



The New York State District Report Card

Comprehensive Information Report 2005 – 06

District **MOUNT VERNON CITY SCHOOL
DISTRICT**

District ID **660900010000**

Superintendent **BRENDA SMITH**

Telephone **(914) 665-5201**

Grades **PK-12, UE**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2005-06	511	86%	70%	14%	480	89%	74%	15%	31	39%	23%	0%
	2004-05	471	82%	62%	13%	417	88%	69%	15%	54	28%	13%	0%
	2003-04	595	86%	67%	16%	545	89%	71%	17%	50	44%	24%	2%
Mathematics A	2005-06	680	86%	70%	11%	625	88%	72%	12%	55	65%	38%	4%
	2004-05	65	88%	60%	2%	64	–	–	–	1	–	–	–
	2003-04	685	87%	70%	8%	622	91%	74%	8%	63	46%	25%	2%
Mathematics B	2005-06	153	58%	48%	2%	152	–	–	–	1	–	–	–
	2004-05	615	82%	62%	8%	562	85%	65%	9%	53	51%	30%	0%
	2003-04	38	63%	58%	13%	37	–	–	–	1	–	–	–
Global History and Geography	2005-06	729	78%	66%	12%	657	81%	70%	13%	72	43%	25%	1%
	2004-05	605	85%	67%	17%	538	89%	72%	19%	67	55%	33%	1%
	2003-04	606	84%	71%	15%	545	90%	77%	16%	61	30%	16%	0%
U.S. History and Government	2005-06	582	88%	79%	29%	529	93%	83%	31%	53	45%	38%	4%
	2004-05	539	82%	65%	21%	483	86%	69%	23%	56	52%	32%	0%
	2003-04	435	89%	71%	19%	392	92%	74%	21%	43	56%	37%	2%
Living Environment	2005-06	611	85%	65%	8%	566	87%	68%	8%	45	56%	31%	2%
	2004-05	606	80%	57%	5%	551	84%	61%	5%	55	36%	20%	0%
	2003-04	668	81%	57%	5%	616	84%	61%	5%	52	44%	15%	0%
Physical Setting/Earth Science	2005-06	246	79%	60%	8%	233	82%	63%	9%	13	38%	15%	0%
	2004-05	302	84%	67%	7%	282	83%	67%	7%	20	100%	70%	0%
	2003-04	116	92%	75%	2%	115	–	–	–	1	–	–	–
Physical Setting/Chemistry	2005-06	205	73%	44%	1%	202	–	–	–	3	–	–	–
	2004-05	264	73%	42%	2%	257	73%	42%	2%	7	57%	29%	0%
	2003-04	251	64%	32%	2%	245	66%	33%	2%	6	0%	0%	0%
Physical Setting/Physics	2005-06	56	54%	30%	4%	56	54%	30%	4%	0	–	–	–
	2004-05	64	53%	31%	5%	63	–	–	–	1	–	–	–
	2003-04	62	56%	24%	2%	61	–	–	–	1	–	–	–

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District MOUNT VERNON CITY SCHOOL DISTRICT

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2005-06	11	100%	100%	55%	11	100%	100%	55%	0			
	2004-05	25	92%	84%	36%	25	92%	84%	36%	0			
	2003-04	18	100%	89%	56%	18	100%	89%	56%	0			
Comprehensive German	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Hebrew	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Italian	2005-06	10	100%	100%	70%	10	100%	100%	70%	0			
	2004-05	4	-	-	-	4	-	-	-	0			
	2003-04	8	100%	100%	100%	8	100%	100%	100%	0			
Comprehensive Latin	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Spanish	2005-06	253	87%	83%	41%	248	88%	83%	41%	5	60%	60%	20%
	2004-05	248	99%	98%	66%	246	-	-	-	2	-	-	-
	2003-04	240	98%	96%	40%	227	99%	97%	40%	13	92%	77%	38%

