



The New York State District Report Card

**Comprehensive
Information Report
2005 – 06**

District **NEW ROCHELLE CITY SCHOOL
DISTRICT**
District ID **661100010000**
Superintendent **RICHARD ORGANISCIAK**
Telephone **(914) 576-4200**
Grades **PK-12, UE**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2005–06	692	90%	78%	38%	604	93%	82%	43%	88	67%	48%	5%
	2004–05	667	87%	79%	42%	572	91%	84%	47%	95	64%	47%	13%
	2003–04	726	90%	78%	36%	639	93%	82%	39%	87	66%	51%	11%
Mathematics A	2005–06	1035	94%	78%	24%	921	96%	82%	27%	114	80%	46%	4%
	2004–05	956	87%	76%	22%	831	91%	81%	24%	125	64%	49%	5%
	2003–04	956	92%	80%	26%	845	94%	83%	29%	111	75%	54%	8%
Mathematics B	2005–06	455	74%	61%	22%	436	75%	62%	23%	19	53%	37%	11%
	2004–05	305	82%	69%	22%	295	82%	69%	22%	10	90%	60%	20%
	2003–04	265	85%	72%	26%	252	85%	73%	27%	13	69%	69%	15%
Global History and Geography	2005–06	793	76%	65%	30%	712	79%	68%	32%	81	49%	40%	9%
	2004–05	815	80%	65%	26%	692	84%	70%	29%	123	58%	38%	7%
	2003–04	754	88%	71%	33%	648	91%	77%	37%	106	68%	33%	8%
U.S. History and Government	2005–06	726	87%	74%	43%	636	91%	79%	47%	90	56%	39%	16%
	2004–05	658	81%	67%	39%	590	83%	70%	42%	68	57%	40%	16%
	2003–04	713	85%	70%	39%	616	88%	75%	43%	97	69%	41%	15%
Living Environment	2005–06	792	88%	79%	22%	706	89%	81%	23%	86	78%	65%	12%
	2004–05	879	88%	79%	21%	776	89%	81%	23%	103	74%	59%	3%
	2003–04	743	93%	85%	23%	656	96%	90%	26%	87	72%	52%	5%
Physical Setting/ Earth Science	2005–06	325	87%	73%	18%	298	88%	74%	19%	27	74%	52%	11%
	2004–05	285	88%	76%	14%	265	88%	76%	14%	20	90%	80%	20%
	2003–04	215	92%	80%	15%	196	91%	80%	17%	19	100%	84%	0%
Physical Setting/Chemistry	2005–06	410	90%	70%	21%	402	90%	70%	21%	8	88%	38%	13%
	2004–05	387	91%	72%	24%	375	91%	72%	24%	12	100%	75%	8%
	2003–04	429	92%	75%	17%	414	92%	75%	18%	15	100%	73%	13%
Physical Setting/Physics	2005–06	202	96%	94%	44%	198	–	–	–	4	–	–	–
	2004–05	206	100%	97%	46%	199	99%	96%	47%	7	100%	100%	29%
	2003–04	203	98%	97%	33%	198	97%	96%	34%	5	100%	100%	0%

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District **NEW ROCHELLE CITY SCHOOL DISTRICT**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2005-06	62	98%	95%	52%	62	98%	95%	52%	0			
	2004-05	61	100%	97%	64%	61	100%	97%	64%	0			
	2003-04	81	100%	99%	57%	80	—	—	—	1	—	—	—
Comprehensive German	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Hebrew	2005-06	0				0				0			
	2004-05	2	—	—	—	2	—	—	—	0			
	2003-04	3	—	—	—	3	—	—	—	0			
Comprehensive Italian	2005-06	67	100%	100%	67%	66	—	—	—	1	—	—	—
	2004-05	74	100%	100%	59%	71	—	—	—	3	—	—	—
	2003-04	67	100%	99%	43%	64	—	—	—	3	—	—	—
Comprehensive Latin	2005-06	31	100%	97%	74%	31	100%	97%	74%	0			
	2004-05	28	100%	100%	79%	28	100%	100%	79%	0			
	2003-04	32	100%	100%	88%	30	—	—	—	2	—	—	—
Comprehensive Spanish	2005-06	257	97%	93%	60%	253	—	—	—	4	—	—	—
	2004-05	214	98%	94%	50%	212	—	—	—	2	—	—	—
	2003-04	216	99%	95%	64%	208	99%	95%	65%	8	100%	100%	38%

