

The New York State School Report Card

School WESTORCHARD SCHOOL District CHAPPAQUA CENTRAL SCHOOL DISTRICT School ID 661004060005 Principal WILLIAM HUPPUCH Telephone (914) 238-6250 Grades K-4

Comprehensive Information Report 2005 – 06

Regents Exams

		All St	All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentag scoring at	-		Total Tested	Percentag scoring at			Total Tested		ercentage of students coring at or above:		
			55 65 85			55	65	85		55	65	85		
Comprehensive English	2005–06	0				0				0				
	2004–05	0				0				0				
	2003-04	0				0				0				
Mathematics A	2005–06	0				0				0				
	2004–05	0				0				0				
	2003-04	0				0				0				
Mathematics B	2005–06	0				0				0				
	2004–05	0				0				0				
	2003-04	0				0				0				
Global History	2005–06	0				0				0				
and Geography	2004–05	0				0				0				
	2003-04	0				0				0				
U.S. History	2005–06	0				0				0				
and Government	2004–05	0				0				0				
	2003-04	0				0				0				
Living Environment	2005–06	0				0				0				
	2004–05	0				0				0				
	2003-04	0				0				0				
Physical Setting/	2005–06	0				0				0				
Earth Science	2004–05	0				0				0				
	2003-04	0				0				0				
Physical Setting/Chemistry	2005–06	0				0				0				
	2004–05	0				0				0				
	2003-04	0				0				0				
Physical Setting/Physics	2005–06	0				0				0				
	2004–05	0				0				0				
	2003-04	0				0				0				

NOTE

The - symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students,

Regents Exams

		All St	All Students				General-Education Students				Students with Disabilities				
		Total Tested	Percentag scoring a	-		Total Tested	al Percentage of students ted scoring at or above:			Total Tested	Percenta scoring a	-			
			55	65	85		55	65	85		55	65	85		
Comprehensive French	2005–06	0				0				0					
	2004–05	0				0				0					
	2003-04	0				0				0					
Comprehensive German	2005–06	0				0				0					
	2004–05	0				0				0					
	2003-04	0				0				0					
Comprehensive Hebrew	2005–06	0				0				0					
	2004–05	0				0				0					
	2003-04	0				0				0					
Comprehensive Italian	2005–06	0				0				0					
	2004–05	0				0				0					
	2003-04	0				0				0					
Comprehensive Latin	2005–06	0				0				0					
	2004–05	0				0				0					
	2003-04	0				0				0					
Comprehensive Spanish	2005–06	0				0				0					
	2004–05	0				0				0					
	2003-04	0				0				0					

NOTE

The - symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students,

Regents Competency Tests

		All Student	5	General-Ed	ucation Students	s Students with Disabilities		
		Total Tested	Percent Passing	Total Tested	Percent Passing	Total Tested	Percent Passing	
Mathematics	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Science	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Reading	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Writing	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Global Studies	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
U.S. History	2005–06	0		0		0		
and Government	2004-05	0		0		0		
	2003-04	0		0		0		

NOTE

The - symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students,

Second Language Proficiency Examinations

		All Student	S	General-Ed	ucation Students	Students wi	th Disabilities
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2005–06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
German	2005–06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Italian	2005–06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Latin	2005–06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Spanish	2005–06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	

NOTE

The - symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students,

New York State English as a Second Language Achievement Test (NYSESLAT)

