



The New York State School Report Card

**Comprehensive
Information Report
2005 – 06**

School **OSSINING HIGH SCHOOL**
 District **OSSINING UNION FREE SCHOOL
 DISTRICT**
 School ID **661401030007**
 Principal **JOSHUA MANDEL**
 Telephone **(914) 762-5760**
 Grades **9-12, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2005-06	296	91%	81%	42%	258	95%	85%	47%	38	58%	53%	5%
	2004-05	276	87%	78%	42%	245	92%	83%	46%	31	45%	35%	6%
	2003-04	317	93%	85%	47%	287	96%	89%	51%	30	67%	53%	10%
Mathematics A	2005-06	320	90%	73%	25%	280	94%	78%	28%	40	60%	40%	5%
	2004-05	304	90%	70%	17%	269	94%	77%	19%	35	63%	20%	0%
	2003-04	341	89%	77%	20%	289	98%	85%	22%	52	38%	29%	4%
Mathematics B	2005-06	166	80%	72%	20%	163	-	-	-	3	-	-	-
	2004-05	155	85%	72%	21%	150	85%	73%	21%	5	80%	40%	20%
	2003-04	139	96%	85%	33%	135	-	-	-	4	-	-	-
Global History and Geography	2005-06	353	82%	66%	33%	311	85%	71%	37%	42	57%	31%	2%
	2004-05	324	83%	70%	39%	277	87%	75%	43%	47	55%	40%	13%
	2003-04	288	88%	77%	38%	253	91%	83%	41%	35	69%	40%	11%
U.S. History and Government	2005-06	339	86%	74%	46%	301	89%	77%	50%	38	66%	47%	13%
	2004-05	317	75%	66%	35%	288	79%	69%	38%	29	41%	34%	3%
	2003-04	297	85%	78%	46%	270	86%	81%	50%	27	67%	52%	7%
Living Environment	2005-06	391	82%	70%	22%	348	84%	72%	24%	43	67%	49%	5%
	2004-05	349	82%	71%	25%	304	86%	78%	28%	45	53%	24%	2%
	2003-04	351	83%	72%	19%	300	89%	77%	22%	51	53%	41%	2%
Physical Setting/Earth Science	2005-06	216	81%	58%	16%	179	87%	63%	17%	37	51%	35%	8%
	2004-05	179	68%	44%	6%	142	70%	46%	6%	37	59%	35%	5%
	2003-04	148	69%	57%	8%	111	80%	66%	9%	37	35%	30%	5%
Physical Setting/Chemistry	2005-06	131	99%	87%	27%	129	-	-	-	2	-	-	-
	2004-05	175	94%	79%	13%	171	-	-	-	4	-	-	-
	2003-04	165	92%	72%	15%	163	-	-	-	2	-	-	-
Physical Setting/Physics	2005-06	53	98%	83%	21%	53	98%	83%	21%	0	-	-	-
	2004-05	74	92%	84%	36%	72	-	-	-	2	-	-	-
	2003-04	19	95%	74%	16%	18	-	-	-	1	-	-	-

NOTE

The – symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

School **OSSINING HIGH SCHOOL** District **OSSINING UNION FREE SCHOOL DISTRICT**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2005-06	43	100%	100%	72%	43	100%	100%	72%	0			
	2004-05	30	97%	97%	53%	29	-	-	-	1	-	-	-
	2003-04	44	98%	98%	64%	43	-	-	-	1	-	-	-
Comprehensive German	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Hebrew	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Italian	2005-06	39	100%	100%	85%	39	100%	100%	85%	0			
	2004-05	32	100%	100%	69%	32	100%	100%	69%	0			
	2003-04	23	100%	100%	74%	22	-	-	-	1	-	-	-
Comprehensive Latin	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Spanish	2005-06	149	98%	96%	68%	140	98%	96%	70%	9	100%	89%	33%
	2004-05	153	100%	97%	69%	144	100%	97%	71%	9	100%	100%	44%
	2003-04	172	99%	98%	70%	167	99%	98%	72%	5	100%	100%	20%

NOTE

The - symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

School **OSSINING HIGH SCHOOL** District **OSSINING UNION FREE SCHOOL DISTRICT**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing	Total Tested	Percent Passing	Total Tested	Percent Passing
Mathematics	2005-06	29	55%	0		29	55%
	2004-05	43	70%	2	–	41	–
	2003-04	46	76%	2	–	44	–
Science	2005-06	15	27%	5	60%	10	10%
	2004-05	16	25%	1	–	15	–
	2003-04	15	60%	2	–	13	–
Reading	2005-06	17	59%	3	–	14	–
	2004-05	23	70%	1	–	22	–
	2003-04	18	89%	1	–	17	–
Writing	2005-06	12	100%	1	–	11	–
	2004-05	19	95%	0		19	95%
	2003-04	19	100%	1	–	18	–
Global Studies	2005-06	31	26%	7	29%	24	25%
	2004-05	34	35%	4	–	30	–
	2003-04	22	45%	2	–	20	–
U.S. History and Government	2005-06	21	33%	7	57%	14	21%
	2004-05	28	64%	4	–	24	–
	2003-04	11	36%	2	–	9	–

