



# The New York State District Report Card

**Comprehensive  
Information Report  
2005 – 06**

District **CHAPPAQUA CENTRAL SCHOOL  
DISTRICT**

District ID **661004060000**

Superintendent **DAVID FLEISHMAN**

Telephone **(914) 238-7200**

Grades **K-12**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive English</b>	2005–06	297	100%	98%	81%	273	100%	100%	86%	24	96%	79%	21%
	2004–05	314	100%	98%	78%	291	100%	99%	82%	23	100%	87%	22%
	2003–04	303	99%	98%	73%	281	100%	99%	78%	22	91%	82%	18%
<b>Mathematics A</b>	2005–06	315	100%	100%	89%	288	100%	100%	91%	27	100%	96%	63%
	2004–05	331	100%	100%	88%	310	100%	100%	90%	21	100%	100%	57%
	2003–04	296	100%	99%	88%	277	100%	100%	91%	19	100%	95%	47%
<b>Mathematics B</b>	2005–06	0				0				0			
	2004–05	2	–	–	–	2	–	–	–	0			
	2003–04	0				0				0			
<b>Global History and Geography</b>	2005–06	321	99%	98%	83%	291	99%	99%	87%	30	93%	90%	40%
	2004–05	326	100%	98%	79%	299	100%	99%	84%	27	96%	85%	22%
	2003–04	299	99%	97%	79%	278	100%	99%	81%	21	90%	76%	43%
<b>U.S. History and Government</b>	2005–06	312	99%	98%	91%	285	100%	100%	94%	27	89%	85%	52%
	2004–05	295	100%	98%	91%	268	100%	100%	94%	27	96%	81%	59%
	2003–04	260	100%	100%	87%	246	100%	100%	90%	14	93%	93%	43%
<b>Living Environment</b>	2005–06	362	100%	99%	62%	342	100%	99%	65%	20	95%	90%	15%
	2004–05	339	99%	97%	69%	306	100%	99%	75%	33	94%	76%	18%
	2003–04	307	100%	100%	70%	293	100%	100%	72%	14	100%	100%	36%
<b>Physical Setting/ Earth Science</b>	2005–06	76	97%	91%	33%	74	–	–	–	2	–	–	–
	2004–05	71	94%	86%	37%	49	98%	94%	51%	22	86%	68%	5%
	2003–04	81	93%	89%	32%	68	97%	96%	38%	13	69%	54%	0%
<b>Physical Setting/Chemistry</b>	2005–06	303	100%	96%	54%	282	100%	97%	57%	21	100%	81%	14%
	2004–05	287	100%	94%	48%	275	100%	94%	50%	12	92%	83%	17%
	2003–04	294	100%	94%	45%	279	100%	94%	46%	15	93%	80%	33%
<b>Physical Setting/Physics</b>	2005–06	0				0				0			
	2004–05	0				0				0			
	2003–04	0				0				0			

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District **CHAPPAQUA CENTRAL SCHOOL DISTRICT**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive French</b>	2005-06	48	100%	100%	88%	45	—	—	—	3	—	—	—
	2004-05	52	100%	100%	94%	50	—	—	—	2	—	—	—
	2003-04	62	100%	100%	81%	58	—	—	—	4	—	—	—
<b>Comprehensive German</b>	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
<b>Comprehensive Hebrew</b>	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
<b>Comprehensive Italian</b>	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
<b>Comprehensive Latin</b>	2005-06	21	95%	95%	71%	21	95%	95%	71%	0			
	2004-05	28	100%	100%	71%	28	100%	100%	71%	0			
	2003-04	16	100%	100%	94%	16	100%	100%	94%	0			
<b>Comprehensive Spanish</b>	2005-06	43	100%	100%	86%	39	—	—	—	4	—	—	—
	2004-05	98	100%	100%	66%	91	100%	100%	69%	7	100%	100%	29%
	2003-04	82	100%	99%	72%	77	100%	100%	73%	5	100%	80%	60%

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District **CHAPPAQUA CENTRAL SCHOOL DISTRICT**

