



# The New York State District Report Card

**Comprehensive  
Information Report  
2005 – 06**

District **OSSINING UNION FREE SCHOOL  
DISTRICT**

District ID **661401030000**

Superintendent **ROBERT ROELLE**

Telephone **(914) 941-7700**

Grades **PK-12, UE, US**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive English</b>	2005–06	299	90%	81%	41%	258	95%	85%	47%	41	59%	54%	5%
	2004–05	279	87%	78%	41%	245	92%	83%	46%	34	50%	38%	6%
	2003–04	317	93%	85%	47%	287	96%	89%	51%	30	67%	53%	10%
<b>Mathematics A</b>	2005–06	341	90%	74%	28%	298	94%	79%	32%	43	60%	40%	5%
	2004–05	322	90%	71%	21%	285	94%	78%	24%	37	62%	22%	3%
	2003–04	363	90%	78%	25%	311	98%	86%	28%	52	38%	29%	4%
<b>Mathematics B</b>	2005–06	166	80%	72%	20%	163	–	–	–	3	–	–	–
	2004–05	155	85%	72%	21%	150	85%	73%	21%	5	80%	40%	20%
	2003–04	139	96%	85%	33%	135	–	–	–	4	–	–	–
<b>Global History and Geography</b>	2005–06	358	81%	66%	32%	311	85%	71%	37%	47	55%	32%	4%
	2004–05	325	83%	70%	38%	277	87%	75%	43%	48	56%	40%	13%
	2003–04	288	88%	77%	38%	253	91%	83%	41%	35	69%	40%	11%
<b>U.S. History and Government</b>	2005–06	342	86%	73%	46%	301	89%	77%	50%	41	66%	46%	15%
	2004–05	320	75%	65%	35%	288	79%	69%	38%	32	38%	31%	3%
	2003–04	297	85%	78%	46%	270	86%	81%	50%	27	67%	52%	7%
<b>Living Environment</b>	2005–06	391	82%	70%	22%	348	84%	72%	24%	43	67%	49%	5%
	2004–05	351	82%	72%	25%	305	86%	78%	28%	46	54%	26%	2%
	2003–04	352	84%	72%	19%	300	89%	77%	22%	52	54%	42%	2%
<b>Physical Setting/ Earth Science</b>	2005–06	324	86%	71%	24%	281	91%	75%	26%	43	53%	40%	7%
	2004–05	282	80%	64%	29%	244	83%	68%	32%	38	61%	37%	8%
	2003–04	247	81%	74%	38%	210	90%	82%	44%	37	35%	30%	5%
<b>Physical Setting/Chemistry</b>	2005–06	131	99%	87%	27%	129	–	–	–	2	–	–	–
	2004–05	175	94%	79%	13%	171	–	–	–	4	–	–	–
	2003–04	165	92%	72%	15%	163	–	–	–	2	–	–	–
<b>Physical Setting/Physics</b>	2005–06	53	98%	83%	21%	53	98%	83%	21%	0			
	2004–05	74	92%	84%	36%	72	–	–	–	2	–	–	–
	2003–04	19	95%	74%	16%	18	–	–	–	1	–	–	–

### NOTE

The – symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

District **OSSINING UNION FREE SCHOOL DISTRICT**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive French</b>	2005-06	43	100%	100%	72%	43	100%	100%	72%	0			
	2004-05	30	97%	97%	53%	29	—	—	—	1	—	—	—
	2003-04	44	98%	98%	64%	43	—	—	—	1	—	—	—
<b>Comprehensive German</b>	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
<b>Comprehensive Hebrew</b>	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
<b>Comprehensive Italian</b>	2005-06	39	100%	100%	85%	39	100%	100%	85%	0			
	2004-05	32	100%	100%	69%	32	100%	100%	69%	0			
	2003-04	23	100%	100%	74%	22	—	—	—	1	—	—	—
<b>Comprehensive Latin</b>	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
<b>Comprehensive Spanish</b>	2005-06	149	98%	96%	68%	140	98%	96%	70%	9	100%	89%	33%
	2004-05	153	100%	97%	69%	144	100%	97%	71%	9	100%	100%	44%
	2003-04	172	99%	98%	70%	167	99%	98%	72%	5	100%	100%	20%

### NOTE

The — symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

District **OSSINING UNION FREE SCHOOL DISTRICT**

## Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing	Total Tested	Percent Passing	Total Tested	Percent Passing
<b>Mathematics</b>	2005-06	34	59%	0		34	59%
	2004-05	44	70%	2	—	42	—
	2003-04	46	76%	2	—	44	—
<b>Science</b>	2005-06	18	33%	5	60%	13	23%
	2004-05	18	33%	1	—	17	—
	2003-04	15	60%	2	—	13	—
<b>Reading</b>	2005-06	18	56%	3	—	15	—
	2004-05	25	72%	1	—	24	—
	2003-04	18	89%	1	—	17	—
<b>Writing</b>	2005-06	12	100%	1	—	11	—
	2004-05	21	95%	0		21	95%
	2003-04	19	100%	1	—	18	—
<b>Global Studies</b>	2005-06	35	31%	7	29%	28	32%
	2004-05	35	37%	4	—	31	—
	2003-04	22	45%	2	—	20	—
<b>U.S. History and Government</b>	2005-06	23	39%	7	57%	16	31%
	2004-05	31	65%	4	—	27	—
	2003-04	11	36%	2	—	9	—

