

## The New York State District Report Card

Comprehensive Information Report 2005 – 06

District MOUNT PLEASANT-COTTAGE UNION
FREE SCHOOL DISTRICT
District ID 660804020000
Superintendent NORMAN FREIMARK
Telephone (914) 769-0456
Grades 2-12, UE, US

### **Regents Exams**

| 3                          |         | All St | udents    |            |      | General-Education Student |           |            |      | Stude  | nts with  | Disabili   | ities |
|----------------------------|---------|--------|-----------|------------|------|---------------------------|-----------|------------|------|--------|-----------|------------|-------|
|                            |         | Total  | Percenta  | ge of stud | ents | Total                     | Percenta  | ge of stud | ents | Total  | Percenta  | ge of stud | ents  |
|                            |         | Tested | scoring a | t or above | :    | Tested                    | scoring a | t or above | ):   | Tested | scoring a | t or above | ::    |
|                            |         |        | 55        | 65         | 85   |                           | 55        | 65         | 85   |        | 55        | 65         | 85    |
| Comprehensive English      | 2005-06 | 14     | 7%        | 7%         | 0%   | 0                         |           |            |      | 14     | 7%        | 7%         | 0%    |
|                            | 2004-05 | 19     | 5%        | 0%         | 0%   | 0                         |           |            |      | 19     | 5%        | 0%         | 0%    |
|                            | 2003-04 | 10     | 70%       | 10%        | 0%   | 0                         |           |            |      | 10     | 70%       | 10%        | 0%    |
| Mathematics A              | 2005-06 | 15     | 33%       | 20%        | 7%   | 1                         | _         | _          | -    | 14     | _         | _          | -     |
|                            | 2004-05 | 25     | 36%       | 8%         | 0%   | 0                         |           |            |      | 25     | 36%       | 8%         | 0%    |
|                            | 2003-04 | 17     | 71%       | 65%        | 0%   | 0                         |           |            |      | 17     | 71%       | 65%        | 0%    |
| Mathematics B              | 2005-06 | 0      |           |            |      | 0                         |           |            |      | 0      |           |            |       |
|                            | 2004-05 | 0      |           |            |      | 0                         |           |            |      | 0      |           |            |       |
|                            | 2003-04 | 0      |           |            |      | 0                         |           |            |      | 0      |           |            |       |
| Global History             | 2005-06 | 17     | 6%        | 0%         | 0%   | 1                         | _         | -          | -    | 16     | -         | -          | -     |
| and Geography              | 2004-05 | 26     | 19%       | 12%        | 0%   | 0                         |           |            |      | 26     | 19%       | 12%        | 0%    |
|                            | 2003-04 | 28     | 29%       | 21%        | 0%   | 0                         |           |            |      | 28     | 29%       | 21%        | 0%    |
| U.S. History               | 2005-06 | 15     | 47%       | 27%        | 7%   | 1                         | _         | _          | -    | 14     | _         | -          | -     |
| and Government             | 2004-05 | 14     | 29%       | 21%        | 7%   | 0                         |           |            |      | 14     | 29%       | 21%        | 7%    |
|                            | 2003-04 | 9      | 0%        | 0%         | 0%   | 0                         |           |            |      | 9      | 0%        | 0%         | 0%    |
| Living Environment         | 2005-06 | 3      | _         | _          | -    | 0                         |           |            |      | 3      | _         | _          | -     |
|                            | 2004-05 | 0      |           |            |      | 0                         |           |            |      | 0      |           |            |       |
|                            | 2003-04 | 14     | 100%      | 86%        | 0%   | 0                         |           |            |      | 14     | 100%      | 86%        | 0%    |
| Physical Setting/          | 2005-06 | 0      |           |            |      | 0                         |           |            |      | 0      |           |            |       |
| Earth Science              | 2004-05 | 0      |           |            |      | 0                         |           |            |      | 0      |           |            |       |
|                            | 2003-04 | 0      |           |            |      | 0                         |           |            |      | 0      |           |            |       |
| Physical Setting/Chemistry | 2005-06 | 0      |           |            |      | 0                         |           |            |      | 0      |           |            |       |
|                            | 2004-05 | 0      |           |            |      | 0                         |           |            |      | 0      |           |            |       |
|                            | 2003-04 | 0      |           |            |      | 0                         |           |            |      | 0      |           |            |       |
| Physical Setting/Physics   | 2005-06 | 0      |           |            |      | 0                         |           |            |      | 0      |           |            |       |
|                            | 2004-05 | 0      |           |            |      | 0                         |           |            |      | 0      |           |            |       |
|                            | 2003-04 | 1      | _         | _          | _    | 0                         |           |            |      | 1      | _         | _          | -     |