## Regents Competency Tests

		<b>All Students</b>		<b>General-Education Students</b>		<b>Students with Disabilities</b>	
		Total Tested	Percent Passing	Total Tested	Percent Passing	Total Tested	Percent Passing
<b>Mathematics</b>	2005-06	1	–	0		1	–
	2004-05	2	–	0		2	–
	2003-04	2	–	0		2	–
<b>Science</b>	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
<b>Reading</b>	2005-06	3	–	0		3	–
	2004-05	1	–	1	–	0	
	2003-04	2	–	0		2	–
<b>Writing</b>	2005-06	2	–	0		2	–
	2004-05	1	–	1	–	0	
	2003-04	2	–	0		2	–
<b>Global Studies</b>	2005-06	2	–	1	–	1	–
	2004-05	1	–	0		1	–
	2003-04	0		0		0	
<b>U.S. History and Government</b>	2005-06	6	67%	4	–	2	–
	2004-05	0		0		0	
	2003-04	0		0		0	

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District **CHAPPAQUA CENTRAL SCHOOL DISTRICT**

## Second Language Proficiency Examinations

		<b>All Students</b>		<b>General-Education Students</b>		<b>Students with Disabilities</b>	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>French</b>	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
<b>German</b>	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
<b>Italian</b>	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
<b>Latin</b>	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
<b>Spanish</b>	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	

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District CHAPPAQUA CENTRAL SCHOOL DISTRICT

## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
<b>Listening and Speaking (Grades K-1)</b>	2005-06	16	0%	13%	69%	19%	14	—	—	—	—	2	—	—	—	—
	2004-05	17	0%	6%	35%	59%	17	0%	6%	35%	59%	0				
	2003-04	11	0%	9%	64%	27%	11	0%	9%	64%	27%	0				
<b>Reading and Writing (Grades K-1)</b>	2005-06	16	13%	38%	19%	31%	14	—	—	—	—	2	—	—	—	—
	2004-05	17	24%	29%	35%	12%	17	24%	29%	35%	12%	0				
	2003-04	11	9%	36%	36%	18%	11	9%	36%	36%	18%	0				
<b>Listening and Speaking (Grades 2-4)</b>	2005-06	8	13%	0%	38%	50%	8	13%	0%	38%	50%	0				
	2004-05	9	0%	0%	67%	33%	8	—	—	—	—	1	—	—	—	—
	2003-04	15	7%	0%	53%	40%	13	—	—	—	—	2	—	—	—	—
<b>Reading and Writing (Grades 2-4)</b>	2005-06	8	0%	13%	25%	63%	8	0%	13%	25%	63%	0				
	2004-05	9	0%	0%	67%	33%	8	—	—	—	—	1	—	—	—	—
	2003-04	15	13%	33%	40%	13%	13	—	—	—	—	2	—	—	—	—
<b>Listening and Speaking (Grades 5-6)</b>	2005-06	5	0%	0%	20%	80%	5	0%	0%	20%	80%	0				
	2004-05	6	0%	33%	33%	33%	6	0%	33%	33%	33%	0				
	2003-04	4	—	—	—	—	4	—	—	—	—	0				
<b>Reading and Writing (Grades 5-6)</b>	2005-06	5	0%	0%	0%	100%	5	0%	0%	0%	100%	0				
	2004-05	6	17%	17%	17%	50%	6	17%	17%	17%	50%	0				
	2003-04	4	—	—	—	—	4	—	—	—	—	0				
<b>Listening and Speaking (Grades 7-8)</b>	2005-06	2	—	—	—	—	1	—	—	—	—	1	—	—	—	—
	2004-05	6	0%	33%	33%	33%	6	0%	33%	33%	33%	0				
	2003-04	6	17%	0%	17%	67%	5	—	—	—	—	1	—	—	—	—
<b>Reading and Writing (Grades 7-8)</b>	2005-06	2	—	—	—	—	1	—	—	—	—	1	—	—	—	—
	2004-05	6	0%	33%	33%	33%	6	0%	33%	33%	33%	0				
	2003-04	6	17%	0%	33%	50%	5	—	—	—	—	1	—	—	—	—
<b>Listening and Speaking (Grades 9-12)</b>	2005-06	5	0%	0%	60%	40%	4	—	—	—	—	1	—	—	—	—
	2004-05	0					0					0				
	2003-04	7	14%	0%	57%	29%	7	14%	0%	57%	29%	0				
<b>Reading and Writing (Grades 9-12)</b>	2005-06	5	0%	60%	0%	40%	4	—	—	—	—	1	—	—	—	—
	2004-05	0					0					0				
	2003-04	7	14%	14%	71%	0%	7	14%	14%	71%	0%	0				

