	43%	47%	61	0%	11%	44%	44%	7	0%	0%	29%	71%
	2003-04	67	10%	10%	30%	49%	59	12%	12%	27%	49%	8	0%	0%	50%	50%
<b>Reading and Writing (Grades K-1)</b>	2005-06	59	32%	27%	22%	19%	49	29%	27%	22%	22%	10	50%	30%	20%	0%
	2004-05	69	46%	30%	14%	9%	62	45%	29%	16%	10%	7	57%	43%	0%	0%
	2003-04	67	36%	13%	30%	21%	59	41%	8%	29%	22%	8	0%	50%	38%	13%
<b>Listening and Speaking (Grades 2-4)</b>	2005-06	52	0%	8%	46%	46%	41	0%	10%	39%	51%	11	0%	0%	73%	27%
	2004-05	47	4%	9%	19%	68%	33	6%	12%	21%	61%	14	0%	0%	14%	86%
	2003-04	37	3%	8%	24%	65%	27	4%	11%	22%	63%	10	0%	0%	30%	70%
<b>Reading and Writing (Grades 2-4)</b>	2005-06	52	4%	40%	42%	13%	41	2%	34%	46%	17%	11	9%	64%	27%	0%
	2004-05	43	12%	26%	37%	26%	31	10%	23%	35%	32%	12	17%	33%	42%	8%
	2003-04	37	8%	38%	27%	27%	27	4%	33%	26%	37%	10	20%	50%	30%	0%
<b>Listening and Speaking (Grades 5-6)</b>	2005-06	23	4%	22%	43%	30%	19	-	-	-	-	4	-	-	-	-
	2004-05	16	19%	25%	50%	6%	14	-	-	-	-	2	-	-	-	-
	2003-04	16	0%	13%	25%	63%	13	-	-	-	-	3	-	-	-	-
<b>Reading and Writing (Grades 5-6)</b>	2005-06	23	13%	30%	35%	22%	19	-	-	-	-	4	-	-	-	-
	2004-05	16	31%	31%	31%	6%	14	-	-	-	-	2	-	-	-	-
	2003-04	16	19%	31%	19%	31%	13	-	-	-	-	3	-	-	-	-
<b>Listening and Speaking (Grades 7-8)</b>	2005-06	18	28%	28%	17%	28%	18	28%	28%	17%	28%	0				
	2004-05	12	17%	25%	25%	33%	12	17%	25%	25%	33%	0				
	2003-04	22	18%	23%	27%	32%	22	18%	23%	27%	32%	0				
<b>Reading and Writing (Grades 7-8)</b>	2005-06	18	50%	17%	22%	11%	18	50%	17%	22%	11%	0				
	2004-05	12	17%	33%	33%	17%	12	17%	33%	33%	17%	0				
	2003-04	22	27%	41%	27%	5%	22	27%	41%	27%	5%	0				
<b>Listening and Speaking (Grades 9-12)</b>	2005-06	30	10%	27%	27%	37%	30	10%	27%	27%	37%	0				
	2004-05	0					0					0				
	2003-04	28	0%	43%	43%	14%	28	0%	43%	43%	14%	0				
<b>Reading and Writing (Grades 9-12)</b>	2005-06	27	11%	26%	30%	33%	27	11%	26%	30%	33%	0				
	2004-05	0					0					0				
	2003-04	27	0%	59%	33%	7%	27	0%	59%	33%	7%	0				

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District MAMARONECK UNION FREE SCHOOL DISTRICT

## Elementary/Middle-Level Social Studies 2005–06

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
<b>Elementary Level</b>	384	1%	4%	41%	53%	338	1%	3%	38%	58%	46	2%	15%	63%	20%
<b>Middle Level</b>	339	0%	9%	36%	54%	289	0%	4%	34%	62%	50	2%	40%	48%	10%

## 2002 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities						
	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives
		55–64	65–84	85–100			55–64	65–84	85–100			55–64	65–84	85–100	
<b>Global History and Geography</b>	326	4%	19%	72%		280	3%	15%	80%		46	13%	43%	28%	
<b>U.S. History and Government</b>	326	3%	16%	76%		280	2%	12%	83%		46	11%	37%	30%	
<b>Science</b>	326	3%	32%	60%		280	3%	28%	68%		46	9%	59%	17%	

## New York State Alternate Assessments (NYSAA) 2005–06

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
<b>Elementary Level</b>					
Social Studies		1	–	–	–
<b>Middle Level</b>					
Social Studies		1	–	–	–
<b>Secondary Level</b>					
Social Studies		0			
Science		2	–	–	–

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSA in English language arts, mathematics, and science at the elementary and middle levels and in the English and mathematics at the secondary level are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

District MAMARONECK UNION FREE SCHOOL DISTRICT

## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2005-06	311	100%	271	100%	40	100%
	2004-05	305	100%	260	100%	45	100%
	2003-04	292	100%	252	100%	40	100%
<b>Receiving a Regents Diploma</b>	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	292	100%	252	100%	40	100%
<b>Receiving a Regents Diploma with Advanced Designation</b>	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2005-06	3	N/A	0		3	N/A
	2004-05	4	N/A	0		4	N/A
	2003-04	0		0		0	

**NOTE** An NA indicates that the diploma was not available in that year.

## High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2005-06	9	1%	8	1%	1	0%
	2004-05	10	1%	8	1%	2	1%
	2003-04	24	2%	22	2%	2	1%
<b>Entered Approved High School Equivalency Preparation Program</b>	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
<b>Total Noncompleters</b>	2005-06	9	1%	8	1%	1	0%
	2004-05	12	1%	10	1%	2	1%
	2003-04	36	3%	34	3%	2	1%

## Post-secondary Plans of 2005-06 Graduates

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>	266	86%	243	90%	23	58%
<b>To 2-year College</b>	32	10%	17	6%	15	38%
<b>To Other Post-secondary</b>	1	0%	0		1	3%
<b>To the Military</b>	0		0		0	
<b>To Employment</b>	3	1%	3	1%	0	
<b>To Adult Services</b>	0		0		0	
<b>To Other Known Plans</b>	6	2%	5	2%	1	3%
<b>Plan Unknown</b>	3	1%	3	1%	0	

District **MAMARONECK UNION FREE SCHOOL DISTRICT**

## Financial Information

**2004–05 District-wide Total Expenditures per Pupil** \$19,085

**2004–05 NYS Public School Total Expenditures per Pupil** \$15,035

**2005–06 Estimated Percentage of Students from Families Receiving Public Assistance**

### NOTE

Expenditure data is available only at the district level.

Public Assistance information is available only at the school level.

## Career and Technical Education Programs (CTE Programs)

	This District		Statewide Average
	Number of Students	Percentage of Students	
<b>All CTE Programs</b>			
Completed the CTE Program	0		
Completed and Passed Regents Exams	0		
Completed and had Course Average of 75% or more	0		
Completed and Attained a HS Diploma or Equivalent	0		
Completed and Whose Status is Known	0		
Completed and Were Successfully Placed	0		
<b>Nontraditional Programs</b>			
Underrepresented Gender Members Enrolled	0	N/A	N/A
Underrepresented Gender Members Who Completed	0	N/A	N/A

Enrollment data are for the 2005–06 year; completer data are as of June 2005.

Blank cells indicate that either the district did not have a CTE program or did not report data.

These data are reported only at the district level.