



# The New York State District Report Card

**Comprehensive  
Information Report  
2005 – 06**

District **BYRAM HILLS CENTRAL SCHOOL  
DISTRICT**

District ID **661201060000**

Superintendent **JOHN CHAMBERS**

Telephone **(914) 273-4082**

Grades **K-12**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive English</b>	2005–06	182	100%	99%	77%	158	100%	100%	84%	24	100%	96%	29%
	2004–05	202	100%	98%	84%	174	100%	99%	88%	28	100%	93%	61%
	2003–04	183	100%	99%	83%	164	100%	99%	89%	19	100%	95%	32%
<b>Mathematics A</b>	2005–06	208	100%	99%	83%	190	100%	99%	87%	18	100%	100%	39%
	2004–05	205	100%	96%	61%	172	100%	98%	69%	33	97%	85%	18%
	2003–04	213	100%	98%	66%	186	99%	99%	72%	27	100%	89%	22%
<b>Mathematics B</b>	2005–06	153	91%	85%	59%	141	94%	88%	62%	12	58%	50%	25%
	2004–05	170	93%	85%	44%	162	94%	87%	45%	8	63%	50%	25%
	2003–04	149	93%	84%	48%	146	–	–	–	3	–	–	–
<b>Global History and Geography</b>	2005–06	196	98%	95%	70%	172	99%	99%	77%	24	92%	71%	17%
	2004–05	191	98%	92%	58%	165	99%	95%	64%	26	92%	77%	19%
	2003–04	214	98%	96%	67%	182	99%	99%	75%	32	88%	78%	19%
<b>U.S. History and Government</b>	2005–06	186	99%	98%	82%	160	100%	98%	87%	26	96%	96%	50%
	2004–05	207	100%	97%	80%	175	100%	99%	85%	32	97%	84%	53%
	2003–04	182	100%	100%	74%	163	100%	100%	80%	19	100%	100%	26%
<b>Living Environment</b>	2005–06	202	100%	99%	75%	182	100%	100%	79%	20	100%	85%	45%
	2004–05	176	100%	100%	70%	156	100%	100%	74%	20	100%	100%	40%
	2003–04	205	100%	99%	71%	180	100%	100%	79%	25	96%	92%	16%
<b>Physical Setting/ Earth Science</b>	2005–06	224	100%	98%	74%	194	100%	100%	82%	30	97%	83%	23%
	2004–05	214	100%	98%	73%	190	100%	98%	81%	24	100%	92%	13%
	2003–04	109	98%	94%	46%	91	98%	93%	51%	18	100%	100%	22%
<b>Physical Setting/Chemistry</b>	2005–06	149	99%	89%	42%	136	99%	90%	46%	13	100%	77%	0%
	2004–05	180	99%	91%	26%	167	99%	93%	27%	13	100%	62%	8%
	2003–04	159	97%	87%	25%	154	97%	87%	25%	5	100%	80%	20%
<b>Physical Setting/Physics</b>	2005–06	0				0				0			
	2004–05	0				0				0			
	2003–04	0				0				0			

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District **BYRAM HILLS CENTRAL SCHOOL DISTRICT**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive French</b>	2005-06	37	100%	100%	81%	37	100%	100%	81%	0			
	2004-05	36	100%	100%	69%	36	100%	100%	69%	0			
	2003-04	31	100%	100%	94%	31	100%	100%	94%	0			
<b>Comprehensive German</b>	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
<b>Comprehensive Hebrew</b>	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
<b>Comprehensive Italian</b>	2005-06	49	100%	100%	61%	46	—	—	—	3	—	—	—
	2004-05	42	100%	95%	83%	41	—	—	—	1	—	—	—
	2003-04	45	100%	100%	84%	41	—	—	—	4	—	—	—
<b>Comprehensive Latin</b>	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
<b>Comprehensive Spanish</b>	2005-06	80	100%	100%	70%	75	100%	100%	71%	5	100%	100%	60%
	2004-05	77	100%	100%	83%	73	—	—	—	4	—	—	—
	2003-04	97	100%	99%	87%	94	—	—	—	3	—	—	—