#### NOTE

## **Regents Exams in Languages Other Than English**

District MOUNT PLEASANT-COTTAGE UNION FREE SCHOOL DISTRICT

### **Regents Exams**

|                       |         | All St          | All Students            |    |    | General-Education Studer |   |    |                 | ts Students with Disabilities                 |    |    |    |
|-----------------------|---------|-----------------|-------------------------|----|----|--------------------------|---|----|-----------------|---|----|----|----|
|                       |         | Total<br>Tested | Percentag<br>scoring at |    |    | Total<br>Tested          | Percentage of students scoring at or above: |    | Total<br>Tested | Percentage of students d scoring at or above: |    |    |    |
|                       |         |                 | 55                      | 65 | 85 |                          | 55  | 65 | 85              |   | 55 | 65 | 85 |
| Comprehensive French  | 2005-06 | 0               |                         |    |    | 0                        |   |    |                 | 0   |    |    |    |
|                       | 2004-05 | 0               |                         |    |    | 0                        |   |    |                 | 0   |    |    |    |
|                       | 2003-04 | 0               |                         |    |    | 0                        |   |    |                 | 0   |    |    |    |
| Comprehensive German  | 2005-06 | 0               |                         |    |    | 0                        |   |    |                 | 0   |    |    |    |
|                       | 2004-05 | 0               |                         |    |    | 0                        |   |    |                 | 0   |    |    |    |
|                       | 2003-04 | 0               |                         |    |    | 0                        |   |    |                 | 0   |    |    |    |
| Comprehensive Hebrew  | 2005-06 | 0               |                         |    |    | 0                        |   |    |                 | 0   |    |    |    |
|                       | 2004-05 | 0               |                         |    |    | 0                        |   |    |                 | 0   |    |    |    |
|                       | 2003-04 | 0               |                         |    |    | 0                        |   |    |                 | 0   |    |    |    |
| Comprehensive Italian | 2005-06 | 0               |                         |    |    | 0                        |   |    |                 | 0   |    |    |    |
|                       | 2004-05 | 0               |                         |    |    | 0                        |   |    |                 | 0   |    |    |    |
|                       | 2003-04 | 0               |                         |    |    | 0                        |   |    |                 | 0   |    |    |    |
| Comprehensive Latin   | 2005-06 | 0               |                         |    |    | 0                        |   |    |                 | 0   |    |    |    |
|                       | 2004-05 | 0               |                         |    |    | 0                        |   |    |                 | 0   |    |    |    |
|                       | 2003-04 | 0               |                         |    |    | 0                        |   |    |                 | 0   |    |    |    |
| Comprehensive Spanish | 2005-06 | 0               |                         |    |    | 0                        |   |    |                 | 0   |    |    |    |
|                       | 2004-05 | 0               |                         |    |    | 0                        |   |    |                 | 0   |    |    |    |
|                       | 2003-04 | 0               |                         |    |    | 0                        |   |    |                 | 0   |    |    |    |