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District **MOUNT VERNON CITY SCHOOL DISTRICT**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing	Total Tested	Percent Passing	Total Tested	Percent Passing
Mathematics	2005-06	38	45%	7	86%	31	35%
	2004-05	126	41%	22	50%	104	39%
	2003-04	112	50%	1	–	111	–
Science	2005-06	52	37%	13	38%	39	36%
	2004-05	91	30%	10	50%	81	27%
	2003-04	159	28%	2	–	157	–
Reading	2005-06	25	60%	3	–	22	–
	2004-05	63	56%	7	57%	56	55%
	2003-04	35	43%	0	–	35	43%
Writing	2005-06	20	65%	3	–	17	–
	2004-05	52	65%	6	50%	46	67%
	2003-04	36	67%	0	–	36	67%
Global Studies	2005-06	30	57%	6	100%	24	46%
	2004-05	89	43%	7	57%	82	41%
	2003-04	66	32%	0	–	66	32%
U.S. History and Government	2005-06	25	52%	4	–	21	–
	2004-05	35	49%	3	–	32	–
	2003-04	29	48%	1	–	28	–

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District **MOUNT VERNON CITY SCHOOL DISTRICT**

Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
German	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Italian	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Latin	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Spanish	2005-06	155	86%	155	86%	0	
	2004-05	0		0		0	
	2003-04	633	76%	565	78%	68	53%

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District MOUNT VERNON CITY SCHOOL DISTRICT

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2005-06	256	2%	17%	43%	38%	242	2%	17%	41%	40%	14	0%	21%	64%	14%
	2004-05	254	2%	23%	40%	35%	253	-	-	-	-	1	-	-	-	-
	2003-04	253	6%	15%	35%	43%	251	-	-	-	-	2	-	-	-	-
Reading and Writing (Grades K-1)	2005-06	253	27%	37%	18%	18%	239	26%	38%	18%	18%	14	43%	29%	14%	14%
	2004-05	247	30%	39%	22%	9%	246	-	-	-	-	1	-	-	-	-
	2003-04	253	30%	23%	32%	16%	251	-	-	-	-	2	-	-	-	-
Listening and Speaking (Grades 2-4)	2005-06	263	2%	5%	35%	58%	243	2%	3%	34%	60%	20	0%	25%	45%	30%
	2004-05	283	2%	7%	48%	43%	273	2%	6%	48%	45%	10	0%	40%	50%	10%
	2003-04	276	5%	12%	29%	55%	267	4%	11%	29%	55%	9	22%	33%	11%	33%
Reading and Writing (Grades 2-4)	2005-06	263	6%	19%	41%	33%	243	4%	17%	43%	36%	20	40%	40%	20%	0%
	2004-05	282	4%	23%	45%	28%	272	3%	22%	46%	29%	10	20%	60%	10%	10%
	2003-04	280	20%	36%	29%	15%	271	19%	36%	30%	16%	9	44%	44%	11%	0%
Listening and Speaking (Grades 5-6)	2005-06	122	3%	11%	34%	52%	114	4%	11%	32%	53%	8	0%	0%	50%	50%
	2004-05	138	4%	14%	37%	46%	130	4%	13%	35%	48%	8	0%	25%	63%	13%
	2003-04	121	3%	7%	21%	68%	115	3%	8%	22%	67%	6	0%	0%	17%	83%
Reading and Writing (Grades 5-6)	2005-06	122	7%	17%	37%	39%	114	7%	17%	36%	40%	8	13%	25%	50%	13%
	2004-05	138	7%	23%	37%	33%	130	6%	22%	38%	35%	8	25%	50%	25%	0%
	2003-04	121	11%	33%	49%	7%	115	10%	32%	50%	8%	6	17%	50%	33%	0%
Listening and Speaking (Grades 7-8)	2005-06	71	0%	18%	39%	42%	66	0%	20%	36%	44%	5	0%	0%	80%	20%
	2004-05	100	5%	24%	45%	26%	98	-	-	-	-	2	-	-	-	-
	2003-04	115	6%	15%	50%	29%	109	6%	15%	51%	28%	6	0%	17%	33%	50%
Reading and Writing (Grades 7-8)	2005-06	71	14%	24%	21%	41%	66	14%	23%	21%	42%	5	20%	40%	20%	20%
	2004-05	100	9%	18%	26%	47%	98	-	-	-	-	2	-	-	-	-
	2003-04	115	7%	33%	45%	15%	109	7%	32%	45%	16%	6	0%	50%	50%	0%
Listening and Speaking (Grades 9-12)	2005-06	84	11%	24%	23%	43%	83	-	-	-	-	1	-	-	-	-
	2004-05	103	4%	18%	25%	52%	101	-	-	-	-	2	-	-	-	-
	2003-04	101	5%	23%	39%	34%	99	-	-	-	-	2	-	-	-	-
Reading and Writing (Grades 9-12)	2005-06	83	5%	34%	27%	35%	82	-	-	-	-	1	-	-	-	-
	2004-05	105	8%	25%	22%	46%	103	-	-	-	-	2	-	-	-	-
	2003-04	98	9%	32%	48%	11%	96	-	-	-	-	2	-	-	-	-

