

# The New York State School Report Card

School SIWANOY SCHOOL District PELHAM UNION FREE SCHOOL DISTRICT School ID 661601030004 Principal SUSAN GILBERT Telephone (914) 738-7650 Grades K-5

Comprehensive Information Report 2005 – 06

### **Regents Exams**

		All St	All Students			General-Education Student				Students with Disabilities			
		Total	Percentag	-		Total	Percenta	ge of stud	lents	Total	-		
		Tested	scoring at	t or above	e:	Tested	scoring a	t or above	2:	Tested	scoring a	t or above	2:
			55	65	85		55	65	85		55	65	85
Comprehensive English	2005–06	0				0				0			
	2004–05	0				0				0			
	2003-04	0				0				0			
Mathematics A	2005–06	0				0				0			
	2004–05	0				0				0			
	2003-04	0				0				0			
Mathematics B	2005–06	0				0				0			
	2004–05	0				0				0			
	2003-04	0				0				0			
Global History	2005–06	0				0				0			
and Geography	2004–05	0				0				0			
	2003-04	0				0				0			
U.S. History	2005–06	0				0				0			
and Government	2004–05	0				0				0			
	2003-04	0				0				0			
Living Environment	2005–06	0				0				0			
	2004–05	0				0				0			
	2003-04	0				0				0			
Physical Setting/	2005–06	0				0				0			
Earth Science	2004–05	0				0				0			
	2003-04	0				0				0			
Physical Setting/Chemistry	2005–06	0				0				0			
	2004–05	0				0				0			
	2003-04	0				0				0			
Physical Setting/Physics	2005–06	0				0				0			
	2004–05	0				0				0			
	2003-04	0				0				0			

NOTE

The - symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students,

### **Regents Exams**

		All St	All Students				General-Education Student				Students with Disabilities			
		Total Tested	Percentag scoring a	-		Total Tested		ge of stud t or above		Total Tested	Percentage of students d scoring at or above:			
			55	65	85		55	65	85		55	65	85	
Comprehensive French	2005–06	0				0				0				
	2004–05	0				0				0				
	2003-04	0				0				0				
Comprehensive German	2005–06	0				0				0				
	2004–05	0				0				0				
	2003-04	0				0				0				
Comprehensive Hebrew	2005–06	0				0				0				
	2004–05	0				0				0				
	2003-04	0				0				0				
Comprehensive Italian	2005–06	0				0				0				
	2004–05	0				0				0				
	2003-04	0				0				0				
Comprehensive Latin	2005–06	0				0				0				
	2004–05	0				0				0				
	2003-04	0				0				0				
Comprehensive Spanish	2005–06	0				0				0				
	2004–05	0				0				0				
	2003-04	0				0				0				

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### **Regents Competency Tests**

		All Student	S	General-Ed	ucation Students	ts Students with Disabilities		
		Total Tested	Percent Passing	Total Tested	Percent Passing	Total Tested	Percent Passing	
Mathematics	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Science	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Reading	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Writing	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Global Studies	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
U.S. History	2005–06	0		0		0		
and Government	2004-05	0		0		0		
	2003-04	0		0		0		

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### **Second Language Proficiency Examinations**

		All Student	S	General-Ed	ucation Students	ts Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
French	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
German	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Italian	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Latin	2005-06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Spanish	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		

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# New York State English as a Second Language Achievement Test (NYSESLAT)