#### NOTE

## **Regents Competency Tests**

District MOUNT PLEASANT-COTTAGE UNION FREE SCHOOL DISTRICT

## **Regents Competency Tests**

| •              | •       | All Student  | s               | General-Ed   | lucation Students | nts Students with Disabilities |                 |  |
|----------------|---------|--------------|-----------------|--------------|-------------------|--------------------------------|-----------------|--|
|                |         | Total Tested | Percent Passing | Total Tested | Percent Passing   | Total Tested                   | Percent Passing |  |
| Mathematics    | 2005–06 | 32           | 50%             | 1            | -                 | 31                             | -               |  |
|                | 2004-05 | 38           | 61%             | 0            |                   | 38                             | 61%             |  |
|                | 2003-04 | 12           | 50%             | 0            |                   | 12                             | 50%             |  |
| Science        | 2005–06 | 28           | 29%             | 1            | _                 | 27                             | _               |  |
|                | 2004-05 | 6            | 17%             | 0            |                   | 6                              | 17%             |  |
|                | 2003-04 | 44           | 45%             | 0            |                   | 44                             | 45%             |  |
| Reading        | 2005–06 | 14           | 64%             | 1            | _                 | 13                             | _               |  |
|                | 2004-05 | 17           | 53%             | 0            |                   | 17                             | 53%             |  |
|                | 2003-04 | 13           | 62%             | 0            |                   | 13                             | 62%             |  |
| Writing        | 2005–06 | 19           | 84%             | 1            | -                 | 18                             | -               |  |
|                | 2004-05 | 16           | 56%             | 0            |                   | 16                             | 56%             |  |
|                | 2003-04 | 6            | 67%             | 0            |                   | 6                              | 67%             |  |
| Global Studies | 2005–06 | 25           | 20%             | 1            | -                 | 24                             | -               |  |
|                | 2004-05 | 29           | 17%             | 0            |                   | 29                             | 17%             |  |
|                | 2003-04 | 46           | 54%             | 0            |                   | 46                             | 54%             |  |
| U.S. History   | 2005-06 | 12           | 17%             | 2            | -                 | 10                             | -               |  |
| and Government | 2004-05 | 11           | 27%             | 0            |                   | 11                             | 27%             |  |
|                | 2003-04 | 10           | 50%             | 0            |                   | 10                             | 50%             |  |

#### NOTE

## **Second Language Proficiency Examinations**

District MOUNT PLEASANT-COTTAGE UNION FREE SCHOOL DISTRICT

## **Second Language Proficiency Examinations**

|         |         | All Students General-Education Studen |                  |              | ucation Students | Students wi  | th Disabilities  |
|---------|---------|---------------------------------------|------------------|--------------|------------------|--------------|------------------|
|         |         | Total Tested                          | Percent Passing: | Total Tested | Percent Passing: | Total Tested | Percent Passing: |
| French  | 2005–06 | 0                                     |                  | 0            |                  | 0            |                  |
|         | 2004-05 | 0                                     |                  | 0            |                  | 0            |                  |
|         | 2003-04 | 0                                     |                  | 0            |                  | 0            |                  |
| German  | 2005-06 | 0                                     |                  | 0            |                  | 0            |                  |
|         | 2004-05 | 0                                     |                  | 0            |                  | 0            |                  |
|         | 2003-04 | 0                                     |                  | 0            |                  | 0            |                  |
| Italian | 2005-06 | 0                                     |                  | 0            |                  | 0            |                  |
|         | 2004-05 | 0                                     |                  | 0            |                  | 0            |                  |
|         | 2003-04 | 0                                     |                  | 0            |                  | 0            |                  |
| Latin   | 2005-06 | 0                                     |                  | 0            |                  | 0            |                  |
|         | 2004-05 | 0                                     |                  | 0            |                  | 0            |                  |
|         | 2003-04 | 0                                     |                  | 0            |                  | 0            |                  |
| Spanish | 2005-06 | 0                                     |                  | 0            |                  | 0            |                  |
|         | 2004-05 | 0                                     |                  | 0            |                  | 0            |                  |
|         | 2003-04 | 0                                     |                  | 0            |                  | 0            |                  |