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District MOUNT VERNON CITY SCHOOL DISTRICT

Elementary/Middle-Level Social Studies 2005–06

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	788	4%	6%	51%	39%	699	3%	5%	51%	41%	89	13%	12%	51%	24%
Middle Level	670	11%	61%	26%	2%	579	8%	61%	29%	2%	91	31%	64%	5%	0%

2002 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities						
	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives
		55–64	65–84	85–100			55–64	65–84	85–100			55–64	65–84	85–100	
Global History and Geography	653	9%	49%	13%		582	9%	54%	14%		71	8%	8%	1%	
U.S. History and Government	653	8%	39%	19%		582	8%	43%	21%		71	7%	8%	1%	
Science	653	10%	51%	6%		582	11%	56%	7%		71	7%	7%	0%	

New York State Alternate Assessments (NYSAA) 2005–06

	All Students					
	Total Tested	Number of students scoring at Level:				
		1	2	3	4	
Elementary Level						
Social Studies		10	0	0	1	9
Middle Level						
Social Studies		3	–	–	–	–
Secondary Level						
Social Studies		9	0	0	0	9
Science		10	0	0	1	9

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels and in the English and mathematics at the secondary level are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

District MOUNT VERNON CITY SCHOOL DISTRICT

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2005-06	465	100%	426	100%	39	100%
	2004-05	442	100%	399	100%	43	100%
	2003-04	413	100%	369	100%	44	100%
Receiving a Regents Diploma	2005-06	259	56%	253	59%	6	15%
	2004-05	229	52%	224	56%	5	12%
	2003-04	80	19%	79	21%	1	2%
Receiving a Regents Diploma with Advanced Designation	2005-06	52	11%	52	12%	0	
	2004-05	36	8%	36	9%	0	
	2003-04	0		0		0	
Receiving an Individualized Education Program (IEP) Diploma	2005-06	11	N/A	0		11	N/A
	2004-05	26	N/A	0		26	N/A
	2003-04	9	N/A	0		9	N/A

NOTE An NA indicates that the diploma was not available in that year.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2005-06	140	5%	130	5%	10	3%
	2004-05	135	5%	111	5%	24	5%
	2003-04	137	5%	119	5%	18	4%
Entered Approved High School Equivalency Preparation Program	2005-06	14	0%	13	1%	1	0%
	2004-05	0		0		0	
	2003-04	33	1%	28	1%	5	1%
Total Noncompleters	2005-06	154	5%	143	6%	11	4%
	2004-05	193	7%	162	7%	31	7%
	2003-04	206	7%	179	8%	27	6%

Post-secondary Plans of 2005-06 Graduates

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	190	41%	183	43%	7	18%
To 2-year College	135	29%	124	29%	11	28%
To Other Post-secondary	25	5%	19	4%	6	15%
To the Military	5	1%	5	1%	0	
To Employment	15	3%	9	2%	6	15%
To Adult Services	1	0%	1	0%	0	
To Other Known Plans	30	6%	25	6%	5	13%
Plan Unknown	64	14%	60	14%	4	10%

District **MOUNT VERNON CITY SCHOOL DISTRICT**

Financial Information

2004–05 District-wide Total Expenditures per Pupil	\$15,660
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2004–05 NYS Public School Total Expenditures per Pupil	\$15,035
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2005–06 Estimated Percentage of Students from Families Receiving Public Assistance

NOTE

Expenditure data is available only at the district level.

Public Assistance information is available only at the school level.

Career and Technical Education Programs (CTE Programs)

	This District		Statewide Average
	Number of Students	Percentage of Students	
All CTE Programs			
Completed the CTE Program	0		
Completed and Passed Regents Exams	0		
Completed and had Course Average of 75% or more	0		
Completed and Attained a HS Diploma or Equivalent	0		
Completed and Whose Status is Known	0		
Completed and Were Successfully Placed	0		
Nontraditional Programs			
Underrepresented Gender Members Enrolled	0	N/A	N/A
Underrepresented Gender Members Who Completed	0	N/A	N/A

Enrollment data are for the 2005–06 year; completer data are as of June 2005.

Blank cells indicate that either the district did not have a CTE program or did not report data.

These data are reported only at the district level.