	All St	udents	;			General-Education Students			Students with Disabilities						
	Total Tested				5	Total Tested				5	Total Tested				5
		Begin.	Interm.	Adv.	Prof.		Begin.	Interm	. Adv.	Prof.		Begir	n. Inte	rm. Adv.	Prof.
2005–06	0					0					0				
2004-05	0					0					0				
2003-04	1	-	_	-		- 1	-	_	-		0				
2005–06	0					0					0				
2004-05	0					0					0				
2003-04	1	-	_	-		- 1	-	_	-		0				
2005-06	0					0					0				
2004-05	2	-	_	-		- 2	-	_	-		0				
2003-04	0					0					0				
2005-06	0					0					0				
2004-05	2	-	-	-		- 2	-	-	-		0				
2003-04	0					0					0				
2005–06	0					0					0				
2004-05	0					0					0				
2003-04	0					0					0				
2005–06	0					0					0				
2004-05	0					0					0				
2003-04	0					0					0				
2005–06	0					0					0				
2004-05	0					0					0				
2003-04	0					0					0				
2005–06	0					0					0				
2004-05	0					0					0				
2003-04	0					0					0				
2005–06	0					0					0				
2004-05	0					0					0				
2003-04	0					0					0				
2005-06	0					0					0				
2004-05	0					0					0				
	0					0					0				
	2004-05 2003-04 2005-06 2003-04 2005-06 2004-05 2003-04 2005-06 2004-05 2003-04 2005-06 2004-05 2003-04 2005-06 2004-05 2003-04 2005-06 2004-05 2003-04 2005-06 2004-05 2003-04 2005-06 2004-05 2003-04	Total Tested       2005-06     0       2003-04     1       2005-06     0       2003-04     1       2005-06     0       2003-04     1       2005-06     0       2003-04     1       2005-06     0       2003-04	Total     Percent       Total     Percent       Tested     Begin.       2005-06     0       2003-04     1       2005-06     0       2003-04     1       2003-04     0	Tested     in each performation       2005-06     0     Internation       2004-05     00     Internation       2003-04     11     Internation       2005-06     00     Internation       2004-05     00     Internation       2005-06     00     Internation       2005-06     00     Internation       2003-04     0     Internation       2005-06     00     Internation       2003-04     0     Internation       200	Total     Percent of students scintered       Easter     Begin     Interm     Adv       2005-06     00	India     Percent of students secures       Regin     Intern     Add     Prof.       2005-06     00	Total Tested     Percent of students scoring in each performance level:     Total Tested       Zoo5-o6     O     Interm. Adv.     Prof.       Zoo5-o6     O	Total rescent of students scoring tested     Total rescent of students scoring tested     Total rescent in each performance level:     Total rescent in each performance level:       2005-06     0     Interm. Adv.     Prof.     0     Begin.       2005-06     0     Interm. Adv.     Prof.     00     Interm. Adv.     00	Total Percent of students scoring tested in each performance level:     Total Percent of students scoring tested in each performance level:       Begin. Interm. Adv.     Prof.     Begin.     Interm       2005-06     0	Total     Percent of students scoring Tested     Total     Percent of students scoring (n each performance level:       Begin     Interm. Adv.     Prof.     Begin     Interm. Adv.     Prof.       2005-06     0	Total Percent of students scoring Tested     Total Percent of students scoring Tested     Total Percent of students scoring Tested       Begin     Interm. Adv.     Prof.       Begin     Interm. Adv.     Prof.       Coop-o6     O    O     O     O </td <td>Total Tested     Percent of students scoring tested     Total in each performance level:     Total Tested     Percent of students scoring tested     Total in each performance level:     Total Tested     Percent of students scoring in each performance level:     Total Tested     Percent in each performance level:     Total Tested     Total in each performance level:     Total Tested     Total Tested<td>Total     Percent of students scoring Tested     Total     Percent of students scoring Tested     Total     Percent of students scoring Tested     Total     Percent Tested     Total     <th< td=""><td>Total     Percent of students scoring Tested     Total     Percent of students scoring     Total     Percent of students scoring       2004-05     0     1     -     -     0     <td< td=""><td>Total Tested     Percent of students scoring Tested     Total in each performance level:     Total Tested     Percent of students scoring Tested     Total in each performance     Percent of students scoring Tested     Total in each performance     Percent of students scoring Tested     Total in each performance     Percent of students scoring Tested     Total Tested     <tht< td=""></tht<></td></td<></td></th<></td></td>	Total Tested     Percent of students scoring tested     Total in each performance level:     Total Tested     Percent of students scoring tested     Total in each performance level:     Total Tested     Percent of students scoring in each performance level:     Total Tested     Percent in each performance level:     Total Tested     Total in each performance level:     Total Tested     Total Tested <td>Total     Percent of students scoring Tested     Total     Percent of students scoring Tested     Total     Percent of students scoring Tested     Total     Percent Tested     Total     <th< td=""><td>Total     Percent of students scoring Tested     Total     Percent of students scoring     Total     Percent of students scoring       2004-05     0     1     -     -     0     <td< td=""><td>Total Tested     Percent of students scoring Tested     Total in each performance level:     Total Tested     Percent of students scoring Tested     Total in each performance     Percent of students scoring Tested     Total in each performance     Percent of students scoring Tested     Total in each performance     Percent of students scoring Tested     Total Tested     <tht< td=""></tht<></td></td<></td></th<></td>	Total     Percent of students scoring Tested     Total     Percent of students scoring Tested     Total     Percent of students scoring Tested     Total     Percent Tested     Total     Total <th< td=""><td>Total     Percent of students scoring Tested     Total     Percent of students scoring     Total     Percent of students scoring       2004-05     0     1     -     -     0     <td< td=""><td>Total Tested     Percent of students scoring Tested     Total in each performance level:     Total Tested     Percent of students scoring Tested     Total in each performance     Percent of students scoring Tested     Total in each performance     Percent of students scoring Tested     Total in each performance     Percent of students scoring Tested     Total Tested     <tht< td=""></tht<></td></td<></td></th<>	Total     Percent of students scoring Tested     Total     Percent of students scoring     Total     Percent of students scoring       2004-05     0     1     -     -     0 <td< td=""><td>Total Tested     Percent of students scoring Tested     Total in each performance level:     Total Tested     Percent of students scoring Tested     Total in each performance     Percent of students scoring Tested     Total in each performance     Percent of students scoring Tested     Total in each performance     Percent of students scoring Tested     Total Tested     <tht< td=""></tht<></td></td<>	Total Tested     Percent of students scoring Tested     Total in each performance level:     Total Tested     Percent of students scoring Tested     Total in each performance     Percent of students scoring Tested     Total in each performance     Percent of students scoring Tested     Total in each performance     Percent of students scoring Tested     Total Tested     Total Tested <tht< td=""></tht<>

