



The New York State District Report Card

**Comprehensive
Information Report
2005 – 06**

District **PEEKSKILL CITY SCHOOL DISTRICT**
District ID **661500010000**
Superintendent **JUDITH JOHNSON**
Telephone **(914) 737-3300**
Grades **PK-12**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2005–06	189	85%	76%	37%	158	91%	83%	41%	31	52%	42%	16%
	2004–05	200	88%	73%	25%	179	91%	76%	28%	21	67%	48%	0%
	2003–04	197	95%	88%	40%	174	98%	92%	43%	23	70%	57%	13%
Mathematics A	2005–06	230	94%	78%	26%	198	98%	81%	27%	32	69%	63%	19%
	2004–05	185	97%	85%	16%	170	97%	86%	16%	15	93%	73%	13%
	2003–04	182	93%	77%	16%	162	97%	80%	17%	20	60%	50%	10%
Mathematics B	2005–06	51	94%	76%	16%	50	–	–	–	1	–	–	–
	2004–05	40	85%	78%	13%	38	–	–	–	2	–	–	–
	2003–04	46	91%	87%	48%	46	91%	87%	48%	0			
Global History and Geography	2005–06	268	69%	50%	13%	235	70%	50%	14%	33	67%	48%	3%
	2004–05	257	76%	54%	14%	214	79%	56%	16%	43	63%	49%	7%
	2003–04	212	81%	69%	19%	209	–	–	–	3	–	–	–
U.S. History and Government	2005–06	206	83%	67%	38%	179	86%	69%	38%	27	67%	56%	37%
	2004–05	211	79%	59%	24%	190	81%	62%	26%	21	57%	29%	10%
	2003–04	179	85%	74%	26%	164	86%	75%	27%	15	80%	67%	7%
Living Environment	2005–06	174	90%	76%	16%	157	91%	78%	17%	17	76%	59%	6%
	2004–05	179	88%	66%	12%	148	91%	72%	14%	31	77%	42%	3%
	2003–04	235	91%	71%	9%	218	94%	73%	9%	17	53%	35%	6%
Physical Setting/ Earth Science	2005–06	227	81%	57%	7%	213	80%	57%	7%	14	93%	57%	0%
	2004–05	234	79%	62%	11%	205	80%	66%	12%	29	66%	31%	0%
	2003–04	169	82%	54%	7%	146	83%	56%	8%	23	74%	43%	0%
Physical Setting/Chemistry	2005–06	71	90%	65%	18%	70	–	–	–	1	–	–	–
	2004–05	44	100%	93%	16%	44	100%	93%	16%	0			
	2003–04	32	97%	81%	16%	32	97%	81%	16%	0			
Physical Setting/Physics	2005–06	15	100%	100%	40%	15	100%	100%	40%	0			
	2004–05	10	100%	90%	10%	10	100%	90%	10%	0			
	2003–04	14	100%	100%	14%	14	100%	100%	14%	0			

NOTE

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District **PEEKSKILL CITY SCHOOL DISTRICT**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2005-06	17	100%	100%	65%	17	100%	100%	65%	0			
	2004-05	14	100%	100%	93%	13	—	—	—	1	—	—	—
	2003-04	15	100%	100%	87%	15	100%	100%	87%	0			
Comprehensive German	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Hebrew	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Italian	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Latin	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Spanish	2005-06	86	99%	98%	59%	84	—	—	—	2	—	—	—
	2004-05	82	99%	96%	68%	80	—	—	—	2	—	—	—
	2003-04	89	99%	99%	75%	87	—	—	—	2	—	—	—

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District **PEEKSKILL CITY SCHOOL DISTRICT**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing	Total Tested	Percent Passing	Total Tested	Percent Passing
Mathematics	2005-06	38	29%	22	41%	16	13%
	2004-05	18	78%	1	–	17	–
	2003-04	44	77%	6	100%	38	74%
Science	2005-06	23	13%	8	0%	15	20%
	2004-05	15	47%	0	–	15	47%
	2003-04	36	42%	2	–	34	–
Reading	2005-06	15	100%	1	–	14	–
	2004-05	13	100%	1	–	12	–
	2003-04	0	–	0	–	0	–
Writing	2005-06	12	92%	1	–	11	–
	2004-05	9	100%	1	–	8	–
	2003-04	0	–	0	–	0	–
Global Studies	2005-06	8	63%	4	–	4	–
	2004-05	2	–	0	–	2	–
	2003-04	17	41%	1	–	16	–
U.S. History and Government	2005-06	7	86%	2	–	5	–
	2004-05	2	–	1	–	1	–
	2003-04	12	42%	1	–	11	–