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District **CHAPPAQUA CENTRAL SCHOOL DISTRICT****Elementary/Middle-Level Social Studies 2005–06**

	<b>All Students</b>					<b>General-Education Students</b>					<b>Students with Disabilities</b>				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
<b>Elementary Level</b>	322	1%	0%	31%	68%	280	0%	0%	25%	75%	42	2%	2%	71%	24%
<b>Middle Level</b>	346	0%	4%	40%	56%	301	0%	1%	36%	63%	45	0%	22%	67%	11%

**2002 Total Cohort Performance on Regents Exams After Four Years**

	All Students					General-Education Students					Students with Disabilities				
	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives
		55–64	65–84	85–100			55–64	65–84	85–100			55–64	65–84	85–100	
Global History and Geography	300	2%	18%	77%		277	0%	17%	78%		23	17%	22%	57%	
U.S. History and Government	300	2%	7%	89%		277	1%	6%	91%		23	17%	22%	61%	
Science	300	0%	30%	68%		277	0%	27%	71%		23	0%	61%	35%	

**New York State Alternate Assessments (NYSAA) 2005–06**

	<b>All Students</b>				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
<b>Elementary Level</b>					
Social Studies		0			
<b>Middle Level</b>					
Social Studies		0			
<b>Secondary Level</b>					
Social Studies		1	–	–	–
Science		1	–	–	–

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels and in the English and mathematics at the secondary level are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2005-06	295	100%	273	100%	22	100%
	2004-05	267	100%	247	100%	20	100%
	2003-04	263	100%	244	100%	19	100%
<b>Receiving a Regents Diploma</b>	2005-06	288	98%	270	99%	18	82%
	2004-05	260	97%	243	98%	17	85%
	2003-04	0		0		0	
<b>Receiving a Regents Diploma with Advanced Designation</b>	2005-06	1	0%	1	0%	0	
	2004-05	0		0		0	
	2003-04	0		0		0	
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2005-06	2	N/A	0		2	N/A
	2004-05	0		0		0	
	2003-04	0		0		0	

**NOTE** An NA indicates that the diploma was not available in that year.

## High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2005-06	3	0%	3	0%	0	
	2004-05	0		0		0	
	2003-04	21	2%	20	2%	1	1%
<b>Entered Approved High School Equivalency Preparation Program</b>	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
<b>Total Noncompleters</b>	2005-06	3	0%	3	0%	0	
	2004-05	0		0		0	
	2003-04	21	2%	20	2%	1	1%

## Post-secondary Plans of 2005-06 Graduates

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>		280	95%	262	96%	18	82%
<b>To 2-year College</b>		1	0%	0		1	5%
<b>To Other Post-secondary</b>		3	1%	3	1%	0	
<b>To the Military</b>		0		0		0	
<b>To Employment</b>		0		0		0	
<b>To Adult Services</b>		0		0		0	
<b>To Other Known Plans</b>		5	2%	2	1%	3	14%
<b>Plan Unknown</b>		6	2%	6	2%	0	

District **CHAPPAQUA CENTRAL SCHOOL DISTRICT**

## Financial Information

<b>2004–05 District-wide Total Expenditures per Pupil</b>	\$19,954
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<b>2004–05 NYS Public School Total Expenditures per Pupil</b>	\$15,035
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<b>2005–06 Estimated Percentage of Students from Families Receiving Public Assistance</b>
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### NOTE

Expenditure data is available only at the district level.

Public Assistance information is available only at the school level.

## Career and Technical Education Programs (CTE Programs)

	This District		
	Number of Students	Percentage of Students	Statewide Average
All CTE Programs			
Completed the CTE Program	0		
Completed and Passed Regents Exams	0		
Completed and had Course Average of 75% or more	0		
Completed and Attained a HS Diploma or Equivalent	0		
Completed and Whose Status is Known	0		
Completed and Were Successfully Placed	0		
Nontraditional Programs			
Underrepresented Gender Members Enrolled	0	N/A	N/A
Underrepresented Gender Members Who Completed	0	N/A	N/A

Enrollment data are for the 2005–06 year; completer data are as of June 2005.

Blank cells indicate that either the district did not have a CTE program or did not report data.

These data are reported only at the district level.