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### Elementary/Middle-Level Social Studies 2005–06

	All Students				Gener	General-Education Students					Students with Disabilities				
		Percenta scoring a	5				Total Percentage of students Tested scoring at level:			Total Percentage of stud Tested scoring at level:				ents	
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	56	0%	2%	20%	79%	51	0%	0%	18%	82%	5	0%	20%	40%	40%
Middle Level	0					0					0				

### 2002 Total Cohort Performance on Regents Exams After Four Years

	All Students					<b>General-Education Students</b>					Students with Disabilities				
			Approved Alternatives	Cohort Enrollment	Percentag students s			Approved Alternatives	Cohort Enrollment	Percentag students s			Approved Alternatives		
		55-64	65-84	85-100			55-64	65-84	85-100			55-64	65-84	85-100	
Global History and Geography	0					0					0				
U.S. History and Government	0					0					0				
Science	0					0					0				

### New York State Alternate Assessments (NYSAA) 2005–06

All St	All Students									
Total Tested	Number of students scoring I at Level:									
	1	2	3	4						
0										
0										
0										
0										
	Total Tested 0 0	Tested at Level: 1 0 0 0	Total Number of studen Tested at Level: 1 2 0 0	Total Number of students scorin   Tested at Level:   1 2 3   0 0   0 0						

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels and in the English and mathematics at the secondary level are available in the Accountability and Overview Report part of The New York State Report Card.

The – symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

NOTE

### **High School Completers**

		All Students		General-Educ	ation Students	Students with Disabilities		
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	
Total Graduates	2005–06	0		0		0		
	2004–05	0		0		0		
	2003-04	0		0		0		
Receiving a Regents Diploma	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Receiving a Regents Diploma	2005–06	0		0		0		
with Advanced Designation	2004–05	0		0		0		
	2003-04	0		0		0		
Receiving an	2005–06	0		0		0		
Individualized Education	2004–05	0		0		0		
Program (IEP) Diploma	2003-04	0		0		0		

NOTE An NA indicates that the diploma was not available in that year.

### **High School Noncompleters**

		All Students		General-Edu	cation Students	Students with Disabilities		
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2005–06	0		0		0		
	2004–05	0		0		0		
	2003-04	0		0		0		
Entered Approved High	2005–06	0		0		0		
School Equivalency	2004-05	0		0		0		
Preparation Program	2003-04	0		0		0		
Total Noncompleters	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		

### Post-secondary Plans of 2005-06 Graduates

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	0		0		0		
To 2-year College	0		0		0		
To Other Post-secondary	0		0		0		
To the Military	0		0		0		
To Employment	0		0		0		
To Adult Services	0		0		0		
To Other Known Plans	0		0		0		
Plan Unknown	0		0		0		

## 7 More Information about the School

School SIWANOY SCHOOL District PELHAM UNION FREE SCHOOL DISTRICT

### **Financial Information**

2004–05 School District-wide Total Expenditures per Pupil	\$17,003	
2004–05 NYS Public School Total Expenditures per Pupil	\$15,035	
2005–06 Estimated Percentage of Students from Families Receiving Public Assistance	0%	

ΝΟΤΕ

Expenditure data is available only at the district level.

Public Assistance information is available only at the school level.