	All St	udents	i			General-Education Students			Students with Disabilities							
	Total Tested				-	Total Tested				-	Total Tested				5	
		Begin.	Interm. A	Adv.	Prof.		Begin.	Interm	. Adv.	Prof.		Begin.	Interm.	Adv.	Pro	of.
2005–06	2	-	-	-	-	2	-	-	-	-	0					
2004-05	3	-	-	_	-	3	-	-	-	-	0					
2003-04	1	-	_	_	-	1	-	-	_	-	0					
2005–06	2	-	-	-	-	2	-	-	-	-	0					
2004-05	3	-	_	_	-	3	-	-	_	-	0					
2003-04	1	-	_	_	_	1	_	_	_	_	0					
2005–06	1	-	-	_	-	1	_	_	_	-	0					
2004-05	1	-	-	_	-	0					1	-	_	-	-	-
2003-04	2	-	_	_	_	1	_	_	_	_	1	_	_	-	-	-
2005–06	1	-	_	_	-	1	-	-	_	_	0					
2004-05	1	-	_	_	_	0					1	_	_	-	-	-
2003-04	2	-	_	_	-	1	-	-	_	_	1	-	_	-	-	-
2005–06	0					0					0					
2004-05	0					0					0					
2003-04	0					0					0					
2005–06	0					0					0					
2004-05	0					0					0					
2003-04	0					0					0					
2005–06	0					0					0					
2004-05	0					0					0					
2003-04	0					0					0					
2005–06	0					0					0					
2004-05	0					0					0					
2003-04	0					0					0					
2005–06	0					0					0					
2004-05	0					0					0					
2003-04	0					0					0					
2005-06	0					0					0					
2004–05	0					0					0					
2003-04	0					0					0					
	2004-05 2003-04 2005-06 2004-05 2003-04 2005-06 2004-05 2003-04 2005-06 2004-05 2003-04 2005-06 2004-05 2003-04 2005-06 2004-05 2003-04 2005-06 2004-05 2003-04 2005-06 2004-05 2003-04 2005-06 2004-05	Total Tested 2005-06 2 2003-04 1 2005-06 2 2003-04 1 2005-06 2 2003-04 1 2005-06 1 2005-06 1 2003-04 1 2005-06 1 2003-04 2 2003-04 2 2005-06 1 2003-04 0 2003-04 0 2003-04 0 2003-04 0 2003-04 0 2003-04 0 2003-04 0 2003-04 0 2003-04 0 2003-04 0 2003-04 0 2003-04 0 2003-04 0 2003-04 0 2003-04 0 2003-04 0 2003-04 0 2003-04 0 2003-04	Total Percent Tested 2005-06 2 2004-05 3 2005-06 2 2005-06 2 2005-06 2 2005-06 3 2004-05 3 2005-06 2 2005-06 1 2005-06 1 2005-06 1 2003-04 1 2003-04 1 2003-04 1 2003-04 1 2003-04 1 2003-04 1 2003-04 1 2003-04 0 2003-04 0 2003-04 0 2004-05 0 2004-05 0 2003-04 0 2003-04 0 2004-05 0 2003-04 0 2003-04 0 2003-04 0 2003-04 0 2003-04 0	Tested International Begin International 2005-06 2 2003-04 1 2005-06 2 2005-06 2 2005-06 2 2004-05 3 2005-06 1 2005-06 1 2005-06 1 2005-06 1 2005-06 1 2005-06 1 2005-06 1 2003-04 2 2003-04 0 2003-04 0 2003-04 0 2003-04 0 2003-04 0 2003-04 0 2003-04 0 2003-04 0 2003-04 0 <td>Total Percent students store 2005-06 2 2005-06 2 2005-06 2 2005-06 2 2005-06 2 2005-06 2 2005-06 1 2005-06 1 2005-06 1 2005-06 1 2005-06 1 2003-04 2 2003-04 1 2003-04 0 2003-04 0 2003-04 0 2003-04 0 2003-04 0 2003-04 0 <td>India Percent Students subjects India International Prof. 2005-06 2 - - - - 2005-06 2 - - - - - - - 2005-06 2 -</td><td>Total Tested Percent of students scoring in each performance level: Total Tested 2005-06 2 - - - 2 2004-05 3 - - - 2 3 2003-04 1 - - - 3 3 2003-04 1 - - - 3 3 2004-05 3 - - - - 1 2005-06 1 - - - - 3 2003-04 1 - - - - 1 2005-06 1 - - - - 1 2004-05 1 - - - - 1 2004-05 1 - - - - 1 2004-05 0 - - - - 0 2004-05 0 - - - - 0</td><td>Total Percent of students scoring Tested Percent of students scoring Tested Percent results in each performance level: Total Percent in each performance level: Total Percent in each performance level: 2005-06 2 - - Prof. Performance level: Performance level: 2004-05 3 - - - - 10 - 2003-04 1 - - - 10 10 - 2005-06 2 - - - - 10 - - 2005-06 1 - - - - 10 - - 2004-05 1 - - - - 10 - - 2004-05 1 - - - - 10 - - - 10 - - - 10 - - - 10 - - - 10 - - - - - - - -</td><td>Total index performance levels Tatal index performance levels Tested in each performance