NOTE

The – symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

School **OSSINING HIGH SCHOOL** District **OSSINING UNION FREE SCHOOL DISTRICT**

Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
German	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Italian	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Latin	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Spanish	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	

NOTE

The – symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

School **OSSINING HIGH SCHOOL** District **OSSINING UNION FREE SCHOOL DISTRICT**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities					
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.	
Listening and Speaking (Grades K-1)	2005-06	0					0					0					
	2004-05	0					0					0					
	2003-04	0					0					0					
Reading and Writing (Grades K-1)	2005-06	0					0					0					
	2004-05	0					0					0					
	2003-04	0					0					0					
Listening and Speaking (Grades 2-4)	2005-06	0					0					0					
	2004-05	0					0					0					
	2003-04	0					0					0					
Reading and Writing (Grades 2-4)	2005-06	0					0					0					
	2004-05	0					0					0					
	2003-04	0					0					0					
Listening and Speaking (Grades 5-6)	2005-06	0					0					0					
	2004-05	0					0					0					
	2003-04	0					0					0					
Reading and Writing (Grades 5-6)	2005-06	0					0					0					
	2004-05	0					0					0					
	2003-04	0					0					0					
Listening and Speaking (Grades 7-8)	2005-06	0					0					0					
	2004-05	0					0					0					
	2003-04	0					0					0					
Reading and Writing (Grades 7-8)	2005-06	0					0					0					
	2004-05	0					0					0					
	2003-04	0					0					0					
Listening and Speaking (Grades 9-12)	2005-06	117	4%	35%	38%	22%	113	-	-	-	-	4	-	-	-	-	-
	2004-05	124	10%	48%	25%	17%	124	10%	48%	25%	17%	0					
	2003-04	113	7%	33%	35%	26%	110	-	-	-	-	3	-	-	-	-	-
Reading and Writing (Grades 9-12)	2005-06	117	4%	48%	26%	22%	113	-	-	-	-	4	-	-	-	-	-
	2004-05	123	5%	53%	28%	14%	123	5%	53%	28%	14%	0					
	2003-04	113	11%	47%	39%	4%	110	-	-	-	-	3	-	-	-	-	-

NOTE

The - symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

School **OSSINING HIGH SCHOOL** District **OSSINING UNION FREE SCHOOL DISTRICT**

Elementary/Middle-Level Social Studies 2005–06

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	0					0					0				

2002 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities						
	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives
		55–64	65–84	85–100			55–64	65–84	85–100			55–64	65–84	85–100	
Global History and Geography	304	9%	35%	36%		280	8%	36%	38%		24	29%	17%	4%	
U.S. History and Government	304	10%	32%	35%		280	9%	33%	38%		24	17%	13%	4%	
Science	304	8%	46%	32%		280	8%	48%	34%		24	8%	33%	4%	

New York State Alternate Assessments (NYSAA) 2005–06

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Elementary Level					
Social Studies	0				
Middle Level					
Social Studies	1	–	–	–	–
Secondary Level					
Social Studies	1	–	–	–	–
Science	1	–	–	–	–

NOTE

The – symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels and in the English and mathematics at the secondary level are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2005-06	253	100%	246	100%	7	100%
	2004-05	234	100%	212	100%	22	100%
	2003-04	250	100%	220	100%	30	100%
Receiving a Regents Diploma	2005-06	193	76%	189	77%	4	57%
	2004-05	179	76%	171	81%	8	36%
	2003-04	145	58%	143	65%	2	7%
Receiving a Regents Diploma with Advanced Designation	2005-06	112	44%	112	46%	0	
	2004-05	110	47%	109	51%	1	5%
	2003-04	0		0		0	
Receiving an Individualized Education Program (IEP) Diploma	2005-06	2	N/A	0		2	N/A
	2004-05	0		0		0	
	2003-04	1	N/A	0		1	N/A

NOTE An NA indicates that the diploma was not available in that year.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2005-06	13	1%	11	1%	2	1%
	2004-05	22	2%	18	2%	4	2%
	2003-04	9	1%	8	1%	1	1%
Entered Approved High School Equivalency Preparation Program	2005-06	15	1%	13	1%	2	1%
	2004-05	15	1%	13	1%	2	1%
	2003-04	5	0%	4	0%	1	1%
Total Noncompleters	2005-06	28	2%	24	2%	4	2%
	2004-05	48	4%	42	4%	6	3%
	2003-04	21	2%	19	2%	2	1%

Post-secondary Plans of 2005-06 Graduates

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	149	59%	146	59%	3	43%
To 2-year College	73	29%	69	28%	4	57%
To Other Post-secondary	3	1%	3	1%	0	
To the Military	1	0%	1	0%	0	
To Employment	23	9%	23	9%	0	
To Adult Services	0		0		0	
To Other Known Plans	3	1%	3	1%	0	
Plan Unknown	1	0%	1	0%	0	

School **OSSINING HIGH SCHOOL** District **OSSINING UNION FREE SCHOOL DISTRICT**

Financial Information

2004-05 School District-wide Total Expenditures per Pupil	\$19,444
2004-05 NYS Public School Total Expenditures per Pupil	\$15,035
2005-06 Estimated Percentage of Students from Families Receiving Public Assistance	11-20%

NOTE

Expenditure data is available only at the district level.

Public Assistance information is available only at the school level.