#### NOTE

## **English as a Second Language Achievement Test**

District MOUNT PLEASANT-COTTAGE UNION FREE SCHOOL DISTRICT

# New York State English as a Second Language Achievement Test (NYSESLAT)

|               |         | All Students |         |                 |        | General-Education Students |         |                  |       | Students with Disabilities |         |            |          |       |
|---------------|---------|--------------|---------|-----------------|--------|----------------------------|---------|------------------|-------|----------------------------|---------|------------|----------|-------|
|               |         | Total        | Percent | t of students s | coring | Total                      | Percent | t of students so | oring | Total                      | Percer  | nt of stud | lents sc | oring |
|               |         | Tested       | in each | performance     | level: | Tested                     | in each | performance l    | evel: | Tested                     | in eacl | n perforn  | nance l  | evel: |
|               |         |              | Begin.  | Interm. Adv.    | Prof.  |                            | Begin.  | Interm. Adv.     | Prof. |                            | Begin   | . Interm   | n. Adv.  | Prof. |
| Listening     | 2005-06 | 0            |         |                 |        | 0                          |         |                  |       | 0                          |         |            |          |       |
| and Speaking  | 2004-05 | 0            |         |                 |        | 0                          |         |                  |       | 0                          |         |            |          |       |
| (Grades K-1)  | 2003-04 | 0            |         |                 |        | 0                          |         |                  |       | 0                          |         |            |          |       |
| Reading       | 2005-06 | 0            |         |                 |        | 0                          |         |                  |       | 0                          |         |            |          |       |
| and Writing   | 2004-05 | 0            |         |                 |        | 0                          |         |                  |       | 0                          |         |            |          |       |
| (Grades K-1)  | 2003-04 | 0            |         |                 |        | 0                          |         |                  |       | 0                          |         |            |          |       |
| Listening     | 2005-06 | 0            |         |                 |        | 0                          |         |                  |       | 0                          |         |            |          |       |
| and Speaking  | 2004-05 | 0            |         |                 |        | 0                          |         |                  |       | 0                          |         |            |          |       |
| (Grades 2-4)  | 2003-04 | 0            |         |                 |        | 0                          |         |                  |       | 0                          |         |            |          |       |
| Reading       | 2005-06 | 0            |         |                 |        | 0                          |         |                  |       | 0                          |         |            |          |       |
| and Writing   | 2004-05 | 0            |         |                 |        | 0                          |         |                  |       | 0                          |         |            |          |       |
| (Grades 2-4)  | 2003-04 | 0            |         |                 |        | 0                          |         |                  |       | 0                          |         |            |          |       |
| Listening     | 2005-06 | 0            |         |                 |        | 0                          |         |                  |       | 0                          |         |            |          |       |
| and Speaking  | 2004-05 | 0            |         |                 |        | 0                          |         |                  |       | 0                          |         |            |          |       |
| (Grades 5-6)  | 2003-04 | 0            |         |                 |        | 0                          |         |                  |       | 0                          |         |            |          |       |
| Reading       | 2005-06 | 0            |         |                 |        | 0                          |         |                  |       | 0                          |         |            |          |       |
| and Writing   | 2004-05 | 0            |         |                 |        | 0                          |         |                  |       | 0                          |         |            |          |       |
| (Grades 5-6)  | 2003-04 | 0            |         |                 |        | 0                          |         |                  |       | 0                          |         |            |          |       |
| Listening     | 2005-06 | 0            |         |                 |        | 0                          |         |                  |       | 0                          |         |            |          |       |
| and Speaking  | 2004-05 | 0            |         |                 |        | 0                          |         |                  |       | 0                          |         |            |          |       |
| (Grades 7-8)  | 2003-04 | 0            |         |                 |        | 0                          |         |                  |       | 0                          |         |            |          |       |
| Reading       | 2005-06 | 0            |         |                 |        | 0                          |         |                  |       | 0                          |         |            |          |       |
| and Writing   | 2004-05 | 0            |         |                 |        | 0                          |         |                  |       | 0                          |         |            |          |       |
| (Grades 7-8)  | 2003-04 | 0            |         |                 |        | 0                          |         |                  |       | 0                          |         |            |          |       |
| Listening     | 2005-06 | 0            |         |                 |        | 0                          |         |                  |       | 0                          |         |            |          |       |
| and Speaking  | 2004-05 | 0            |         |                 |        | 0                          |         |                  |       | 0                          |         |            |          |       |
| (Grades 9-12) | 2003-04 | 0            |         |                 |        | 0                          |         |                  |       | 0                          |         |            |          |       |
| Reading       | 2005-06 | 0            |         |                 |        | 0                          |         |                  |       | 0                          |         |            |          |       |
| and Writing   | 2004-05 | 0            |         |                 |        | 0                          |         |                  |       | 0                          |         |            |          |       |
| (Grades 9-12) | 2003-04 | 0            |         |                 |        | 0                          |         |                  |       | 0                          |         |            |          |       |

#### NOTE

## **Other Assessments**

District MOUNT PLEASANT-COTTAGE UNION FREE SCHOOL DISTRICT

### Elementary/Middle-Level Social Studies 2005-06

|                     | All St | udents              |     |     |    | Gene            | General-Education Students                            |     |     |    | Stude                   | nts with | Disabi | lities |   |
|---------------------|--------|---------------------|-----|-----|----|-----------------|---|-----|-----|----|-------------------------|----------|--------|--------|---|
|                     |        | Percenta<br>scoring | -   |     |    | Total<br>Tested | Total Percentage of students Tested scoring at level: |     |     |    | Percentag<br>scoring at | •        | dents  |        |   |
|                     |        | 1                   | 2   | 3   | 4  |                 | 1   | 2   | 3   | 4  |                         | 1        | 2      | 3      | 4 |
| Elementary<br>Level | 10     | 60%                 | 0%  | 40% | 0% | 10              | 60%   | 0%  | 40% | 0% | 0                       |          |        |        |   |
| Middle Level        | 38     | 42%                 | 53% | 3%  | 3% | 38              | 42%   | 53% | 3%  | 3% | 0                       |          |        |        |   |