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District **PEEKSKILL CITY SCHOOL DISTRICT**

Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2005-06	18	94%	18	94%	0	
	2004-05	20	100%	20	100%	0	
	2003-04	26	100%	26	100%	0	
German	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Italian	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Latin	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Spanish	2005-06	137	86%	137	86%	0	
	2004-05	141	75%	140	–	1	–
	2003-04	169	82%	162	82%	7	71%

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2005-06	126	4%	29%	44%	23%	112	4%	29%	44%	24%	14	7%	29%	50%	14%
	2004-05	122	2%	13%	61%	23%	109	3%	12%	61%	24%	13	0%	23%	62%	15%
	2003-04	104	7%	11%	52%	31%	91	5%	10%	51%	34%	13	15%	15%	62%	8%
Reading and Writing (Grades K-1)	2005-06	126	42%	35%	12%	11%	112	38%	36%	13%	13%	14	71%	29%	0%	0%
	2004-05	121	27%	41%	16%	16%	109	26%	42%	17%	16%	12	42%	33%	8%	17%
	2003-04	104	30%	31%	29%	11%	91	26%	33%	29%	12%	13	54%	15%	31%	0%
Listening and Speaking (Grades 2-4)	2005-06	127	2%	12%	43%	44%	106	2%	12%	42%	44%	21	0%	10%	48%	43%
	2004-05	79	5%	6%	58%	30%	70	6%	7%	56%	31%	9	0%	0%	78%	22%
	2003-04	49	8%	20%	27%	45%	46	—	—	—	—	3	—	—	—	—
Reading and Writing (Grades 2-4)	2005-06	127	7%	20%	33%	39%	106	8%	18%	33%	42%	21	5%	33%	33%	29%
	2004-05	81	6%	28%	41%	25%	72	7%	25%	42%	26%	9	0%	56%	33%	11%
	2003-04	49	37%	53%	8%	2%	46	—	—	—	—	3	—	—	—	—
Listening and Speaking (Grades 5-6)	2005-06	23	13%	17%	26%	43%	19	—	—	—	—	4	—	—	—	—
	2004-05	28	4%	29%	46%	21%	25	—	—	—	—	3	—	—	—	—
	2003-04	30	7%	17%	10%	67%	27	—	—	—	—	3	—	—	—	—
Reading and Writing (Grades 5-6)	2005-06	23	13%	30%	22%	35%	19	—	—	—	—	4	—	—	—	—
	2004-05	26	8%	27%	50%	15%	23	—	—	—	—	3	—	—	—	—
	2003-04	30	30%	17%	40%	13%	27	—	—	—	—	3	—	—	—	—
Listening and Speaking (Grades 7-8)	2005-06	31	3%	13%	19%	65%	26	4%	15%	23%	58%	5	0%	0%	0%	100%
	2004-05	20	5%	10%	30%	55%	19	—	—	—	—	1	—	—	—	—
	2003-04	25	8%	8%	36%	48%	25	8%	8%	36%	48%	0	—	—	—	—
Reading and Writing (Grades 7-8)	2005-06	31	16%	42%	13%	29%	26	19%	35%	12%	35%	5	0%	80%	20%	0%
	2004-05	20	5%	20%	60%	15%	19	—	—	—	—	1	—	—	—	—
	2003-04	25	4%	32%	56%	8%	25	4%	32%	56%	8%	0	—	—	—	—
Listening and Speaking (Grades 9-12)	2005-06	56	5%	30%	43%	21%	56	5%	30%	43%	21%	0	—	—	—	—
	2004-05	63	2%	43%	33%	22%	63	2%	43%	33%	22%	0	—	—	—	—
	2003-04	79	9%	27%	39%	25%	79	9%	27%	39%	25%	0	—	—	—	—
Reading and Writing (Grades 9-12)	2005-06	57	12%	40%	35%	12%	57	12%	40%	35%	12%	0	—	—	—	—
	2004-05	62	13%	56%	16%	15%	62	13%	56%	16%	15%	0	—	—	—	—
	2003-04	80	16%	40%	38%	6%	80	16%	40%	38%	6%	0	—	—	—	—