### NOTE

The — symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

District **OSSINING UNION FREE SCHOOL DISTRICT**

## Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>French</b>	2005-06	34	88%	32	—	2	—
	2004-05	37	92%	35	—	2	—
	2003-04	48	83%	46	—	2	—
<b>German</b>	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
<b>Italian</b>	2005-06	37	89%	36	—	1	—
	2004-05	47	94%	45	—	2	—
	2003-04	41	85%	38	—	3	—
<b>Latin</b>	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
<b>Spanish</b>	2005-06	193	93%	176	95%	17	71%
	2004-05	160	89%	147	90%	13	69%
	2003-04	202	70%	174	76%	28	32%

### NOTE

The — symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

District of COLUMBIA OSSINING UNION FREE SCHOOL DISTRICT

## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
<b>Listening and Speaking (Grades K-1)</b>	2005-06	121	1%	18%	40%	41%	94	1%	16%	34%	49%	27	0%	26%	59%	15%
	2004-05	103	3%	18%	59%	19%	87	2%	16%	61%	21%	16	6%	31%	50%	13%
	2003-04	120	7%	12%	29%	53%	107	7%	9%	30%	54%	13	8%	31%	23%	38%
<b>Reading and Writing (Grades K-1)</b>	2005-06	121	24%	40%	16%	20%	94	24%	39%	18%	18%	27	22%	44%	7%	26%
	2004-05	103	15%	42%	31%	13%	87	13%	41%	31%	15%	16	25%	44%	31%	0%
	2003-04	121	17%	21%	39%	23%	108	16%	22%	39%	23%	13	23%	15%	38%	23%
<b>Listening and Speaking (Grades 2-4)</b>	2005-06	100	3%	3%	31%	63%	70	4%	3%	24%	69%	30	0%	3%	47%	50%
	2004-05	82	2%	5%	35%	57%	60	3%	7%	33%	57%	22	0%	0%	41%	59%
	2003-04	71	6%	4%	21%	69%	62	6%	5%	23%	66%	9	0%	0%	11%	89%
<b>Reading and Writing (Grades 2-4)</b>	2005-06	100	7%	27%	34%	32%	70	9%	17%	34%	40%	30	3%	50%	33%	13%
	2004-05	83	6%	14%	49%	30%	61	8%	8%	43%	41%	22	0%	32%	68%	0%
	2003-04	73	15%	45%	19%	21%	63	11%	44%	21%	24%	10	40%	50%	10%	0%
<b>Listening and Speaking (Grades 5-6)</b>	2005-06	41	17%	17%	34%	32%	35	20%	17%	31%	31%	6	0%	17%	50%	33%
	2004-05	36	17%	28%	39%	17%	35	—	—	—	—	1	—	—	—	—
	2003-04	46	17%	13%	13%	57%	44	—	—	—	—	2	—	—	—	—
<b>Reading and Writing (Grades 5-6)</b>	2005-06	41	32%	24%	29%	15%	35	31%	23%	29%	17%	6	33%	33%	33%	0%
	2004-05	36	22%	39%	19%	19%	35	—	—	—	—	1	—	—	—	—
	2003-04	47	21%	38%	30%	11%	45	—	—	—	—	2	—	—	—	—
<b>Listening and Speaking (Grades 7-8)</b>	2005-06	52	17%	21%	21%	40%	50	—	—	—	—	2	—	—	—	—
	2004-05	49	12%	22%	39%	27%	45	—	—	—	—	4	—	—	—	—
	2003-04	43	14%	14%	28%	44%	41	—	—	—	—	2	—	—	—	—
<b>Reading and Writing (Grades 7-8)</b>	2005-06	52	31%	27%	31%	12%	50	—	—	—	—	2	—	—	—	—
	2004-05	49	18%	39%	24%	18%	45	—	—	—	—	4	—	—	—	—
	2003-04	44	14%	39%	41%	7%	42	—	—	—	—	2	—	—	—	—
<b>Listening and Speaking (Grades 9-12)</b>	2005-06	117	4%	35%	38%	22%	113	—	—	—	—	4	—	—	—	—
	2004-05	124	10%	48%	25%	17%	124	10%	48%	25%	17%	0	—	—	—	—
	2003-04	141	13%	30%	33%	24%	138	—	—	—	—	3	—	—	—	—
<b>Reading and Writing (Grades 9-12)</b>	2005-06	117	4%	48%	26%	22%	113	—	—	—	—	4	—	—	—	—
	2004-05	123	5%	53%	28%	14%	123	5%	53%	28%	14%	0	—	—	—	—
	2003-04	141	15%	43%	39%	3%	138	—	—	—	—	3	—	—	—	—