# **2002 Total Cohort Performance on Regents Exams After Four Years**

|                                 | All S                | tudents                           |         |        |                          | General-Education Students |                                  |         |        | Students with Disabilities |                      |                        |         |        |                          |
|---------------------------------|----------------------|-----------------------------------|---------|--------|--------------------------|----------------------------|----------------------------------|---------|--------|----------------------------|----------------------|------------------------|---------|--------|--------------------------|
|                                 | Cohort<br>Enrollment | Percentag<br>students so<br>55–64 | coring: | 85-100 | Approved<br>Alternatives | Cohort                     | Percentag<br>students s<br>55–64 | coring: | 85-100 | Approved<br>Alternatives   | Cohort<br>Enrollment | Percentage students se | coring: | 85-100 | Approved<br>Alternatives |
| Global History<br>and Geography | 25                   | 8%                                | 12%     | 0%     |                          | 0                          |                                  |         |        |                            | 25                   | 8%                     | 12%     | 0%     |                          |
| U.S. History<br>and Government  | 25                   | 4%                                | 8%      | 0%     |                          | 0                          |                                  |         |        |                            | 25                   | 4%                     | 8%      | 0%     |                          |
| Science                         | 25                   | 8%                                | 20%     | 0%     |                          | 0                          |                                  |         |        |                            | 25                   | 8%                     | 20%     | 0%     |                          |

## New York State Alternate Assessments (NYSAA) 2005-06

|                  | Total<br>Tested | Number of students scoring at Level: |   |   |   |  |  |
|------------------|-----------------|--------------------------------------|---|---|---|--|--|
|                  |                 | 1                                    | 2 | 3 | 4 |  |  |
| Elementary Level |                 |                                      |   |   |   |  |  |
| Social Studies   | 0               |                                      |   |   |   |  |  |
| Middle Level     |                 |                                      |   |   |   |  |  |
| Social Studies   | 0               |                                      |   |   |   |  |  |
| Secondary Level  |                 |                                      |   |   |   |  |  |
| Social Studies   | 0               |                                      |   |   |   |  |  |
| Science          | 0               |                                      |   |   |   |  |  |
|                  |                 |                                      |   |   |   |  |  |

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels and in the English and mathematics at the secondary level are available in the Accountability and Overview Report part of The New York State Report Card.

#### NOTE

The – symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

**All Students** 

## **High School Information**

District MOUNT PLEASANT-COTTAGE UNION FREE SCHOOL DISTRICT

## **High School Completers**

|                             |         | All Students          |                            | General-Edu           | cation Students            | Students with         | Disabilities               |
|-----------------------------|---------|-----------------------|----------------------------|-----------------------|----------------------------|-----------------------|----------------------------|
|                             |         | Number<br>of Students | Percentage<br>of Graduates | Number<br>of Students | Percentage<br>of Graduates | Number<br>of Students | Percentage<br>of Graduates |
| Total Graduates             | 2005-06 | 3                     | 100%                       | 0                     |                            | 3                     | 100%                       |
|                             | 2004-05 | 3                     | 100%                       | 0                     |                            | 3                     | 100%                       |
|                             | 2003-04 | 10                    | 100%                       | 0                     |                            | 10                    | 100%                       |
| Receiving a Regents Diploma | 2005-06 | 0                     |                            | 0                     |                            | 0                     |                            |
|                             | 2004-05 | 0                     |                            | 0                     |                            | 0                     |                            |
|                             | 2003-04 | 0                     |                            | 0                     |                            | 0                     |                            |
| Receiving a Regents Diploma | 2005-06 | 0                     |                            | 0                     |                            | 0                     |                            |
| with Advanced Designation   | 2004-05 | 0                     |                            | 0                     |                            | 0                     |                            |
|                             | 2003-04 | 0                     |                            | 0                     |                            | 0                     |                            |
| Receiving an                | 2005-06 | 1                     | N/A                        | 0                     |                            | 1                     | N/A                        |
| Individualized Education    | 2004-05 | 4                     | N/A                        | 0                     |                            | 4                     | N/A                        |
| Program (IEP) Diploma       | 2003-04 | 1                     | N/A                        | 0                     |                            | 1                     | N/A                        |