levels Tested in each performance levels Begin. Interm Adv. Prof. Begin. Interm Adv. Prof. Begin. Interm Adv. Prof. Begin. Interm Adv. Prof. 2005-06 2 - - Begin. Interm Adv. Prof. 2005-06 2 - - - Begin. Interm Adv. Prof. 2005-06 2 - - - - - - 2005-06 1 - - - - - - 2005-06 1 - - - - - - - - - - - - 20</td><td>Total Percent of students scoring rested Total Percent of students scoring rested Total Percent of students scoring rested 2005-06 2 - - C Begin. Interm. Adv. Prof. 2004-05 3 - - - 3 - - - 2003-04 1 - - - 1 - - - 2005-06 2 - - - - 1 - - - 2003-04 1 - - - - 1 -</td><td>Total Percent of students scoring Tested Total Percent of students scoring Tested Total Percent of students scoring Tested Begin. Interm. Adv. Prof. Begin. Interm. Adv. Prof. 2005-06 2 - - - 2 - - - - - Prof. 2004-05 33 - - - - 1 -</td><td>Total Tested Percent of students scoring in each performance level: Total Tested Percent of students scoring in each performance level: Total Tested Percent of students scoring in each performance level: Total Tested Tested Interm. Adv. Percent Performance level: Total Tested Tested Interm. Adv. Percent Tested Tested Interm. Adv. Percent Performance level: Total Tested Tested Interm. Adv. Percent Tested Tested Interm. Adv. Percent Performance level: Total Tested 2005-06 2 - - - - 20 - - - 0 2005-06 1 - - - 0 1 - - 0 2005-06 1 - - - 0 1 - - 0 0 2005-06 1 - - - 0 1 - - - 0 2005-06 1 - - - 0 0 0 0 0</td><td>Total Tested Percent of students scoring Tested Total in each performance level: Total Tested Percent of students scoring Tested Total in each performance level: Total Tested Percent in each performance level: Total Tested Percent Tested Total Tested Percent Tested Total Tested Percent Tested Total Tested Percent Tested Total Tested <t< td=""><td>Total Percent of students scoring Tested Total Total Total Total Total Total Total</td><td>Total Tested Percent of students scoring Tested Total in each performance level: Total tested Percent of students scoring Tested Total in each performance level: Total Tested Percent of students scoring Tested Total in each performance level: Total Tested Percent of students scoring Tested Total in each performance level: 2005-06 2 - - - 20 - - 0 8egin. Interm. Adv. 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Adv. 2004-05 3 - - - 3 - - 0 0 - - 00 2003-04 1 - - 0 0 - - 0 0 - - 0 0 - - 0 0 0 0 - - 0 0 - - 0 0 - - 0 0 0 0 - - - 0 0 - 0 0 - - 0 0 0</td><td>Total Tested Percent of students scoring Tested Total in each performance level: Total rested Percent of students scoring Tested Total in each performance level: Total Tested Percent of students scoring Tested Total in each performance level: Total Tested Percent of students scoring Tested Total in each performance level: 2005-06 2 - - - 3 - - 0 0 2003-04 1 - - - 1 - - 0 0 2003-04 1 - - - 1 - - 0 0 -</td></t<></td></td>	Total Percent students store 2005-06 2 2005-06 2 2005-06 2 2005-06 2 2005-06 2 2005-06 2 2005-06 1 2005-06 1 2005-06 1 2005-06 1 2005-06 1 2003-04 2 2003-04 1 2003-04 0 2003-04 0 2003-04 0 2003-04 0 2003-04 0 2003-04 0 <td>India Percent Students subjects India International Prof. 2005-06 2 - - - - 2005-06 2 - - - - - - - 2005-06 2 -</td> <td>Total Tested Percent of students scoring in each performance level: Total Tested 2005-06 2 - - - 2 2004-05 3 - - - 2 3 2003-04 1 - - - 3 3 2003-04 1 - - - 3 3 2004-05 3 - - - - 1 2005-06 1 - - - - 3 2003-04 1 - - - - 1 2005-06 1 - - - - 1 2004-05 1 - - - - 1 2004-05 1 - - - - 1 2004-05 0 - - - - 0 2004-05 0 - - - - 0</td> <td>Total Percent of students scoring Tested Percent of students scoring Tested Percent results in each performance level: Total Percent in each performance level: Total Percent in each performance level: 2005-06 2 - - Prof. Performance level: Performance level: 2004-05 3 - - - - 10 - 2003-04 1 - - - 10 10 - 2005-06 2 - - - - 10 - - 2005-06 1 - - - - 10 - - 2004-05 1 - - - - 10 - - 2004-05 1 - - - - 10 - - - 10 - - - 10 - - - 10 - - - 10 - - - - - - - -</td> <td>Total index performance levels Tatal index performance levels Tested in each performance levels Tested in each performance levels Begin. Interm Adv. Prof. Begin. Interm Adv. Prof. Begin. Interm Adv. Prof. Begin. Interm Adv. Prof. 2005-06 2 - - Begin. Interm Adv. Prof. 2005-06 2 - - - Begin. Interm Adv. Prof. 2005-06 2 - - - - - - 2005-06 1 - - - - - - 2005-06 1 - - - - - - - - - - - - 20</td> <td>Total Percent of students scoring rested Total Percent of students scoring rested Total Percent of students scoring rested 2005-06 2 - - C Begin. Interm. Adv. Prof. 2004-05 3 - - - 3 - - - 2003-04 1 - - - 1 - - - 2005-06 2 - - - - 1 - - - 2003-04 1 - - - - 1 -</td> <td>Total Percent of students scoring Tested Total Percent of students scoring Tested Total Percent of students scoring Tested Begin. Interm. Adv. Prof. Begin. Interm. Adv. 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Percent Performance level: Total Tested 2005-06 2 - - - - 20 - - - 0 2005-06 1 - - - 0 1 - - 0 2005-06 1 - - - 0 1 - - 0 0 2005-06 1 - - - 0 1 - - - 0 2005-06 1 - - - 0 0 0 0 0</td> <td>Total Tested Percent of students scoring Tested Total in each performance level: Total Tested Percent of students scoring Tested Total in each performance level: Total Tested Percent in each performance level: Total Tested Percent Tested Total Tested Percent Tested Total Tested Percent Tested Total Tested Percent Tested Total Tested <t< td=""><td>Total Percent of students scoring Tested Total Total Total Total Total Total Total</td><td>Total Tested Percent of students scoring Tested Total in each performance level: Total tested Percent of students scoring Tested Total in each performance level: Total Tested Percent of students scoring Tested Total in each performance level: Total Tested Percent of students scoring Tested Total in each performance level: 2005-06 2 - - - 20 - - 0 8egin. Interm. Adv. 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Percent Performance level: Total Tested 2005-06 2 - - - - 20 - - - 0 2005-06 1 - - - 0 1 - - 0 2005-06 1 - - - 0 1 - - 0 0 2005-06 1 - - - 0 1 - - - 0 2005-06 1 - - - 0 0 0 0 0	Total Tested Percent of students scoring Tested Total in each performance level: Total Tested Percent of students scoring Tested Total in each performance level: Total Tested Percent in each performance level: Total Tested Percent Tested Total Tested Percent Tested Total Tested Percent Tested Total Tested Percent Tested Total Tested Total Tested <t< td=""><td>Total Percent of students scoring Tested Total Total Total Total Total Total Total</td><td>Total Tested Percent of students scoring Tested Total in each performance level: Total tested Percent of students scoring Tested Total in each performance level: Total Tested Percent of students scoring Tested Total in each performance level: Total Tested Percent of students scoring Tested Total in each performance level: 2005-06 2 - - - 20 - - 0 8egin. Interm. Adv. 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NOTE

The - symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students,

Elementary/Middle-Level Social Studies 2005–06

	All Students					General-Education Students					Students with Disabilities					
		-	ercentage of students coring at level:				Total Percentage of students Tested scoring at level:			Total Percentage of students Tested scoring at level:						
		1	2	3	4		1	2	3	4		1	2	3	4	
Elementary Level	0					0					0					
Middle Level	0					0					0					

2002 Total Cohort Performance on Regents Exams After Four Years

	All Students					General-Education Students				Students with Disabilities					
	Cohort Enrollment	Percentage students so 55–64	coring:	85-100	Approved Alternatives	Cohort Enrollment	Percentage students so 55–64	coring:	85-100	Approved Alternatives	Cohort Enrollment	Percentag students s 55–64	coring:	85-100	Approved Alternatives
Global History and Geography	0					0					0				
U.S. History and Government	0					0					0				
Science	0					0					0				

New York State Alternate Assessments (NYSAA) 2005–06

All St	All Students								
Total Tested	Number of students scoring at Level:								
	1	2	3	4					
0									
0									
0									
0									
	Total Tested 0 0	Total Number o Tested at Level: 1 0 0	Total Number of studen Tested at Level: 1 2 0 0	Tested at Level: 1 2 3 0 0 0					

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels and in the English and mathematics at the secondary level are available in the Accountability and Overview Report part of The New York State Report Card.

The – symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

NOTE

High School Completers

		All Students		General-Educ	ation Students	Students with Disabilities		
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	
Total Graduates	2005–06	0		0		0		
	2004–05	0		0		0		
	2003-04	0		0		0		
Receiving a Regents Diploma	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Receiving a Regents Diploma	2005–06	0		0		0		
with Advanced Designation	2004-05	0		0		0		
	2003-04	0		0		0		
Receiving an	2005–06	0		0		0		
Individualized Education	2004–05	0		0		0		
Program (IEP) Diploma	2003-04	0		0		0		

NOTE An NA indicates that the diploma was not available in that year.

High School Noncompleters

		All Students		General-Edu	cation Students	Students with Disabilities		
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Entered Approved High	2005–06	0		0		0		
School Equivalency	2004-05	0		0		0		
Preparation Program	2003-04	0		0		0		
Total Noncompleters	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		

Post-secondary Plans of 2005-06 Graduates

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	0		0		0		
To 2-year College	0		0		0		
To Other Post-secondary	0		0		0		
To the Military	0		0		0		
To Employment	0		0		0		
To Adult Services	0		0		0		
To Other Known Plans	0		0		0		
Plan Unknown	0		0		0		

7 More Information about the School

School WESTORCHARD SCHOOL District CHAPPAQUA CENTRAL SCHOOL DISTRICT

Financial Information

2004–05 School District-wide Total Expenditures per Pupil	\$19,954	
2004–05 NYS Public School Total Expenditures per Pupil	\$15,035	
2005–06 Estimated Percentage of Students from Families Receiving Public Assistance	0%	

ΝΟΤΕ

Expenditure data is available only at the district level.

Public Assistance information is available only at the school level.