### NOTE

The — symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

District **OSSINING UNION FREE SCHOOL DISTRICT****Elementary/Middle-Level Social Studies 2005–06**

	<b>All Students</b>					<b>General-Education Students</b>					<b>Students with Disabilities</b>				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
<b>Elementary Level</b>	292	8%	4%	47%	41%	249	4%	3%	47%	45%	43	28%	9%	47%	16%
<b>Middle Level</b>	284	4%	32%	46%	18%	254	3%	31%	46%	20%	30	13%	43%	43%	0%

**2002 Total Cohort Performance on Regents Exams After Four Years**

	All Students				General-Education Students				Students with Disabilities						
	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives
		55–64	65–84	85–100			55–64	65–84	85–100			55–64	65–84	85–100	
Global History and Geography	309	9%	34%	35%		281	7%	36%	38%		28	25%	14%	4%	
U.S. History and Government	309	9%	31%	35%		281	9%	33%	38%		28	14%	11%	4%	
Science	309	8%	46%	31%		281	7%	47%	34%		28	11%	29%	4%	

**New York State Alternate Assessments (NYSAA) 2005–06**

	<b>All Students</b>					
	Total Tested	Number of students scoring at Level:				
		1	2	3	4	
<b>Elementary Level</b>						
Social Studies		2	–	–	–	–
<b>Middle Level</b>						
Social Studies		3	–	–	–	–
<b>Secondary Level</b>						
Social Studies		1	–	–	–	–
Science		1	–	–	–	–

**NOTE**

The – symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSA in English language arts, mathematics, and science at the elementary and middle levels and in the English and mathematics at the secondary level are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2005-06	255	100%	246	100%	9	100%
	2004-05	237	100%	212	100%	25	100%
	2003-04	253	100%	221	100%	32	100%
<b>Receiving a Regents Diploma</b>	2005-06	193	76%	189	77%	4	44%
	2004-05	179	76%	171	81%	8	32%
	2003-04	145	57%	143	65%	2	6%
<b>Receiving a Regents Diploma with Advanced Designation</b>	2005-06	112	44%	112	46%	0	
	2004-05	110	46%	109	51%	1	4%
	2003-04	0		0		0	
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2005-06	4	N/A	0		4	N/A
	2004-05	1	N/A	0		1	N/A
	2003-04	1	N/A	0		1	N/A

**NOTE** An NA indicates that the diploma was not available in that year.

## High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2005-06	15	1%	11	1%	4	2%
	2004-05	22	2%	18	2%	4	2%
	2003-04	10	1%	8	1%	2	1%
<b>Entered Approved High School Equivalency Preparation Program</b>	2005-06	15	1%	13	1%	2	1%
	2004-05	15	1%	13	1%	2	1%
	2003-04	5	0%	4	0%	1	0%
<b>Total Noncompleters</b>	2005-06	30	2%	24	2%	6	3%
	2004-05	48	4%	42	4%	6	3%
	2003-04	22	2%	19	2%	3	1%

## Post-secondary Plans of 2005-06 Graduates

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>		150	59%	146	59%	4	44%
<b>To 2-year College</b>		74	29%	69	28%	5	56%
<b>To Other Post-secondary</b>		3	1%	3	1%	0	
<b>To the Military</b>		1	0%	1	0%	0	
<b>To Employment</b>		23	9%	23	9%	0	
<b>To Adult Services</b>		0		0		0	
<b>To Other Known Plans</b>		3	1%	3	1%	0	
<b>Plan Unknown</b>		1	0%	1	0%	0	

District **OSSINING UNION FREE SCHOOL DISTRICT**

## Financial Information

<b>2004–05 District-wide Total Expenditures per Pupil</b>	\$19,444
---	----------

<b>2004–05 NYS Public School Total Expenditures per Pupil</b>	\$15,035
---	----------

<b>2005–06 Estimated Percentage of Students from Families Receiving Public Assistance</b>
---

### NOTE

Expenditure data is available only at the district level.

Public Assistance information is available only at the school level.

## Career and Technical Education Programs (CTE Programs)

	This District		
	Number of Students	Percentage of Students	Statewide Average
All CTE Programs			
Completed the CTE Program	23	100%	100%
Completed and Passed Regents Exams	6	26%	79%
Completed and had Course Average of 75% or more	10	43%	79%
Completed and Attained a HS Diploma or Equivalent	19	83%	92%
Completed and Whose Status is Known	9	39%	62%
Completed and Were Successfully Placed	9	100%	95%
Nontraditional Programs			
Underrepresented Gender Members Enrolled	0	N/A	N/A
Underrepresented Gender Members Who Completed	0	N/A	N/A

Enrollment data are for the 2005–06 year; completer data are as of June 2005.

Blank cells indicate that either the district did not have a CTE program or did not report data.

These data are reported only at the district level.