**NOTE** An NA indicates that the diploma was not available in that year.

### **High School Noncompleters**

|                       |         | All Students          |                           | General-Edu           | cation Students           | Students with Disabilities |                           |  |
|-----------------------|---------|-----------------------|---------------------------|-----------------------|---------------------------|----------------------------|---------------------------|--|
|                       |         | Number<br>of Students | Percentage<br>of Students | Number<br>of Students | Percentage<br>of Students | Number<br>of Students      | Percentage<br>of Students |  |
| Dropped Out           | 2005–06 | 3                     | 2%                        | 0                     |                           | 3                          | 2%                        |  |
|                       | 2004-05 | 0                     |                           | 0                     |                           | 0                          |                           |  |
|                       | 2003-04 | 0                     |                           | 0                     |                           | 0                          |                           |  |
| Entered Approved High | 2005–06 | 0                     |                           | 0                     |                           | 0                          |                           |  |
| School Equivalency    | 2004-05 | 0                     |                           | 0                     |                           | 0                          |                           |  |
| Preparation Program   | 2003-04 | 0                     |                           | 0                     |                           | 0                          |                           |  |
| Total Noncompleters   | 2005–06 | 3                     | 2%                        | 0                     |                           | 3                          | 2%                        |  |
|                       | 2004-05 | 0                     |                           | 0                     |                           | 0                          |                           |  |
|                       | 2003-04 | 0                     |                           | 0                     |                           | 0                          |                           |  |

## Post-secondary Plans of 2005-06 Graduates

|                         | All Students          |                        | General-Edu           | cation Students        | Students with Disabilities |                        |  |
|-------------------------|-----------------------|------------------------|-----------------------|------------------------|----------------------------|------------------------|--|
|                         | Number<br>of Students | Percentage of Students | Number<br>of Students | Percentage of Students | Number<br>of Students      | Percentage of Students |  |
| To 4-year College       | 0                     |                        | 0                     |                        | 0                          |                        |  |
| To 2-year College       | 3                     | 100%                   | 0                     |                        | 3                          | 100%                   |  |
| To Other Post-secondary | 0                     |                        | 0                     |                        | 0                          |                        |  |
| To the Military         | 0                     |                        | 0                     |                        | 0                          |                        |  |
| To Employment           | 0                     |                        | 0                     |                        | 0                          |                        |  |
| To Adult Services       | 0                     |                        | 0                     |                        | 0                          |                        |  |
| To Other Known Plans    | 0                     |                        | 0                     |                        | 0                          |                        |  |
| Plan Unknown            | 0                     |                        | 0                     |                        | 0                          |                        |  |

## **More Information about the District**

District MOUNT PLEASANT-COTTAGE UNION FREE SCHOOL DISTRICT

### **Financial Information**

| 2004-05 District-wide Total Expenditures per Pupil                                    |          |  |
|---|----------|--|
| 2004–05 NYS Public School Total<br>Expenditures per Pupil                             | \$15,035 |  |
| 2005–06 Estimated Percentage of Students<br>from Families Receiving Public Assistance |          |  |

NOTE

Expenditure data is available only at the district level.
Public Assistance information is available only at the school level.

# Career and Technical Education Programs (CTE Programs)

|   | This District         |                        |                      |
|---|-----------------------|------------------------|----------------------|
|   | Number<br>of Students | Percentage of Students | Statewide<br>Average |
| All CTE Programs                                  | 1 1                   |                        |                      |
| Completed the CTE Program                         | 0                     |                        |                      |
| Completed and Passed Regents Exams                | 0                     |                        |                      |
| Completed and had Course Average of 75% or more   | 0                     |                        |                      |
| Completed and Attained a HS Diploma or Equivalent | 0                     |                        |                      |
| Completed and Whose Status is Known               | 0                     |                        |                      |
| Completed and Were Successfully Placed            | 0                     |                        |                      |
| Nontraditional Programs                           |                       |                        |                      |
| Underrepresented Gender Members Enrolled          | 0                     | N/A                    | N/A                  |
| Underrepresented Gender Members Who Completed     | 0                     | N/A                    | N/A                  |

Enrollment data are for the 2005–06 year; completer data are as of June 2005.

Blank cells indicate that either the district did not have a CTE program or did not report data.

These data are reported only at the district level.