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District **BYRAM HILLS CENTRAL SCHOOL DISTRICT**

## Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing	Total Tested	Percent Passing	Total Tested	Percent Passing
<b>Mathematics</b>	2005-06	3	—	0		3	—
	2004-05	0		0		0	
	2003-04	0		0		0	
<b>Science</b>	2005-06	3	—	0		3	—
	2004-05	0		0		0	
	2003-04	2	—	0		2	—
<b>Reading</b>	2005-06	0		0		0	
	2004-05	1	—	0		1	—
	2003-04	1	—	0		1	—
<b>Writing</b>	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	1	—	0		1	—
<b>Global Studies</b>	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	3	—	0		3	—
<b>U.S. History and Government</b>	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	1	—	0		1	—

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District **BYRAM HILLS CENTRAL SCHOOL DISTRICT**

## Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>French</b>	2005-06	31	100%	31	100%	0	
	2004-05	24	100%	24	100%	0	
	2003-04	0		0		0	
<b>German</b>	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
<b>Italian</b>	2005-06	49	100%	46	–	3	–
	2004-05	65	100%	64	–	1	–
	2003-04	0		0		0	
<b>Latin</b>	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
<b>Spanish</b>	2005-06	90	100%	85	100%	5	100%
	2004-05	94	100%	93	–	1	–
	2003-04	0		0		0	

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District BYRAM HILLS CENTRAL SCHOOL DISTRICT

## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2005-06	3	-	-	-	-	3	-	-	-	-	0				
	2004-05	4	-	-	-	-	4	-	-	-	-	0				
	2003-04	5	0%	40%	20%	40%	5	0%	40%	20%	40%	0				
Reading and Writing (Grades K-1)	2005-06	3	-	-	-	-	3	-	-	-	-	0				
	2004-05	4	-	-	-	-	4	-	-	-	-	0				
	2003-04	5	20%	40%	20%	20%	5	20%	40%	20%	20%	0				
Listening and Speaking (Grades 2-4)	2005-06	4	-	-	-	-	3	-	-	-	-	1	-	-	-	-
	2004-05	3	-	-	-	-	3	-	-	-	-	0				
	2003-04	5	0%	0%	20%	80%	4	-	-	-	-	1	-	-	-	-
Reading and Writing (Grades 2-4)	2005-06	4	-	-	-	-	3	-	-	-	-	1	-	-	-	-
	2004-05	3	-	-	-	-	3	-	-	-	-	0				
	2003-04	5	0%	60%	0%	40%	4	-	-	-	-	1	-	-	-	-
Listening and Speaking (Grades 5-6)	2005-06	0					0					0				
	2004-05	0					0					0				
	2003-04	0					0					0				
Reading and Writing (Grades 5-6)	2005-06	0					0					0				
	2004-05	0					0					0				
	2003-04	0					0					0				
Listening and Speaking (Grades 7-8)	2005-06	0					0					0				
	2004-05	0					0					0				
	2003-04	1	-	-	-	-	1	-	-	-	-	0				
Reading and Writing (Grades 7-8)	2005-06	0					0					0				
	2004-05	0					0					0				
	2003-04	1	-	-	-	-	1	-	-	-	-	0				
Listening and Speaking (Grades 9-12)	2005-06	0					0					0				
	2004-05	4	-	-	-	-	4	-	-	-	-	0				
	2003-04	2	-	-	-	-	2	-	-	-	-	0				
Reading and Writing (Grades 9-12)	2005-06	0					0					0				
	2004-05	4	-	-	-	-	4	-	-	-	-	0				
	2003-04	2	-	-	-	-	2	-	-	-	-	0				

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District **BYRAM HILLS CENTRAL SCHOOL DISTRICT****Elementary/Middle-Level Social Studies 2005–06**