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District **PEEKSKILL CITY SCHOOL DISTRICT****Elementary/Middle-Level Social Studies 2005–06**

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	216	13%	10%	60%	17%	184	9%	8%	63%	20%	32	34%	22%	44%	0%
Middle Level	195	10%	55%	30%	5%	157	4%	57%	32%	6%	38	34%	45%	21%	0%

2002 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities						
	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives
		55–64	65–84	85–100			55–64	65–84	85–100			55–64	65–84	85–100	
Global History and Geography	0				0				0						
U.S. History and Government	0				0				0						
Science	0				0				0						

New York State Alternate Assessments (NYSAA) 2005–06

	All Students					
	Total Tested	Number of students scoring at Level:				
		1	2	3	4	
Elementary Level						
Social Studies		4	–	–	–	–
Middle Level						
Social Studies		3	–	–	–	–
Secondary Level						
Social Studies		2	–	–	–	–
Science		2	–	–	–	–

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels and in the English and mathematics at the secondary level are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2005–06	181	100%	162	100%	19	100%
	2004–05	148	100%	130	100%	18	100%
	2003–04	152	100%	131	100%	21	100%
Receiving a Regents Diploma	2005–06	92	51%	88	54%	4	21%
	2004–05	98	66%	92	71%	6	33%
	2003–04	39	26%	37	28%	2	10%
Receiving a Regents Diploma with Advanced Designation	2005–06	34	19%	34	21%	0	
	2004–05	31	21%	31	24%	0	
	2003–04	0		0		0	
Receiving an Individualized Education Program (IEP) Diploma	2005–06	3	N/A	0		3	N/A
	2004–05	1	N/A	0		1	N/A
	2003–04	5	N/A	0		5	N/A

NOTE An NA indicates that the diploma was not available in that year.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2005–06	42	5%	38	5%	4	3%
	2004–05	38	4%	35	5%	3	2%
	2003–04	6	1%	5	1%	1	1%
Entered Approved High School Equivalency Preparation Program	2005–06	1	0%	0		1	1%
	2004–05	1	0%	1	0%	0	
	2003–04	5	1%	5	1%	0	
Total Noncompleters	2005–06	43	5%	38	5%	5	4%
	2004–05	49	6%	45	6%	4	3%
	2003–04	16	2%	14	2%	2	1%

Post-secondary Plans of 2005–06 Graduates

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College		80	44%	78	48%	2	11%
To 2-year College		73	40%	63	39%	10	53%
To Other Post-secondary		0		0		0	
To the Military		0		0		0	
To Employment		26	14%	19	12%	7	37%
To Adult Services		0		0		0	
To Other Known Plans		1	1%	1	1%	0	
Plan Unknown		1	1%	1	1%	0	

District PEEKSKILL CITY SCHOOL DISTRICT

Financial Information

2004–05 District-wide Total Expenditures per Pupil	\$19,687
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2004–05 NYS Public School Total Expenditures per Pupil	\$15,035
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2005–06 Estimated Percentage of Students from Families Receiving Public Assistance

NOTE

Expenditure data is available only at the district level.

Public Assistance information is available only at the school level.

Career and Technical Education Programs (CTE Programs)

	This District		
	Number of Students	Percentage of Students	Statewide Average
All CTE Programs			
Completed the CTE Program	0		
Completed and Passed Regents Exams	0		
Completed and had Course Average of 75% or more	0		
Completed and Attained a HS Diploma or Equivalent	0		
Completed and Whose Status is Known	0		
Completed and Were Successfully Placed	0		
Nontraditional Programs			
Underrepresented Gender Members Enrolled	0	N/A	N/A
Underrepresented Gender Members Who Completed	0	N/A	N/A

Enrollment data are for the 2005–06 year; completer data are as of June 2005.

Blank cells indicate that either the district did not have a CTE program or did not report data.

These data are reported only at the district level.