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District **NEW ROCHELLE CITY SCHOOL DISTRICT**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing	Total Tested	Percent Passing	Total Tested	Percent Passing
Mathematics	2005-06	38	74%	5	80%	33	73%
	2004-05	55	71%	10	60%	45	73%
	2003-04	43	56%	5	40%	38	58%
Science	2005-06	38	55%	8	50%	30	57%
	2004-05	63	41%	10	40%	53	42%
	2003-04	52	58%	6	83%	46	54%
Reading	2005-06	46	74%	6	67%	40	75%
	2004-05	39	56%	6	50%	33	58%
	2003-04	32	59%	2	—	30	—
Writing	2005-06	38	82%	4	—	34	—
	2004-05	31	77%	3	—	28	—
	2003-04	39	79%	3	—	36	—
Global Studies	2005-06	82	29%	14	29%	68	29%
	2004-05	80	15%	14	14%	66	15%
	2003-04	50	22%	7	14%	43	23%
U.S. History and Government	2005-06	65	37%	7	57%	58	34%
	2004-05	41	41%	1	—	40	—
	2003-04	39	41%	5	40%	34	41%

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District **NEW ROCHELLE CITY SCHOOL DISTRICT**

Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2005-06	62	98%	62	98%	0	
	2004-05	75	99%	75	99%	0	
	2003-04	79	78%	79	78%	0	
German	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Italian	2005-06	91	96%	89	–	2	–
	2004-05	110	96%	110	96%	0	
	2003-04	91	87%	90	–	1	–
Latin	2005-06	36	97%	36	97%	0	
	2004-05	32	100%	32	100%	0	
	2003-04	43	98%	43	98%	0	
Spanish	2005-06	228	93%	226	–	2	–
	2004-05	186	96%	186	96%	0	
	2003-04	190	91%	187	–	3	–

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District NEW ROCHELLE CITY SCHOOL DISTRICT

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2005-06	425	8%	20%	43%	30%	425	8%	20%	43%	30%	0				
	2004-05	351	5%	20%	43%	32%	351	5%	20%	43%	32%	0				
	2003-04	353	6%	14%	33%	47%	353	6%	14%	33%	47%	0				
Reading and Writing (Grades K-1)	2005-06	424	39%	28%	16%	17%	424	39%	28%	16%	17%	0				
	2004-05	350	30%	41%	17%	11%	350	30%	41%	17%	11%	0				
	2003-04	354	21%	18%	37%	25%	354	21%	18%	37%	25%	0				
Listening and Speaking (Grades 2-4)	2005-06	395	3%	7%	36%	54%	371	3%	6%	35%	56%	24	4%	13%	54%	29%
	2004-05	360	1%	10%	50%	40%	345	1%	10%	49%	41%	15	0%	13%	67%	20%
	2003-04	377	6%	10%	22%	62%	371	6%	10%	22%	62%	6	0%	17%	0%	83%
Reading and Writing (Grades 2-4)	2005-06	393	10%	22%	39%	30%	370	9%	22%	38%	31%	23	26%	13%	43%	17%
	2004-05	360	6%	22%	48%	24%	345	5%	21%	49%	24%	15	13%	40%	27%	20%
	2003-04	378	20%	47%	20%	13%	372	20%	47%	20%	13%	6	33%	33%	33%	0%
Listening and Speaking (Grades 5-6)	2005-06	133	6%	7%	32%	56%	116	7%	8%	33%	53%	17	0%	0%	24%	76%
	2004-05	142	8%	9%	44%	39%	127	9%	10%	40%	41%	15	0%	0%	80%	20%
	2003-04	135	6%	5%	16%	73%	126	6%	6%	15%	73%	9	0%	0%	33%	67%
Reading and Writing (Grades 5-6)	2005-06	133	11%	20%	38%	31%	116	11%	20%	36%	33%	17	12%	18%	53%	18%
	2004-05	143	12%	22%	43%	24%	127	13%	19%	43%	26%	16	6%	44%	44%	6%
	2003-04	135	10%	34%	47%	9%	126	10%	32%	48%	10%	9	11%	67%	22%	0%
Listening and Speaking (Grades 7-8)	2005-06	112	7%	19%	34%	40%	109	—	—	—	—	3	—	—	—	—
	2004-05	112	2%	22%	45%	31%	108	—	—	—	—	4	—	—	—	—
	2003-04	118	9%	14%	39%	37%	117	—	—	—	—	1	—	—	—	—
Reading and Writing (Grades 7-8)	2005-06	112	20%	27%	23%	30%	109	—	—	—	—	3	—	—	—	—
	2004-05	113	12%	35%	22%	31%	109	—	—	—	—	4	—	—	—	—
	2003-04	118	8%	42%	38%	11%	117	—	—	—	—	1	—	—	—	—
Listening and Speaking (Grades 9-12)	2005-06	184	10%	40%	27%	24%	184	10%	40%	27%	24%	0				
	2004-05	238	9%	43%	25%	23%	237	—	—	—	—	1	—	—	—	—
	2003-04	212	11%	31%	37%	21%	208	—	—	—	—	4	—	—	—	—
Reading and Writing (Grades 9-12)	2005-06	183	6%	45%	22%	27%	183	6%	45%	22%	27%	0				
	2004-05	233	7%	37%	20%	36%	232	—	—	—	—	1	—	—	—	—
	2003-04	211	16%	37%	43%	4%	207	—	—	—	—	4	—	—	—	—