	<b>All Students</b>					<b>General-Education Students</b>					<b>Students with Disabilities</b>				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
<b>Elementary Level</b>	206	0%	1%	34%	65%	186	0%	1%	30%	69%	20	0%	5%	70%	25%
<b>Middle Level</b>	215	0%	3%	39%	59%	195	0%	3%	34%	64%	20	0%	5%	85%	10%

**2002 Total Cohort Performance on Regents Exams After Four Years**

	All Students				General-Education Students				Students with Disabilities						
	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives
		55–64	65–84	85–100			55–64	65–84	85–100			55–64	65–84	85–100	
Global History and Geography	213	2%	26%	68%		181	1%	21%	77%		32	9%	53%	16%	
U.S. History and Government	213	2%	16%	80%		181	1%	13%	86%		32	9%	34%	47%	
Science	213	0%	20%	77%		181	0%	15%	85%		32	0%	47%	34%	

**New York State Alternate Assessments (NYSAA) 2005–06**

	<b>All Students</b>					
	Total Tested	Number of students scoring at Level:				
		1	2	3	4	
<b>Elementary Level</b>						
Social Studies			0			
<b>Middle Level</b>						
Social Studies			0			
<b>Secondary Level</b>						
Social Studies		1	–	–	–	–
Science		1	–	–	–	–

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels and in the English and mathematics at the secondary level are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2005-06	213	100%	182	100%	31	100%
	2004-05	176	100%	158	100%	18	100%
	2003-04	153	100%	134	100%	19	100%
<b>Receiving a Regents Diploma</b>	2005-06	1	0%	1	1%	0	
	2004-05	0		0		0	
	2003-04	0		0		0	
<b>Receiving a Regents Diploma with Advanced Designation</b>	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2005-06	0		0		0	
	2004-05	1	N/A	0		1	N/A
	2003-04	0		0		0	

**NOTE** An NA indicates that the diploma was not available in that year.

## High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2005-06	0		0		0	
	2004-05	3	0%	1	0%	2	2%
	2003-04	2	0%	1	0%	1	1%
<b>Entered Approved High School Equivalency Preparation Program</b>	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
<b>Total Noncompleters</b>	2005-06	0		0		0	
	2004-05	3	0%	1	0%	2	2%
	2003-04	3	0%	2	0%	1	1%

## Post-secondary Plans of 2005-06 Graduates

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>	203	95%	178	98%	25	81%
<b>To 2-year College</b>	6	3%	1	1%	5	16%
<b>To Other Post-secondary</b>	0		0		0	
<b>To the Military</b>	0		0		0	
<b>To Employment</b>	1	0%	1	1%	0	
<b>To Adult Services</b>	0		0		0	
<b>To Other Known Plans</b>	1	0%	0		1	3%
<b>Plan Unknown</b>	2	1%	2	1%	0	

District **BYRAM HILLS CENTRAL SCHOOL DISTRICT**

## Financial Information

<b>2004–05 District-wide Total Expenditures per Pupil</b>	\$21,804
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<b>2004–05 NYS Public School Total Expenditures per Pupil</b>	\$15,035
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<b>2005–06 Estimated Percentage of Students from Families Receiving Public Assistance</b>
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### NOTE

Expenditure data is available only at the district level.

Public Assistance information is available only at the school level.

## Career and Technical Education Programs (CTE Programs)

	This District		
	Number of Students	Percentage of Students	Statewide Average
All CTE Programs			
Completed the CTE Program	0		
Completed and Passed Regents Exams	0		
Completed and had Course Average of 75% or more	0		
Completed and Attained a HS Diploma or Equivalent	0		
Completed and Whose Status is Known	0		
Completed and Were Successfully Placed	0		
Nontraditional Programs			
Underrepresented Gender Members Enrolled	0	N/A	N/A
Underrepresented Gender Members Who Completed	0	N/A	N/A

Enrollment data are for the 2005–06 year; completer data are as of June 2005.

Blank cells indicate that either the district did not have a CTE program or did not report data.

These data are reported only at the district level.