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District **NEW ROCHELLE CITY SCHOOL DISTRICT****Elementary/Middle-Level Social Studies 2005–06**

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	755	4%	3%	47%	46%	631	3%	2%	45%	50%	124	6%	9%	59%	26%
Middle Level	772	3%	37%	44%	16%	652	2%	33%	47%	18%	120	8%	60%	28%	5%

2002 Total Cohort Performance on Regents Exams After Four Years

	All Students					General-Education Students					Students with Disabilities				
	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives
		55–64	65–84	85–100			55–64	65–84	85–100			55–64	65–84	85–100	
Global History and Geography	641	8%	37%	36%		557	7%	38%	40%		84	17%	30%	10%	
U.S. History and Government	641	10%	28%	40%		557	10%	30%	44%		84	10%	17%	14%	
Science	641	5%	50%	29%		557	4%	52%	31%		84	10%	33%	13%	

New York State Alternate Assessments (NYSAA) 2005–06

	All Students					
	Total Tested	Number of students scoring at Level:				
		1	2	3	4	
Elementary Level						
Social Studies		11	1	0	1	9
Middle Level						
Social Studies		9	0	0	0	9
Secondary Level						
Social Studies		10	1	1	0	8
Science		7	0	1	1	5

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSA in English language arts, mathematics, and science at the elementary and middle levels and in the English and mathematics at the secondary level are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2005-06	558	100%	493	100%	65	100%
	2004-05	544	100%	486	100%	58	100%
	2003-04	522	100%	463	100%	59	100%
Receiving a Regents Diploma	2005-06	428	77%	399	81%	29	45%
	2004-05	389	72%	362	74%	27	47%
	2003-04	292	56%	279	60%	13	22%
Receiving a Regents Diploma with Advanced Designation	2005-06	210	38%	203	41%	7	11%
	2004-05	205	38%	200	41%	5	9%
	2003-04	0		0		0	
Receiving an Individualized Education Program (IEP) Diploma	2005-06	7	N/A	0		7	N/A
	2004-05	9	N/A	0		9	N/A
	2003-04	9	N/A	0		9	N/A

NOTE An NA indicates that the diploma was not available in that year.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2005-06	39	1%	34	1%	5	1%
	2004-05	22	1%	17	1%	5	1%
	2003-04	40	1%	30	1%	10	2%
Entered Approved High School Equivalency Preparation Program	2005-06	0		0		0	
	2004-05	8	0%	4	0%	4	1%
	2003-04	5	0%	4	0%	1	0%
Total Noncompleters	2005-06	39	1%	34	1%	5	1%
	2004-05	32	1%	23	1%	9	2%
	2003-04	49	2%	36	1%	13	2%

Post-secondary Plans of 2005-06 Graduates

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College		318	57%	295	60%	23	35%
To 2-year College		174	31%	144	29%	30	46%
To Other Post-secondary		2	0%	2	0%	0	
To the Military		6	1%	5	1%	1	2%
To Employment		13	2%	10	2%	3	5%
To Adult Services		1	0%	0		1	2%
To Other Known Plans		5	1%	5	1%	0	
Plan Unknown		39	7%	32	6%	7	11%

District **NEW ROCHELLE CITY SCHOOL DISTRICT**

Financial Information

2004–05 District-wide Total Expenditures per Pupil	\$17,349
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2004–05 NYS Public School Total Expenditures per Pupil	\$15,035
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2005–06 Estimated Percentage of Students from Families Receiving Public Assistance

NOTE

Expenditure data is available only at the district level.

Public Assistance information is available only at the school level.

Career and Technical Education Programs (CTE Programs)

	This District		
	Number of Students	Percentage of Students	Statewide Average
All CTE Programs			
Completed the CTE Program	0		
Completed and Passed Regents Exams	0		
Completed and had Course Average of 75% or more	0		
Completed and Attained a HS Diploma or Equivalent	0		
Completed and Whose Status is Known	0		
Completed and Were Successfully Placed	0		
Nontraditional Programs			
Underrepresented Gender Members Enrolled	0	N/A	N/A
Underrepresented Gender Members Who Completed	0	N/A	N/A

Enrollment data are for the 2005–06 year; completer data are as of June 2005.

Blank cells indicate that either the district did not have a CTE program or did not report data.

These data are reported only at the district level.